



RE-ACCREDITATION REPORT OF
Adarsh Vidya Prasarak Sanstha's
ADARSH COLLEGE OF ARTS & COMMERCE
Submitted to
NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL (NAAC)
BENGALURU

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PREFACE

Adarsh Vidya Prasarak Sanstha (AVPS) was established in the year 1960. It is the largest educational complex in Badlapur. Adarsh Vidya Prasarak Sanstha established Adarsh College of Arts and Commerce in July, 1995 with primary objective of providing higher educational facilities to the students of the town and surrounding villages. Members of parent institution are dynamic and well-experienced persons in the field of education, politics, industry, and social work. All the members of trust and Governing Council actively contribute in the development of the college.


The college is permanently affiliated to University of Mumbai and is in Grant-in-aid from Government of Maharashtra. It has recognition under section 2 (I) and 12 (B) of University Grants Commission. It was accredited by NAAC, Bangalore with CGPA 2.78 (B++) grade in 2011. For quality assurance and sustenance, the college established IQAC in November 2011.

At present 1607 students are enrolled in the college. The institution functions as per its vision, mission, and objective aligned with the goals of higher education, to serve interest of the students of the area who are from middle and low income families. It is renowned institution of this region providing undergraduate and postgraduate education in Arts & Commerce faculties in traditional courses, self-financing courses and research center in Business Economics. It is situated in town of Badlapur and is spread over 16 Acres of land, housing main building, extension building, Gymkhana, Canteen, Playground etc. It caters to the needs of students of the town as well as of adjoining areas having considerably diverse socio-economic profile.

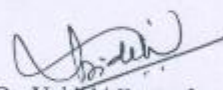
The constant endeavor to upgrade ourselves and to ensure ourselves in meeting the industry standards, we are now presenting ourselves for assessment by NAAC in the second cycle of Accreditation. All the activities of the last 5 years are being well compiled from AQARs of the respective years and presented in RAR evaluation. The RAR gives sufficient insight into the vision, mission, objectives, activities and their deployment with strategy for successful implementation of Quality Policy.

The post accreditation initiatives have been properly recorded in the RAR. This RAR is an outcome of the meticulous efforts taken by 'Adarsh Team'.

We welcome the Peer team of the National Assessment and Accreditation Council to our college. We look forward to meet & greet the honorable members of the peer team to get enriching inputs and insights, enabling further improvements in the functioning of the college.


Mr. Mandar Paranjape
(Coordinator)




Dr. Vaidēhi Daptardar
(Principal)

NAAC STEERING COMMITTEE

- | | | |
|----|-----------------------|------------------|
| 1. | Dr. Vaidehi Daptardar | Principal/Patron |
| 2. | Mr. Mandar Paranjape | Coordinator |
| 3. | Mrs. Daksha Halkare | Criterion I |
| 4. | Mr. Mandar Thakur | Criterion II |
| 5. | Dr. Sandeep Bhele | Criterion III |
| 6. | Ms. Vidyut Joshi | Criterion IV |
| 7. | Dr. Sangeeta Pande | Criterion V |
| 8. | Mr. Sameer Tambe | Criterion VI |
| 9. | Mr. Satish Pharate | Criterion VII |

EXECUTIVE SUMMARY

Criteria 1 – Curricular Aspects

The college offers traditional undergraduate and postgraduate programs like B.A., B.Com. & M.A., M.Com. It also offers evolving disciplines like B.Sc in Information Technology, Bachelor of Management Studies, B.Com in Banking & Insurance and B.Com in Accounting & Finance. These programs are industry-specific and therefore provide better employment opportunities. To supplement the main courses language courses are also conducted. The college also conducts some courses in Distance Learning of YCMO University for adults and working class who could not complete their education for some or other reason.

The college implements the curriculum designed by University of Mumbai. Some teachers of the College take part in syllabus framing in the capacity of member, Board of Studies in their subjects or as member of Syllabus-framing committee of the University. The college arranges co-curricular and extra-curricular activities to inculcate moral & ethical values among the students apart from imparting programme based academic knowledge.

For making of the future citizens of this nation, the college organizes cultural and community oriented programs & programs relating to employment skills, personality development.

The college obtains feedback from students and other stakeholders on curriculum and communicates to University of Mumbai and its office bearers to facilitate suitable modifications and upgradation. The college has adequate infrastructure and a rich library to conduct curricular, co-curricular, and extracurricular activities. It has qualified and experienced teaching staff.

The college publishes its prospectus and annual volume to inform students about academic and co-curricular activities. At the beginning of each academic year, academic calendar and teaching plans are prepared and Principal provides detailed information regarding evaluation procedures to the students in 'Welcome Address'. Teachers share their views to create awareness about evaluation process in regular sessions. Subject teachers conduct bridge courses in the beginning of the academic year, to create appropriate linkage between previously learned subjects and expected learning outcomes for First Year Students.

Criteria 2 – Teaching-learning and Evaluation

The college follows guidelines & policies to fulfill national commitment by giving admission to diversity of students, which include SC/ ST/ OBC/ women/ differently able / economically weaker section/ Minority community etc. Merit is the basis for the students' admission. At the beginning of each academic year, learning abilities of the students are judged and proper measures are taken to bridge the knowledge gap between students having different levels of academic capacity. Extra care is taken for weak students, by giving them remedial coaching whereas good scorers are provided with supplementary tools.

There is a proper system to monitor the teaching learning process. Feedback system, reporting by teachers, evaluation by principal are the sources of improvement in quality of teaching. The college appoints qualified and experienced teachers for traditional as well as self-financing, job oriented courses and tries to provide all necessary facilities and congenial atmosphere to retain the teachers. Under the faculty development programme, the college encourages the teachers to participate in various programmes of skill development and

knowledge upgradation viz. Orientation Programmes, Refresher Courses, Staff Training Programmes, etc. During the course of study, performance is evaluated with formative methods. It is communicated to the students and parents for necessary improvements. The college ensures the attainment of graduate attributes by the students by involving them in co-curricular and extra-curricular activities. The college also organizes industry or field visits to provide practical links to the academic learning process. IT tools are provided to the faculty to increase effectiveness of the teaching-learning process.

All these practices lead to improvement in results and the percentage of passing of the college largely remains to the higher side as compared to the average results of the University and of the surrounding colleges.

Criterion 3 - Research, Consultancy and Extension

The college provides necessary facilities to teachers to carry out research activities to develop and promote research culture in teachers and students. It has Research & Development Cell. The cell conducts local surveys through the students. Faculty supervises project-work of the students to make students familiar with research process and skills. Teachers are encouraged to pursue research and secure Ph. D. degree, Research Projects, presentation of research papers in Conferences / Seminars etc. Out of 12 full time teachers five have completed their Ph. D and three are about to get the same. Many teachers have published their papers in Proceedings, Journals etc. Total number of publications of the college is around 130. The college runs a Research Center in the subject Business Economics. While one researcher is awarded Ph.D., seven researchers are presently working under the able guidance of Principal Daptardar.

The college provides IT support to the members of the faculty and access to N-LST program of UGC, through which several on-line magazines and books can be accessed by the faculty members. It also sensitizes its staff and students on various issues such as gender equality, environment protection etc. through the programs organized by different associations. The college supports students from disadvantaged sections of the society, physically challenged, economically weaker sections etc. to minimize the dropout rate.

IQAC of the college plays important role in monitoring teaching learning process by advising management, principal, and staff on various matters. Keeping in mind that the students are at center of all our activities, the teachers adopt methods of interactive and collaborative learning. Projects, seminars, assignments, Quiz, competition, Study tour etc. contribute to development of innovative ideas and skills. It is a common practice to teach the students by lecture method but other modern methods make the teaching more effective. For the students from rural/ tribal areas, subjects are also explained in Marathi. Study materials like Reports, Handbooks, and Journals etc. provide practical knowledge of the subjects to students through college and departmental libraries.

Criterion 4 - Infrastructure and Learning Resources

The college has adequate infrastructure for curricular, co-curricular, and extracurricular activities. These facilities include 17 classrooms (including a smart room), a seminar hall, A.V.Room & laboratories with equipments for teaching learning. For extracurricular activities, college provides various sports, outdoor and indoor games. An Auditorium for

arranging programs like seminars/ conferences, cultural & extension activities etc. is important aspect of the upgradation of the infrastructure in recent times.

The College has spacious and rich library with large number of books, journals, periodicals, encyclopedia and Reference books etc. Library is computerized and has modern facilities of e-resources (e-journals, INFLIBNET etc.) All the departments and general administrative office etc. use I.T. infrastructure. The admin floor in the extension building includes spacious Principal's Office, adjacent Board Room and departmental rooms etc. Separate cabins are given to various units/cells like IQAC, Grievance Redressal Cell, and WDC etc.

Staff common room has all required facilities. The college provides necessary support to female and male students, including a ramp especially for physically challenged students and Parking facility for two wheelers. A compound wall and CCTV surveillance along with two trained security staff take care of campus security.

Criterion 5 - Student Support and Progression

The college has Women Development Cell for gender sensitization, Grievance Redressal Cell to handle the grievances for the welfare of the students, if any. The College conducts various medical check-up camps with the help of local doctors/medical professionals and NGOs like Rotary Club of Badlapur Industrial Area.

The students participate actively and enthusiastically in the activities organized by NSS, WDC and other internal committees. NSS units carry out various activities in adopted village for the development of the same. The college has several informal collaborations with Industries, social Institutions etc. from whom we get help in the field of career guidance and placements for students.

The college provides all necessary information required by the students through yearly prospectus. It also provides information about financial assistance, support facilities viz. library, fee concession, career guidance and placement, sport etc. to students. The college has started various P.G. courses to ensure students' progression to higher education. It also provides counseling services in academic, personal, career, and social problems to the students through units like WDC and Internal Complaints Committee.

Some of our sportsmen have played at the national level representing the State of Maharashtra on the national map in sports events. The college is having spacious playground to conduct variety of indoor and outdoor games in Annual Sports. The students also participate in cultural and sports events organized by the University of Mumbai.

Criterion 6 - Governance, Leadership and Management

Implementation of vision and mission based strategy is fully taken care by college Governing Council, Local Managing Committee, and Principal. Quality assurance based on, self-assessment, feedback from stakeholders and most importantly, the suggestions of NAAC peer team plays important role in development of the college. Top management keeps on encouraging the teachers to use modern teaching aids, to update their knowledge and to carry out research activities. Apart from this, management also motivates them to take interest in co-curricular and extracurricular activities. It has a proper appraisal system and welfare schemes for teaching and non-teaching staff. The IQAC takes various steps to improve and sustain the internal quality of the institution. The college provides operational autonomy to

various departments, for their quality sustenance and promotion. It has mechanism for internal and external audit including academic and administrative audit.

The college takes care of addressing various environmental issues and energy conservation etc. It has installed rain water-harvesting system. The college does not have its own facilities for biological and e-waste disposal; however helps KBMC in its job and by scraping with the help of external agencies respectively.

Criterion 7 - Innovations and Best Practices

The college conducts environmental awareness programs and observes 'no plastic, no vehicle day'. It collaborated with RTO's 'Road Safety Campaign' in the bike rally, for creating awareness about use of helmets and safety drive.

The college worked with Unit Trust of India for distribution of PAN cards to the students and with Fire Brigade for exhibition of disaster management drill in case of accidents caused by fire.

Business cum Fun Fair, Community Flag Hoisting, Matrudin are some prominent best practices of the college. The college had organized a workshop on research skills and Hands on Training in Tally software for the benefit of the students and the faculty. Recycling of the used papers is also a small but cost effective measure to curtail use of paper.

With given socio-economic environment and a rural background, the college has been trying to justify its presence in meeting the ever-increasing expectations of the stakeholders and society in general. We have tried our best to fulfill all recommendations of earlier Peer Team of NAAC. We would be happy to follow the advice and directives of the NAAC peer team, so that it will lead to the betterment of the community in general and college in particular.

PART – A (PROFILE OF THE INSTITUTION)

1. Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name :	Adarsh College of Arts & Commerce	
Address :	At & Post: Kulgaon, Near KBMC Office, Kulgaon, Badlapur, Dist Thane.	
City :	Pin : 421503	State : Maharashtra
Website :	www.adarshcollege.avpskulgaon.net	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Vaidehi Daptardar	O: 0251-6943000 R:	9820613685	--	vaidehi779@yahoo.com
Vice Principal	--	--	--	--	--
Steering Committee Coordinator	Mr. Mandar Paranjape	O: 02512691897 R: -	9420606849	--	vpmandar@gmail.com

- 3. Status of the Institution:**
- Affiliated College**
- Constituent College**
- Any other (specify)**

4. Type of Institution:

a. By Gender

- i. **For Men**
- ii. **For Women**
- iii. **Co-education**

b. By Shift

- | | |
|--------------|---|
| i. Regular | √ |
| ii. Day | |
| iii. Evening | |

5. It is a recognized minority institution?

- | | |
|-----|---|
| Yes | |
| No | √ |

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

Not Applicable

6. Sources of Funding:

- | | |
|--------------------------|---|
| Government | |
| Grant-in-aid | √ |
| Self-financing Any other | √ |

7. a. Date of establishment of the college: 03/07/1995 (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

University of Mumbai (Permanent Affiliation)

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	03.09.2009	Enclosed Annexure I
ii. 12 (B)	07.04.2010	Enclosed Annexure II

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/ Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	--			
ii.	--			
iii.	--			
iv.	--			

--Not Applicable

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Kulgaon-Badlapur, Dist Thane Semi Urban
Campus area in sq. mts.	Area admeasuring 15 acres of Land
Built up area in sq. mts.	3052.79 SQ.MTR.

(* ~~Urban~~, Semi-Urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

• Auditorium/seminar complex with infrastructural facilities

• Sports facilities

* Play ground

* Swimming pool

* Gymnasium

• Hostel

* Boys hostel

i. Number of hostels N/A

ii. Number of inmates

iii. Facilities (mention available facilities)

* Girls hostel

i. Number of hostels N/A

ii. Number of inmates

iii. **Facilities (mention available facilities)**

- **Working women's hostel**

i. **Number of inmates** N/A

ii. **Facilities (mention available facilities) --**

- **Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise) N/A**

- **Cafeteria — 1500 Sq.Ft. Cafeteria Available For All**

- **Health centre – --**

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....

Health centre staff – Doctor's Services are Available as per requirement

Qualified doctor Full time Part-time

Qualified Nurse Full time Part-time

- **Facilities like banking, post office, book shops :** The Kalyan Janta Sahakari Bank Ltd., Badlapur Branch is in the Campus & Facilitation Center also provided

- **Transport facilities to cater to the needs of students and staff --**

- **Animal house -- N/A**

- **Biological waste disposal - Yes**

- **Generator or other facility for management/regulation of electricity and voltage:**

Yes, 60 KVA Generator is installed for 24 Hours continuous Electricity Supply.

- **Solid waste management facility** No

- **Waste water management** No

- **Water harvesting** Yes, Rain Water Harvesting.

12. Details of programmes offered by the college (Give data for current academic year)

Sr. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	08*	3 Years	HSC	Eng/Mar	1980**	1381
2	Post-Graduate	06	2 Years	Degree	Eng/Mar	720	226
3	Integrated Programmes PG	--	--	--	--	--	--

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4	Ph.D.	01	5 Years	Doctorate	English	08	07
5	M.Phil.	--	--	--	--	--	--
6	Certificate courses	--	--	--	--	--	--
7	UG Diploma	--	--	--	--	--	--
8	PG Diploma	--	--	--	--	--	--
9	Any Other (specify and provide details)	02 BA & B.Com. (YCMOU)	3 Years	--	English & Marathi	Not Applicable	655

*This includes BFM & BMM, however, for BFM there are no students enrolled for the programme since 2011-12, ** BMM- As we received the permission very late during 2016-17, it is difficult to start the Programme.

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	√	No		Number	05
-----	---	----	--	--------	----

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	B.Sc. IT	01	--	--
Arts	Humanities - 1 History -1 Economics - 1	04	01	--
Commerce	Commerce & Accountancy	02	01	--

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Any Other (Specify)	Self Financing Courses including Ph.D. Business Economics	01	--	--
------------------------	--	----	----	----

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com)

- a. **annual system**
- b. **semester system**
- c. **trimester system**

17. Number of Programmes with

- a. **Choice Based Credit System***
- b. **Inter/Multidisciplinary Approach**
- c. **Any other (Specifies and provide details)**

* **CBC System started only in the year 2016-17 for the First Year.**

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

- a. **Year of Introduction of the programme(s)..... (dd/mm/yyyy)**
and number of batches that completed the programme
- b. **NCTE recognition details (if applicable)**
Notification No.:
Date: (dd/mm/yyyy)
Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

- a. **Year of Introduction of the programme(s)..... (dd/mm/yyyy)**
and number of batches that completed the programme
- b. **NCTE recognition details (if applicable)**
Notification No.:
Date: (dd/mm/yyyy)
Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sanctioned by the UGC / University / State Government <i>Recruited</i>	0	01 prin.	02	02	05	02	09	01	--	--
<i>Yet to recruit</i>					02		01			
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>	--	--	--	--	03	09	04	03	01	--
<i>Yet to recruit</i>	--	--	--	--	--	--	--	--	--	--

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Femal	Male	Female	Male	Femal	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	01	--	02	02	--	05
M.Phil.	--	--	01	--	--	--	01
PG	--	--	01	--	02	01	04
Temporary teachers							
Ph.D.	--	--	--	--	--	--	--

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M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	04	09	13
Part-time teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	01	01	02

22. Number of Visiting Faculty /Guest Faculty engaged with the College. 17

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2013-14		2014-15		2015-16		2016-17	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	108	183	136	144	132	177	116	178
ST	34	35	48	42	43	44	38	60
OBC	228	323	242	295	221	328	204	304
General	176	319	246	311	208	341	228	394
Others	35	53	46	47	45	51	42	43

24. Details on students' enrollment in the college during the current academic year: 2016-17

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same	1381	226	--	07	1614
Students from other states of India	--	--	--	--	--
NRI students	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	1381	226	--	07	1614

25. Dropout rate in UG and PG (average of the last two batches)

UG

Around 3%

PG

N/A

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students)

enrolled)

(a) Including the salary component

Rs. 31186/-

(b) Excluding the salary component

Rs. 17345/-

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) Is it a registered centre for offering distance education programmes of another

University

Yes No

b) Name of the University which has granted such registration.

Yashwantrao Chavan Maharashtra Open University, Nasik

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/courses offered

Under Graduate Courses (Regular & SFC)

1:55

Post Graduate Courses (Post Graduate)

1:13

29. Is the college applying for

Accreditation: Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 16.09.2011 (dd/mm/yyyy) Accreditation Outcome / Result 'B' Grade with CGPA 2.78

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year.

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell

(IQAC) IQAC02/11/2011 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i)	24/08/2012	(dd/mm/yyyy)
AQAR (ii)	19/05/2014	(dd/mm/yyyy)
AQAR (iii)	10/12/2014	(dd/mm/yyyy)
AQAR (iv)	03/07/2015	(dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

PART – B (CRITERION WISE INPUT)

**CRITERION I
CURRICULAR ASPECTS**

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

The college has vision, mission & objectives as stated below:-

➤ **Vision**

Our vision is to be socially oriented eminent educational institute nurturing talent and advancing knowledge in a vibrant learning environment having quest for quality.

➤ **Mission**

- ❖ To impart quality educational services as per changing needs of the time.
- ❖ To make education all inclusive for students in and around Badlapur i.e. to socially under privileged classes.
- ❖ To transmit student's potential capacities into man-making by encouraging them to learn in competitive learning atmosphere.
- ❖ To aim at making good citizens of India having deep rooted Indian culture.

➤ **Objectives**

- ❖ To impart quality education to all classes of students in the society in the faculty chosen by them in competitive spirit.
 - ❖ To provide opportunities enabling students explore their latent capacities for personality development.
 - ❖ To prepare them for life by giving education 'beyond classrooms' through extension & associations activities and development of skills.
 - ❖ To imbibe Indian Tradition & value culture in the minds of the students.
 - ❖ To promote excellence through educational innovative programs..
 - ❖ To promote discipline & punctuality obedience & social commitment with patriotism.
- Vision, Mission & Objectives is conveyed through the prospectus to the students. They are displayed in the staff room, board room, on the website and at the entrance of the college

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s)

For effective implementation of the curriculum academic calander is prepares and college also prepares master timetable, department wise timetable and topic allocation

of a course and module is done through departmental meetings, personal timetables are prepared.

Faculty of the college prepares semester wise teaching plans in every subject & implementation is reviewed by the authorities on regular basis. College organizes & Teachers are attending workshops for the change in the syllabus. We take every care of completion of the syllabus prior to the examination & keep time for extensive revisions & writing practices. We organize guest lectures for third year students appearing in university examinations.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and / or institution) for effectively translating the curriculum and improving teaching practices?

Following are the examples showing how our teachers receive support from institutions:

➤ **Procedure –**

- ❖ The syllabus is received from the University Circulars regarding revised syllabus are also received from University and they are given wide publicity through Staff meeting with Principal and also staff room notice board. Syllabus copies are kept in the library and in department files.
- ❖ Letters regarding revised syllabus workshops and paper pattern are received from Board of Studies.

➤ **Support from University-**

- ❖ College get framed the syllabus from the University.
- ❖ Allocation of lecture as per module in every course is given by the University.
- ❖ Meetings related to revised syllabus are also conducted by the University.

➤ **Support from Institution –**

- ❖ College permits teachers to attend revised syllabus meetings.
- ❖ To attend refresher course and short term course teachers are relieved.

➤ **Practical –**

- ❖ Knowledge and information obtained by the teachers is transferred to the students through lectures.
- ❖ Teachers attend refresher course, orientation course, short term courses regularly which are organized by Academic Staff College of the U.G.C. They are relieved from the duties for the purpose by the college.
- ❖ The college provides ICT facility, teaching aids, C.D. Collections & many other teaching aids provided by the institution for enhancing the quality of teaching.
- ❖ The college also conducts syllabus revision workshop and provides relevant circulars and updates received from the university.
- ❖ Library provides budget to all departments for purchasing reference and text books in the subjects.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

Curriculum is determined by the university and lectures allotted to the topics are also specified by the Board of Studies in the respective subject.

The college undertakes following means for better delivery of curriculum.

- ❖ The curriculum in the subjects is notified to the teachers by forwarding communications received from the university from time to time.
- ❖ The faculty members discuss the same with the students in the beginning of the academic year.
- ❖ The curriculum is discussed in detail with paper pattern and expected learning outcomes in the introductory lectures by the teachers.
- ❖ Project works and internal examinations are conducted by the subject teachers as per the specifications of the University of Mumbai.
- ❖ The college has provided ICT tools for making curriculum delivery more effective.
- ❖ The teachers prepare teaching plans on the basis of days available for teaching and importance of the topics.
- ❖ Care is taken to complete the syllabus in time.
- ❖ Students are provided with question-banks to help them in preparations for examinations.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

The college organizes guest lectures of professionals, experts of various fields, academicians, subject experts, motivators are invited for guiding students. Senior faculty members from neighboring colleges are invited as guest speaker for guiding students in specific subjects. Representatives of the industry are invited in the programs organized by associations to interact with the students. Trainers and professionals are invited to guide students in the subjects like personality development, mental health and career planning and placements. For ex. Dr. Jeevan Vichare, Prof. Kirti Gohel, Ms. Meena Deshpande were invited to conduct lectures on various topics. Such as How to prepare for exam? personality development through N.S.S. activities etc.

1.1.6 What are the contributions of the institution and / or its staff members to the development of the curriculum by the University? (number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback, provided , specific suggestions etc.)

Some of our staff members are working on syllabus framing bodies, Board of Studies & Academic Council, some of them have contributed through their suggestion & feedback regarding syllabus. Some teachers from our college have worked on such bodies during 2010-15, including our Principal Dr. Vaidehi Daptardar.

Faculty members attend workshops on syllabus and examination patterns and share their views and provide recommendations to the appropriate bodies of the university.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by its? If yes, give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

College is affiliated to university of Mumbai and syllabus & course curriculum is specified by University of Mumbai, however our teachers participate in syllabus workshops & provide suggestions. And we also invite guest lecturers & speakers for up gradation of curriculum.

College offered following courses in addition to programs of the university.

- ❖ Course in Communication Skills
- ❖ Course in Languages - German Language

1.1.8 How does institution analyze ensure that the stated objectives of curriculum are achieved in the course of implementation?

In order to ensure that the stated objectives of the curriculum are achieved in the course of implementation we organize various tests, competition based on curriculum for ex. Role play, concept testing, immediate revision, Power Point Presentation, Group discussions, etc., The results are communicated to students through mark sheets & displayed on notice boards & website. Result is presented and discussed in meeting of C.G.C. & L.M.C. In parent's teacher meeting, performance of the students is shared with the parents.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc. offered by the institutions?

With the objective of providing skill based courses to our students, we conducted German Language Diploma Course.

- ❖ Effective Communication in English Course.
- ❖ College also conducted short term courses in Cake making & Beautician course
- ❖ Hands on training course in Tally.
- ❖ A presentation on How to be a good Investor was organized in collaboration with BSE.
- ❖ Journalism course of Y.C.M.O.U along with B.A. & B.Com with objective of providing them life skills & vocational skills, in addition to regular academic courses.

1.2.2 Does the institution offer programs that facilitate twining/dual degree? if yes give details

No. majority of students are first learners so they prefer to concentrate on one program; however some students are pursuing professional courses along with regular programs.

1.2.3 Give Details on the various institutional provisions with reference to Academic Flexibility and how it has been helpful to students in terms of skills development, academic mobility progression to higher studies and improved potential for employability.

Students have options for the choice of the subjects at FYBA level. We have History, Marathi Literature, Philosophy, Psychology, Political Science etc. We also have choice at T.Y.B.A. level of History, Marathi Literature & Economics. The students can opt for self-financing courses under the frame work of University of Mumbai. For commerce faculty students we have traditional B.com, B.Com with Accounting & Finance, Banking & Insurance & BMS to choose from. These options are available at post graduate level as well.

1.2.4 Does the Institution have self-financed program? If yes, list them indicate how they differ from our programs with reference to admission curricular fee structure teachers qualification salary etc.

Yes, we do have Self-Financed Program for Under Graduate Courses, as follows:-

1.	Bachelor of Management Studies(BMS from 2009-10)
2.	B.Com Banking & Insurance (BBI from 2004-05)
3.	B.Com. Accounting & Finance (BAF from 2013-14)
4.	B.com in Financial Markets (2009-10)
5	B.Sc in (Information Technology) (2016-17)
6	B.M.M (2016-17)

- ❖ Curriculum of such courses is framed by the University of Mumbai; Fee Structure of the courses is also decided by University of Mumbai.
- ❖ College runs following Post Graduate Courses.

1.	M.Com. (Business Management) (since 2013-14)
2.	M.Com. (Advanced Accounting) (from2009-10)
3.	M.Com. (Banking & Finance) (from 2013-14)
4.	M.A. History (from2009-10)
5.	M.A. Economics(from 2009-10)
6.	M.A. Marathi(from 2009-10)

- ❖ Our institution is affiliated to University of Mumbai. Fee reimbursement scheme prescribed by the Government of Maharashtra is provided to the students.

- ❖ Teachers are selected as per the norms notified by the UGC, University of Mumbai and concerned Department of the Government.
- ❖ Salary of Teaching & Non-Teaching staff are fixed and paid as per policies framed by UGC & endorsed by University of Mumbai & Government of Maharashtra are applied.
- ❖ We do have Bachelor of Financial Markets from 2009-10, however, there are no students since 2011-12.

1.2.5 Does the college provide additional skill oriented programs, relevant to regional and global employment markets? If 'yes' provide details of such programs and the beneficiaries.

Our college also provides various skill oriented programs for the benefit of our students. Under the banner of associations experts are invited to guide & train students with the objective of imparting specific skills.

- ❖ Anglia - an English literary association- Conducts programs in communication.
- ❖ Extension activities like N.S.S. conduct social welfare programs for society.
- ❖ We conduct various surveys to develop research skills among students.
- ❖ Organization of guidance lectures to prepare students for examination.
- ❖ Beautician course for girl students
- ❖ Program on personality development for students
- ❖ Fun fair or business fair is organized to provide practical experience of event management to students.
- ❖ We invite external training institutions to make students aware of courses in IT, Tally Accounting etc.

1.2.6. Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/ combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

In choice based credit grading system of University there is a provision of selecting the courses from conventional face to face & distance mode of education. We do make our students aware about this & encourage them to take benefit of it. Our college runs the center of YCMOU, Open University for distance learning and it benefits adults and working class.

1.3. Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programs and Institution's goals and objectives are integrated.

We provide wide range of programs for every stream at every level to supplement the syllabus. We also conduct extra-curricular activities to enhance receptiveness & support the existing syllabus. Such as

- ❖ Organization of seminars
- ❖ Paper presentations
- ❖ Film screening
- ❖ Personality Development
- ❖ Guidance programs
- We also support learning through the activities of various committees, such as
 - ❖ Commerce Association
 - ❖ Marathi Wangmay Mandal
 - ❖ Women Development Cell
 - ❖ National Service Scheme
 - ❖ Social Science association.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

We give full scope to our students to develop their leadership quality & other skill through various activities. We help them to prepare for interviews, we have career & placement cell to facilitate job opportunities for them.

We provide them counseling services for better performance in examinations & in general. We conduct business fair in which students put their stalls & test their skill as entrepreneurs. They learn event management as they participate in organizing various events in the college. They are given the opportunity to attend certain workshop (for ex Leadership Training Camp) to enhance their skills,

They get the opportunity to conduct surveys & analysis of the results, enhancing their Research Skills. Many programs for personality development are arranged such as

- ❖ Stress Management
- ❖ Film Review
- ❖ Power point Presentations
- ❖ Goal Setting
- ❖ Motivation

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender Equality, Climate Changes, Environmental Education, Human Rights, etc., into the curriculum.

All above mentioned issues are taught & explained through Foundation course Environmental studies, Political Science subjects. We pay special attention while organizing activities to create awareness about above issues through N.S.S., W.D.C. Forum for Film Appreciation.

- We organize

- ❖ Human Rights Day
- ❖ Community Flag Hoisting
- ❖ Guidance lectures on Health & Hygiene.
- ❖ Rain water harvesting project.
- ❖ Cleanliness, sanitation drive
- ❖ Road Safety drive

1.3.4 What are the various value-added courses/enrichment programs offered to ensure holistic development of students?

For value addition & enrichment of students we conduct various programs, as follows:

1. Moral & ethical Value

- ❖ We conducted Book review & knowledge testing competition on Swami Vivekanand (Life & thoughts)
- ❖ We conduct discussions in classroom on various moral values such as Unity in diversity, National Integration, Communal Harmony, Patriotism etc. as a part of syllabus of Foundation Course.

➤ Enrichment Programs

- ❖ We arrange lectures for women, on issues of sexual harassment, protection of girl child & women empowerment.
 - ❖ We have very innovatively worked on the celebration of 150th Birth Anniversary of Swami Vivekananda, exploring his life & Philosophy while celebrating Yuva Day.
 - ❖ Fund raising was done for farmers who attempted suicide in the drought prone area.
 - ❖ We also celebrate 'Guru Pournima' every year by arranging lectures by eminent personality for the students.
 - ❖ We are very proud to say that we organize the program of 'Matrudin' on very large scale; we honor mothers & great social workers on this occasion to make students aware of our culture & inspire them.
 - ❖ We also celebrate 'Vishwabandhutva' Divas every year.
 - ❖ We organized a program on 'Shatpailu Savarkar Ek-Umaj.'
 - ❖ We do celebrate National Integration day every year.
 - ❖ We do have 'Principal Day'. Completely organized by students to honor our principal & teaching staff to express gratitude every year. Organization of Principal Day gives very good practical experience of event management to our students.
 - ❖ Value education through poem recitation, Geet Gayan, Sense of Gratitude through N.S.S. activities, celebration of National Integration Day, Conduction of community flag hoisting.
- #### ➤ Better Career Options
- ❖ Choice of subjects at T.Y. Level

- ❖ Self-financed industry specific courses
- ❖ Career & placement cell
- 2. **Community Orientation**- various program are undertaken to sensitize the students towards social issues such as:-
 - ❖ Cleanliness drive
 - ❖ Road Safety drive
 - ❖ Electricity survey
 - ❖ Help to farmers
 - ❖ Provision of library reference section
 - ❖ Blood donation & Thalassemia detection camp.

These programs are conducted on annual basis by our institution.

3. **Employability & Life Skills.**

Along with our regular teaching we also provide our students with the training of various life skills through various programs as follows

- ❖ We take our students to visit organization like Bombay Stock Exchange
- ❖ Mock Interviews are arranged in programs like Focus & personality development programs.
- ❖ English speaking courses
- ❖ Industrial Visits
- ❖ For cultivation of cultural values visit to Pagoda are arranged
- ❖ We invite eminent corporate personalities to guide our students
- ❖ We had organized one day workshops on
 - ❖ Effective Communication on 26th Feb.2016.
 - ❖ How to be smart investor on 22nd Sept. 2016 in our college.
- ❖ We have different association in our college such as N.S.S.,W.D.C.
- ❖ Adarsh Rotary Vocational Training Centre for
 - ❖ Fashion Designing
 - ❖ Mobile Repairing.
- ❖ We also run Table Tennis Academy, Carrom Academy to encourage sports.
- ❖ College has started an array of job oriented courses
- ❖ Lectures on carrier guidance are organized by inviting eminent persons from the various field options of careers in arts & commerce.
- ❖ Organization of fun fair gives an opportunity to students of event management.
- ❖ Community Orientation
- ❖ College students participate in pulse polio
- ❖ Traffic control

- ❖ Blood Donation Camp
- ❖ Tree Plantation
- ❖ Rallies
- ❖ Anti-Tobacco Workshop with Salam Bombay Foundation
- ❖ Red Ribbon Club
- ❖ Aids Awareness under NSS & extension activities
- ❖ College adopted a School & helped them in teaching learning process.
- ❖ Our teachers worked for the N.G.O. “Chaturang”.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The college obtains feedback from delegates visiting the college for various seminars or workshops. We use these feedbacks for making improvements in organization of the activities. Outcomes of Academic programs are shared with the University through Board of Studies/ Academic Council. For example college makes required changes in the organizations of seminars on the basis of received feedback.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programs?

We obtain feedback after every enrichment program & also collect feedback from students & stakeholders at different occasions. Feedback about teaching learning process is also obtained.

1.4. Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

- Board of studies of the University of Mumbai, develop & design the curriculum. The Principal of our college works as the member of syllabus framing committees in various subjects and of Board of Studies in her subject & plays very active role in developing curriculum.
- Also during the Orientation, Refresher Programs & other academic meetings especially when the new syllabus is implemented, teachers & academicians exchange their ideas & generate suggestions for the improvements of the syllabus.
- The Board of Studies, University of Mumbai in collaboration with Economics Department of Adarsh College organized one day workshop on the revised syllabus at F.Y. level for the academic year 2015-16.
- Very frequently, our teachers participate in meetings & discussions workshops related to syllabus modification, implementation strategy on revised syllabus.

1.4.2 Is there a formal mechanism to obtain feedback from students and stake holders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes / new programs?

- ❖ Feedbacks are necessary for improvement & so our college regularly obtains feedback on curriculum from our students, alumni, parents, Industries, academic peers & community. The suggestions which are obtained regarding syllabus development are communicated to University in the meeting or through written communication.
- ❖ The outcomes are discussed in the college Governing council meetings & in local managing committee meetings. We immediately take required steps necessary for syllabus development and implementation.

1.4.3. How many new programs/ courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/ programs?

- Considering requirement & demand from students & stakeholders we have conducted or introduced some certificate/diploma courses,
 - ❖ Communication Skills Course
 - ❖ Beautician Course
 - ❖ German Language Course
 - ❖ B.Sc.IT (at F.Y. level.)
 - ❖ M.Com. Banking & Finance.

Any other relevant information regarding curricular aspects which the college would like to include.

- ❖ We have large numbers of students from rural background, so teachers take special efforts to make them understand the subject .Our Self Finance Courses & some of the Y.C.M.O.U. courses are the job oriented courses beneficial for the students in selection of Job & also help them for professional growth.
- ❖ We conduct programs which are very beneficial for school teachers & parents for example workshop on Learning Disability, workshop for Health & Hygiene, programs for spiritual health etc. Our college conducts programs and seminars in accordance to the need of the students & society in line with cultural values & also as per global trends.

CRITERION II
TEACHING – LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1. How does the college ensure publicity and transparency in the admission process?

➤ **Publicity of Admission Process:**

- ❖ The college publishes separate prospectus for Aided and Self Financing Courses and it is priced according to the University rule. It gives clear picture of admission procedure, subject combinations, about institution and facilities available, Government free-ship and scholarship schemes, rules and regulations of library and examinations. It provides information on eligibility criteria and requisite documents for admission in each program. It also provides information about infrastructural facilities, about various co-curricular and extra-curricular activities.
- ❖ The institution has developed its website <http://www.adarshcollege.avpskulgaon.net>. The updated college website provides access to necessary information to students, parents and others.
- ❖ The institution provides direct admission to in-house students of Jr. College run by the Parent Body. The parent organization as well as the college has gained good reputation which helps for wider publicity.

➤ **Transparency in Admission Process:**

The institution follows all the norms laid down by the University of Mumbai and Government of Maharashtra. It follows the directives regarding reservations for all categories. An admission committee is appointed to guide the students and for smooth functioning of the process. The students are guided for online registration as per requirement of the University of Mumbai on its portal. Help is given through computer lab such as downloading the forms and print outs. The scrutiny of the applications with necessity documents is done. Merit lists are displayed on the notice board and time limit is given to seek admission as per admission schedule declared by the University.

Following programs and courses are offered by the College:

Programs	Courses with Specialization
B.A.	Economics, History and Marathi Literature (specialization at Third Year)
B.Com.	Bachelor of Commerce, Bachelor of Commerce in Banking and Insurance, Bachelor of Commerce in Accounting and Finance.

B.M.S.	Human Resources
B.F.M.*	Bachelor of Financial Markets
B.Sc	Information Technology
B.M.M	Bachelor of Mass Media
M. Com	Advanced Accounting, Business Management, Banking and Finance
M.A.	Economics, History and Marathi Literature
Ph.D.	Business Economics

- * We do have Bachelor of Financial Markets from 2009-10, however, there are no students since 2011-12

2.1.2. Explain in detail the criteria adopted and process of admission (Ex. (i)merit (ii)common admission test conducted by state agencies and national agencies (iii)combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

- ❖ For admission to all under graduate Aided and Self Financing Courses ‘Merit’ and ‘Reservation Policy’ are the criteria followed as per the guidelines laid down by University of Mumbai and Government of Maharashtra. No separate entrance test is required or conducted by the Institution.
- ❖ For all Post Graduate programs run by the Institution, the admission process is conducted as per as per the guidelines of University Authorities and Government.
- ❖ The Institute follows guidelines laid down by University of Mumbai while admitting students for Ph.D. (Business Economics).

2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The admissions are given to the students fulfilling the eligibility norms of University of Mumbai. Following Table indicates the percentage of marks at entry level at Adarsh College and at neighboring college.

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Year	Name of the Program	Adarsh College % at Entry Level		Bharat College % at Entry Level	
		Min.	Max.	Min.	Max.
2011-2012	F.Y.B.A.	35.00	78.67	-----	-----
	F.Y.B.Com.	35.00	75.76	35.00	N.A.
	F.Y.B.B.I.	40.00	70.20	-----	-----
	F.Y.B.M.S.	40.00	65.40	40.00	N.A.
2012-2013	F.Y.B.A.	35.00	76.13	-----	-----
	F.Y.B.Com.	35.00	80.50	35.00	N.A.
	F.Y.B.B.I.	43.17	76.50	-----	-----
	F.Y.B.M.S.	44.50	79.83	40.00	N.A.
2013-2014	F.Y.B.A.	35.00	82.50	-----	-----
	F.Y.B.Com.	35.00	85.33	35.00	N.A.
	F.Y.B.B.I.	45.00	75.33	-----	-----
	F.Y.B.M.S.	45.00	62.33	40.00	N.A.
2014-2015	F.Y.B.A.	39.35	81.54	-----	-----
	F.Y.B.Com.	35.00	85.00	35.00	86.77
	F.Y.B.B.I.	49.23	81.54	-----	-----
	F.Y.B.M.S.	42.77	79.38	43.33	73.38
	F.Y.B.A.F.	41.08	72.00	-----	-----
2015-2016	F.Y.B.A.	35.00	74.31	-----	-----
	F.Y.B.Com.	35.00	80.31	35.00	N.A.
	F.Y.B.B.I.	46.15	76.92	-----	-----
	F.Y.B.M.S.	46.00	77.40	40.00	N.A.
	F.Y.B.A.F.	46.15	82.62	-----	-----

N.A. : Data was not Available.

2.1.4. Is there a mechanism in the institution to review the admission process and student profiles annually? If yes, what is the outcome of such an effort and how has it contributed to the improvement of the process?

➤ **Mechanism to review the admission process:**

- ❖ The admission process is supervised by the Principal and the admission Committee. In the process, the maximum intake capacity for each course and number of students admitted are verified. The College Governing Council, in its meeting takes review of admission process. The admission is given as per guidelines issued by the Government of Maharashtra and University of Mumbai.
- ❖ The filled in admission forms are helpful in reviewing the profiles of the students. The socio-economic condition of the students is reviewed. It provides picture of students belonging to economic classes such as lower middle class, middle class or BPL category. The boys and girls ratio is also seen. Previous medium of instruction of the students and first generation students are identified.

➤ **Outcome:**

The Analysis of student profile helps in taking further steps for the academic improvement. The institute arranges bridge courses. The admission committee takes into account earlier subjects and the performance of the students in those respective areas to guide them in selection of subject combinations. It is also helpful in understanding co-curricular and extra-curricular proficiency/background of the student. Meritorious students, sportsperson and participants in dance-drama-music are identified. The institute provides suitable platform for these aspiring students.

2.1.5. Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

- ❖ SC/ST
- ❖ OBC
- ❖ Women
- ❖ Differently-abled
- ❖ Economically weaker sections
- ❖ Minority community
- ❖ Any other

The University guidelines are adhered to while following admission policy. All the clauses regarding admission of students belonging to the categories such as SC/ST, OBC, Women, Differently-abled, economically weaker sections, Minority community and any other are strictly followed. Reservation Policy directives are followed.

❖ Following Table shows category wise yearly distribution of the students for the last five years:

Category	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	M	F	M	F	M	F	M	F	M	F
SC	121	197	108	183	136	144	132	177	116	178
ST	49	33	34	35	48	42	43	44	38	60
DT	02	04	03	02	00	02	00	03	01	02
NT	42	51	30	40	37	43	37	41	35	38
OBC	243	336	228	323	242	295	221	328	204	304
SBC	04	11	02	11	09	02	08	07	06	04
OPEN	194	317	176	319	246	311	208	341	228	393
TOTAL	652	949	581	913	718	839	649	941	627	980

- ❖ From above Table it is clearly understandable that on an average 60% of the students admitted in the college are from specified reserved categories. The college works for enhancing academic performance of students from the underprivileged classes.
- ❖ The percentage of girl students exceeds that of boys.
- ❖ In nutshell, our admission practice is consistent with our mission to make education all inclusive by ensuring participation of socially under privileged classes.

2.1.6. Provide the following details for various programmes offered by the institution during the last four years and comment on the trends, i.e. reasons for increase/decrease and actions initiated for improvement.

Programs	Number of applications				Number of students admitted				Demand Ratio
	12-13	13-14	14-15	15-16	12-13	13-14	14-15	15-16	
F.Y.B.A.	260	201	206	242	195	163	164	196	Approx 1:1
F.Y.COM.	330	367	338	335	240	213	239	243	Approx 1:1
F.Y.B.B.I.	62	98	100	91	48	56	60	56	Approx 1:1

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F.Y.B.M.S	52	37	65	56	33	22	44	33	Approx 1:1
F.Y.B.A.F.	----	----	85	72	----	----	60	68	Approx 1:1

Programs	Number of applications				Number of students admitted				Demand Ratio	
	PG	12-13	13-14	14-15	15-16	12-13	13-14	14-15		15-16
M. Com		65	60	50	75	61	56	42	69	Approx 1:1
M.A.		102	130	142	80	94	120	130	71	Approx 1:1

➤ Trends:

- ❖ It has been observed that number of students taking admission to Arts faculty-traditional courses has been decreasing over the period of last four years. This trend is observed in colleges of vicinity. We are trying to arrest falling number of admissions through the counseling sessions conducted by admission committee.
- ❖ The trends indicate that preference for the faculty of Commerce and Self Financing Courses is unchanged. However, we are planning to introduce new courses to attract more students.
- ❖ For under graduate and post graduate courses the college has maintained a stable demand ratio.

2.2 Catering to Diverse Needs of Students.

2.2.1 How does the institution cater to the needs of differently abled students and ensure adherence to government policies in this regards?

- ❖ Differently abled students are taken care of; they are treated & helped more affectionately by the teachers & other staff of the college.
- ❖ The college ensures that the classes of such students are held on the ground floor.
- ❖ These students are encouraged and motivated by providing every possible help at every level in the institution.
- ❖ During examinations, such students are provided all possible help such as separate seating arrangement on ground floor, the writer and additional time for students having vision & physical disabilities.
- ❖ Direct access is given to differently abled students in completion of office procedure and formalities in all departments and sections of the college.

- ❖ For instance we would like to mention names of following students who gave outstanding academic performance by overcoming their disabilities.
- Ms. Ruhi Mali- Successfully completed B.A. degree in Economics. She secured National Association for Blinds (NAB)'s First Prize for standing 1st in 10 Universities in Maharashtra.
- Ms. Dhanashree Kajale- Successfully completed B.Com degree.
- Mr. Prashant Badekar- Successfully completed B.A. degree in Economics and is pursuing for M.A. Economics (2016-17)
- Ms. Nayana Patankar - Student has taken admission for M.A. History (2016-17)
- ❖ To encourage differently able students and to boost their confidence, college felicitates them by giving special prize. Ms. Dhanashri Kajale secured incredible student award in academic year 2013-14)

2.2.2 Does the institution assess the student's needs in terms of knowledge and skills before the commencement of the programme? if 'yes' give details on the process.

Yes. At the time of admission, the admission committee provides guidance to choose subject combination according to marks obtained by the student in previous examination. Before the commencement of the programme teachers interact with the students to know their needs and skills. During such interaction and discussions teachers come to know about their academic background, and accordingly they are given special attention and guidance. e.g. The students coming from science stream taking the admission to commerce or SFC are given special attention.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/ Add-on/ Enrichment Courses, etc.)

- ❖ The orientation lectures are arranged at the beginning of each year for all students. In these lectures teachers introduce and clarify the basic concepts regarding the program. The Principal gives 'Welcome Address' to First Year students of all programs to make them aware about the different courses chosen by students.
- ❖ For Third Year students 'Open Interaction' session is arranged. In this interaction session previous years meritorious students are invited to share their experiences with current academic year students.
- ❖ Special remedial lectures are arranged for the weaker students. Special guidance lectures are arranged for the A.T.K.T. students. After completion of the syllabus, revision lectures and crash courses for each programme are arranged for the enrichment of the knowledge.
- ❖ Parents meetings of students of F.Y. classes are organized to create awareness about rules, regulations, examination system etc. Career opportunities are also informed to wards and parents.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc?

➤ Gender:

- ❖ A Women Development Cell is functioning in the college as per norms laid down by University of Mumbai. Women Development Cell works for sensitizing the students and staff regarding various gender related issues. Every year special meeting cum lectures for girls students are organized in association with NSS unit and Rotract Club in which the guidance is given to them on various health, behavioral issues. Pre-Marriage counseling workshop is organized where the doctors and counselors provide guidance to the students. Awareness is created among the students on social issues such as 'Sexual Harassment of women at Workplace (Prevention, Prohibition and Redressal) Act, 2013. Various health camps including eyes, Thalassemia, Blood group, Hemoglobin check-up are arranged. The career guidance workshops for women are arranged. Various government schemes providing employment opportunities for girls are implemented. For instance 'Beauticians Course' has benefited some of our girl students for self-employment.
- ❖ Special felicitation of Women Entrepreneurs was arranged by the college on 8th March 2016 to place role model before the students.
- ❖ Internal Complaints Committee is working in the college as per guidelines issued by the Government in 2013.
- ❖ Street play competition, book review competition on the problems of women is organized. The eminent personalities like Dr. Sudha Kankaria and Advocate Aprna Ramtirthkar are invited in the college campus to spread awareness regarding female feticide and other gender related issues.
- ❖ Every year an event called *Matru Din* is organized as a sense of gratitude to mother. A female social worker is felicitated for her work. On this occasion mothers of two students are felicitated as *Palak Mata* for upbringing of their wards against all odds.

➤ Inclusion:

- ❖ No discrimination is made while admitting the students. No discrimination is tolerated at any of the levels while dealing with society. All sections of society are assured equal access to admission. Financial assistance is provided to the students through the Government schemes.
- ❖ Special attention is paid to differently abled and handicapped students.
- ❖ Endowment scholarships and special endowment prizes are given to BPL category students.
- ❖ Teachers are ready to help at personal level to provide economic assistance or purchase of books.

➤ Environment:

- ❖ The college offers the subject of environmental education as a compulsory subject for commerce program.
- ❖ The college building is equipped with the necessary arrangement for Rain Water Harvesting.
- ❖ The college has conducted Energy Audit and Green Audit.

- ❖ 'No Plastic Day, No Vehicle Day' are celebrated in the college to bring awareness among the students regarding environmental issues.
- ❖ NSS unit of the college organizes tree plantation programme on regular basis. NSS unit of our college has conducted a workshop on 'Environment Awareness' where skill training was given to the students to stitch cloth bags and to make bags from newspapers.
- ❖ Students are sensitized on environmental issues through organization of various competitions like essay, poster making, T-Shirt painting, Best Out of Waste.
- ❖ The students were encouraged to conduct survey on water resources in Kulgaon-Badlapur.

2.2.5 How does the institution identify and respond to special educational/ learning needs of advanced learners?

- ❖ Advanced learners are identified in each subject on the basis of their performance in the examination, responses in the class, project work etc.
- ❖ Advanced learners are given all the needed help and special lectures are arranged for further enhancement of their performance in the academics. They are also motivated to use library for reference books. The college library provides special facility for advanced learners by issuing them additional cards to borrow for home reading.
- ❖ Those aspiring for competitive examinations, CA and ICWA are motivated to pursue by giving study leave, library assistance and special guidance.
- ❖ Advanced learners are felicitated with various endowment prizes instituted by individuals and also with *Adarsh Merit Scholarship*.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.?)

- ❖ The College provides all kinds of support to disadvantaged sections of society, physically challenged, slow learners, economically weaker sections.
- ❖ The classroom on ground floor is made available for program where physically challenged admitted. Special attention is provided to such students.
- ❖ The college examination department has a process by which the performance in the examination is analyzed, on the basis of which list of slow learners (weaker students) is prepared and then it is handed over to stream in-charge namely commerce, arts and SFC co-coordinator.
- ❖ The college has taken initiatives to develop learning ability of the enrolled slow learners. It tries to mobilize the teachers after spreading awareness on the subject by arranging workshops. In February 2013 a workshop on 'Learning Disability' was arranged in which teachers from surrounding schools participated.
- ❖ Remedial lectures, bridge courses are arranged where the subject teacher provide guidance and counseling to slow learners.

- ❖ The college has initiated 'Class Guardian System' in which a teacher is given responsibility of a particular class. The class guardian teacher is available to discuss the problems of the students and to provide necessary information.
- ❖ Through the interaction during the Class Guardian session, the economically weaker sections and disadvantaged sections students are identified by teachers. Some of the talented students from the weaker section are provided scholarship/ prizes and financial aid to the students who are below poverty line and secured highest marks among them are given special prizes.
- ❖ Some of the staff members also provide financial help to economically weaker student at personal level.
- ❖ Students from economically weaker sections are given extended timeline for payment of fees and also they are allowed to pay the fees on installment basis to eliminate the possibility of dropout.

2.3 Teaching –Learning process

2.3.1. How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blueprint, etc.)

- ❖ A detailed prospectus containing academic calendar, program and course details, examination pattern, rules and regulations, university guidelines, fees structures, co-curricular and extra-curricular activities is provided to the students at the time of admission. The college prepares separate prospectus for traditional programs in Arts, Commerce and for Self Financing Courses.
- ❖ The college website gives wide publicity to academic calendar, examination time tables and results.
- ❖ Academic calendar for commencing academic year is prepared well in advance. Utmost care is taken to observe 180 teaching days as per UGC norms. Academic calendar shows semester wise examinations schedules, co-curricular, extra-curricular activities and vacation period.
- ❖ After completion of 90 days teaching in each semester external examinations are planned. Internal examinations are planned in the mid of each semester.
- ❖ The work of the Time Table Committee begins in April and the Time Tables are kept ready at reopening. Master Time Table, Departmental Time Table, individual teacher time table and Room time Table are prepared.
- ❖ The detailed Time Table of weekly lectures is displayed for the students. During every lecture every day, a summary report sheet filled in by teachers reflects total attendance in respective lecture.
- ❖ Teaching plan is prepared by the concerned teaching faculty as per number of lectures assigned by Board of Studies in respective subject at each semester.
- ❖ The examination Time Tables are usually declared 30 days before beginning of the examination.
- ❖ Model answers showing scheme of marking is prepared by concerned examiner /

chairman of the paper. Moderation of answer books by external examiners is carried out to check accuracy to the norms laid by University of Mumbai after external examinations.

- ❖ The semester results are declared in time as per the provision of University of Mumbai guidelines and the University Act.

2.3.2. How does IQAC contribute to improve the teaching-learning process?

- ❖ Co-curricular activities are organized by IQAC jointly with various associations and departments in college.
- ❖ Teachers are encouraged to use modern teaching aids.
- ❖ Expert speakers are invited for lectures on various socio-economic topics.
- ❖ The suggestions are given for the enhancement of the college and department libraries.
- ❖ Teachers are encouraged to participate in Orientation Courses, Refresher Courses and Short Term Courses.
- ❖ The Staff Academy always organizes innovative programs for teachers.
- ❖ IQAC arranges workshops for the benefit of the students and teachers. IQAC has arranged workshop on 'Communication: Techniques and Skills' in February 2015. IQAC has organized One Day National Level Seminar on 'Teaching and Learning: Beyond Classroom' on 14th March 2017.

2.3.3. How is learning made more student -centric? Give details on the support Structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- ❖ The credit based grading system itself is meant for continuous evaluation and active participation of learner in class and in co-curricular activities.
- ❖ The teachers are well aware of objectives of the syllabus given by Board of Studies and they try to fulfill them. The teachers are encouraged to participate in workshops on curriculum. The college has taken initiative to organize workshop for the subjects having changes in syllabus.
- ❖ The students are encouraged to actively participate in various programs organized by Commerce Association, Social Science Association, *Marathi Bhasha Aani Vangamay Mandal*, Arts and Cultural Association, Anglia, Women Development Cell, Forum for Film Appreciation, Discussion Forum.
- ❖ The college library provides students a relevant collection of reference books and also modern techniques beneficial for e-learning. Specialised books on competitive examinations are made available to the students. College library supports the departmental libraries.
- ❖ The department libraries provide students books as per their need.
- ❖ The students are encouraged to participate in various inter collegiate, University/ State/ National level competitions.

- ❖ The college organizes cultural festival HARMONY every year at Intra and Inter Collegiate level.
- ❖ Career Guidance Cell in the college provides information about job opportunities and it organizes lectures on career guidance.
- ❖ For personality development, the college organizes workshops. For instance, a workshop on 'Career Development Through Enhancement of Personal Skills' was organized on 2nd September 2015 and a workshop on 'Career Opportunities and Personality Development' was organized on 23rd September, 2016.
- ❖ The college organizes Fun-cum-Business Fair every year to develop entrepreneurial skills of the students.

2.3.4. How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them in to life-long learners and innovators?

- ❖ The students are encouraged to participate in literary competitions like Quiz, debate, elocution and essay writing as well as in Seminar, Industrial Visits and Exhibitions.
- ❖ The students especially from Self Financing Courses are encouraged to conduct the case studies. Mock interviews are conducted to enable them to face professional recruitment challenges.
- ❖ Special courses are designed to develop effective communication. Inter disciplinary Certificate course is designed by Department of History as 'Introduction to History'.
- ❖ Special lectures are arranged for developing knowledge proficiency. A lecture on 'Effective Communication' on 2nd July 2014 by Mr. M. P. Sadekar.
- ❖ The creative writings of the students are published through college yearly magazine 'Srujan'. The various associations and departments also publish handwritten yearly as collection of writings of students such as 'Asmita' (Department of Marathi and Marathi Bhasha and VangamayaMandal), 'Ashwamedh' (Department of History), 'Arthkosh' (Department of Economics), 'Finvest' (Department of Accountancy), 'Manojay' (Department of Psychology), 'Umang' (NSS Unit), 'Image' (Self Financing Courses) and 'Adarsh Mitra' (Diploma in Journalism, YCMOU study centre).

2.3.5. What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning-resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- ❖ The faculty members continuously upgrade themselves with modern teaching aids.
- ❖ Teaching aids such as audio visual instruments, OHP, projectors are available. Laptops are provided to the departments to prepare their presentations.
- ❖ The broad band internet facility is available. One class room is equipped with Smart Board to access online videos and various multi- media tools.

- ❖ The College library has collection of CD's and DVD's on various topics. Forum for Film Appreciation and the departments are organized screening of curricular related short films and movies.
- ❖ E-learning resources are available. The college has provided access to UGC-N LIST facility which makes available resources like e-books, e-journals.

2.3.6. How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- ❖ National and International level academic journals, magazines and periodicals as well as newspapers are available in the library.
- ❖ Topic wise discussion on current issues, seminar lectures, the Quiz programs are organized. Industrial visits are organized to places of prominence in trade, culture etc.
- ❖ Faculty members participate in Refresher Courses and Short Term Courses, also in National and International Seminars and Conferences.
- ❖ Besides, the college organizes National and State Level Seminars, Conferences and workshops. Research papers are invited on the theme selected and published in proceedings. Following Table shows the details of conference/seminar conducted in last five years.

Year	Seminars		Workshops
	National	State	
2011-2012	02	02	----
2012-2013	02	02	02
2013-2014	----	01	02
2014-2015	02	---	01
2015-2016	02	---	02
2016-2017	02	----	02
Total	10	05	09

- ❖ Research papers presented and published by faculty members in various conferences/seminars are clubbed under annual magazine titled as '*Synecotics*'.
- ❖ Faculty members are encouraged to undertake Minor Research Projects under the scheme of UGC and University of Mumbai.
- ❖ The College has Research and Development Cell to encourage and to undertake innovative projects and conduct surveys on current topics. Field visits are organized. It aims to give experience of 'beyond the classroom' teaching and learning.
- ❖ Experts from industries, institutions and renowned social workers are invited to share their experiences.
- ❖ 'Knowledge Sharing Programmes' on contemporary issues are organized by the Staff Academy of college.

2.3.7. Detail (process and the number of students\benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

- ❖ Remedial and intensive coaching is provided to the students. Extra attention is given to advanced learners to enhance their performance.
- ❖ Career Guidance and Placement Cell organizes career oriented guidance lectures. It gives information about job opportunities. Books relating to competitive examinations and career guidance are available in the library.
- ❖ NSS Unit, Self Financing Courses Department, Health and Counseling Cell organize workshop for the students for development of academic skills and psycho-social support.
- ❖ Class Guardian acts a bridge between College administration and the students. Hence personal contact programmes are organised every fortnightly.
- ❖ Faculty members provide counseling to resolve student's moral and financial problems.
- ❖ Faculty members have instituted endowment prizes for academic excellence.
- ❖ There are endowment scholarships for BPL category students as well as financially weak girl students.
- ❖ Women Development Cell in the college provides necessary guidance according to problems to the girl students.
- ❖ College provides group insurance scheme for the students.

Nature of activity	No. of Students benefited
Academic	
Remedial Coaching	776
Personal	154
Psycho-social (Pre marriage counseling, Gender, Sexual harassment)	795
Professional Counselling	310
Mentoring (Sports, NSS)	238

2.3.8. Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- ❖ Faculty members are well acquainted with ICT as teaching aid. Power point presentations, slide show, film and documentary shows are arranged.
- ❖ Teachers are encouraged to make on-line publications of the research papers and in ISBN magazines.

- ❖ Different associations organize programs involving debating, essay writing, quiz elocutions on contemporary socio-economic issues.
- ❖ Students are encouraged to do power point presentations and they are enabled to access internet in the preparations of the projects and assignments.
- ❖ Department of Economics conducts various competitions on demographic issues on 11th July on the occasion of International Population Day.
- ❖ A Certificate course in Communication Skills is conducted for benefit of the students.
- ❖ A Course in German Language was organized to encourage students to learn foreign language.
- ❖ The college has well equipped computer lab and Laptops are provided to the department for encouraging use of ICT in teaching.
- ❖ The class-room with smart board is provided to enable teachers to conduct on-line teaching sessions. The teachers are given training to handle smart board effectively.
- ❖ Teachers are provided UGC N-LIST facility to access on-line books and journals.
- ❖ Study tours and industrial visits are organized resulting into practical functioning of respective industries for students.

2.3.9. How are library resources used to augment the teaching- learning process?

- ❖ The library prepares the budget and amount is allocated to each department/subject to purchase the books in academic year.
- ❖ Reference books and journals including e-journals are available in the library. The faculty members are given benefit to access e journals under N-LIST program of UGC.
- ❖ Newly arrived books and magazines are displayed to attract the attention of students and faculty.
- ❖ Book exhibition is organized on the occasion of 'Librarian Day' (birth day of Dr. S. R. Ranganathan) on 8th August of every year. This event is organized for the benefit of newly admitted First Year students to know availability of books in the library.
- ❖ The library gives publicity to articles beneficial to the students from various newspapers and magazines on its notice board. These articles are filed for future reference.
- ❖ A wall paper titled as '*Manthan*' is a library activity. This platform enables the students to tag their creative articles for publicity.
- ❖ The Book Bank scheme of University of Mumbai is available for students from SC, ST and NT categories. This scheme is funded by Student Welfare Department of University of Mumbai. The college management also runs Book Bank scheme for Self Financing Courses.
- ❖ Special home issue facility with two books at a time is available for Post Graduate students.

2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The syllabus of each program is completed within plan teaching days. At the beginning of the Semester the teaching plan is prepared with space for revision lectures. There is hardly any challenge in completion of curriculum.

2.3.11. How does the institute monitor and evaluate the quality of teaching learning?

- ❖ The teaching and learning process in the college is well planned. The Academic Calendar is prepared at the beginning of the academic year. The faculty members prepare the teaching plan. Regular feed back on teaching plan is taken by the Principal. Action taken report is prepared on teaching plan.
- ❖ Teaching plan and its outcome is discussed in the departmental meetings.
- ❖ The student attendance of each lecture is monitored through separate designed sheet.
- ❖ From academic year 2016-2017 new system of attendance is initiated wherein students are required to register their signatures for each and every lecture.
- ❖ The regular class tests are arranged. The tutorials and assignments are given to students to evaluate their progress.
- ❖ Feedback from the students is thoroughly analysed and outcome are shared by the Principal/ HoD with the staff to ensure improvement.
- ❖ Grievances of the students regarding teaching learning are discussed in Class Guardian meeting and are communicated to respective teachers.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

- ❖ The Principal in co-ordination with management plans the strategies of recruitment of teachers as per requirement. Recruitment is done as per the rules laid down by Government of Maharashtra and University of Mumbai.
- ❖ After obtaining NOCs, vacancies of teachers are advertised in national newspapers and teachers are selected by duly constituted selection committee of the University of Mumbai, following due procedures laid down by University of Mumbai in this regard.
- ❖ For Self Financing Courses the teachers are selected on ad hoc basis for academic year as full time, part time or on CHB. They are selected by local selection committee comprising of Principal, Management & the senior faculty.

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Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc. / D. Litt	–	–	–	–	–	–	–
Ph.D.	–	01	–	02	02	–	05
M.Phil.	–	–	01	–	–	–	01
PG	–	–	01	–	02	01	04
Temporary Teachers							
Ph.D.	–	–	–	–	–	–	–
M.Phil.	–	–	–	–	–	–	–
PG	–	–	–	–	03	09	12
Part-time Teachers							
Ph.D.	–	–	–	–	–	–	–
M.Phil.	–	–	–	–	–	–	–
PG	–	–	–	–	01	01	02

The College has good academic, cordial & congenial environment for teachers. College provides all necessary facilities and is considerate about teachers who are engaged in research or pursuing higher qualification.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction & the outcome during the last three years.

- ❖ When new programme like B.com with Banking & Insurance, BMS & B.com with Accounting and Finance started in the college, initially we invited senior faculty from surrounding colleges, Banking & Insurance sector industry etc. Full time faculties are appointed by the college as per the norms of University of Mumbai.
- ❖ Senior faculties from various institutions & senior faculties from related field are invited as guest lecturers to provide proper guidance to students.
- ❖ When there is scarcity of a faculty in SFC, in Commerce (aided) senior faculties are given the responsibility of completing their syllabus & guiding the students.
- ❖ Inputs from regular faculty help the students of Self Financing Department in conduct of project.

- ❖ Industrial visits & study tour are organized where the students need to learn practical aspects of the programme.
- ❖ When the new topic accounting with Tally was introduced, the college organized a workshop on 'Hands on Training of Accountancy Software' on 4th September 2013 for our teachers and teachers from surrounding colleges in which the senior experts from the field were invited to give the guidance to the faculties.

➤ **Outcome:**

With these efforts we have created more awareness among the students about changes that are taking place in functioning of industry and use of technology. It has also helped in improving interactions with experts from different disciplines and collaborative learning. Thus more practical assignments have helped in better performance.

2.4.3. Providing details on staff development programmes during the last four years, elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) **Nomination to staff development programmes:**

Academic Staff Development Programmes	Number of Faculty Nominated			
	2012-2013	2013-2014	2014-2015	2015-2016
Refresher courses	-----	-----	2	-----
HRD programmes	-----	-----	1	2
Orientation programmes	-----	-----	-----	-----
Staff training conducted by the university	-----	-----	-----	-----
Staff training conducted by other institutions	-----	-----	-----	-----
Summer / winter schools, workshops, etc.	-----	-----	-----	-----

The College Principal Dr. Vaidehi Daptardar has conducted Faculty Development Programs at HRD Academic Staff College, Dr. Babasaheb Ambedkar Marathwada University, Sant Gadgebaba Amravati University and University of Mumbai. Besides, she is regular faculty with MILS and V.V.Giri Institute of Labour Studies for conducting research programme.

b) **Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning**

➤ **Teaching learning methods/approaches**

- ❖ The college has provided ICT tools to facilitate use of advanced teaching-learning methods. Tools include internet connectivity, licensed software, laptops and printers provided to the departments and projectors for common use.
- ❖ A class room with smart board is made available for providing visual aid in teaching-learning. The Audio Visual impact of learning on the minds of student is quite visible.

➤ **Handling new curriculum**

- ❖ Some of the faculty members are involved in the process of curriculum framing at university level.
- ❖ The college has organized workshops on revised courses in collaboration with respective Board of Studies for the benefit of subject teachers of surrounding colleges.
- ❖ Teachers are encouraged to participate in the similar workshops organized by other colleges.
- ❖ With every change in syllabus, the principal conducts meetings and discusses the changes with concerned staff members.

➤ **Content/knowledge management**

- ❖ In programs of Staff Academic Forum guests are invited to make presentations on different subjects relating to teaching-learning process.
- ❖ In an annual programme of 'Knowledge Sharing' teachers make presentations on contemporary issues of interdisciplinary manner.
- ❖ The college motivates its teachers to contribute research articles and publishes these articles in the form a compilation titled 'Synectics'.

➤ **Selection, development and use of enrichment Materials**

- ❖ The college allocates library budget to purchase course related reference books to every department.
- ❖ Charts, maps, audio-visual aids are provided to the departments for enrichment.
- ❖ Internet facility & well equipped computer laboratory help the teachers in preparations of PPT and other material.
- ❖ UGC N-list facility is a source of enrichment of reference resource.

➤ **Assessment**

- ❖ The college conducted workshops on revised examination pattern to make faculty members aware of changes in examination systems. The Principal regularly conducts workshops for student/ Teachers to acquaint them with New System.
- ❖ The college deputed faculty members to attend workshops or seminars relating to the examination systems.
- ❖ All standard procedures relating to assessment work are strictly followed.
- ❖ The college has been center for Central Assessment Program of University examinations for Commerce and SFC's. This center has managed the assessment of average 10,000 answer-books.

➤ **Cross Cutting Issues:**

- ❖ The teachers are trained on maintaining Gender Parity. The staff members are also sent for workshops creating awareness about Gender issues.

➤ **Audio Visual Aids/multimedia**

- ❖ Training sessions are organized for effective use of Smart Board, PPT preparations and use of internet in enriching teaching-learning process.

➤ **OERs**

- ❖ College library provides updates on use of e-resources.

➤ **Teaching learning material development, selection and use**

- ❖ Some of our staff members have co-authored books and study material for Institute of Distance and Open Learning, University of Mumbai. A Reference books for CA, ICWA and other Competitive

c) Percentage of faculty

- ❖ Invited as resource persons in Workshops / Seminars/Conferences organized by external professional agencies - **30%**
- ❖ Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies- **98%**
- ❖ Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies- **98%**

2.4.4 What policies / systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

To inculcate the research culture among the faculty the college has a Research Development Cell. Faculties are motivated to apply for research grants of University of Mumbai and UGC. The management grants study leave to complete Ph. D. Two of our faculty members have received Teacher Fellowship under 'Faculty Improvement Programme' (FIP) of UGC. The faculty is given duty leave to participate and present papers in national / international conferences / seminars / training programmes. The Management provides infrastructural support to organize national level conferences / seminars / workshops. Teachers are felicitated for their academic achievements.

2.4.5 Give the number of faculty who received awards / recognition at the national state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance / achievement of the faculty.

Year	Name of Teacher	Award	Instituting body
2012-13	Dr. Vaidehi Daptardar, Principal	1. Late Smt. Ashatai Prabhakar Sant Purskar 2. Late Smt. Alkananda Joshi State level women felicitation Purskar	1. Yadnyavalkya, Kalyan 2. Model Education Society, Solapur
	Dr. Shraddha Soman	Utkrushtha Granthalay Karyakarta Award	Kokan Marathi Sahitya Parishad
2013-14	Dr. Vaidehi Daptardar, Principal	1. Rs. 50000/- For Best research paper at national conference	1. Bharatiya Shikshan Mandal

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		2. Dronacharya Award 3. Late Dr. Dattatray Samant Jivan Gaurav Purskar 4. Maharashtra Shiksharatna Award	2. Adarsh Pratishthan, Thane. 3. Dattvinit Pratishthan, Ghatkopar 4. Ulhas Prabhat
2014-15	Dr. Vaidehi Daptardar, Principal	1. Kasturi Mahila Bhushan Award 2. Adarsh Shikshak Award 3. Jankavi P. Sawlaram Award	1. 'Pudhari' Newspaper Group. 2. Dnyansadhana Trust, Thane 3. Mayor, Thane Municipal Corporation
2015-16	Dr. Vaidehi Daptardar, Principal	1. Thane Nagar Ratna Purskar 2. First Prize in State Level Essay Competition	1. Thane Nagarmanch, Thane 2. Marathi Rajyabhasha Vikas Mandal
	Dr. Sangeeta Pande	1. Bharat Jyoti Award	1. India International Friendship Society, New Delhi.
	Dr. Sandip Bhele	1. Rashtriya Shikshak Bhushan Purskar	1. PATRON: An International Multilinguistic Referred Research Journal.
2016-17	Dr. Vaidehi Daptardar, Principal	1. 'Women Special' Distinguished Academician. 2. International Women's Day	1. Prarambha Academy 2. Sakal-Madhurangan

2.5 Evaluation Process and Reforms

2.5.1. How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- ❖ The 'Prospectus' of the college gives information of the evaluation process in detail to the students who seek admission to various programs. The details of examination pattern both internal as well as external examination, ATKT rules, revaluation process are described in the prospectus.
- ❖ The university circulars regarding the evaluation process are informed to the faculty

members and discussed in the staff meetings. These circulars are displayed on the college notice board as well as notices are prepared accordingly.

- ❖ The detailed examination pattern is discussed in 'Welcome Address' by Principal for the first year students and in the class room by the teacher at the beginning of the academic year and before the examination.
- ❖ Faculty members have participated in the workshops organized by university of Mumbai to update themselves on rules/regulations of the examinations.
- ❖ The College has taken initiative to organize workshop on revised examination system. A workshop on 'Reforms in Examinations' organized on 14th July 2012 for all the colleges of University of Mumbai.
- ❖ The College Principal as Member of Academic Council and Board of Studies is closely associated with the system and she updates everyone on the changes.
- ❖ To monitor the examination work, an Examination Audit was also conducted in 2013-14.

2.5.2. What are the major evaluation reforms of the university that the institution has adopted and what are there forms initiated by the institution on its own?

- ❖ The college adopts and implements the evaluation reforms as per guidelines given by University of Mumbai, in toto, meeting all the timeframe.
- ❖ The University of Mumbai has initiated Choice Based Credit System from academic year 2016-17. CBCS is aimed at enhancing academic standards and quality in higher education through innovation and improvement in curriculum, teaching learning process, examinations and evaluation system. So we are in the process of shifting from numerical marking system to grading system of evaluation. Further, the University has also changed grading system from 7 points to 10 points from June 2016.
- ❖ The college has implemented Choice Based Credit Grading system for First Year at Under Graduate level and also at Post Graduate level from academic year 2016-17 as per guidelines of University of Mumbai. University set Common Question Paper System with 100 marks (without internal examinations except for Foundation Course) was followed in June-2016.
- ❖ Prior to the above mentioned system, the Credit Based Semester and Grading System was introduced in academic year 2011-2012 at Under Graduate level and in academic year 2012-2013 at Post Graduate level. From academic year 2011-2012 to 2013-2014 there was 60-40 pattern and from academic year 2014-2015 onwards 75-25 pattern is adopted for Under Graduate level. The pattern of 60-40 is continued at Post Graduate level since its inception.
- ❖ For Self Financing Courses except for Common Question Paper 75-25 system has not been changed since 2011.
- ❖ The Internal and External examinations are held according to time table which is displayed well in advance.
- ❖ Other than Internal examination, regular class tests, tutorials are held and assignments are also given to improve the subject knowledge of the students.

- ❖ For the post graduate students, the course related Project assignments are given as a part of internal assessment.

2.5.3. How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- ❖ The College implements University guidelines in regard to internal and external examinations. The college holds the First and Second year (Semester I to IV) examinations on behalf of University. The internal examinations of Third year undergraduate and all post graduate classes are conducted by college.
- ❖ The University conducts Third Year undergraduate and all post graduate external examinations.
- ❖ The performance of the students is monitored through tutorials, assignments and question answer sessions in class rooms.
- ❖ A separate committee for Internal Examination is created other than regular Examination Committee.
- ❖ The performance of the students is communicated to parents through Parents Meetings. Students are warned from time to time about their low performance.
- ❖ The review of the result is taken in the College Governing Council and measures are implemented.
- ❖ The Examination Audit is conducted in academic year 2013-2014.

2.5.4. Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

➤ **Formative Evaluation:**

- ❖ During the regular lectures each subject teacher conducts the formative evaluation and enables the students to grasp conceptual orientation of the course.
- ❖ Various techniques are applied in teaching such as question-answer session, discussions, drawing diagrams, maps for the better understanding of the students.
- ❖ Assignments are given to the students to monitor improvement in performance, if any.
- ❖ The study method is discussed with the students. The question paper pattern, allocation of marks per module and evaluation method is discussed in class. This helps students in improving the performance. The students are made aware of time management while writing answers. For practice, Open Book Test is conducted in class after completion of syllabus.

➤ **Summative Evaluation:**

- ❖ For the summative evaluation, the pattern laid down by University guidelines is followed. First Year Arts and commerce students from academic year 2016-2017 are having 100 marks pattern of evaluation in each semester without Internal Assessment except Foundation Course. For Second Year and Third year Arts and Commerce Programmes and all Self Financing courses Programmes there are 25 marks for Internal and 75 marks for External evaluation. All external examinations of Third

Year at Under Graduation and Post Graduate Programmes are conducted by University and the Internal Assessment for said programmes is conducted at the college.

- ❖ Since graduation is Three Year integrated programme, cumulative grade is awarded at final semester.
- **Impact:**
- ❖ Formative evaluation ensures that the learner is evaluated continuously.
- ❖ Formative evaluation creates interest and curiosity in the course and enhances student progress.
- ❖ Summative evaluation pattern is based on multiple choice questions and subjective questions. The multiple choice questions prove helpful in preparation of competitive examinations. The subjective questions make it possible to check students' explanation and writing skills.

2.5.5 Enumerate on how the institute monitors and communicates the progress and performance of students through the duration of course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

- ❖ The results of each semester are consolidated and thoroughly analysed. In departmental meetings each course wise analysis is discussed by the Head of the Departments and concerned subject teachers. Review of the analysis is taken in the staff meeting with the Principal and necessary remedial steps are suggested. The provision is made for remedial lectures.
- ❖ After detailed analysis, Program wise student meeting with the Principal and the teaching staff is organised, if necessary.
- ❖ Parents meeting is organized to communicate the performance of their wards and parents are informed about remedial steps for the improvement in the performance of their wards.
- ❖ Programme wise time table of remedial lecture is prepared and communicated to the students in advance.
- ❖ Attendance of remedial lecture is taken. The remedial lecture defaulters with valid reason are counseled and remedial coaching is provided as per their need.

Following Table gives average of Result in both Semesters of an academic year in percentage (Program/Course wise) for last four years:

Programme	2012-2013	2013-2014	2014-2015	2015-2016
T.Y.B.A.	90.97%	79.71%	65.96%	62.58%
T.Y.B.Com	89.84%	59.59%	68.67%	66.01%
T.Y.B.B.I.	79.28%	79.45%	60.26%	88.64%
T.Y.B.M.S.	45.45%	82.93%	52.48%	38.88%

M. A (History)	90.48%	92.30%	91.67%	100%
M. A (Marathi)	100%	83.33%	40.00%	100%
M. A (Economics)	N.A.	N.A.	66.67%	90.00%
M.Com	75.00%	N.A.	73.68%	100%

Despite different examination patterns, the result at under graduate Degree examination and Post Graduate examinations is averaged above 60% continuously with few exceptions.

2.5.6. Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

- ❖ In the CBSGS system of University of Mumbai Internal assessment for 25 marks with specific pattern is adopted. Under this system Class Test of 20 marks is to be conducted and 5 marks are allotted for student performance in class, his/her behavior, and student's active participation in the class, co-curricular and extra-curricular activities.

Following Table shows allocation of Internal Marks:

Criteria	Marks
1. One Class Test	20
2. Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation and exhibit of leadership qualities in organizing related academic activities.	05
Total	25

- ❖ The class test of 20 marks is compulsory and is held in mid of the semester as per guidelines of the University.
- ❖ The commencement dates of Class test are mentioned in academic calendar. An Internal Examination Committee is formed to conduct the class test. A time table of class test is prepared and is communicated to the students well in advance.
- ❖ The class test of 20 marks is comprised of question pattern of objective type and limited word answers.
- ❖ Re-exam is allowed to those who remain absent for class test during prescribed period due to medical reasons and participation in co-curricular, extra-curricular activities with permission of the Principal.
- ❖ This ensures regularity in attendance, active participation of students and developing skills among the students. Attendance Committee takes review and prepared report is submitted before the parents.

- ❖ The Internal examination of objective type is conducted as per guidelines of University of Mumbai. The question bank is provided to the students.
- ❖ Regular interaction with the students enables the faculty to observe behavioral mechanism of the students.
- ❖ Many programs are compeered and are effectively managed by the students such as National Integration Day.
- ❖ The students are encouraged to prepare power point presentations. So this improves their oratory and confidence. They are also encouraged to collect the academic articles to write their own articles in handwritten yearly of the departments.

2.5.7. Does the institute and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details of the process and cite a few examples.

- ❖ After declaration of results, course wise analysis is done. Remedial coaching is planned for the weaker students and special lectures are conducted. Students are provided with question bank and model answers are discussed to improve their performance in respective course.
- ❖ It is observed that First Year students in all programmes find it difficult to adjust with university pattern of examination. Their performance in the Semester I examination is invariably found unsatisfactory. Remedial steps are taken. The parents are informed about evaluation method and performance of their wards through parents meetings.

2.5.8. What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

➤ **Redressal of grievances at college level:**

- ❖ After declaration of semester results, notice is displayed for verification of marks/ revaluation.
- ❖ A Student can also demand a photocopy of their assessed answer-book.
- ❖ After receiving application for grievances, the verification of marks is done by college Examination Committee.
- ❖ In case of application for revaluation, the college invites senior teachers from other colleges to re-evaluate answer book of the applicant. The outcome of the same is notified to the students. The results of verification and revaluation are displayed.
- ❖ The mechanism is well documented in the prospectus for the benefit of students and parents.

➤ **Redressal of grievances at University level:**

- ❖ In case of grievances with reference to evaluation at examinations conducted by University, the student can apply for verification of marks, demand for photocopy of answer-book and revaluation of answer-book along with the prescribed fees within the duration given by the University.

- ❖ The University sends photocopy to college and college hands it over to the student. The University informs the outcome to the college and student. The College facilitates the whole process of redressal of grievance at university level.

2.6. Student Performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes', give details on how the students and staff are made aware of these?

Yes, the students and staff are made aware about learning outcomes as follows -

- ❖ Every course has its own learning outcome, set out by the University in the objectives (preamble) of the course syllabus.
- ❖ Some of our faculty members are actively associated with syllabus framing. The subject teachers are deputed to workshops on revised syllabus to understand the learning outcomes. The meetings of teaching staff with the Principal and Intra Departmental meetings are deliberated upon learning outcome. Expected learning outcomes are shared with the students of First Year in the 'Welcome Address' by the Principal.
- ❖ The vision mission statement of the institution ensures that all efforts can be made to enhance learning outcome for the students having varying capacities.
- ❖ The students are motivated to participate in various academic, co-curricular and extra-curricular activities to enhance their capacities to achieve learning outcome.
- ❖ Class Guardian meetings are regularly conducted for the review of student performance.
- ❖ The parents are well informed about expected learning outcomes of the programme in which their wards are admitted.
- ❖ The feed-back on campus includes evaluation of learning outcome is obtained.

2.6.2. How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The following activities are conducted by the institute to achieve and enhance the learning outcomes -

- ❖ Guest lectures are scheduled for T.Y.B.A. and T.Y.B.Com students.
- ❖ Remedial lectures are conducted for weak and for students giving unsatisfactory performance.
- ❖ Assignments and projects are given to the students on various topics.
- ❖ Role plays are used for literature classes.
- ❖ Viva-voce is conducted on completion of project.
- ❖ Industrial and field visits are arranged.
- ❖ Additional / supplementary exams are conducted for students on medical leave or those missing exams due to sports/cultural/NSS activities.

- ❖ Counseling of students is done by the teachers to overcome the examination fear.
- ❖ Examiners prepare scheme of marking to ensure uniformity in assessment of answer-book.
- ❖ Centralized Assessment Programme is organized.
- ❖ Moderation of answer-books is done as per University guidelines.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

Placement and Career Guidance Cell organizes following activities:

- ❖ Organization of workshops and trainings on soft skills development, interview techniques by inviting eminent speakers from industry.
- ❖ Organization of Fun cum Business Fair to develop entrepreneurial, management and marketing skills among students.
- ❖ Close tie-up with Rotary Club of Badlapur Industrial Area.
- ❖ Internships for BMS students to get feel of industry system and culture.
- ❖ Sending students for campus interviews and recruitment drives organized in other institutions.
- ❖ Encouragement to participate in activities such as NSS, WDC, and Student's Council etc. for skill-enhancement for inculcating leadership qualities and professionalism in them.
- ❖ Small projects as part of curriculum.
- ❖ Motivation to participate in intercollegiate and university level workshops and competitions. A workshop under 'Avishkar' (an activity of University of Mumbai) was conducted. Model of Eco San Project won First Prize in Inter-Collegiate Competition organized at C.H.M. College, Ulhasnagar.

2.6.4 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

- ❖ Student's learning outcome and barrier in learning are identified primarily through classroom observations, periodic assessments and examination results.
- ❖ Interaction in the class enables teachers to know the learning barriers.
- **Measures adopted to overcome learning barriers**
- ❖ Parent-teacher meetings are scheduled to discuss the learning barriers of their ward.
- ❖ Bridge courses and remedial lectures are conducted regularly for students with learning difficulty.
- ❖ Student performance is discussed in LMC and CGC meetings for arrangement of Special lectures or methodology for corrective action.

- ❖ Special lectures in Communication Skills are organised for improving language proficiency.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes?

Institution monitors and ensures the achievement of learning outcomes of students through following ways -

- ❖ Performance of students is primarily monitored on the basis of their outcome in various assignments, tutorials and periodic class tests.
- ❖ Students are encouraged to participate in various competitions, the results of which reflect their efforts towards the achievement of learning outcomes.

2.6.6 What are the graduates attributes specified by the college / affiliating university? How does the college ensure the attainment of these by the students?

Following are the graduate attributes specified by the college –

- ❖ Vision statement of the college states the college initiatives in nurturing talent and advancing knowledge in vibrant learning environment.
- ❖ Mission underlines its aim about the transmission of students' potential capacity into Man-Making, crafting good, responsible and matured citizens and to develop moral and ethical values amongst the students towards society and their profession.
- ❖ The institute understands its responsibility of providing knowledgeable and skilled man-power to the corporate world, business houses and government bodies which can successfully face the real-life situations of the material world.
- ❖ It strives hard for developing students with a sense of responsibility towards environment protection.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

The methods of teaching and learning are effective and outcome oriented. The effectiveness is monitored through regular checks and evaluation. Further the evaluation system is well informed in advance and is quite transparent. The institute follows the University stipulated guidelines of time and rules in letters and spirit.

CRITERION-III

RESEARCH CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Yes, Department of Economics is a recognized Research Centre for Ph. D. degree in the subject of Business Economics, since 2011.

3.1.2 Does the Institution have Research Committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the research activity is promoted and encouraged by Research Development Cell which consists of Principal as the Chairperson & other senior teachers including Dr. Sangeeta Pande, Dr. Sandip Bhele, and Librarian Mr. Laxmikant Satpute.

➤ Role of Research & Development Cell

- ❖ Research & Development Cell motivates faculty members to pursue research activities & take up minor and major research projects from University, UGC and other funding agencies.
- ❖ The Research Development Cell suggests pursuing applied research in collaboration with industries and other bodies.
- ❖ Aims to create an environment of research.
- ❖ Cell also motivates teachers to organize workshops/ conferences/ seminars etc. of International/ National/ State/University level.

➤ Impact:

- ❖ Four staff members have completed Ph.D. / M. Phil while serving in this college.
- ❖ Five staff members took up Minor research projects from various funding agencies and submitted their Projects.
- ❖ A Two Day Workshop on 'Research Skills' was also arranged.
- ❖ Most of the Staff members participate in various National, International State Level seminars/ conferences/ workshops at University/ National/ International level and presented their research papers.
- ❖ Majority of the staff members have published their research papers in proceedings and Journals. The College has organized National/State level seminars/ conferences and workshops.
- ❖ College has published ten books as proceedings with ISBN numbers, based on research papers Presented in the above seminars/ conferences.
- ❖ Dr. Vaidehi Daptardar, Dr. Sangeeta Pande and Prof. Satish Pharate have received Outstanding Research Paper Award at International /National seminars/conferences.

- ❖ Appropriate number of peer reviewed journals, books, monographs, periodicals and e-resources are made available in the library for research activities.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

➤ **Autonomy to the principal investigator:**

Full autonomy is given to the Principal Investigator regarding the area of research project.

➤ **Timely availability or release of resources:**

All resources required for the projects are made available to Principal investigators.

➤ **Adequate infrastructure and human resources:**

This is provided in the form of a library with subscription to several International and National databases and journals through N-List, computer laboratory.

➤ **Time off, reduced teaching load, and special leave etc. to teachers:**

Special leave is sanctioned in the form of FIP for those who are pursuing Ph.D. In addition, duty leave is granted for presenting research papers in seminars, conference and attending seminars, workshops, orientation and refresher courses. Early going / late coming with adjustment of lectures for Research work is permitted.

➤ **Support in terms of technology and information needs:**

Access to computers with internet connectivity: A centralized facility of printer and scanner is made available for all faculty members involved in research activities. Library has subscribed E-database of INFLIBNET and its access is provided to all teachers.

➤ **Facilitate timely auditing and submission of utilization certificate to the funding authorities:**

Yes, the auditor of the college conducts audit of the expenditure of the research projects. The office sends the utilization certificate to the funding authorities in time on completion of the process.

➤ **Any other:**

The Administrative Office collects and submits all the relevant records to the research funding agencies such as the UGC, the University of Mumbai, etc. This facilitates meeting the deadlines for proposal and submission of the projects. The College authorities regularly interact with the agency and follow up the proposals. In case of Minor research proposals the released funds are immediately disbursed to the staff.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- ❖ Departments organize lectures on simple aspects of research. NSS conducts student centric and socially relevant surveys. These surveys are conceived, planned and carried out by students under the guidance of Research Development Cell with Professor in charge of NSS and Principal.

- ❖ As part of curriculum T.Y.B.Com, M.Com, T.Y.B.A. History / Economics, T.Y.B.M.S. T.Y. BBI & T.Y. BAF students prepare various research projects on subject related themes and current issues. Interviews and preparation of questionnaires etc. expose students to research process.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual /collaborative research activity, etc.

Research Activity	Completed	In process
Ph.D. Awarded	04	03
Minor Research Project	05	-
Ph.D. Guiding *One Research Guide	01	07
Research Projects by students	For Students -100 Surveys -5	-----

➤ Faculty involvement is of the following five types Active Research:

- ❖ Dr. Vaidehi Daptardar is recognized guide for Ph. D. – there are 8 students pursuing Ph.D. under her guidance. One of her students completed Ph. D. in the year 2016.
- ❖ The Center for Research in Business Economics organized a Two Day Research Methodology workshop (Research Skill) for research students of the center.

➤ Research Project:

Research Project	Department	Funding Agency	Amount Sanctioned	Principal Investigator
Minor Research	Economics	UGC & University of Mumbai	40,000/- & 25,000/-	Dr. Vaidehi Daptardar
Minor Research	Accountancy	UGC	70,000/-	Prof. Satish Pharate
Minor Research	Psychology	UGC	10,000/-	Prof. Daksha Halkare
Minor Research	History	University of Mumbai	25,000/-	Prof. Mandar Thakur

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted / organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

(National Level- 10/ State Level-04/ Workshp-12)

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❖ National Level Seminar/ Conference

Sr. No.	Seminar/Conference	Subject/ Topic	Date
1.	U.G.C. National Seminar	Ravindranath Tagore: Image & Influence	27 th January 2012
2	U.G.C. National Seminar	Emerging India will It: Pauper or Prosper?	2 nd &3 rd March 2012
3	National Conference	Emerging India and Vision of Swami Vivekananda	28 th &29 th January 2013
4	U.G.C. National Seminar	Co- operative Movement: Relevance in Globalization	8 th & 9 th February 2013
5	U.G.C. National Conference	Role of Indian Press: Maintaining Legacy from Colonial Period to Contemporary Time	6 th & 7 th February 2015
6	National Seminar	Role of NGO's In Nation Building	28 th February 2015
7	National Seminar	Dr. Babasaheb Ambedkar's Thoughts: A Contemporary Relevance	9 th April 2016
8	Interdisciplinary National Seminar	Silver Jubilee of Indian Economic Reforms : (1991-2016) A Balance Sheet	25 th April 2016
9	U.G.C. Sponsored National Conference	Status Of Indian Regional Languages In Higher Education	16 th &17 th February 2017
10	NAAC Sponsored National Seminar	Teaching & Learning Beyond Classroom	14 th March 2017

❖ State Level Seminar

Sr. No.	Seminar	Subject/ Topic	Date
1.	State Level UGC	Changing Taxation Structure	4 th February. 2012
2.	State Level UGC	Role of Small & Medium Enterprises in Economic Development in the post-Recession Period.	27 th February 2012
3.	State Level UGC	Yashwantrao Chavan: A Visionary Leadership	24 th November 2012
4	State Level Seminar	Growth of Real Estate in India : Pros & Cons	10 th December 2012

❖ Following Workshops Sponsored by Adarsh College

Sr. No.	Workshop	Subject/ Topic	Date
1.	One Day Workshop	Techniques of Novel Writing	3 rd October 2011
2.	One Day Workshop	Introduction to Archiology	12 th October 2011

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3.	One Day Workshop	Reform in Examination	14 th July 2012
4.	One Day Workshop	Learning Disability	11 th February 2013
5.	One Day Workshop	E-Techniques for Office Efficiency	22 February 2013
6.	One Day Workshop	Hands on Training of Accountancy Software	4 th September 2013
7.	One Day Workshop	Economic Leadership Development Workshop	4 th January 2014
8.	Two Day Workshop	Research Skills	8 th & 9 th August 2014
9.	One Day Workshop	Communication: Techniques & skills	27 th February 2015
10.	One Day Workshop	Career Development Through Enhancement of Personal Skill	2 nd September 2015
11.	One Day Workshop for Non-Teaching Staff	Maintaining Accounts and Finance For Office Efficiency	25 th November 2015
12.	One Day Workshop for Supporting Staff	KNOW YOUR BOSS	10 th February 2017
13.	Intercollegiate Workshop	Effective Use of Library Resources	28 th February 2017
14.	One Day Workshop	Program on Goal setting & Motivation.	2012-13
15.	One Day Workshop	Investment	2012-13
16.	One Day Workshop	Career on Employment Opportunities	2012-13
17.	One Day Workshop	Career Guidance program	2013-14

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

As it is an Arts and Commerce College, there are no prioritized areas of research. However, there are teachers who have done and pursuing their Ph.D. and Minor Research Projects in Humanities, Social Sciences and Commerce. There is expertise in the form of one Ph.D. guide in Economics. Small projects are taken related to the current problem in the Society such as Water Resources in Kulgaon-Badlapur, Employment Potential of Co-operative Housing Society.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

- ❖ Research Development Cell develops research culture in the organization and provides pre research guidance about new fields of research and interdisciplinary areas.
- ❖ Institution conducts seminar, conferences etc. in which researchers participate and get enriched through their contributions. Eminent researchers are invited as resource persons to guide the participants.

- ❖ Staff Academy regularly organizes lectures/programmes in which experts are invited to guide teachers and students in inter-disciplinary areas.
- ❖ Guest lecturers from industry and subject experts are invited to speak to the students and teachers.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Over 17% of the staff have availed the facility of sabbatical leave for completion of their Ph.D. programme. Teachers can give undivided attention to research and timely completion of Ph.D. programme leading to better quality research. Such completed quality studies inspire other teachers to take up research work. In addition, it encourages teachers to undertake Minor and Major Research Projects. Thus, a research culture is imbibed in the college. Small project given to the students encourage them to acquire research skills.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating /transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

- ❖ Every Ph.D. and Minor Research scholar is asked to share the content and findings of his/her study with the staff of the College in the staff room or as an activity of Staff Academy/RDC.
- ❖ Publication of any research/conference paper, its findings are shared with an in house publication 'SYNECTICS' which is published by Staff Academy.
- ❖ RDC takes up surveys through students and tries to investigate the socio-economic problems.
- **The surveys undertaken by RDC are as follows:**
- ❖ **Survey (2011-12)**
 - Save Electricity Survey and Housing society's health survey.
- ❖ **Survey 2012-13**
 - Employment Potential of Co-operative Housing Society.
 - Evaluation of Performance of Self-Help Groups (SHGs).
 - Water resources in Kulgaon-Badlapur.
- ❖ **Survey 2015-16**
 - Management of Co-operative Housing Society.
 - Information Technology Awareness among the students of Adarsh College Arts and Commerce.
- ❖ **Survey 2016-17**
 - Women Self-Help Groups (SHGs) Kulgaon – Badlapur area.

- Use of summer Vacations of the students: a study
- Survey of Elections in Maharashtra 2004 to 2014.
- Impact of Demonetization on informal sector in Badlapur.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is ear marked for research? Give detail sof major head sof expenditure, financial allocation and actualutilization.

- ❖ Financial provision is made for requirements related to research in the form of library budget for purchase of reference books and subscriptions to research journals and e-resources.
- ❖ An uninterrupted internet access and computers are provided to each department. Besides UGC funding is used to augment research facilities by purchasing books and laptops under MRP scheme. Institution provides support in the form of infrastructure and necessary administrative assistance.

3.2.2. Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percent age of the faculty that has availed the facility in the last four years?

Although there is no provision for seed money to the research, if needed special financial assistance is given by the institution for research work.

3.2.3 What are the financial provisions made available to support student research projects by students?

Indirect financial assistance in the form of secretarial assistance, computing and photocopying facilities are extended to the students for conducting their research projects. Transport Expenditures are reimbursed to them.

3.2.4. How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Teachers from different departments discuss and find out the interdisciplinary topics for surveys such as Save Electricity Survey, Water Resources. Difficulties are faced in training students, for conducting surveys.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- ❖ Institute has its own Local Area Network (LAN) which is accessible to the staff as well as students for accessing research publications/ research articles.
- ❖ As this is an Arts and Commerce College, the research process does not require subject-specific scientific laboratory / equipment. Computers and library are the

two facilities used in the research process in the College.

- ❖ The institution subscribes to online databases, journals and books.
- ❖ The librarian gives notice to the staff and students for effective use of these valuable resources.
- ❖ 19 students and teachers have accessed e-resources of N-LIST program.
- ❖ Book Exhibition is organized.
- ❖ Computing facilities and telecommunication facilities like Wi-Fi are provided to access Information Resources.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes', give details.

Not yet. However, the Research and Development Cell is exploring the possibility of availing some grants to develop suitable research facility ideal for the College.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The College displays communication received from the University/ U. G.C. about the MRP /or the newspaper cutting/ website notices. The teachers are encouraged to prepare their proposals & apply for the grants. Following Project were undertaken during last four years.

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total Grant	
				Sanctioned	Received
Minor projects	2011 to 2013	Socio-economic survey of Badlapur MIDC	UGC	70,000/-	55,000/-
Minor projects	2011 to 2013	Behavioral Problems in Children	UGC	10,000/-	10,000/-
Minor projects	2014 to 2015	Awakening Among the Textile Workers in Mumbai: Struggle for Right- 1881-1929	University of Mumbai	25,000/-	20,000/-
Minor projects	2010 to 2012	Food Security for Inclusive Growth	UGC	40,000/-	25000/-
Minor projects	2014 to 2015	Effectiveness of Women as Administrators in Academic Fields University of Mumbai	University of Mumbai		
Major Project	NIL				
Interdisciplinary self-financed projects	2017	Energy Audit	Self	20,000/-	---

Industry sponsored	NIL				
Students' Research projects	*100 projects	T.Y. BBI, BMS students	Self		
	*approximate				

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- ❖ College library has sufficient reference materials to pursue research activities in the form of reference books, on line journals and books.
- ❖ Access to national international e-databases and e-journals and computing facilities are the major support provided to researchers. Campus wide Wi-Fi facility is in process. Wi-Fi for Researcher is available.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Computer laboratory as a means of research has been upgraded as per the changing need and sophistication.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/facilities created during the last four years.

Although no specific grants have been received from any non-government agency for research, we encourage faculty to avail grants from UGC and University of Mumbai.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus /other research laboratories?

Besides, having access to certain e-resources like INFLIBNET etc. In addition, inter-library loan can be availed from the University of Mumbai and other academic institutions such as Joshi-Bedekar College, Thane, etc. We are the member of MEDC/IMC, EPTU and hence we request for their assistance if needed.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

- ❖ The institution has equipped computerized library facilities with separate Reference and Research Section and Reading Hall.
- ❖ The library provides print, non-print peer reviewed journals and e-resources access to databases like UGC N-List E resources and ART STOR. The college has a well-designed air-conditioned computer lab with LCD facilities and seating arrangements for 60 students.

3.3.6 What are the collaborative research facilities developed/created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

The college has a well-equipped library, and computer laboratories which are used for research purpose. In addition library has separate research section with computer for research students.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- Patents obtained and filed (process and product) NIL
- Original research contributing to product improvement NIL
- Research studies or surveys benefiting the community or improving the services.
- Research Development Cell Projects:-
 - Save electricity survey.
 - Employment Potential of Self co-operative Housing Society.
 - Evaluation of Performance of Self Help Groups (SHGs).
 - Water resources in Kulgaon-Badlapur.
 - Management of Cooperative Housing Society.
 - Knowledge of information technology of students of Adarsh college Arts And Commerce
 - Women Self-help Groups in Kulgaon – Badlapur area.
 - Use of summer vacations by the students: a study.
 - Survey of Elections in Maharashtra 2004, 2014, 2015, 2016.
- **Research inputs contributing to new initiatives and social development**

Surveys of the students help in creating awareness in society regarding environmental issues. Research projects help in understanding socio-economic problems of the community.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No.

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3.4.3 Give details of publications by the faculty and students:

Publication by Faculty

Sr. No.	Name of Staff	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	Total
1	Dr. V. S. Daptardar	04	09	06	03	04	--	26
2	Dr. S. S. Soman	--	02	06	05	07	--	20
3	Prof. M. A. Thakur	01	01	03	01	03	--	09
4	Dr. S. S. Pande	--	02	--	04	09	--	15
5	Prof. M.V. Paranjape	--	02	--	01	02	--	05
6	Dr. S. S. Kulkarni	--	--	--	--	04	01	05
7	Prof. D. H. Halkare	--	03	--	01	01	--	05
8	Prof. S. R. Pharate	02	--	01	02	07	--	12
9	Dr. S. A. Bhele	--	03	--	07	07	01	18
10	Prof. A. L. Bandal	--	--	--	--	02	--	02
11	Mr. L. M. Satpute	--	--	02	03	--	01	06
12	Dr. M. Patil	01	--	--	--	--	--	01
13	Prof. R. Hinger	--	--	--	--	02	--	02
	Prof. Prachi Yadav					01		01
14	Prof. Mitali Sawant	--	--	--	--	--	01	01
15	Prof. Sweta Joshi	--	--	--	--	--	01	01
16	Prof. Dipali Joshi	--	--	--	--	01	--	01
17	Prof, Namarta Birare	--	--	--	--	01	--	01
18	Prof. B. Rode	--	--	--	--	01	--	01
7 books were published by the College as proceeding of seminar and conference								
Total								132

*Number of papers published by faculty and students in peer reviewed journals (National/International)

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International Journal : 25

Sr. No	Name of Staff	Topic	Name of Journal/ ISSN	Year	Vol. Issue.
1.	Dr. Vaidehi Daptardar	Reflection of India's Foreign Relation : ASEAN vs SAARC	Research Drop Int. Journal ISSN 2231-105X	2013	Vol.3-1
2.		Nation Building through Education	University News ISSN 0566-2257	2014	Vol. 52-15
3.		Sustainable Development & Green Finance in India: The Child Labour		2015	
4.	Dr. S.S. Soman	Kavitecha Anuvaad : Swarupaani Samasya	International Journal Discourse ISSN:2231-4466	2013	
5.		Jayant Dalvi yanche Katha Lekhan	Shoryabhumi Internatioal Journal ISSN:2319-720X	2013	
6.		Aadiwasi Lokgeete : Ek Akalan	Int. Inventive Multidisciplinary Journal ISSN 2348-7135	2014	
7.		Aajchya Kalachya Sandarbhat Kalyanche Nishwas Ani Hindolyawar	International Multidisciplinary Journal ISSN 2277-4262	2014	
8.		Bhashantarche Swarupani Engraji Amadanitil Bhashantarchi Uddhishthe	International Multi disciplinary Journal ISSN:2774262 IF:4.081	2015	
9.		Marathi Bhasha : Aavahane v Upay	Vidyavarta Inte. Multiannual Research Journal IF:3.102	2015	
10.		Jagtik pariprekshatil Bartiy Cinema (From 1960)	Golden Research Thought s Int. Research Journal ISSN :2231-5063 IF:3.4052	2015	
11.		Sahityaani Samajik Shastra Yanchyatil Anubandh	Multi-lingual Referred Journal ISSN 2394-5303	2015	
12.		Ashaskiy Sanstha and Mahila Sakshamikaran	Multidisciplinary Research Journal ISSN:2231-5063 IF:3.4052	2016	
13.	Prof. M.A. Thakur	End of Cold War and New World Order	Shodhankan Journal ISSN:2250-0383		Vol.2
14.		Changing Dimension and Perspectives: Assessment of India's Role in Non-Alignment Movement	ISSN-2231-5063 IF 3.4052	2015	
15.		Factions and Collaboration from within: Indian National Congress in Early 1920s	New Man International Journal, Pragati College ISSN:2348-1390 IF: 3.012	2015-16	
16.	Prof. M. V. Parajape	Comparative Study of Service Industries with Special Reference to L.I.C. & Private Sector Insurance Companies with Respect to Marker Coverage	International Journal of Research in Finance & Marketing ISSN-2231-5985 IF 5.861	2016	

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17	Dr. S. S. Pande	Upanishdik Philosophy as The Basis for Peace Education	Arts & Education ISSN 2349-1353	2015	Vol-3
18	Prof. S.R. Pharate	Financial Analysis of Abhinav Co-operative Bank Ltd Dombivli in Thane District of Maharashtra	Int. Journal of Multifaceted and Multilingual Studies ISSN(online) 2350-0476 IF:4.205	2016	
19		Financial Analytical Survey of DNS Bank Ltd.	Int. Journal of Research in Finance in Marketing ISSN-2231-5985 IF 5.861	2016	
20	Dr. S.A. Bhele	S.M. Paranjape yanchya Lekh anmadhil Dushkalan che Padsad: Ek Akalan	Discourse International Journal ISSN:2231-4466	2013	Vol.2 -1
21		Katha sahyatitil dushkalaycha chitranachi vividhata aani vedhakata	International Peer Reviewed Journal ISSN:2395-0609	2015	
22		Samajik Nitimulya: Dasha Ani Disha	Intention Multi-disciplinary E-journal ISSN 2277-4262 IF : 2.315	2015	
23		Jagtikikarnacha Samaj Jivanavar Honara Parinam	Int. Nationa Multi disiplinary Jou. Pune (INMJ) ISBN:2277-9302	2015 -16	
24	Mr. L. M. Satpute	A Cloud Computing :A Useful Library Tool in Information Communication Technology Era	International Multidisciplinary Journal ISSN:2348-7135	2014	
25	Dr. Manisha Patil	Ravindranath Tagor's Pragmatic Vision of India in	Research Drop Int. Journal ISSN 2231-105X	2011	Vol. I

National Journal (8)

Sr. No.	Name of Staff	Topic	Name of Journal/ISSN	Year	Vol. Issue.
1	Dr. V.S. Daptardar	Reflection of Indian foreign Policy: Comparison Between SAARC and ASEAN	Awaited	2012	
2		Income and Saving Behaviour and Empirical Analysis	ISSN	Dec 2013	
3		Balachi Maitri Aanadchi Khatri	Jestaparva Jan 2014	2013-14	
4		Shikshanatun Rashtra Ubharani	Samachar	2013-14	
5		Vyaktimatv Vikasachi Saptpadi	Bhartiya Shikshan Mandal . Diwali Ank	2014-15	
6		Kalatit Sant Vichar	Chaitanya Peet Sthapana Visheshank	2014-15	
7	Dr. S. S. Soman	Aadivasi Thakaranchi Lokgeet	Peer Reviewed Journal Platinum ISSN:2231-0096	2013	
8	Dr. S. A. Bhele	1897cha Dushkal Ani Hari Bhau ApateYanchi katha : Ek Anvayarth	Peer Reviewed National Journal Platinum ISSN:2231-0096	2012-13	Vol. 2-2

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International Seminar/Conference (23)

S. No.	Name of Staff	Topic	Journal/ISSN	Year	Vol. no.
1	Dr. V. S. Daptardar	Digital Divide and inclusive growth : Need for Indian Development Perspective	Ratnam College, Bhandup ISBN-978-81-922-163-1-7	2012-13	
2		Scaling up Inclusive and Sustainable Development Through Green Finance in India	Aarhus University, Denmark ISBN-978-87-7156-028	2013-14	
3	Dr. S.S. Soman	Samikshetil Navin Pravah: Uttar Adhunikvad	Sunit Institute of English Language, Jalgaon ISBN 978-8196449-9-8	2013-14	
4		Dr. Babasaheb Ambedkar yanche shaishanik kshetratil Yogdan	G S P College Talasari & K. S. Vani	2014-15	
5		Mahila Skshamikaran Ani Shikshan	Interdisciplinary International Conference Sunit Institution Jalgaon ISBN :	2014-15	
6	Prof. M. V. Paranjape	E-Commerce and Indian Railways a mile Stone for Public Utilities.	Paradigm Shift International Journal K.J. Somaiya College Kopargaon ISSN	2013	
7		Role of Arts & Commerce Colleges in Skill Development	International Conference DAV College, Bhandup ISSN 231-7935 IF-2.1632	2015	
8	Dr. S. S. Pande	Man and Nature : An Upnishadic Perspective	International Conf. ISBN-978-93-5110-046-1	2012-13	
9	Prof. D.H. Halkare	Positive Psychology and enhancement of Happiness and wellbeing - As a solution to issue of Mental Health	P. D. Karkhanis College, Ambarnath. ISSN -2277-9302	2015	
10	Prof. S.R. Pharate	Financial Analysis on A Cooperative Bank(Case study of Abhinav Cooperative Bank Dombivli)	P.D. Karkhanis College, Ambarnath	2014-15	
11		Foreign Accounts Tax Compliance Act. (FATCA)- An Overview	Global Images of India, KM Agrawal College ISSN-2231-5063 IF 3.4052	2015-16	
12		Corporate Social Responsibility Under Companies Act 2013	International Conf. Pragati College Dombivli IF 3.012 ISSN:2348-1390	2015-16	
13		Black Money and imposition of Act. 2015 :An Overview	Inte. Conf. Department of Commerce, University of Mumbai	2015-16	

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14	Dr. S.A. Bhele	Buddha's Scientific Philosophy for sustainable future	VISION 20526 ISBN 978-93-84198-56-5	2014-15	
15		Dr. Babasaheb Ambedkar Yanche Kashtkari, Shetkari Ani Shetsara Vishayak Drushtikon	Nagpur ISBN 978-81-925424-9-2	2015	
16		Dr. Babasaheb Ambedkar Yancha Shetkari, Dalit v Mahila Vishayak Drustikon	Dr. Babasaheb Ambedkar Gondwana University Teacher Association ISBN: 978-81-930336-9-2	2015-16	Vol-I
17		Gramin Kathetil Vastav Jivanache Chitran	G S P College Talasari ISSN-2319-2429	2015-16	
18	Dr. S. S. Kulkarni	Industrial Policies For Devepment Of India	Dr. Babasaheb Ambedkar Gondwana University Teacher Association ISBN: 978-81-930336-9-2	2015-16	Vol-1
19	Mr. L.M. Satpute	Role of open source software for Institutional Repository	Paradigm Shift ISSN:2249-7463	2013	
20		Role of Digital Library in Higher Education	VISION 2056 ISBN 978-93-84198-56-5	2014-15	
21		Marketing of Information Sources through Web Portal of Jaykar Library University of Pune	Sunit Institute of English Language Jalgaon	2014-15	
22	Ms. Mitali Sawant	Gender Disparity as Barrier to Economic Growth	International Seminar Shree Narayan Guru College, Mumbai ISBN 978-81-931023-2-9	2016-17	
23	Ms. Shweta Joshi	Education and Health for all	International Seminar Shree Narayan Guru College, Mumbai ISBN 978-81-931023-2-9	2016-17	

➤ **National Seminar (47)**

Sr. No.	Name of Staff	Topic	Venue/ ISBN/ISSN	Year
1.	Dr. V. S. Daptardar	Food Security for Equality	Pune ISBN-978-61-920045-6-7	2011-12
2.		Black money & exclusive Growth: A Search for solution for Inclusive Growth	Dayananda College Latur	2012-13
3.		Understanding Market Behavior Beyond Theory	Vivekanand College Chembur ISBN- 978-81-92-3044-0-3	2012-13
4.		Value and Ethics in Higher Education: Learning from Indian Heritage	ISBN- 978-9351-4266-22	2013-14

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5.		Shikshanatun Rashtra Ubharani	Jun-July-Aug-Sep 2014 (Serially Prakashan)	2014-15
6.		Dr. Ambedkar : An Economist Par Excellence	Adarsh College ISBN 978-81-931060-1-3	2015-16
7.		'Application of Six Sigma to Education	People's College Nanded ISBN	2015-16
8.		Changing Facets of Gold Policy in India	Adarsh College ISBN 978-81-931060-3-7	2015-16
9.	Dr. S.S. Soman	Samikshetil Navin Pravaha: Uttaraadhunik wad	Sunit Institute of English Language Jalgaon ISBN	2013-14
10.		Engraj Sarkarcha Kardankal S M Paranjpe yanchakal (National Confer)	Adarsh College ISBN:978-81-931030-2-0	2015-16
11.		Gelya 25 varshatil aarthik sudharnanacha Marathi kavyatil parinam	Adarsh College ISBN:978-81-93/060-3-7	2015-16
12.		Lekhak Abhyasachy anavyadisha	Marathi Sansodhanachya Navya Disha National Conference, ISSN- 2395-0609	2015-16
13.	Prof. M.A. Thakur	Mumbaitil Holikotsavachya Gairprakarana Aala Ghalanyache Samaj Sudharakanche Prayatn	PragatiCollege,Dombivli (ISBN-978-81-931391-2-7)	2015-16
14.		The Bombay Presidency Youth	League and It's Efforts to Nurture the Nationlism Pragati College ISBN:978-93-5097-973-0	2013-14
15.		Varga Janivechya dishene Mumbaitil Girni Karmgar (1884-1920)	KonkanIthihas Parishad Ponda Goa ISBN:978-1-304-76012-8	2013-14
16.	Prof. M. V. Parranjape & Prof. S.R. Pharate Jointly published	Illusion of Corruption , Fraud and Black Money	K.M. Agrawal College ISBN- 978-93-8139-466-1	2016
17.	Dr. S. S. Pande	'Role of Values in Present Life'	Swanktrya Sainik Suryabhanji Pawar, College, Purna. ISBN 978-81-921456-4-8	2014-15
18.		Empowered Vaidic Women with Reference to Maitreyi&Gargi	International Conference, Sathe College, ISBN- 978-81-7320- 152-3	2014-15
19.		Relevance of Gandhian Thought on Religion and Sprituality	K.V. Pendharkar College, Dombivali ISBN -978-81-925842-1-9	2015-2016
20.		Relevance of Dr.Babasaheb Ambedkar Thoughts: A Contemporary Relevance	Adarsh College ISBN-978-81-931060-1-3	2015-16
21.		Relevance of Upanishadic Philosophy	P.D. Karkhanis College, Ambernath with ISBN 978-93-5142-662-2	2015-16
22.	Dr. S.S. Kulkarni	Industrial Policies for Development of India (International Seminar)	Dr. Babasaheb Ambedkar Gondwana University Teacher Association ISBN: 978-81-930336-9-2	2015-16

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23.		Dr. Babasaheb Ambedkarchya shetivishyak vicharanchi sadyasthitil Vyavharyata	Adarsh College ISBN: 978-81-931060-1-3	2015-16
24.		Navin Aarthik Sudharana kalkhandatil Bhartacha Vikasmargi Drushtikon	Adarsh College ISBN 978-81-931060-3-7	2015-16
25.		ManavVikas v Ashashkiy Sanghatnana Yanchya Sandarbhat Abhyas	Adarsh College ISBN : 978-81-931060-0-6	2014-15
26.	Prof. S.R. Pharate	Corporate Governance with Special Reference to SEBI-Independnt Directors	Excel India Publication ISBN 978-93--81361-87-0	2011-12
27.		Development of Strategies for Increasing Exports Trade	ISBN	2011-12
28.		'Role of National Stock Exchange As A Financial Market in the Development of Indian Economy'	Pragati College, Dombivli	2014-15
29.		Management by Public and Private Sector Banks in India'	RamanandArya DAV College, Bhandup on 7th March 2015.	2014-15
30.		Goods & Service Tax (proposed in India)	Emerging Trends in Finance, DAV College Bhandup ISSN:2319-2429	2016
31.	Dr. S.A. Bhele	Adiwasi Sahityatil Ambedkari Prerana	Vartak College Virar ISBN 978-81-923090-0-2	2012-13
32.		Ashashkiy Sansthanche Rastra Ubharnit Yogdan	Adarsh College ISBN : 978-81-931060-0-6	2014-15
33.		Jyotirao Phule Yancha Shetkari Vishayak Drushtikon	PulgaonDistWardha ISBN 978-93-5196-268-7	2014-15
34.		Bhashantar Prakriyet Kaviteche Sthan	Kirti College Dadar ISBN 978-81-930573-2-2	2014-15
35.		Lokmanyatilkanchya lekhnatil dushkal vishayaksandarbhha	Ahmednagar college ISBN:978-93-83-87-0-37-0	20115-16
36.		Dr. Babasaheb Ambedkaranche Stri Vishayak Drushtikon	AdarshCollegeISBN 978-81-931060-1-3	2015-16
37.		Navin Arthik Dhorananchya Sandarbhat Dr. Babasaheb Ambedkaranchya Vicharachi Upyuktata	Adarsh College ISBN 978-81-931060-1-7	2015-16
38.	Mr. A. L. Bandal	Educational Thought of Babasaheb Ambedkar	Adarsh College ISBN-978-81-931060-1-3	2015-16
39.		Navin Arthik Dhornatil Bhrashtacharachya Sthiticha Abhyas	Adarsh College ISBN 978-81-931060-3-7	2015-16
40.	Prof. RainaHinger	Impact of New Economics Reforms Policy And Infrastructure in India	Adarsh College ISBN 978-81-931060-3-7	2015-16

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41.		Relevance of Ambedkar's Economic Thoughts	Adarsh College ISBN 978-81-931060-1-3	2015-16
42.	Prof. PrachiYadav	New Economic Policy & Women Entrepreneurship in India	Adarsh College ISBN 978-81-931060-3-7	2015-16
43.	Ms. Deepali Joshi	Dr. Babasaheb Ambedkar an Architect of Constitution	Adarsh College ISBN:978-81-93-10-60-13	2015-16
44.	Ms. Namrata Birare	Issues and Challenges in the Growth of Microfinance in India During Reform Period	Adarsh Collge ISBN:978-81-931060-37	2015-16
45.	Ms. Bhagyashree Rode	Impact of Economics Reforms on Retail Banking	Adarsh Collge ISBN:978-81-931060-37	2015-16
46.	Mr. L.M. Satpute	Availability of resources in N-list program for research scholar of social science and humanities faculty	National Conference Shirur ISBN:978-162-951034-7	2013-14
47.	Mr. AbhayNeoge	Contribution of Insurance Sector on Indian Economic Development	Adarsh College ISBN 978-81-931060-3-7	2015-15

State Level (8)

1	Dr. V.S. Daptardar	Understanding Market Behaviour Beyond Theory (State)	Swami vivekanand College ISBN	2012-13
2	Prof. M. A. Thakur	AthavaniSanyuktaMaharastraC halvalichya	S.B. CollgeSahapur	2011-12
3		EkaSarvatrikSampachyaApayas hchiMimansa	KonkanItihasParishad (ISBN-978-93-83871-93-3)	January 2016
4	Dr. S.S. Pande	Ethics in Interpersonal Relation: an Upanishadic Perspective	Washim College ISBN-978-81-924096-2-7	2012-13
5.		Multiculturalism: Bhikhu Parekh and Will Kymlicka	Rajasthan Aryan College Vashim ISBN 978-81-92-55-25-5-2	2015-16
6.	Prof. D.H. Halkare	Application of Psychological principles for Behavioural& Mental Health(S)	29th state level-Marathi mannasshatraparishad held on 27th & 28th Dec.2014 at Shardabaipawarmahilamah avidyalaya, Malegaon , Baramati,	2014-15
7.	Dr. S.A. Bhele	Lokmanyatilak and mahatma Phule	Shri shiddhivinayakmahilamaha vidyalapune ISBN:978-81-931444-1-1	2015-16
8.		GraminsahityatilDushkalacheS warup	S. G. LoniKalbhore College Pune ISBN 978-1329-88734-3 IF; 3.4052(UIF)	2015-16

➤ **Number of publications listed in International Database (for Eg: Web of Science,**

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Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.) - NIL

➤ **Monograph - NIL**

➤ **Chapter in Books -16**

S. N.	Name of faculty	Title	ISBN	Year
1.	Dr. V.S. Daptardar	Financial Innovation	Himalaya Publication ISBN	2011-12
		Relevance of Gandhian Philosophy for Environment Sustenance	NagindasKhandwala ISBN-978-81-924836-1-0	2012-13
		Development Issue of Indian Economy	Publish by Dr. Ajit Ranade	2012-13
		Study Material MA -I & II	IDOL Mumbai University	2011-12
2.	Prof. D.H. Halkare	Developmental Psychology for SYBA	IDOL Mumbai University	2012-13
		Foundation Course FYBA/BCOM	IDOL Mumbai University	2012-13
		Foundation Course SYBA/BCOM (ISBN)	IDOL Mumbai University	2012-13
		Developmental Psychology for TYBA	IDOL Mumbai University	2012-13
3.	Dr. S.S. Soman	FYBA Marathi -I	IDOL Mumbai	Dec. 2013
4.	Dr. S.S. Pande	SYBA Study Material Philosophy-II Socio Political Philosophy for Marathi Medum	IDOL Mumbai University	2015-16
		SYBA Study Material Philosophy-II Socio Political Philosophy for English Medum	IDOL Mumbai University	2015-16
		SYBA Study Material Philosophy-III Indian and Western philosophy for Marathi Medum	IDOL Mumbai University	2015-16
		SYBA Study Material Philosophy-III Indian and Western philosophy for English Medum	IDOL Mumbai University	2015-16
		SYBCom Study Material Foundation Course	IDOL Mumbai University	2015-16
5	Prof. M. V. Paranjape	Principles of Management	Pearson Edu. Pub.	2012
6.	Prof. S.R. Pharate	Taxation Paper III (Direct Tax I)	Himalaya Publication ISBN 978935051093-3	2011-12

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➤ Books Edited-07

S. N.	Name of faculty	Title	ISBN	Year	Publisher
1	Dr. V.S. Daptardar	Value and Ethics in Higher Education	Adarsh College ISBN/ISSN	2013	
2	Dr. V.S. Daptardar	Rabindranath Tagore Image & Influence	81-89217-06-2	2014	Top Publication
3	Dr. V.S. Daptardar & Prof. SatishPharate	Real Estate Development in India	81-89217-07-0	2014	Top Publication
4	Dr. V.S. Daptardar & Dr. SangeetaPande	Dr. Babasaheb Ambedkar Thought A Contemporary Relevance	978-81-93-1060-1-3	2016	Adarsh College, Badlapur
5	Dr. V.S. Daptardar& Dr. Shyamrao Kulkarni	Silver Jubilee of Economic reform in India 1991 to 2016 A balance sheet	978-81-93-1060-3-7	2016	AdarshCollege, Badlapur
6	Dr. V.S. Daptardar& Mr. LaxmiknatSatpute	Role of NGO's in Nation Building	978-81-93-1060-0-6	2015	Adarsh College, Badlapur
7	Dr. V.S. Daptardar& Prof. Mandar Thakur	Role of Indian Press: Maintaining Legacy from Colonial Period of Contemporary Times	978-81-93-1060-2-0	In Process	Adarsh College, Badlapur

➤ Books with ISBN numbers with details of publishers

S. N.	Name of faculty	Title of Book	ISBN	Year	Publisher
1.	Dr. V.S. Daptardar	India Economic Policies & Performance 1947-48 to 2015-16	9788177084115	2015	New Century, New Delhi
2	Dr. V.S. Daptardar	Investment & Capital Formation in India Agriculture	9783659417238	2013	Lambert Academic Publisher, Germany
3.	Dr.S.S. Soman	Anil Barve Yanchya kadambarya: Ek Drushtikshep	81-89217-18-6	2015	
4	Dr.S.S. Soman	Anil BarveYanche Natak : Ek Akalan	81-89217-07-0	2015	
5	Dr.S.S. Soman	Anil Barve Yanchi Patrakarita	81-89217-10-0	2015	
	Prof. D. H Halkare	Industrial and Organizational Psychology (TYBA) (Co-author)	IDOL University of Mumbai	2014	University of Mumbai

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- **Citation Index** NIL
- **SNIP** NIL
- **SJR** NIL
- **Impact factor**

Sr. No.	Name of Staff	Topic	Journal/ISSN	Impact Factor	Year
1	Dr. S.S. Soman	Ashaskiy Sanstha and Mahila Sakshamikaran	Multidisciplinary Research Journal ISSN:2231-5063	3.4052	2016
2		Bhashantarche Swarupani Engraji Amadanitil Bhashantarchi Uddhishthe	International Multidisciplinary Journal ISSN:2774262	4.081	2015
3		Marathi Bhasha : AavahanevaUpay	VidyavartaInte. Multiannual Research Journal	3.102	2015
4		JagtikpariprekshatilBartiy Cinema (From 1960)	Golden Research Thoughts International Research Journal ISSN :2231-5063	3.4052	2015
5	Prof. M. A. Thakur	Changing Dimension and Perspectives: Assessment of India's Role in Non-Alignment Movement	ISSN-2231-5063	3.4052	2015
6		Factions and Collaboration from within: Indian National Congress in Early 1920s	New Man International Journal, Pragati College ISSN:2348-1390	3.012	2016
6	Prof. M. V. Paranjape	Comparative Study of Service Industries with Special Reference to L.I.C. & Private Sector Insurance Companies with Respect to Marker Coverage	International Journal of Research in Finance &Marketing ISSN-2231-5985	5.861	2016
7	Prof. S.R. Pharate	Financial Analysis of Abhinav Co-operative Bank Ltd Dombivli in Thane District of Maharashtra	Int. Journal of Multifaceted and Multilingual Studies ISSN2350-0476	4.205	2016
8		Financial Analytical Survey of DNS Bank Ltd.	Journal of Research in Finance in Marketing ISSN-2231-5985	5.861	2016
9	Dr. S.A. Bhele	Gramin sahyatitil Dushkalache Swarup	S. G. LoniKalbhor College Pune ISBN 978-1329-88734-3	3.4052	2015

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10		Samajik Nitimulya: Dasha Ani Disha	Intention Multi-disciplinary E-journal ISSN 2277-4262	2.315	2014
11	Mr. L. M. Satpute	A Cloud Computing: A Useful Library Tool in Information Communication Technology Era	International Multidisciplinary Journal ISSN:2348-7135	1.314	2014

➤ **h-index** NIL

3.4.4 Provide details (if any) of

➤ **Research awards received by the faculty**

Sr. No.	Name	Prize Award	L/S/N/I*	Name of the Prize/Award	Academic Year	Awarded by
1	Dr. V.S. Daptardar	Best Paper	I	1st rank for	2014	University, Copenhagen, Germany
		Adarsh Shikshak Puraskar	L	Late Dattaji Tamhane	2014	
		Thane Shikshak Ratna Award	L	P. Savlaram Puraskar	2014	Thane Municipal Corporation
		Life Time Achievement Award		Late Dr. Datta Samant	2014	
		Adarsh Shikshak Puraskar	L	Dronacharya	2013	AdarshPratishthan, Thane
		ShikshanRatna	S	Maharashtra Shikshan Ratna	2013	Ulhasprabhat
		Women Award,	S	Late Mrs. Alaknanda Joshi	2012	Solapur
		Yadnyavalkya Puraskar	L	Late Mrs. Asha Prabhakar Sant	2012	Kalyan
		Aacharyottam Puraskar,	L		2012	General Edu. Soc. Ambernath
		Award	N	Best Research Paper	2013	Bharatiya ShikshanMandal
		Award	N	Best Research Paper	2011	SIESCollege, Sion
		Award	I	Best Speaker	2016	Philosophical Association, Athens (Greece)
2	Dr. SangeetaPande	Award	N	Bharat JyotiAward	2015	International Friendship Society New Delhi
		Award	I	Best Research Paper	2016	Shrilanka
3	Dr. S.A. Bhele	Best Teacher Award	N	Rashtriy Shikshak Bhushan Purskar 2014	2014	PATRON International Journal
4	Prof. S.R. Pharate	Award	I	Best Research Paper	2017	University of Mumbai

L-Local, S-State, N-National, I-International.

➤ **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**

- ❖ Dr. Vaidehi Daptardar, Board of Study member of Economics, University of Mumbai.
 - ❖ Dr. Vaidehi Daptardar, Academic Council member of Arts faculty, University of Mumbai
 - ❖ Dr. Vaidehi Daptardar, Local Management Committee member of General Education Society, Ambernath.
 - ❖ Dr. Vaidehi Daptardar, Member of Scrutiny Committee for the affiliation to the college at University of Mumbai.
 - ❖ Dr. Vaidehi Daptardar, Member of Review Committee Credit Grading System at University of Mumbai.
 - ❖ Dr. Vaidehi Daptardar, Secretary of Mumbai University College Principals Association, Mumbai
 - ❖ Dr. Shraddha Soman, Academic Council member of Art faculty, University of Mumbai.
 - ❖ Dr. Sageeta Pande Vice-Chairman of Tavadnyan Parishad, State Level Organization.
 - ❖ Dr. Sangeeta Pande, Life member of Indian Philosophical Congress.
 - ❖ Dr. Sangeeta S. Pande, Member Bombay Philosophical Society.
 - ❖ Prof. Mandar Thakur Executive Member of Kokan Itihas Parishad, Mumbai.
 - ❖ Mr. Laxmikant Satpute, Advisory member of International Multidisciplinary e-Journal peer reviewed refereed journal.
 - ❖ Mr. Laxmikant Satpute, Life time member of Indian Library Association, (ILA) Kolkata. (M.Id-SL-9782)
 - ❖ Mr. Laxmikant Satpute, Life time member of Indian Association of Special Library Information Centre, (IASLIC).Kolcata.
 - ❖ Prof. Satish R. Pharate member of Bombay Chartered Accountants Society, Mumbai
 - ❖ Prof. Satish R. Pharate, member of Indian Commerce Association
 - ❖ Prof. Satish R. Pharate Maharashtra Economic Development Council.
 - ❖ Prof. Mandar Paranjape, Member of Indian Commerce Association.
- **Incentives given to faculty for receiving State, National and International Recognitions for Research Contributions.**
- ❖ The research scholar is felicitated at ‘Gungaurav’ (appreciation) programme by college management for outstanding work in research.
 - ❖ The success is acknowledged by making announcement in the staff room and appreciated in annual magazine ‘SRUJAN’.
 - ❖ The awardees are asked to narrate their achievement to colleagues. Thus, the Organization takes pride in these achievements.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

- ❖ The Career Guidance and Placement Cell of the College strives to establish institute-industry interface for the benefit of students. It coordinates with industry and organizes recruitment drives in order to provide suitable jobs to students. On many occasions the industries organize training sessions for students on several relevant topics such as 'Interviews Skills', 'Group Discussion', 'Communication Skills', etc.
- ❖ Though recruitment agencies do not come for campus placement we encourage our students to participate in placement drives organized in colleges from surrounding urban areas.
- ❖ In addition, every year the College organizes expert lectures and workshops and invites guest speakers from local industrial units to encourage students to develop skills.
- ❖ The college arranges industrial visits to provide practical experience of functioning of the industrial visit to the students to facilitate linkage of academic knowledge with practical performance.
- ❖ Commerce and Accounts Department organizes visit to BSE (Bombay Stock Exchange) for commerce students.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- ❖ Dr. Vaidehi Daptardar, Principal renders consultancy service to the nearby institutions on personality development, career guidance and communication skills, she is also invited as guest speaker for faculty development programmes organized by Academic Staff Colleges of different Universities.
- ❖ The institute has a policy to promote consultancy in the form of counseling activities, like Health Counseling Cell, Career Guidance and Placement Cell etc. Consultancy activities are conducted on honorary basis by members of the faculty.
- ❖ The expertise in this area is advocated and publicized through the prospectus, display of counseling related circulars on notice boards, meetings with stakeholders etc.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution encourages counseling activity, being the main area of consultancy, by providing the required infrastructure in the form of place, furniture, computer and internet connectivity if demanded by the staff members. Some faculty members provide consultancy services in legal and taxation and meditation as a part of independent practice.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Faculty members provide consultancy services on honorary and informal basis particularly in following areas.

- ❖ Academic Improvement
- ❖ Personality Development
- ❖ Communication Skill
- ❖ Taxation
- ❖ Career Guidance
- ❖ Placement

3.5.5 What is the policy of the institution in sharing the income through consultancy (staff involved: Institution) and its use for institutional development?

Institution does not ask for share in the income earned by staff members through consultancy services.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

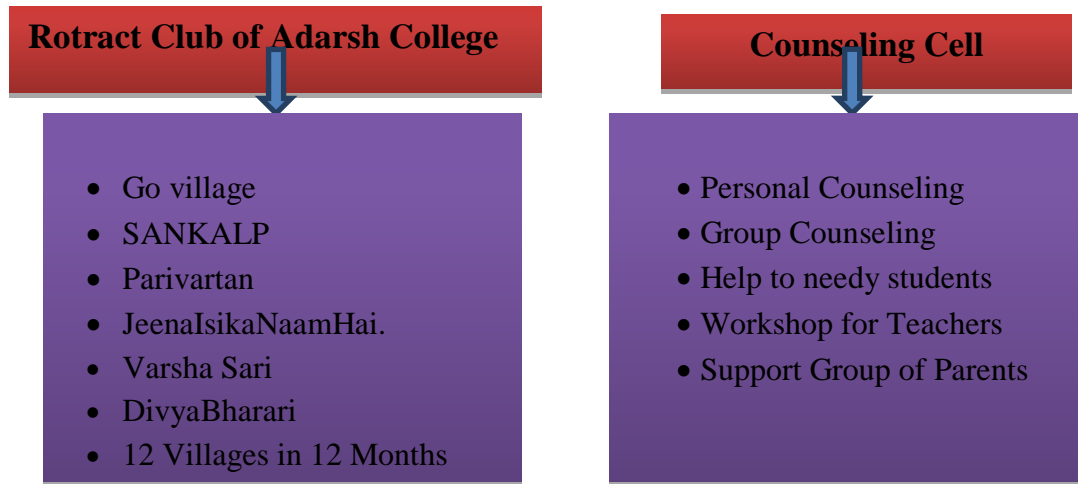
3.6.1 How does the institution promote in stitution-neighborhood- community network and student engagement, contributing to good citizenship, service or ientation and holistic development of students?

- College has NSS, Rotract Club of Adarsh College, Health Counseling Cell, Career and placement Cell, and Women Development Cell through which programmes are executed in the society and community network is created.
- This leads to creation of spirit of good citizenship, service orientation and leads to holistic development of students.
- Activities:-

NSS



- Swachh Bharat Abhiyan
- Community Flag Hoisting
- Blood Donation Camps
- Tree Plantations
- HIV AIDS Awareness Campaign
- Pulse Polio Immunization Programme
- Celebration of International Yoga Day
- Railway Crossing awareness.
- Books, note book distribution
- Social Awareness through Rallies, Street plays.



3.6.2 What is the Institutional mechanism to track students’ involvement in various social movements/activities which promote citizenship roles?

To track students involvement social projects

- ❖ Attendance diaries are maintained by NSS volunteers for recording in and every activity in which they participate.
- ❖ NSS volunteers need to complete 120 hours of activities in every academic year for two years.
- ❖ On completion of 120 hours, volunteers are given ten marks.
- ❖ For non NSS activities participation is ensured through attendance in a programme maintain by organizing committees.

- ❖ Community Flag Hoisting is organized at 9 places including old age home and this programme coordinated by students and teachers.
- ❖ Reports are obtained from the students and community members. Outstanding achievements are appreciated through students' notice board and college magazine.
- ❖ NSS units organize seven days residential camp in adopted village every year and organize many programs relating to health and hygiene, social welfare and personal development through the students.
- ❖ Blood Donation Camps, Tree Plantation, participation in pulse-polio, Immunization program, Swach Bharat Abhiyan Rally etc. are some of the outreach programs organized by college under NSS & with Rotary Club of Kulgaon-Badlapur Industrial Area and Rotract Club of Adarsh College.
- ❖ NSS volunteers Perform Street plays to spread message of social concerns. College organizes many social outreach activities to develop community network through students.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

❖ **Students:**

- ❖ Feedback and suggestions are formally and informally obtained from the students.
- ❖ The college has Grievance Redressal System to attend and resolve problems faced by the students which helps in improving quality of services and perception of students.
- ❖ Suggestion box is provided to obtain students feedback on services.

❖ **Parents:**

- ❖ Parents'- teachers' meetings are arranged regularly for communicating overall performance of students to the parents.
- ❖ Parents visiting college office on working days are provided required information by college office and faculty members and their complaints or problems are attended.

❖ **Staff:**

- ❖ We have regular staff meetings to keep the staff updated about changes and developments of the institute. Similarly their suggestions regarding development and quality enhancement of the institution are taken into account.

❖ **Alumni:-**

- ❖ The meetings of alumni are organized and regular formal and informal interaction take place.
- ❖ Ex-students are invited to share their experiences and to give instruction and guidelines to the Under Graduates.

3.6.4 How does the institution plan and organize its extension and outreach programs? Providing the budgetary details for last four years, list the major extension and outreach programs and their impact on the overall development of students.

	2011-12		2012-13		2013-14		2014-15		2015-16	
	San.	Rec.	San.	Rec.	San.	Rec.	San.	Rec.	San.	Rec.
Regular Fund	36000	36000	31500	31500	26000	26000	26000	26000	31500	31500
Special Fund	16200	16200	25200	25200	13050	13050	13500	13500	22950	22950
Total	52200		56700		39050		39500		54450	

- ❖ Blood Donation.
- ❖ Entrepreneurial Training for marginalized section of the society
- ❖ Training in language skills to the students from weaker sections of the society.
- ❖ Tree plantation drive by NSS and Rotract club of Adarsh College.
- ❖ Pulse Polio immunization programme.
- ❖ Helping hand to citizen of Badlapur in Ganesh Festival for collect Nirmalya at river.
- ❖ Distribution of food grains to poor through Rotract club of Adarsh College.
- ❖ Sessions on hygiene for Zilla-Parishad school.
- ❖ Celebration of Diwali with adivasi peoples at pada
- ❖ Donation of old cloths to poor people at pada through Rotract club of Adarsh College.
- ❖ Donation of notebooks to Anganwadi schools.

The students participate in above mentioned programme and it develops social awareness and team spirit. The students get associated with social institutions and NGOs as an outcome of extension activities.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National / International agencies?

- ❖ Students are motivated to participate in extension activities by in charge faculty members through visits to First Year Classes.
- ❖ Information about extension activities is provided through Welcome address of Principal, Campaigning through notice board and display.
- ❖ Senior students are encouraged to communicate with juniors to increase participation.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- ❖ NSS units of college organize NSS camp at adopted village in rural area is organize every year.

- ❖ The students conduct cleanliness drive health awareness rallies and medical camp in adopted villages for the purpose of serving vulnerable section of the society
- ❖ Thalassaemia camp was organized to diagnose the cases and to make them aware about disease and students were told to take necessary precautions.
- ❖ Blood donation camp conducted in the college supplies blood to Blood bank of Government Hospitals for helping needy and poor persons.
- ❖ Ract Club of Adarsh College works in a adopted village under Parivartan Project and awareness about hygiene is created. It also provides preliminary education to children from this adopted area.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skill inculcated.

- ❖ Participation in extension activities develops sense of responsibility among the students and as a result they become more responsible about academic performance.
- ❖ Participation in extension activities inculcates values like Social awareness, team work and maturity.
- ❖ It also develops managerial, communications skills of the students.

3.6.8 How does the institution ensure the involvement of the community in its outreach activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Several surveys are conducted through the students in surrounding areas. Programs are organized in collaboration with local organizations and individual resource persons. Through NSS and other associations local community is connected with the college activities.

3.6.9 Give details on the constructive relationships forged if any with other institutions of the locality for working on various outreach and extension activities.

- ❖ Rotary Club of Badlapur Industrial Area
- ❖ Swami Vivekananda Kendra
- ❖ Kulgaon-Badlapur Nagar Parishad
- ❖ Pitambari Products Pvt. Ltd.
- ❖ Jijamata High school, Badlapur
- ❖ Sahavas, Old Age Home
- ❖ Village Kannor
- ❖ Omkar Specialty Chemicals Ltd
- ❖ Rampra Industries Ltd
- ❖ 9 residential complexes related to Community Flag Hoisting
- ❖ Kranti Vidyalay, Kanhor.

3.6.10 Give details of award received by the institution for extension activities and / contributions to the social / community development during the last four years.

- ❖ LMC Member: Dr. Shakuntala Churi was appointed as Cleanliness Ambassadors. She is also received award social service awarded by Kulgaon Badlapur Municipal Council.
- ❖ Appreciation letter from State Election Commission, for involving youth in voter's awareness program.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives-collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The college collaborates with external institutions through the representatives of Society & Industry on the committees of the college for example Local managing Committee. For research activities we invite speakers from research institutions and representatives of the industry.

3.7.2 Provide details on the MoUs/collaborative arrangements if any with institutions of national importance/ other universities/industries/corporate etc. and how they have contributed to the development of the institution.

Although there is absence of any signed MoUs with other institution or industries for collaborative arrangements, there are assured Sponsorships for the Programs organized by the College.

3.7.3 Give details (if any) on the industry- institution - community interactions that have contributed to the establishment / creation / up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library / new technology / placement services etc.

Industry & Social needs are made known to the students from the experiences and discussion with the guests or visitors. The projects like conservation of well or the management of Co-operative Housing Societies or Business Fair are initiated out of such discussion only.

3.7.4 Highlighting the names of eminent scientists / participants, who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

National Level Seminar/ Conference

Sr. No.	Seminar	Subject/ Topic	Name of Eminent
1.	U.G.C. National Seminar 27 th Jan. 2012	Ravindranath Tagore: Image & Influence	1) Dr. Prabitra Sarkar, Former VC, Ravindra Bharti University, Kolkata 2) Dr. Charu Gidwani, Reader Department of English, R.K.T Ulhasnagar
2	U.G.C. National Seminar 2 nd & 3 rd March 2012	Emerging India will It: Pauper and Prosper?	1) Dr. V. D. Patil, Formal VC, Pondicherry University 2) Dr. Vijay Raghavan, Director, Pillai Management Institute, Mumbai 3) Dr. Parvati Vyanktesh, Dean faculty of Arts, University of Mumbai
3	National Conference 28 th &29 th Jan. 2013	Emerging India and Vision of Swami Vivekananda	1) Shri. Mohnanda, Ramkrish Math, Swami Vivekanand. 2)Dr. Pramod Bapat, Mumbai& 6 more.
4	U.G.C. National Seminar 8 th & 9 th Feb. 2013	Co- operative Movement: Relevance Globalization	1) Dr. J. S. Patil, Dean Dean faculty of Social Science, Shivaji University Kolhapur. 2) Dr. Lalasaheb Ghatge, BOS Economic, Shivaji University Kolhapur.
5	U.G.C. National Conference 6 th & 7 th Feb..2015	Role of Indian Press: Maintaining Legacy from Colonial Period to Contemporary Time	1) Dr. Arun Tikekar, Editor of Loksatta, Mumbai 2) Shri. PrakashBal, Senior Journalist, Mumbai.
6	National Seminar 28 th Feb. 2015	Role of NGOs In Nation Building	1) Smt. Chitra Wagh, Chairman, Woman Commission, Mumbai.
7	National Seminar 9 th April 2016	Dr. Babasaheb Ambedkar Thoughts: A Contemporary Relevance	1) Dr. P. G. Jogdand, Ex-Dean Faculty of Arts, University of Mumbai 2) Ex-Principal Dr. Shamkant Atre, Dombivali.
8	National Seminar 25 th April 2016	Silver Jubilee of Indian Economic Reforms (1991-2016)	1) Dr. Ashok Modak, Ex-MLA, Maharashtra VidhanParishad, Mumbai. 2) Dr. Vishnu Yadav, Principal, S.N. College, Bhayandar 3) Dr. K. VyakatSarlu, Vice-Principal, Raheja College, Santacruz, Mumbai
9	U.G.C. National Conference on 16 th & 17 th Feb.2017	Status of Indian Regional Languages In Higher Education	1) Dr. G. Ramchandram, Mumbai 2) Dr. PrakashParab, HOD, Marathi Vaze College, Mumbai 3) Dr. GirishChindale, Ex-Principal, Pune.
10	NAAC Sponsored National Seminar on 14 th March 2017	Teaching & Learning Beyond Classroom	Dr. KanchanMahadevan HOD Philosophy University of Mumbai Dr. Shyam Joshi, Principal , DBJ College, Chiplun

3.7.5 How many of the linkages/collaborations have actually resulted informal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and / or facilitated.

- ❖ Curriculum development / enrichment
- ❖ Internship/on the job training
- ❖ Summer placement
- ❖ Faculty exchange and professional development
- ❖ Research
- ❖ Consultancy
- ❖ Extension
- ❖ Publication
- ❖ Student Placement
- ❖ Twinning programmes
- ❖ Introduction of new courses
- ❖ Student exchange
- ❖ Any other

Extension Activities		
Sr.No	Institution	Nature of Linkage
1	YashwantraoChavanPratishthan, Mumbai &Nav Maharashtra YuvaAbhiyan	Organized Various Competition for students
2	Federation Film Societies of India	Forum for Film Appreciation
3	Forum of Free Enterprises	Elocution Competition for Students
4	Nair Blood Bank	Blood Donation Camp
5	Rotary Club of Badlapur Industrial Area	Thalassemia check-up camp
6	Jijamata High School Badlapur	Donation of Note book by NSS students
7	Indian Cancer Society, Mumbai	Cancer Awareness Programme
8	Kalyani Village Resort, Ghategher Vajreshwari	Staff welfare activity
9	YashwantraoChavan Maharashtra Open University, Nashik	Adult Education Programme
10	Pitambari Product Private Ltd.	Matrudin Sponsorship
11	Swami Vivekanand Kendra, Badlapur	Youth related programme
12	Bhartiya ShikshanMandal	Celebration of Gurupournima Day
13	Fortis Hospital, Kalyan	Health Awareness programme
14	Kulgaon-Badlapur Municipal Council	Pulse-polio campaign
15	Aliyavarjung Institute Mumbai	Ear checkup camp
16	Arts of living, Ambarnath	Meditation program
17	RastraSevaSamiti	Yuti Melava
18	UTI Infrastructure Technology	Distribution of PAN card
19	8 Residential Complex	Community Flag Hoisting

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20	Fire Brigade KBMC	Disaster Management Drill Programme
21	SBT J. J. Mahanager Blood Bank	Blood Donation Camp
22	Old Age Home Sahvas	NSS activities and Flag Hoisting
23	RTO, Kalyan	Road Safety Week
24	BritishCouncil Library	Faculty Membership

Research Related Activities

Sr.No	Institution	Nature of Linkage
1	Pillai Institute of Management and Research	Director as Resource Person
2	Gokhale Institute of Economics and Politics, Pune	Director as Resource Person
3	Vishwabharti University	Resource Person
4	Pondicharry University	Resource Person
5	MaharashtraSahityaParishad, Pune	Membership
6	Mumbai Marathi Granth Sangrahalaya, Mumbai	Membership
7	Asiatic Society	Membership
8	K. R.Cama Oriental Institute	Membership
9	Maharashtra State Archives, Mumbai	Membership
10	MEDC	Life Membership
11	Marathi ArthshstraParishad	Life Membership
12	Indian Society of Agriculture Society	Life Membership

Placement and Career Guidance

Sr. No	Institution	Nature of Linkage
1	Marathi Newspaper Sakai & Sam T V Channel	Leadership training programme
2	CMC, Kalyan	Career Guidance Programme
3	Janmada Medical Foundation	Eye Check-up Camp
4	D.N.S.Bank	Placement
5	Wipro Ltd.	Placement
6	Sundaram Finance Ltd	Campus placement programme
7	Din Dayal Kendra, Thane	
8	EkatmataProbodhanMandal	
9	HDFC Bank Ltd.	Recruitment Drive

Curriculum Enrichment

Sr.No.	Institution	Nature of Linkage
1	Dr. Babasaheb Ambedkar Vangmay in Abhyas Mandal, Badlapur	Workshop on Literary writing Skill
2	SEBI & Consumer Guidance Society of India	Investment Awareness Programme
3	Laxi Board & Paper Mill, Bhivandi	Industrial Visit
4	Mahananda Trust, Badlapur	Workshop on Personality Development & Time Management

5	Parle Company, Khopoli	Industrial Visit
6	Arenna Animation	Career in Animation Industries
7	Sarwati Education Society	Orientation on Career Development
8	Public Service Commission	To encourage to students for various Exams
9	Granthali Prakashan	Visit of Marathi Writers to the college
10	Savitribai Phule Vocational Training Centre	Workshop on Professionals Training Courses
11	Sager Investment, Badlapur	Investment Awareness Programme
12	Hindustan Coca Cola Beverages Pvt. Ltd. Kudus Wada.	Industrial Visit

All above mentioned linkages are the outcome of persistent effort to ensure involvement of the external agencies in shaping careers of the students of the college. As a result the students are pursuing careers in different areas like education, public administration and social service.

3.7.6 Details on the systematic efforts of the institution in planning, establishing and implementing the initiatives of linkages/ collaborations.

The college constantly communicates with the institutions with which it collaborates. Events organized with the collaborating institutions are planned in consultation with them. Invitations are sent to all collaborators to ensure their presence in the programs. We have developed long term collaborations with Pitambari Private Ltd., Forum of Free Enterprises, CMC Ltd. Many endowment prizes are instituted by well-wishers of the college.

CRITERION-IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching – learning?

The College has an effective policy in place in order to create and enhance the infrastructure that facilitates effective teaching and learning. This policy consists of ensuring maximum and optimum utilization of the space and infrastructure so that the end user gets the best out of the available.

4.1.2 Detail the facilities available for:

➤ **Curricular and co-curricular activities –**

Classrooms, Technology enabled Learning spaces (Smart Board), Seminar Halls, Tutorial Rooms, IT laboratory, Audio Visual Room, Reading Room, specialized facilities and equipment for Teaching, Learning and Research Center.

➤ **Extra-curricular activities**

Sports, Outdoor and Indoor Games, State of Art Auditorium, NSS Room, Cultural Activities, Public Speaking Classes, Communication Skills Development, Yoga, Health and Counseling Cell, Women Development Cell, Commerce Association, etc. To motivate National Level Players, there are incentives like providing free text books under Book Bank, track suits are provided by the college and their fees too are borne by the College; in addition to special monetary awards.

➤ **Classrooms**

The College has a range of classrooms, 18 in number, admeasuring between 500 sq. ft and 1000 sq. ft. approximately & each room can accommodate a large number of students. Some rooms are small for smaller class strength. There are a total of 640 benches, 476 chairs, 47 tables and 22 cupboards in the College, besides wall fixed cupboards & compartments.

➤ **Technology enabled learning spaces**

In order to provide the latest technological devices to both students and teachers there are 06 LCD projectors in the premises, 02 OHPs and 1 interactive panel (Smart Board). There are 2 copier machines Gestetner, DX-2430 copy printer & 2 special multipurpose printing cum photocopying machines with scanner facility. There are 2 special internet facility centres in the Library for the exclusive use of both students and teachers/researchers and also for office, computer laboratory & Ph.D Students. We also have one fully equipped Auditorium and one Conference cum Board Room and an Audio-Visual Room & 3 Labs (Commerce, Language, IT).

➤ **Seminar Halls –**

We have one conference cum seminar room measuring approximately 1000 sq. ft. In addition to this there is an air-conditioned AV Room measuring about 500 sq. ft. & we have 3000 sq. ft. air conditioned Auditorium having capacity of 350+ seats with well equipped Audio/Sound System & projection facility.

➤ **Laboratories**

The College has 2 laboratories one for IT & the other for Commerce. Besides a special audio-visual room and a special Internet Facility Centre in the Library for both staff and students is available.

➤ **Computer laboratory**

Area of computer lab is approximately 500 sq. ft. There are 23 configured desktop computers with a computer-student ratio of 1:1.2, routers [servers] with internet and Wi-Fi facility. 7 licensed softwares too have been purchased.

➤ **Special Research Centre with Cyber facilities**

Special Research Center with Cyber facility is provided to both staff and students. Its Area is 366 sq. ft approximately. It is exclusively reserved for the use of students and staff. The Wi-Fi facility is also given on request.

➤ **Specialized Facilities and Equipment for Teaching, Learning and Research**

The College makes every effort to provide specialized facilities and equipment to the teachers so that teaching, learning and research can happen in an exemplary manner. 2 LCD projectors, 01 OHP and 1 interactive panel (Smart Board), a laptop for every department (06 in number), have been provided. There are 40 desktop computers and 7 laptops [total 47] available for the staff on campus at any given time for their use. 02 special multipurpose printing cum photocopying machines and scanner facility & 2 copier machines Gestetner DX-2430 have been made exclusively available to the teaching staff for their needs. Moreover, the college converts classrooms into reading spaces for students on holidays and after college hours particularly before and during exams. Common facilities like staff room, vehicle parking area, canteen and drinking water facility are available in the campus. A special branch of Kalyan Janata Sahakari Bank Ltd. also provides the necessary service to the college from their office located on the campus. The students are also benefited through in campus banking facility while making payment of fees.

➤ **Auditorium**

The New Auditorium developed in extension building of our College admeasuring approximately 3000+ sq. ft. It is used for conducting seminars, workshops, conferences, cultural events/activities, indoor Business games / Group activities and other extra and co-curricular activities. It is also made available to the outside agencies like Rotary Club, Maharashtra Sahitya Parishad and Journalist Association of Badlapur as a part of social responsibility.

➤ **NSS and Students' Council / Rotaract Club**

This shared room measures about 300 sq. ft. It has the usual infrastructure, a Notice Board, 1 long table, chairs and 2 cupboards. We also possess 2 spades and 4 basins to collect soil and other equipments which are used during the annual NSS camp. Funds

for individual students and for the annual NSS Camp are disbursed or reimbursed by the University. Shortfall, if any, is borne by the College. .

➤ **Cultural Activities**

These are usually conducted in the Open & also in New Auditorium Hall mentioned above. Else, the AV room with an area of about 500 sq. ft. is utilized for activities / competitions / programs involving smaller groups.

➤ **Public Speaking and Communication Skills Development**

The Anglia an English Literary Association conducts Course in Effective Communication. German Language speaking course is also conducted. Self Financing Courses Department conducts FOCUS and Personality Development Sessions. Several College associations conduct Workshops in either the air-conditioned AV Room, the Conference Rooms or in one of the classrooms. (The several literary associations) Marathi Bhasha & Vangmay Mandal and other literary associations handle the language development activity for the needy students. A Workshop was conducted for FYBA 'students with inadequate spoken English skills' on Effective Communication. 50 students benefitted from this workshop constituting sessions on newspaper reading, correct pronunciation and simple vocabulary. For students of SY & TY, a special Effective Communication session for improvement was conducted for a whole year by the English Department (2016-17). This was done free of cost in addition to the Department's regular workload.

➤ **Yoga**

Yoga Day is celebrated in the college. Besides, yoga practice is conducted for the students on open terrace, in collaboration with Art of Living of Sri Sri Ravishankar or Vivekanand Kendra's branch at Badlapur.

❖ **Health and Counseling Cell**

Talks are arranged in either the AV Room or the Class Room. Students are given information about practical hygiene issues and informed simple effective methods to lead a healthy and clean life as a deterrent to common illnesses. Women Development Cell regularly conducts a talk-cum slide show on health issues, especially for Girl students. Pre marriage counseling sessions are organized by WDC. Internal Complaints Committee is also formed to create awareness about sexual harassment.

For general hygiene needs on a daily basis, the housekeeping is maintained. There are total 4 staff – one each on every floor and separate staff for the 'ladies and gents' washroom. The washrooms are cleaned every 4 hours. Specially 02 Security persons are appointed for discipline at campus and also for safety of Girls students.

❖ **Facility Center**

We have developed a facility center for students in the campus where students can get photocopies & stationary items at normal rates.

❖ **Sports Facility**

Healthy mind lies in healthy body. Believing in this, sports amenities are made available to the students. All the necessary equipments & sports materials for games like Volleyball, Cricket, Badminton, Kho Kho, Kabaddi and Basket Ball are provided. Drums, Lazim, sports instruments etc. are provided to the students on request. For indoor games Table Tennis, Chess, Carom boards are available. Besides Common

Ground in the complex, a spacious playfield is also specially prepared for college students.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

- ❖ The entire infrastructure mentioned above, is utilized in an optimum manner for maximum effectiveness. In addition to this a newly constructed building G+2 admeasuring 41,000 sq.ft consists of 9 classrooms & the Administration Office, Principal's Office, 1 Smart Room, 1 Board Room, 1 Examination Center with Toilet blocks on every floor separately for Men & Women. Gymkhana is renovated & additional equipments are also installed.
- ❖ The maximum use of classroom space is ensured in the College as classes are held in our premises from 7.30 am to 5.00 pm in the evening on weekdays. Our classrooms are used for conducting Personal Contact Programs of YCMOU on Saturday evenings & Sunday mornings.
- ❖ The Vivekanand Kendra's Badlapur Branch uses our classrooms for conducting various activities. The campus is under CCTV surveillance. Rotary Club of Industrial Area has started Rotary Adarsh-special centre for excellence jointly with Adarsh Vidya Prasarak Sanstha for courses like Mobile Repairing, Travel & Tourism & Fashion Designing etc. Rotaract club also has its office situated in the college where from it conducts its activities.
- ❖ The College makes available its premises to extend help to organizations for holding competitions like Chess or Workshops/ Program to Organizations like RSS, Table Tennis Academy. We make available our building for Chartered Accountants as Election Polling Center, and also for other activities like Science Career Guidance; Young Scientist Grooming Career Guidance, MARs, Sun Alliance at our college. The Playground is used for holding Sports Camps and University level tournaments.
- **The future planned expansions**
Yes, the College does have plans of expansion in the future: Having a Web Server setup and a Language Laboratory and an extension building to complete in 'C' shape of college building approximately of 41,000 sq. ft. to accommodate. A Law College is on the anvil. The College has ensured that its infrastructure is in line with its academic expansion.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The College takes special care of students having physical disabilities. For their special needs, there is a ramp provided at the entrance porch to wheel in their wheelchairs. A woman peon escorts the female handicapped students while visiting the washroom, a special toilet for physically challenged is provided. Besides, rooms are allotted according to the needs of these students with special needs e.g. location near the entrance.

4.1.5 Give details on the residential facility and various provisions available within them:

N.A. College does not provide any hostel facility but for SC, ST students' arrangements are made at nearby Government & College Hostels as per demand / requirements.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- ❖ First Aid box is available for the students in the campus. Students are covered under Group medical insurance. A Doctor's (Dr. Shakuntala Churi) services are available on call. Thalassemia Checkup camps for students are organized annually. The college in 2016-17 claimed to have 70% of its students Thalessemia checked. Blood Group Identification tests are conducted under the aegis of the NSS.
- ❖ For the staff, government provides reimbursement for medical / health care.

➤ Facilities for Medical Emergencies

The College has a "Doctor on Call" – Dr. Shakuntala Churi our LMC member. In Addition, services of Dhanwantari Hospital are always taken in case of emergency. One first aid kit is always available in the College. In addition, our College campus has been declared a tobacco and nicotine- free zone in order to eliminate passive smoking entirely. In a serious emergency requiring immediate hospitalization, the patient is rushed to Dhanwantari Hospital located very close to the College.

➤ Internet and Wi-Fi facility

Though we do not have a residential facility on campus, the 80 nodes in the campus are connected to the internet and there are 2 routers for Wi-Fi facility. Thus, the students do not have to go to cyber cafes outside the campus. The Library provides Internet facility to the students and teachers. The Wi-Fi facility is also available (on request). Now as per the collaboration of University of Mumbai & Reliance Jio, our college campus will be fully Wi-Fi. The process is on.

➤ Recreational Facility-Common Room

Though there is no audio-visual equipment in our Common Room, we do have a special Girls Common Room and also Boys Common Room, admeasuring about 500 sq. ft each. The library has Television set for a change.

➤ Constant Supply of Safe Drinking Water

2 ARB water filters and 3 water coolers take care of the drinking water for students and staff while on campus. They are located at requisite places viz. the library, gymkhana, staff room and girls' common room. One Refrigerator is available at Principal's Office.

➤ Security

- ❖ The College has outsourced the security service to Maharashtra Ex-Serviceman Security Service. We have two security guards, who help in maintaining campus discipline. Students without Identity Cards are not allowed to enter the campus. Students staying on campus beyond regular College hours have to obtain special permission from the concerned teacher / authority. Similarly, they are not allowed to leave till they complete all the lectures.
- ❖ There are 25 fire extinguishers in all, on campus to meet the fire exigencies.

4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal Unit, Women’s Cell, counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

➤ **IQAC Room**

IQAC Cabin Room Area is 200 sq. ft. (approximate). This room consists of 1 computer, a B/W printer, a laser color printer + 2 cupboards & furniture to cater to the needs of IQAC's work.

➤ **Grievance Redressal Cell, Student Advisory and Women’s Development Cell**

These functions are carried out in a combined manner. They operate in the cabin alongside the staffroom (Area – approximately 150 sq. ft.) whenever required, to solve women's issues and to plan programs for the women on campus. Besides, an ICC is formed as per Supreme Court Judgment of 2013. Every effort is made for the same. So far no such complaint is lodged. The ICC was restructured in 2017 as per UGC Act 2016.

➤ **Counseling and Career Guidance**

This Cell is located in a cabin alongside the staffroom itself. Its area is approximately 150 sq. ft. and it has all the necessary furniture & fixtures besides computer arrangements.

➤ **Placement Unit**

For the undergraduate students of Aided & Unaided section, the counseling and Career Guidance Cell (mentioned in the point above) itself functions as a Placement Unit where companies representatives come and conduct campus interviews and answer queries, hold talks for and with prospective candidates, etc. For students of Self Financing Courses section, there is a separate cabin on the second floor of the Old Building where these interviews are conducted by the company representatives. The Placement cell also makes efforts to send students to Career fairs & Placement Cells of other colleges.

➤ **Canteen**

It is a 1500+ sq. ft (approximate) kitchen & serving area where a wide range of snacks comprising largely Maharashtrian foods with a limited choice, non aerated drinks at a MRP rate are served to the students.

➤ **Recreational Spaces For Staff And Students**

The Gymkhana with its varied indoor and outdoor sports facilities, the college Library where one can settle down with a book for light reading are the recreational opportunities provided to the students and the staff. Films shown by Forum for Film Appreciation also give a change to the students.

➤ **Safe Drinking Water Facility**

Two (2) Aqua guard water filters and 3 water coolers on the premises supply safe drinking water to our staff and students. They are located at requisite places like the library, gymkhana, staff room, girls common room, etc.

➤ Auditorium

Our New Auditorium, admeasuring approximately 4000 sq. ft. is used for conducting seminars, workshops, conferences, cultural events/activities, indoor business games and other extra and co-curricular activities.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the library has an active Library Advisory Committee (LAC). The composition of the LAC is as follows.

➤ Principal. Dr. Vaidehi Daptardar	Chairperson
➤ Prof. M. V. Paranjape	Assistant Professor
➤ Prof. Mandar Thakur	Associate Professor
➤ Mr. Laxmikant Satpute	Librarian
➤ Mrs. Nivedita Shete	Assistant Professor
➤ Mr. D. M. Ghorpade	Library Clerk
➤ Ms. Ashwini Bhoir	Student Representative
➤ Mr. Tejas Kashte	Student Representative

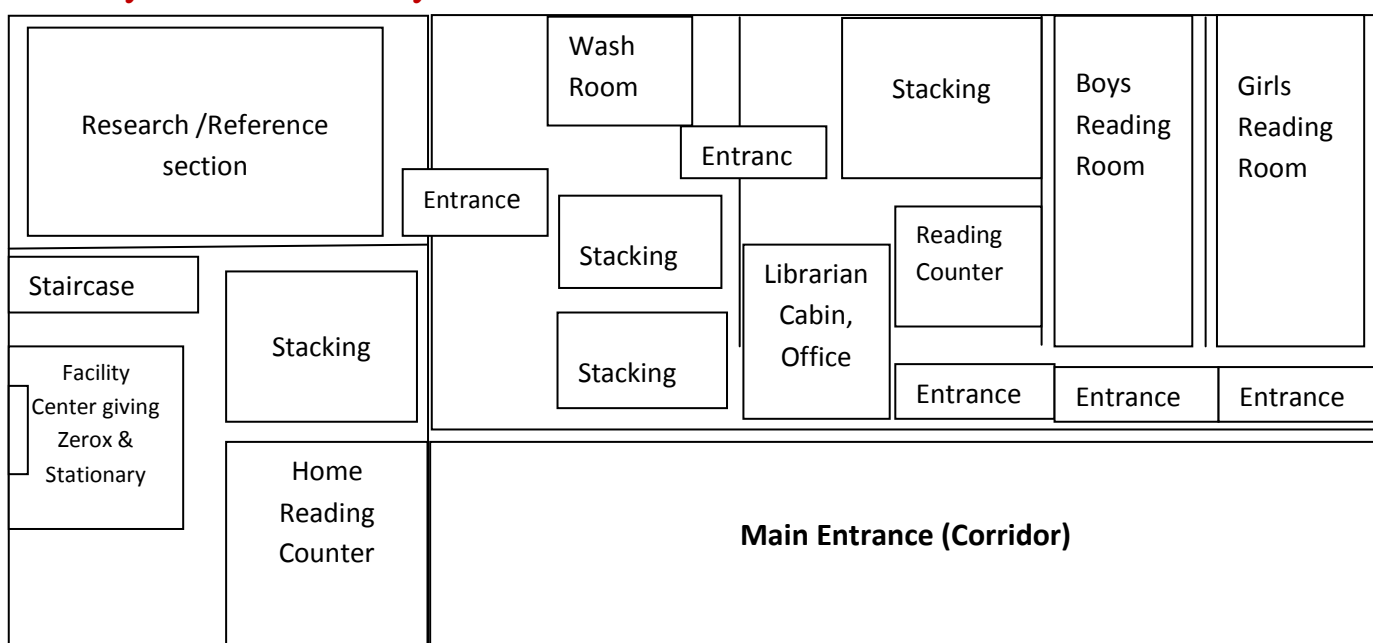
The Library Advisory Committee (LAC) meets periodically to discuss effective and smooth governance of the library. The suggestions are given to CGC (College Governing Council) which proposes policies for finalization. The significant initiatives taken by the committee in the last five years to make the library user friendly are:

- ❖ E-resources for research scholar.
- ❖ Special book bank scheme for SFC students.
- ❖ Extra book facility to Single Parent student.
- ❖ Book Review competition.
- ❖ Best Reader Award.
- ❖ Debate & discussion forum

4.2.2 Provide details of the following:

- Total area of the library (Sq. Mts.)* : 372 sq. mtr
- Total seating capacity: : 160 (separate reading rooms for Girls & Boys)
- **Working hours:**
- * **On working days** 7.30 a.m. to 4.00 p.m.
- * **On holidays** Closed.(as per requirement, on demand services are available)

➤ Layout of the library



4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The Library procures relevant books, journals, online and offline information sources to support all the courses offered in the college. Hence, it allocates an appropriate budget to procure the said source-materials to meet requirements of the syllabi of the courses.

➤ Purchase and Use of Current Titles, Print

Procedure for purchasing new titles or journals:-

- ❖ Library gets its Budget in the beginning of the year.
- ❖ Teachers requiring text and reference books fill in Requisition Form and take approval of the Principal.
- ❖ The publishers' catalogues received in the library are circulated among various departments and staff members. Recommendations are received and the order for the books is placed with publishers or book suppliers.
- ❖ New titles of books are received from different publishers or book suppliers for approval. The library gives notice to the staff for selecting books.
- ❖ The recommendations of the Principal as the Director of Research Centre are considered for purchase.

➤ E-journals / Online Resources

- ❖ Online journals are procured in order to meet the needs of growing project works undertaken by research scholar, PG & UG students and doctoral research scholars from teachers. At present, Library has subscribed to e-resources under N-LIST programme. 6000+ e-journals and 100000+ e-books are accessed by the readers. We also buy CD-ROMs and DVDs which support the subjects prescribed by the University.

NAAC Reaccreditation Report

- ❖ The library software i.e. EduLib keeps track of use of the documents. The library staff makes user study by observation, casual interaction and by referring to the borrowers account in the database. The amount spent on procuring new books during the last four years is as given below:-

Table 4.1
Amount spent on Procuring New Books during the last four years–Aided Section

Aided Section								
Library holdings	2012-13		2013-14		2014-15		2015-16	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	327	35639.00	335	35639.00	393	67560.00	301	33394.00
Reference Books	599	86992.00	526	153933.00	454	68870.00	288	76719.00
Total	926	122631.00	861	189572.00	847	136430.00	589	110113.00
Journals/ Periodicals	67	27347.00	65	31617.00	63	28617.00	62	30252.00
e-resources e-Journals e-Books	3800 84000	2500/- 2500/-	3800 97000	2500/- 2500/-	4500 97000	2500/- 2500/-	4500 97000	2500/- 2500/-
Any other (specify) CD/DVD MAPS	19 03	2774/- 450/-	20 ---	2492/- ----	--- ---	---- ----	01 ----	150/- ----

Table 4.2
Amount spent on Procuring New Books during the last four years–Unaided Section

Unaided Section								
Library holdings	2012-13		2013-14		2014-15		2015-16	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	494	51348.00	472	55818.00	650	71214.00	789	83243.00
Reference Books	148	38415.00	127	43491.00	70	25603.00	186	46097.00
Total	642	89763.00	599	99309.00	720	96817.00	975	129340.00
Journal s/	11	8950.00	13	9855.00	12	20955.00	12	20955.00
e-resources e-Journals e-Books	--- ---	---- ----	--- ---	---- ----	--- ---	---- ----	--- ---	---- ----
Any other (specify) CD/DVD MAPS	20	2774	21	2492/-	08	-----	08	-----

Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

❖ **OPAC**

The library has automated through proper networking and library software 'Edu Library'. The OPAC facility provides users with quick and easy access to books.

❖ **Electronic Resource Management package for e-journals**

Yes, We have Electronic Resource Management package “N-LIST” for e-journals and e-books subscribed by INFLIBNET which give access to 100000+ e-books and 6000+ e-journals.

❖ **Library Website/Blog**

Yes (<http://adarshcollegelibrary.blogspot.in/>)

Library has developed its blog <http://adarshcollegelibrary.blogspot.in> for library users. Library information on the blog such as Library collection, resources, activities are provided.

❖ **In-house / remote access to e-publications** Not Applicable

❖ **Library automation**

Library is partially automated using 'Edu Library' library management software. The circulation of books is automated with bar-coding technology. All the sections of the library viz, Acquisition, Cataloguing & Circulation have been computerized. The search of entire Library collection is accessible to the users through OPAC.

❖ **Total number of computers for public access** 02

❖ **Total numbers of printers for public access** 01

❖ **Internet band width/speed** 1mbps

❖ **Institutional Repository** yes

❖ **Content management system for e-learning**

Library does not have Content Management System. But we are developing content database of print journals for research scholars.

❖ **Participation in Resource sharing networks/consortia (like INFLIBNET)**

Library has subscribed to INFLIBNET's N-LIST e-resources.

4.2.5 Provide details on the following items:

❖ Average number of walk-ins	170
❖ Average number of books issued/returned	150
❖ Ratio of library books to students enrolled	1:15
❖ Average number of books added during last three years	1531

Sr. No.	Academic Year	Aided Section	Unaided Section
1	2013-14	861	599
2	2014-15	847	720
3	2015-16	589	975
Total		2297	2294
Average number of books of aided section added during last three years: 766			
Average number of books of unaided section added during last three years: 765			

- ❖ Average number of login to OPAC (OPAC) 25
- ❖ Average number of login to e-resources 11
- ❖ Average number of e-resources downloaded/printed 13704/19 = 721
- ❖ Number of information literacy trainings organized Yearly 04
- ❖ Details of “weeding out” of books and other materials 1244 (for 2013 & 14)
Due to Changes in syllabus, Damage books, Not in good condition, Out of circulation.

4.2.6 Give details of the specialized services provided by the library

- ❖ **Manuscripts** No, but various Departments in college published handwritten yearly magazines.
- ❖ **Reference-** Library has separate Reference and Research section to provide information service and internet connectivity.
- ❖ **Reprography** - Reprographic service provide on demand/request to the library users.
- ❖ **ILL (Inter Library Loan Service)** -Inter Library Loan facility is provided to the ex-students, external member and neighboring institutions. Books are borrowed from neighboring institutions.
- ❖ **Information deployment and notification** - Library displays the notification of employment news, articles of Career Vrutant and library related notices on the notice board.
- ❖ **Download** - On request downloading information from internet to the library users.
- ❖ **Printing** - Printing facility is provided to the users on their demand.
- ❖ **Reading list/ Bibliography compilation** - Yes, Reading list and bibliographies are compiled on demand and in anticipation.
- ❖ **In-house/remote access to e-resources** :- The library has downloaded large number of open access e-resources especially for PG and research students pertaining to their areas of interest and provides in-house access to those resources. It creates user IDs and passwords to all the teachers and PG and research students in order to avail remote access to the e-resources of NLIST.
- ❖ **User Orientation and awareness** -Library Orientation and information literacy programmes are organized at the beginning of the every academic year, especially for

first year students.

- ❖ **Assistance in searching Databases** -Assistance in searching online databases and internet resources is provided on request of the users.
- ❖ **INFLIBNET/IUC facilities** - N-LIST facility of INFLIBNET is subscribed and made available to the researchers. Every Ph.D. student is given user name and password.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The following are some of the support services rendered by the Library Staff.

- ❖ Home Lending
- ❖ Reference and Information Service
- ❖ Separate Reading room for boys & girls.
- ❖ OPAC
- ❖ E-mail Service
- ❖ In-house and Remote Access service
- ❖ Compilation of reading list on demand and in anticipation
- ❖ Reprographic services
- ❖ Inter Library Loan
- ❖ Database Access
- ❖ Orientation to new students
- ❖ Career Guidance Corner
- ❖ Manthan wallpaper

4.2.8 What are the special facilities offered by the library to the visually / physically challenged persons? Give details.

The library is located on the ground floor which provides easy access to physically challenged students. Two books are issued to visually / physically challenged students as per their demand.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

There is a system for collecting the feedback and suggestions from the users. In addition, during library Committee meetings, students and teachers representatives bring forward their views, suggestions and complaints. The same are taken into consideration for improvement and necessary changes.

4.3. I. T. Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- ❖ **Number of computers-**
 1. Office - 8 Computers including SERVER + 4 Printers
 2. Library - 5 Computers + 1 Printer

3. Computer Laboratory-	23 Desktops
4. Commerce & Accountancy Dept -	1 Laptop (UGC Grant) + 1 Laptop + 1 Printer
5. Humanities History Dept	1 laptop + 1 Printer
6. Marathi & Economics Dept	1 Laptop
7. Examination dept	1Computer+ 1 Laptop
8. Principal's office	1 laptop + 1 Printer
9. SFC Department	1 Laptop
10. Board /Server Room	1 + 1 Computer + 1 Printer
11. YCMOU	1 Computer + 1 Printer
12. IQAC	1 Computer + 1 Printer
13. Smart Board Room	1 Smart Board

- **Computer Student ratio-** SFC = $673/25= 1:27$, Aided - $963/25=39$ i.e. 1:39, T.Y.B.Com- 1:1
- **Stand alone Facility** - one unit in office, one unit at principal's office
- **LAN facility** - 23 computers in laboratory are in LAN, All computers in office, examination room and library are connected through LAN computer.
- **Wi Fi facility** - Available in office
- **Licensed software** - Library Software, EDU-ADMIN (Admission & Salary Software), Anti-virus, MS-Office, Visual Basic, Tally ERP, Windows Server etc.,
- **Number of nodes/ computers with Internet facility** - 25 Available
- **Computer Specification -**
 - Operating System- Windows7 Ultimate 32-bit.
 - System Manufacturer - Acer
 - System Model - Veriton series
 - BIOS - Default system BIOS
 - Processor - Intel (R) Core 2 Duo CPU 2.93GHz (2CPUs)
 - Memory - 2048 MB RAM
- **Any other** - Board Room - 1 Webcam + 1 Printer + 1 Scanner.

4.3.2 Details on the computer and internet facility made available to the faculty and students and off-campus?

All computers are provided with the facility of Internet for all 24 hours. Wi-Fi facility on campus is proposed.

4.3.3 What are the institutional plans and strategies for deploying and upgrading IT infrastructure and associated facilities -

Suitable infrastructure is available for the present courses. We have started the new course - F.Y. B.Sc. (IT) from academic year 2016-17 & IT infrastructure will be upgraded as per requirements. We are to establish Language Lab for Effective Communication.

4.3.4 Provide details on the provision made in the annual budget for procurement, up-gradation, deployment and maintenance of the computers and their accessories in the Institution (Year wise for last five years)

Sr No.	Particulars	2012-13	2013-14	2014-15	2015-16	2016-17
1	Comp. & Softwares	320000	300000	400000	400000	200000
2	Repair & Maintenance	190000	210000	250000	185000	215000
3	UGC Grants XIIth Plan	--	444000	856000	--	--

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer- aided teaching/learning materials by its staff and students?

- Access to computers including net facility is provided to students in laboratory for preparing their presentations/projects. Teachers can use OHP and microphones to deliver the lectures. Laptops and printers are made available to all the departments, in classrooms, seminars and workshops for making PPT.
- Right from admission to Exam Results, the data is processed through computer.
- Automated receipts are generated with the help of computers. All communication (inward and outward) is computerized to a great extent.
- Inflibnet services are used for getting references by the researchers.
- Computers are in LAN & WI-FI connectivity is provided. Reliance Jio is in process.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching- learning resources, independent learning, ICT enabled Classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- Students are communicated through different groups formed on social networking sites about lectures, in addition to issuing regular notices (M.Com / MA / B Com).
- Students are given assignments through mails.
- Presentations on various topics are made on computers and laptop regularly by the students.
- Tally Package is available to students for advanced learning accountancy. Students prepare the power point presentation in different programs like WDC Program, Rotaractors' Principal Day program and Matrudin Program.
- Computer practicals are conducted in C Programming and Visual Basic.
- Hands on training of Tally are given.
- Teachers conduct lectures through PPTs.
- Smart Class is available for making the classroom alive & active regular use in class.
- A training program for Teachers was conducted on how to use the Smart board.
- A training program for Teachers was conducted on how to use computers effectively.
- Knowledge sharing programs are organized under Staff Academy.

4.3.7 Does the institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

Yes-For all administrative Communication & for Examination related work it is used. The College sends pay bill through online Software/system viz HTE-Sevarth provided by Government of Maharashtra. The Management Information System (MIS): the detailed information of College is filled online only on the link DHE-MIS provided by the Directorate of Higher Education. Most of the Government correspondence is done through emails only.

4.4. Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (Substantiate your statements by providing details of budget allocated during last four years)?

- ❖ The budgetary provision is made every year for maintenance of building, furniture and equipments etc.
- ❖ Probable rise in the cost is also taken care of.
- ❖ The quotations for maintenance are received and discussed in the College Governing Council meetings and finalized for AMC agreements.

**Table 4.13
Budget allocation for Maintenance for Last Four Years of College Campus**

Particulars	2012-13	2013-14	2014-15	2015-16
A)Building	17000000	5500000	10500000	2500000
B)Furniture	600000	500000	1100000	1100000
C)Equipment	750000	400000	400000	610000
D)Computers	120000	50000	350000	300000
E) Repairs & Maintenance including Fire Extinguisher & Generator	80000	90000	130000	90000

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- Maintenance of Technology - Repair and maintenance of more than 40 computer systems, 06 laptops, 10 printers, 06 ACs and 02 Copier machines in the college is taken care of by the laboratory assistants and a resident engineer we have AMCs for all the equipments.
- Washrooms & Classrooms: Total 3 staff (one on each floor and separate staff in the ladies and gents). The cleaning of the washroom is done every four hours during working time. Special provision is made through sanitary vending machine for girls.
- Corridors and classrooms are cleaned daily. Maintenance is taken care of by the private & hired labor if necessary. Maintenance of the infrastructure is taken care of by an in-house administrator.

4.4.3 How and what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

- ❖ The structural audit of the building is carried out by the Sanstha occasionally. Before monsoon, building is inspected thoroughly for cracks, leakages and seepages. Minors' repairs and painting is undertaken regularly.
- ❖ Pest control of college premises of the regular feature.
- ❖ AMCs contracts are made regularly for Computers and Electric.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water)?

- ❖ We do not have highly sensitive equipments.
- ❖ For standalone computers we are having UPS system.
- ❖ The problem of load shedding is resolved by Generator.
- ❖ For constant water supply, we have bigger capacity pipeline ensuring 24 hours water supply, in case of need tankers are hired for portable water. We have 4 Boar well in the campus. Our own water-supply system. We have 3 water coolers and 2 Aqua guard water purifiers.
- ❖ Maintenance is done periodically to facilitate uninterrupted functioning of systems/electronic appliances.
- ❖ Fire extinguishers are placed at easily located locations. Separate space earmarked for electric meters.
- ❖ Examination section is been provided with a special purpose copier. Computers are maintained by outside agencies. Computer laboratory has an assistant who ensures that the computers are used properly and sensitive information and equipment are handled with do care.
- ❖ Besides, CCTVs are fixed in all classrooms and Corridors to ensure full Surveillance.

Any other relevant information

- Recently the college library shifted to ground floor and the reading room capacity is doubled.
- The Principals office and Administrative office is also shifted in the first floor in the extension building.
- Generator with the backup stock of diesel ensures uninterrupted working of the institute.

CRITERION V
STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the institution publishes its updated prospectus annually before admission begins. Separate prospectus is prepared for aided and unaided courses which consist of following information.

- ❖ List of College Governing Council and Local Managing Committee Members
- ❖ Academic calendar
- ❖ Vision, Mission and objectives of institution
- ❖ Programme & Optional Courses offered by institution
- ❖ Student support facilities.
- ❖ Library
- ❖ Book Bank Facility
- ❖ Sports and gymkhana related information
- ❖ Extra and Co-curricular activities.
- ❖ Examination Pattern & Rules
- ❖ University Ordinances related to exam.
- ❖ Post Graduate Courses and Center for Research (Ph.D.)
- ❖ Information about distance education (YCMOU)
- ❖ Scholarships & Freeships
- ❖ Anti-Ragging Law & Internal Complaint Committee
- ❖ Rules regarding refund of fees
- ❖ Rules related to attendance
- ❖ Code of conduct for students
- ❖ List of Endowment prizes
- ❖ Fee structure and refund policy

5.1.2 Specify the type, number and amount of institutional scholarships / Freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Year	Type of Scholarship	Total Amount	Number of Students
2012-13	Scholarships	16000/-	08
2013-14	Scholarships	10000/-	03
2014-15	Scholarships & Fees Reimbursement Scheme	27000/-	12
2015-16	Scholarships & Free ships	22895/-	05

The Financial Aid is given in the form of Fees Reimbursement Scheme and Open Merit Scholarship. The Institution works as the facilitator to disburse the Scholarship as and when it is received from sources like N.G.O.'s

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Freeships and Scholarships given by state governments are extended to Reserve category students belonging to SC/ST/OBC/NT. Those students who apply for it are given this financial assistance if they are found eligible under the scheme. The applications are sent on-line and amount of scholarship is directly transferred to student's account and amount of Freeships is credited to college account.

Year	Total No. of Students	No. of Students Receiving Financial Assistance	% of Students Receiving Financial Assistance	Total Amount Scholarship + Freeships
2012-13	1604	865	53.92%	5805285
2013-14	1494	781	52.27%	5656755
2014-15	1557	774	49.71%	5771170
2015-16	1615	759	46.99%	6035590

Nearly 50% of the Students belonging to S.C./O.B.C./N.T./S.T./S.B.C. Category receives financial aid from Government of India and Government of Maharashtra. The College gives wide publicity to the availability of Government Schemes.

5.1.4 What are the specific support services/facilities available for:

- **Students from SC/ST, OBC and economically weaker sections**
 - Book bank facility is provided
 - Career guidance is given
 - Fees Reimbursement Scheme is availed for Economically Weaker Section
 - Personal counseling is done
 - Staff member helps financially at personal level
- **Students with physical disabilities**
 - Personal attention is given in the class
 - Extra time is given for exam as per the rules
 - Ramp is constructed in new building
 - Writer is allowed during examinations
 - They are felicitated for their achievements
- **Overseas students - N.A**
- **Students to participate in various competitions/National and International**
 - ❖ Additional exams are conducted for sports participants as per rules
 - ❖ Special coaching is provided
 - ❖ Special diet allowance is given
 - ❖ DA and TA is given
 - ❖ Trophy is given for best performances
 - ❖ Motivation and guidance is given by Faculty members.
- **Medical assistance to students: health centre, health insurance etc.**
 - Group insurance facility is available.
 - On call doctor in case of medical emergency.
 - Health checkup camp for thalassemia is organized regularly.
 - Hemoglobin & blood group checkup is organized jointly by NSS and WDC.
 - Lectures on health awareness for diseases like Cancer, AIDS are organized.
 - Yoga sessions are conducted regularly by WDC.
 - College and faculty members also provide financial assistance in case of medical emergency.
 - Health Counseling Cell conducts programmes aiming at prevention of Health Problems.
 - First Aid Box is available in the College Office.

➤ **Organizing coaching classes for competitive exams**

Although college does not organize special coaching classes for competitive exams, but, the library provides books and magazines for preparation of competitive exams. Experts are invited to guide students for competitive examinations. Counseling and guidance is given by principal and teachers.

➤ **Skill development (spoken English, computer literacy, etc.)**

- We conducted certificate course on Soft skill development, Spoken English, German language and a certificate course for 'Proficiency in Marathi Language'.
- The Communication Skill paper at F.Y.B.A and Business Communication paper at F.Y.B.COM enable students to acquire the English language skills through tutorials.
- The Syllabus of Computer Science enables students to acquire Computer skills through practical training. Project work in SFC enhances their ability to use computers.
- Workshop on 'Personality Development' helps in developing skills like effective communication, Time Management skills, Interpersonal skills etc.

➤ **Support for 'slow learners'**

Remedial lectures, bridge courses are conducted for slow learners. To develop ability to express clearly & to enhance 'Answer Writing Capacity' of these students we provide question banks. These students are given special attention. The Students are encouraged to solve question papers.

➤ **Exposures of students to other institution of higher learning/ corporate/business house etc.**

Seminars are conducted by inviting representatives of institution of higher learning/ corporate/business houses to talk on various opportunities.

- Participation in intercollegiate & university and national level competitions and tournaments
- Participation in events like workshops, career fairs
- Participation in industrial visits/ BSE/Golden Pagoda
- Students are sent to Internships in industries
- Students were sent for campus interviews to other institutions
- Skill Training Programme is conducted where the faculties from other Institutions are invited.

➤ **Publication of student magazines**

The College publishes following magazines -

- *Srujan* (Printed -published annually by College)

In house Publications of Various Departments/Associations

Name of Publications	Departments
Arthamanthan	Economics
Asmita	Marathi
Ashwamedh	History
Manojay	Psychology
Finvest	Commerce
Image	Self Financing Cources
Synecitics	Staff Academy
Manthan (Wall Paper)	Library
Umang	National Service Scheme

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- Guest lectures of the successful entrepreneurs are arranged in the college to inculcate entrepreneurial skills amongst the students.
 - Well known and successful entrepreneurs are invited as chief guests for college functions to motivate students.
 - College provides platform to develop business and marketing skills of students through organization of Business Fair/ Start up Initiative
 - Industrial visits are arranged to give boost to students towards entrepreneurial skills.
- Some of our students are engaged in proprietary businesses and working with corporations and NGOs.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- **Additional academic support, flexibility in examinations**
 - ❖ Additional examination is conducted for those students who fail to appear in regular examination due to their engagement in sports, NSS and cultural activity.
 - ❖ 10 grace marks as per the university rule are given to the students participating in the activities like NSS, Sports and Cultural.

- **Special dietary requirements, sports uniform and materials**
 - ❖ Institute provides sports uniforms for the tournaments.
 - ❖ Diet allowance is given to the sportsmen
 - ❖ Sports Kit is provided for team events like cricket
- **Any other**
 - ❖ DA and TA is provided to the participants representing a college.
 - ❖ Winners are Felicitated in annual gathering
 - ❖ Their achievements are given publicity by publishing their photos in *Srujan* magazine.
 - ❖ Guidance form Alumni sports personalities to prepare for competition is arranged.
 - ❖ Trophy and cash prize for best performances are awarded to encourage them to perform consistently.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

- ❖ The college has been providing guidance and encouragement to appear for UGC-CSIR-NET, UGC-NET, Civil Services and other examinations.
- ❖ College also gives special leave of 15 days to students appearing for CA/CS/ICWA examinations

List of Students Qualifying Examinations

Names of the students	Courses qualified
Sharddha Paranjape	ICWAI
Vaibhav Ranshur	ICWAI/SLET
Harishchandra Bangara	Police Department
Nikeeta Gamre	BMC
Chavan Rahul	Police Department
Gajendra Kishrsagar	Special Force Commando
Shweta Joshi	SLET
SeemaPartole	JRF UGC
Sharmistha Joshi	CA
Bhuvaneshwari Chakredev	CA
Anil Borade	SLET

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

- Students are counseled to pursue higher education and job oriented, self financed and add-on courses which help the students to meet the global challenges.
- All examination rules related to newly introduced credit based grading system are explained to students through special sessions.
- Students are counseled for their family problems, adolescence and stress management as per need.
- Class guardian meets help in understanding students' problems.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes, the institution has structured mechanism for career guidance and placement of its students and following activities are conducted for students –

- Relevant 'employment news' is displayed on notice board.
- Magazines like Competition Success Review, 'Employment News' are made available for the students
- Soft skills development programs are organized.
- Corporate and Institutions are invited for conducting campus interviews.
- Institute maintains cordial relations and close tie-up with Rotary Club of Badlapur Industrial Area/ Ambernath Rotary Club for sending students for Industrial Training.
- HDFC, DNSB and KJSB are some of the banks which conducted campus interviews for the students and selected them for jobs.
- Mock interviews are conducted periodically.

5.1.10 Does the institution have a student grievance Redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

- ❖ Yes, the institution has student grievance Redressal cell. In case of any clashes or grievances, students complaints are registered, both the parties are called for discussion and some amicable solution is suggested. Grievance Redressal file is maintained with the committee.
- ❖ Grievance Reported
On 'whatsapp' one of the students was sending humiliating messages which was hurting the sentiments of another student. Matter was reported to the Grievance Redressal Committee. Both the parties were called and the matter was solved.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

Institute has 'Internal Complaints Committee' as per the POSH 2013. Before its establishment Women Development Cell (WDC) worked to resolve issues pertaining to sexual harassment. However, no such issue has been reported so far where intervention of WDC was needed. All students are given special training on the prevention of sexual harassment.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, the institute has an anti-ragging committee. However, there is no single instance of ragging reported during the last four years in the institute.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

- ❖ Canteen facility.
- ❖ Installments in fee for poor and needy students.
- ❖ Group insurance scheme.
- ❖ Fee reimbursement scheme for open category students.
- ❖ Private scholarships for Below Poverty Line (BPL) students.
- ❖ Private scholarships for girl students.
- ❖ Book Bank facility for Self Financing Course students.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, college has alumni association, the registration of the association is in process. Alumni members visited frequently college. Rank achievers of the earlier batches are invited to give guidance to the present students for preparation of the exam in 'Open Day'. Ex-students share their experiences about studies. The alumnus with remarkable achievement in his/her career is felicitated and given the 'Distinguished Alumnus Award'. They are also invited to guide students for various cultural competitions. Cultural programs were organized for alumni for example 'Bhavmanjiri' where they actively participated.

Alumni help the Arts and Cultural Association with their skills and expertise for preparing the students for various cultural competitions. They also engage special lectures to guide students about career options.

5.2. Student Progression

5.2.1. Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

Student's Progression in percentage (%)

	2011-12	2012-13	2013-14	2014-15
Under-graduate to post graduate	%	%	%	%
Arts	24.09	52.22	27.46	70.45
Commerce	20.45	19.28	19.1	20.6
other than Campus Recruitment	On an average 150 students per annum			

The progression of the students from undergraduate to post graduate is at consistent rate for Commerce and trend for arts faculty has shown some variation due to less number of students at undergraduate level. A large number of students are recruited other than in campus recruitment, but number is based on information received from the faculty informally.

5.2.2. Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Results of the Third Year students for last Four years in %

Courses	2012-13			2013-14			2014-15			2015-16		
	UM	Adarsh College	Bharat College	U M	Adarsh	Bharat	U M	Adarsh	Bharat	U M	Adarsh	Bharat
T.Y.B.com	81.13	89.84	81.05	60.47	59.59	41.51	NA	68.67	NA	NA	66.01	NA
T.Y.B.A	76.05	90.97		76.5	79.71			65.96			62.58	
Marathi		86.20			68.91			55.38			45.50	
History		94.33	NA		95.19	NA		87.62			87.64	
Economics		92.40			75.05			54.90			54.60	
T.Y. SFC												
BMS	NA	45.45	47.61	NA	82.93	65.9	NA	52.84	NA		38.88	
BBI	NA	79.28	NA	NA	79.45	--	NA	60.26	NA		88.64	NA

Result of both Arts and Commerce faculties have remained above average result of University of Mumbai. Result of commerce faculty is largely better than the result of Bharat College, Badlapur. From 2013-14 university of Mumbai introduced semester system for Third Year Classes and therefore average results are taken into account.

5.2.3. How does the institution facilitate student progression to higher level of education and/or towards employment?

- ❖ We have center for Ph.D. in Business Economics and Post-Graduation (Masters) course in Commerce and Arts. We offer several subjects of specialization like Accounts, Banking, and Management for Commerce students. For students of Arts faculty subjects of specialization include History, Marathi, and Economics.
- ❖ We allow external agencies like computer institutes, employment consultants, and educational institutions to interact with students on openings available in different industries.
- ❖ We organize several presentations, seminars, and interactive sessions under banner of different committees to provide more exposure to the students.
- ❖ We invite experts from local industries to speak with students on topics like personality development, skill building etc.

5.2.4. Enumerate the special support provided to students who are at risk of failure and drop out?

- Discussion with parents/ guardians in parents Meetings and personal interactions
- Personal counseling by Principal and Teachers
- Attendance Defaulters are notified & parents are called for corrective measures
- Remedial coaching is given
- Book bank facility is offered
- Fees concession and other financial help are offered in the form of installment payment of fees and scholarships.

5.3. Student Participation and Activities

5.3.1. List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

➤ Sports and Games

Sports Activity		2014-15		2015-16		2016-17	
		College	Outside College	College	Outside College	College	Outside College
Kabbadi	Boys	84 (7 Teams)	12 (1 Team)	96 (8 Teams)	12 (1 Team)	96 (8 Teams)	12 (1 Team)
	Girls	48(4Teams)	12 (1 Team)	48 (4Teams)	12 (1Team)	48 (4 Teams)	12 (1 Team)
Kho-kho	Boys	48 (4 Teams)	12 (1 Team)	72 (6 Teams)	12 (1 Team)	72 (6 Teams)	12 (1 Team)
	Girls	48 (4 Teams)	12 (1 Team)	48 (4 Teams)	12 (1 Team)	48 (4 Teams)	12 (1 Team)
Volleyball	Boys	48(4 Teams)	12(1 Team)	96(8 Teams)	12 (1 Teams)	96 (8 Teams)	12 (1Team)
Cricket	Boys	120 (10 Teams)	15 (1Team)	150 (10 Teams)	15 (1 Teams)	180 (12 Teams)	-
	Girls	-	-	-	-	60 (4Teams)	-
Football	Boys	64 (6Teams)	-	80 (6Teams)	-	80 (6Teams)	-

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Long Jump	Boys	22	02	27	02	28	02
	Girls	15	02	20	02	15	02
Shot-put	Boys	20	02	25	02	28	02
	Girls	15	02	10	02	17	02
Disc throw	Boys	20	02	21	02	22	02
	Girls	11	02	15	02	16	02
Javelin throw	Boys	21	02	20	02	17	02
	Girls	17	02	15	02	16	02
Running 100mtr.	Boys	28	02	30	02	30	02
	Girls	14	02	16	02	17	02
Running 200mtr.	Boys	20	02	20	02	22	02
	Girls	10	02	11	02	15	02
Running 400mtr.	Boys	15	02	17	02	20	02
	Girls	09	02	10	02	16	02
Running 800mtr.	Boys	12	02	14	02	15	02
	Girls	08	02	10	02	10	02
Chess	Boys	28	02	30	02	34	02
	Girls	15	02	15	02	18	02
Carrom	Boys	50	02	54	02	64	02
	Girls	16	02	18	02	20	02

➤ **Extra-Curricular Activities for the Students**

- ❖ Marathi Bhasha Ani Vangmay Mandal
- ❖ Social Science Association
- ❖ Commerce Association
- ❖ Women Development Cell
- ❖ Anglia English Literary Association
- ❖ Forum For Film Appreciation
- ❖ Discussion Forum
- ❖ Career Guidance and Placement Cell
- ❖ Health and Counseling Cell
- ❖ Rrotract Club
- ❖ Arts & Cultural Association

All above associations cater to the needs by organizing various programs for the students through which platform is provided to develop their potentialities.

Programme Calendar for Cultural, Sports and other Extra Curricular Activities

Activity	Month
Participation at Youth Festival at Zonal Level	July-August
Participation at Youth Festival at University Level	August-September
Inter School and Inter Collegiate Competitions on occasion of MATRUDIN	August/September
Annual Fest Intra Harmony (Inclusive of 26 Competitions)	First Week of December
Celebration of the Days	Second Week of December
Annual Fest Inter Collegiate Harmony	Third Week of December
National Integration Day	Third Week of December
Annual Gathering - Variety Entertainment Programme	Third Week of December
Competitions & Programmes organized by various associations	Monthly
Sports Activities	One Competition Monthly
Annual Fest 'Focus'	January-February
Industrial Visit/Study Tour	January-February

➤ **Co-curricular Activities**

- National Service Scheme

➤ **Participation at National Service Scheme**

NSS	2015-16	2016-17
No of Units	02	02
Total Volunteers	150	150
Blood Donation	42 bottles	29 bottles
Thalassemia Testing	242	437
Tree Plantation	80	300
Pulse Polio	40	30
SvachataAbhiyan	150	120
Cancer Awareness	100	NA
Disaster Management	80	30
Mock Drill by Fire Department	100	NA

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Save Electricity project	50	40
Workshop on health & happiness	NA	291

➤ Art & Cultural Association

Statistics of Participation of Students in cultural activities

Event	Participation 2014-15	Participation 2015-16	Participation 2016-17
Youth festival at zonal level	48	52	34
Intra harmony	185	190	212
Inter-collegiate harmony	05 colleges	06 colleges	08 colleges participated
National Integration Day	Every class participates	Every class participates	Every class participates
Annual gathering	40-50	50-55	60-65
Focus	200	250	300

5.3.2. Furnish the details of major student achievements in co-curricular, extracurricular, and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

- **Achievements 2012-13**
- **Cultural Event:** Achievements at HARMONY 2012 Inter Collegiate Cultural Festival organized by Adarsh College

PEN DOWN YOUR IDEAS	Ms. Marathe Dipali	Second Prize
SLOGAN COMPETITIONS	Ms. Jadhav Priyanka	First Prize
	Ms. Bhavarthe Shraddha	Second Prize
SCRIPT READING	Ms. M0hare Pooja	First Prize
	Ms. Bhavarthe Shraddha	Second Prize
MONO ACTING	Ms. Ghangav Sujata	Second prize

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EXTEMPORE SPEECH	Ms. Bhavarthe Shraddha	First Prize
TERA SUR MERA SANGEET	Ms. Karmarkar Sayal	Second Prize
SOLO FUSION DANCE	Mr. Patil Jagdish	First Prize
MEHENDI	Ms. Wadnere Pooja	First Prize
POT DECORATION	Ms. Kambale Versha	Second Prize
CAP PAINTING	Ms. Mane Sweta	First Prize
	Mr. Kadam Rohit	Second prize
GREETING CARD MAKING	Ms. Mane Sweta	First Prize
RECIPE COMPETITION	Ms. Pagdhare Tejal	First Prize
TRADITIONAL RANGOLI	Ms. Mane Shweta	First Prize
NON TRADITRIONAL RANGOLI	Ms. Ingle Priya	First Prize
FLOWER ARRANGMENT	Ms. Salve Sanghmitra	Participation
AD MAD SHOW	Adarsh College	First Prize
STREET PLAY	Adarsh College	First Prize

- **45th Youth Festival for Zone IV** were held on 8th August 2012 at Joshi Bedekar College, Thane. Our Achievements at Zonal level were as follows:
 - Ms. Shweta Mane - First Rank (Rangoli)
 - Mr. Nikhil Betkar - Third Rank (Collage)
 - Ms. Nancy Ghemawat - Third Rank (Elocution 'B' Group)
 - Ms. Priyanka Jadhav & Ms. Shraddha Bhavarthe - Third Rank (Debate 'A' Group)
 - Mr. Harshad Muthe - Consolation (Indian Light Vocal)
 - Folk Dance- Consolation
- **Other Winning Performances**
 - **Ms. Shweta Mane** secured **Third Rank** in Rangoli at **University Level Cultural Festival**.
 - **Ms. Shweta Mane** secured Second Prize in Rangoli event in 'Aarohan', Inter Collegiate Cultural Competition organized by Bharat College, Badlapur held on 8th September 2012.
 - **Ms. Shweta Mane** secured First Prize in Inter Collegiate Painting Competition organized by Manjunath College, Thakurli.

- **Ms. Shweta Mane** secured First Prize in T-Shirt Painting Competition and First Prize in Poster Making Competition in ‘UNNATI’, & Inter Collegiate Cultural Competition organized by Mat. K.M. Patel Sr. College of Commerce and Science, Thakurli on 4th January 2013.
 - **Ms. Shweta Mane** secured First Prize in Rangoli event and Third Prize in Glass Painting event in ‘Gandharva 13’, Inter Collegiate Cultural Competition organized by Joshi Bedekar College, Thane held during 15th and 16th January 2013.
 - **Ms. Najma Shaikh** secured Second Prize, Third Prize and Consolation Prize in Mehendi, Elocution and News Reading events respectively and **Ms. Shweta Mane** secured Second Prize in Cartooning event in ‘WE RAJ’, Inter Collegiate Cultural Competition organized by R.J.Thakur College, Thane.
 - **Chetan Kumbhar** secured First Prize for Solo Dance Event in Ashayein 2013, a Management Fest organized by Institute for Future Education, Entrepreneurship and Leadership, Lonavala , 19th -20th Jan, 2013.
 - **Chetan Kumbhar** secured First Prize for Solo Dance Event in Karma 2013, an Intercollegiate Fest organized by L.D. Sonawane College of Arts and Commerce, Kalyan 18th Jan, 2013.
- **Achievements-2013-14**
 - **46th Youth Festival Zone IV Thane Central**
 - Miss Shraddha Bhavarthe- First Rank in Elocution A Group
 - Miss Shweta Mane - Second Rank in Rangoli
 - **46th Youth Festival University Level**
 - Miss Shraddha Bhavarthe– Consolation in Elocution A Group
 - **Cultural Event:** Achievements at HARMONY 2013 Inter Collegiate Cultural Festival organized by Adarsh College

SLOGAN COMPETITIONS	Ms. Shraddha Bhavarthe	Second Prize
GROUP DANCE	Adarsh College	First Prize
SCRIPT READING	Ms. Shraddha Bhavarthe	First Prize
DEBATE	Adarsh College	First Prize
MONO ACTING	Ms. Shraddha Bhavarthe	First Prize
EXTEMPORE SPEECH	Ms. Bhavarthe Shraddha	First Prize
POT DECORATION	Ms. Shweta Mane	Second Prize
EGG SHELL PAINTING	Ms. Yogita Mayekar	Second Prize

CAP PAINTING	Ms. Mane Sweta	First Prize
SALAD DECORATION	Ms. Bhavana Sable	First Prize
	Ms. Pallavi Sankpal	Second Prize
RECIPE COMPETITION	Ms. Suvarna Humne	Second Prize
AD MAD SHOW	Adarsh College	First Prize
STREET PLAY	Adarsh College	First Prize
BEST OUT OF WASTE	Ms. Maya Bansode	First Prize
	Ms. Pradnya Thakare	Second Prize
HAIR STYLE	Ms. Poonam Bhopi	First Prize
POSTER MAKING	Mr. Nilesh Gaikar	First Prize

- **30 th Maharashtra Tattvadnyan Parishad, Goveli**
 - Essay Competition(State Level)- Mr. Sagar Chavan- Second Prize
 - Essay Presentation Competition- Ms. Shraddha Bhavarthe- First Prize
 - Elocution Competition- Ms. Shraddha Bhavarthe- Second Prize
- **District Level Competition Organised by Kamaladevi College, Vitthalwadi**
 - N.S.S. Volunteers won First prize at Street Play Competition on the topic of Female Feticide.
- **Gandharva 2014 cultural fest**
 - Mr. Prathamesh Lakhote and Mr. Nanak Dhar secured 2nd prize in quiz competition
- **Intercollegiate Sports Competitions at University Level**
 - **Taekwondo**
Miss Manisha Patil- Bronze Medel
Mr. Sanket Mandhare- Bronze Medal
 - **Weight lifting**
Mr. Pankaj Meher-- Third Prize
 - **Thane District Power Lifting Association, Thane**
Mr. Pankaj Meher-Second Prize
- ❖ **Achievement-2014-15**
 - **Event: Achievements at HARMONY 2014:** Inter Collegiate Cultural Festival organized by Adarsh College

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PEN DOWN YOUR IDEAS	Mr. Rushikesh Chandradre	First Prize
SCRIPT READING	Ms. Nazma Shaikh	First Prize
MONO ACTING	Ms. Priyanka Yadav	First prize
	Nikhil S. Solanki	Second Prize
EXTEMPORE SPEECH	Ms. Nazma Shaikh	First Prize
DEBATE	Mr. Vilas Kadali & Sachin Shinde	First Prize
TERA SUR MERA SANGEET	Mr. Prashant Patkar	First Prize
MEHENDI	Ms. Farin Shaikh	First Prize
POT DECORATION	Ms. Mayuri Deshmukh	Second Prize
EGG SHELL PAINTING	Ms. Yogita Mayekar	First Prize
SALAD DECORATION	Ms. Pallavi Sankpal	First Prize
	Ms. Monika Bokade	Second Prize
HAIR STYLE	Ms. Monika R Mali	Second Prize
CAP PAINTING	Ms. Pallavi Sankpal	Second Prize
GREETING CARD MAKING	Ms. Priyanka S Jadhav	First Prize
	Ms. Suvarna Humane	Second Prize
POSTER MAKING	Mr. Sachin Shinde	First Prize
PAINT SHIRT	Mr. Balaji Ingle	First Prize
RECIPE COMPETITION	Ms. Suvarna Humane	First Prize
GROUP DANCE	Adarsh College	First Prize
FLOWER ARRANGMENT	Ms. Karuna Pemare	First Prize
COLLEGE MAGAZINE COVER PAINTING	Mr. Swapnil Kamble	First Prize
	Mr. Vikas S Kamble	Second Prize
STREET PLAY	Adarsh College	First Prize

- **Competition' organized by Panchayat Samiti Ambernath**

- **Miss Kshitija Ghanekar** won First Prize i.e. cash Prize of Rs. 5000/ at ' Svachata Mitra Karandak
- **Mr. Prashik Sonawane** secured Second Prize i.e. cash Prize of Rs. 2000/ at 'Svachata Mitra Karandak Competition' organized by Panchayat Samiti Ambernath

- **Gandharva2015 cultural feast**

- Our Faculty Dr. S.S. Kulkarni won Second Prize for Singing Competition at 'Gandharva' Festival 2014-15 organised by K.G. Joshi Bedekar College, Thane.

❖ Achievements 2016-17

- **Our Shining Sports Stars of 2016-17 National Level**
- **Kho-Kho Players**
 1. **Kavita Ghanekar**
 2. **Komal Bhoir**
 3. **Pratiksha Mhatre**
 4. **Kanchan Bhopi**
 5. **Minal Bhoir**
- **Kabbadi Players**
 1. **Siddesh Bhoir**
 2. **Vishal Londhe**
- **Power Lifting**
 1. **Ninad Pawar**
- **Achievements at Cultural**
- **Reshma Chature** won the First prize in Singing in Inter Collegiate Singing Competition organised by Business School.
- **Gandharva Youth Festival 2016**
- Reshma Chature won First prize in Classical Singing and Third Prize in Light Vocal Singing
- **'Mumbaichi Sangit Suknya'**
- **Ms. Reshma Chature** won the prestigious Singing Competition organised by T.V. Channel 'Mi Marathi' and received the Award of **'Mumbaichi Sangit Suknya'**
- **Maharashtra Tatwadnyan Parishad at Purna**
- **Ms. Nikita Tembe** won the First Prize in State Level Elocution Competition and Second Prize in Essay Presentation Competition
- **Ms. Prayosha Joshi** won Third Prize in Elocution Competition organized by 33rd Maharashtra Tatwadnyan Parishad at Purna.
- **Competition' organized by Panchayat Samiti Ambernath**
- **Ms. Miss Nikita Tembe** won First Prize i.e. cash Prize of Rs. 5000/ at ' Svachata Mitra Karandak

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

College obtains the feedback from its graduates, which is analyzed and the suggestions given by students are taken into consideration. Accordingly necessary actions are taken.

5.3.4. How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The college publishes its magazine 'Srujan' The Magazine Committee encourages students to write articles for it. Besides college magazine, students are also encouraged to write for following in house College publications of various departments as mentioned in Point No. 5.14 (10).

Articles written by the students which are published in the last four years are as follows below 2011-12

S.No.	Students Name	Class	Title of the article
1	Komal Dayare	SYBA	Cancer
2	Priyanka Salunkhe	SYBA	#e ³ ejesie
3	Sagar Chavan	SYBA	Diabetes
4	Anupriya Girbide	SYBCOM	Swine flu
5	Kunal Kadam	TYBA	cegueeb® ³ ee DeenejeyeÎue cenlJe®eer ceefnleer
6	Sameena Attar	FYBA	leCeeJeeceUs efvecee&Ce nesCeejs cevees MeejerjerkeÀ Deepeej
7	Supriya Deshmukh	SYBA	Dee ³ egJexo
8	Shraddha Bhavarthe	FYBA	cegoleyee ¿e Deew<eOes keÀe ³ e keÀjeue?
9	Pooja Rajguru	FYBCOM	Health
10	Ruhi Mali	SYBA	Anemia

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11	Anupriya Girbide	SYBCOM	Thyroid disease
12	Neha Joshi	SYBCOM	Don't let allergies get you down
13	Ruhi Mali	SYBA	An apple a day keeps the doctor away
14	Anjana Bhanushali	FYBCOM	Tips for good health
15	Sheetal Jadhav	TYBA	³egJee Mekkelèer ns®e osMee®es Hejce JewYeJe
16	Sonali Kokate	MA-2	m\$eerYe ´gCe nl³ee
17	Manjusha Deshmuk	MA-2	efJeDeeL³ee&®³ee Deelcenl³ee
18	Sheetal Jadhav	TYBA	Deepeer Deepeer®es veeleerme He\$e
19	Rohit Patil	TYBCOM	ceePes meskebÀC[nesce
20	Apurva Amrute	TYBA	cenejeä^leerue uesCeer
21	Manoj Dhule	FYBA	mebHesue keÀe?

➤ **2012-2013**

SR.NO	Name of student	CLASS	TITLE
1	Namrata Patil	MA-1	Nilam Gore
2	Pallavi Sakhpal	FYBCOM	efpe®³ee neleer HeeUC³ee®eer oesjer
3	Pradnya Bhingardive	FYBBI	Safety of women in India
4	Darshana Vedpathak	SYBA	m\$eer³eeb®es DeeblejerkeÀ yee¿e meeQo³e&
5	Kavita Tamhane	SYBA	mebieefce\$ee®es Deelce®ejer\$e
6	Ambika Kathai	FYBA	Yeejleer³e m\$eer

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7	Priyanka Rajput	TYBA	m\$eerYe´gCe nl³ee keÀesCe LeebyeJeCeej?
8	Hemlata Londhe	SYBA	pesy meeceeeefpekeÀ keÀe³e&keÀl³ee& keÀerjCe yesoer
9	Sanghamitra Jadhav	SYBA	DeeOegveerkeÀ m\$eer DeeefCe meceepe
10	Vanita Kesarkar	SYBCOM	Agriculture and Youth
11	Harshada Kulkarni	TYBCOM	The Father of White Revolution
12	Dhanashree Kajale	SYBCOM	Life-A to Z
13	Kadambari Gawde	SYBCOM	London Olympics
14	Anupriya Girwide	TYBCOM	Mr.Vilasrao Deshmukh
15	Maya Bansode	SYBCOM	The difference between Reaction and Response
16	Sayali Banage	FYBCOM	Me in You
17	Triveni Baluragi	FYBBI	Use and Misuse of Mobiles
18	Gayatri Navratne	SYBCOM	Problems of northeastern states
19	Shraddha Bhavarthe	SYBA	Swami Vivekananda SkeÀ ÒesjCeem\$eesle
20	Vrushali Hagawane	SYBCOM	cew\$eer
21	Sujata Ghangaav	FYBA	peeieleerkeÀ Gpee& mebkkeÀi
22	Angira Girbide	TYBA	jepkeÀejCeeleerue veweflekeÀlee
23	Shraddha Bhavarthe	SYBA	³egJেকেÀ DeeefCe Yeejleer³e Mesleer
24	Vilas Kadali	SYBA	efJeUKee meebmeefie&keÀ Deepeeje®ee
25	Priyanka Jadhav	SYBA	ceeP³ee peerJevveleerue efMe#ekeÀeb®es mLeeve
26	Apurva Amrute	MA-1	HueemierkeÀ®ee Yemceemetj
27	Mangal Bansode	MA-1	ceeveJeer nkelkeÀeb®es Yeejleleerue efmLeleer DeeefCe GHee³e
28	Pooja Bansode	FYBA	Òee fle<perle peerJevve®ee Je=xeb®ee nkelkeÀ
29	Kavita Tamane	SYBA	DeäefJevve³ekeÀ Òeleer efiejerpeelcepee
30	Sagar Chavan	TYBA	Ye´äe®eeje®ee

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2013-2014:

S.N.	Name of student	CLASS	Title
1	Ashwini Shinde	SYBCOM	Social Network
2	Tejasree Godke	SYBA	Advantages and disadvantages of social media
3	Bhupesh Yashwantrao	SYBCOM	Pros and cons of social networking
4	Pradnya Bhingardive	SYBBI	The impact of social networking sites on youth
5	Mayuri Telange	SYBCOM	Social networking and education
6	Mohini Bhande	SYBA	meeceefpekeÀ Òemeej ceeO ³ eceeb®ee ³ egJee Heer{erJee nesCeeje ÒeYeeJe
7	Prakash Shinde	SYBA	meeceefpekeÀ Òemeej ceeO ³ eces Je jepekeÀejCe
8	Akshata Sakhpal	SYBA	meesMeue vesìJেকেÀeAie meeF&idme Je yeoueleer ³ egJee efHe{er
9	Manisha Patil	FYBA	meesMeue vesìJেকেÀeaeie : MeeHe কেÀer Jeeove
10	Trupti Bhoir	SYBA	meeceefpekeÀ Òemeej ceeO ³ eces DeeefCe Deepe®eer ³ egJee efHe{er
11	Vanita Kesarkar	TYBCOM	Role of civil society in ensuring safety of women
12	Dhanashree Kajale	TYBCOM	Safety of Women in Society
13	Rushikesh Chandratre	FYBBI	A devaluation of rupee
14	Sharvari Tondvalkar	SYBCOM	Status of women
15	Sharvari Tondvalkar	SYBCOM	Nelson Mandela

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16	Tejasree Godke	SYBA	Miracle rising Africa
17	Jagruti Pisekar	FYBCOM	College life
18	Sagar Minamine	SYBA	SkeÀ Dee ³ eg< ³ e, ®eUJeUerleerue - vejWê oeYeesUkeÀj
19	Priyanka Jadhav	SYBA	Not without my daughter - Book Review
20	Mahesh Palve	FYBA	Heg\$e osiee Ssmee iegb[e l ³ ee®ee eflener ueeskeÀer PeW[e
21	Vilas Kadali	TYBA	peuemebJeOe&vee®es cenlJe
22	Sayli Bhukane	SYBA	vesuemeve ceb[suee - SkeÀ ³ eMemJeer ³ egie ÔeJele&keÀ
23	Mangala Bansode	MA-2	GceDee cevee®ee cevemJeer DeefYeveslee - HeÀe©Ke MesKe
24	Pooja Bansode	SYBA	mebJesoefMeue DeefYeves\$eer - megef®e\$ee mesve
25	Priyanka Jadhav	SYBA	keÀeUesKee®eer keÀeJ ³ e ®e®ee&
26	Shraddha Bhavarthe	TYBA	m\$eer ³ eeb® ³ ee megj#eerlelesceO ³ es veeiejer mecepee®eer YegefcekeÀe
27	Shraddha Bhavarthe	SYBA	meble legkeÀejece SkeÀ meceepe efMe#ekeÀ
28	Siddhesh Durat	FYBCOM	Dee ³ eg< ³ eeJej yeesuet keÀener
29	Tejashri Ghodke	S.Y.B.A.	m\$eerYe'gCe n ³ ee
30	Mangala Bansode	MA-2	DeeoMe& efMeJeje ³ eeb®ee
31	Puja Bansode	S.Y.B.A.	[e@. Deebyes[keÀjeb®ee m\$eer efJe<e ³ ekeÀ

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			øäerkeÀesve
32	Charusheela Mhalunge	SYBCOM	ceer efvece&ue ieeJee®eer mejHeb®e yeesusles ³ e

2014-15

Sr. No.	Name of student	CLASS	Title
1	Pooja V Bansode	T.Y.B.A	He ³ ee&JeeCee® ³ ee peeie=leer meeper
2	Hina Khan	F.Y.BA	He ³ ee&JeeCe mebj#eCe
3	Kanchan Chaudhari	F.Y.B.A	Òeog<eCe SkeÀ mecem ³ ee
4	Nandini Pisekar	F.Y.B.A	He ³ ee&JeeCe mebj#eCe
5	Rajat Khade	F.Y.B.BI	keÀ®eje ceesyeeF&ue, mebieCekeÀe®ee
6	Arti Chavan	FYBA	Òel ³ eskeÀeves G®eueeJee Keejer®ee Jeeie
7	Pooja D. Sawant	F.Y.B.Com	onMeleJeeo SkeÀ MeeHe
8	Arti R. Chavan	FYBA	Ùeer vejsê oeYeesUkeÀj SkeÀ ÒesjCeem\$eesle
9	Pooja V Bansode	T.Y.B.A	Peesnje mewieue
10	Pooja V Bansode	T.Y.B.A	Baby Nanda
11	Priyanka Jadhav	TYBA	efvemHe=n jepekeÀejC ³ ee®ee Demle
12	Manasi Mahajan	F.Y.B.A	[e@ pe ³ eble veejUerkeÀj SkeÀ ceneve mebmeeSœekeÀ
13	Apeksha Jadhav	T.Y.B.A	onMeleJeeo
14	Prajakta Lad	FYBA	onMeleJeeo - eflenen ³ ee cene ³ egxe®eer ®eentue

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15	Priyanka Jadhav	T.Y.B.A	jep ³ e leivesleerue cegueYetle keÀle&J ³ es
16	Nikhil Jadhav	SYBA	efomeeceepeer keÀenerlejer Jee®eerle peeJes
17	Arti Chavan	F.Y.B.A	Untouchables by Mulk Raj Anand - Book Review
18	Sangeeta Jain	SYBcom	All the world is a stage
19	Nayan Borade	SYBMS	Good Ethics and Good Business
20	Siddhi Revane	SYBMS	Make in India
21	Pooja Kolgaonkar	FYBA	I Dare- Kiran Bedi

5.3.5. Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, as per section 401 of the University Act Student Council is constituted in college. All the first rankers from different classes are appointed as the members of Student Council through nomination by the principal. Besides them the Student representatives of N.S.S, Arts and Cultural organization, Marathi VangmayMandal, Social Science Association, Sports, Commerce Association are also members of Student Council. From them one person is selected as General Secretary. The incharge teacher of Arts and Cultural Association, N.S.S, Sports are also members of Students Council. Student Council helps in organizing the Sports, Annual Gathering and other events. These activities are funded by the college.

5.3.6. Give details of various academic and administrative bodies that have student representatives on them.

Following academic and administrative bodies have student representation. Programs are often planned and conducted by the students where they learn to manage the events.

- I.Q.A.C.
- N.S.S
- Arts and Cultural Organisation
- Women Development Cell
- Marathi Vangmaya Mandal
- Commerce Association
- Magazine Committee
- Sports Committee

- Library Advisory Committee

5.3.7. How does the institution network and collaborates with the Alumni and former faculty of the Institution.

The Institution takes feedback from Alumni and collects the Graduates information from the students who come to attend Convocation. Some of the Alumni visit college on 15th August and 26th January.

Every year the Alumni take active participation in Communal Flag Hoisting on 15th August and 26th January. The College take the help of Alumni during the organization of N.S.S Residential Camp and cultural activities. Some of the Alumni are invited as judge for the Cultural and other competitions.

The former faculty members are invited as guest speaker or chief guest for the functions.

Any other relevant information regarding Student Support and Progression which the college would like to include

The institution aims at overall development of students, it organizes various events like Harmony, Sports Competitions, National integration Day etc. Students are motivated to participate in these competitions. For fresher Welcome party is organized by the senior students. A program called as 'Delight show' was organized.

CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

As the College is situated in the semi urban area, we observed that the students come from relatively backward areas and many a times they are first generation learners or from lower middle Class family. Hence our commitment is to offer quality education to all such youth for making tomorrow strong India.

➤ **Vision**

- ❖ To be socially oriented eminent educational institute nurturing talent and advancing knowledge in a vibrant learning environment having quest for quality.

➤ **Mission**

- ❖ To impart quality educational services as per changing needs of the time.
- ❖ To make education all inclusive for students in and around Badlapur from socially underprivileged classes.
- ❖ To transmit students' potential capacity into Man-Making by encouraging them to learn in competitive atmosphere.
- ❖ To aim at making good citizens of India having deep rooted Indian Culture.\

Both the vision and mission of the institution are in tune with the objectives of the Higher Education Policies of the Nation. The institution has branched out to become a place where in education imparted is all encompassing, covering basic as well as

specialized knowledge. The institution admits students from the disadvantaged sections and meritorious students from the Open Category thereby addressing issue of inclusive education. Through its academic policy, extension activities and extra and co-curricular activities, it helps the students in acquiring knowledge, inculcating values, imbibing good citizenship, culture, developing life skills as well as training them for successful career. It tries to sensitize the youth to the needs of the marginalized sections of society and constantly strives for community and social development. With the objective of inclusive growth, it tries to reach out and help socially and economically backward and differently-abled students, by constituting various measures in its operations. The institution boasts its growth despite 60 to 65% students comprising of marginalized sections, every year.

➤ **Institution's Distinctive Characteristics:**

- ❖ Located in a Semi Urban area, ensuring education to local & migrants.
- ❖ An educational institute showing steady progress in capturing 'change' in the society.
- ❖ A quality staff & infrastructure.
- ❖ Students are First Generation Learners of lower middle class but are learning oriented, focused & self disciplined.
- ❖ The College is the youngest addition to Adarsh Vidya Prasarak Sanstha trying to inculcate culture, good habits among the students.
- ❖ As an institution, we are conscious of our duties towards the society

➤ **Addressing Needs of Society:**

- ❖ Equal treatment to all employees and students.
- ❖ Education for All ensuring inclusive society.
- ❖ Capacity building using students' potential
- ❖ Making of good citizens for the future through value inculcation

➤ **Institution's Tradition and Values:**

- ❖ The parent institution - Adarsh Vidya Prasarak Sanstha is strong believer in Indian culture & values and still open to changes as per requirements.
- ❖ The institution believes in Swami Vivekananda's teaching 'Awake, Arise and stop not till the goal is reached'.
- ❖ The institution is committed to impart quality education to all the students

➤ **Vision for the Future:**

- ❖ Quality Education for All.
- ❖ Education for the Youth and marginalized section of the society.
- ❖ Education for the Future of our Country.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

- ❖ Our Management is highly committed and dedicated to fulfill the contemporary requirements of higher education.
- ❖ The Top Management is committed to ensuring conformity and compliance to the standards in the Industry.
- ❖ The Management gives full freedom to the Principal to function in order to fulfill the vision and mission of the college. It provides required infrastructure for proper functioning of the institute.
- ❖ The Quality Policy for the college guides every action of the college. The responsibilities of each member are communicated to them through regular staff meetings.
- ❖ The Top Management, Principal and faculty of the college are committed to plan, implement, document and continually improve effectiveness through two way prompt communication.

6.1.3 What is the involvement of the leadership in ensuring?

- ❖ **The policy statements and action plans for fulfillment of the stated mission**
- ❖ **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- ❖ **Interaction with stakeholders**
- ❖ **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- ❖ **Reinforcing the culture of excellence**
- ❖ **Champion organizational change**

- **The policy statements and action plans for fulfillment of the stated mission:**
- ❖ The leader follows a democratic and participative style of leadership, soliciting the total participation and active involvement of both teaching and non-teaching staff. The head of the College has long term vision for both, academics and administration. She guides, initiates, persuades and convinces the staff to actively involve themselves in accomplishing the goals and objectives of the Management of the College. In addition to this, she also co-ordinates with outside agencies like University authorities, UGC, Joint Director's office and other government bodies to comply with necessary regulations & with NGOs for network activities.
- ❖ The Principal also follows an open door communication system and often allows the staff to come up with their constructive suggestions and grievances if any and goes out of the way to address them. The policy statements and action plans are formulated after careful consideration of all the stakeholders by the Principal.
- ❖ The College Governing Council ensures the effective implementation of action plans finalized in its own & Management Council Meetings. The decision for organizational changes is taken by the Principal as per requirements.
- ❖ The College Management consists of reputed local veterans in Society and from the field of education and Industry. They play an active role in designing the plans for development of the institution. The outcome of the same is seen in terms of introduction to various new courses & changed ambience and map of the College. The variety of activities conducted in college keep the college a vibrant place.

➤ **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan:**

The action plans for operations are prepared under the supervision and guidance of the Principal and Heads of the Departments. Teaching Plans, Room Time tables for optimum utilization of space, time table arrangements, various committees are initiated into their defined roles in formulating and achieving the strategic plan. Academic calendar acts as the guide for action plan.

➤ **Interaction with stakeholders:**

The Principal ensures that all stakeholders are involved in its activities. Students being the main stakeholders, are treated at the centre of all activities and all curricular and co-curricular activities are conducted for their overall personality development. The College interacts with the parents of the students through regular meets. The leadership places special focus on community in the vicinity of the College and maintains a cordial relationship with all, including the local Police Station so that the safety of the College is ensured. The College maintains a continuous communication with the stakeholders. Industrialists, NGOs and other organizations are also collaborated for joint actions/activities.

➤ **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders:**

The College leadership undertakes to understand the needs of the society through its interactions with University, UGC and other academic authorities. It extends full support to the new initiatives of these authorities. It also conducts regular feedback of students, parents, visitors and local authorities to frame plans. The policies are framed according to the experiences of the past years. The management fully supports any new plans for the benefits of its stakeholders.

➤ **Reinforcing the culture of excellence:**

We believe in striving for excellence. The students are awarded with 'Open Merit Scholarships and endowment prizes. Special prizes are also given to the students for their noteworthy achievements (e.g. Incredible Student of the year Mr. Adarsh & Ms. Adarsh). Special programs are conducted for their felicitation and for giving inspiration to others. This way, we ensure that we are on the right track of achieving academic excellence. The staff with special achievements is felicitated in staff meetings and programs.

The Principal Dr. Vaidehi Daptardar has been a recognized academician in the University & Society who has been honored with a number of Awards such as:

➤ **Principal Dr. Vaidehi Daptardar:-**

- ❖ **Thane Nagar Ratna Award** March 2016.
- ❖ Late Dattaji Tamhane **Adarsh Shikshak Puraskar** December 2014.
- ❖ P. Savlaram Puraskar by Thane Municipal Corporation on 2014.
- ❖ Late Dr. Datta Samant **Life Time Achievement Award**, Mumbai 2014.
- ❖ **Dronacharya** Award by Adarsh Pratishthan, Thane 2013.
- ❖ **Maharashtra Shikshan Ratna** Puraskar by Ulhasprabhat 2013.

- ❖ Late Mrs. Alaknanda Joshi State Level Women Award, Solapur, 2012.
- ❖ Late Mrs. Asha Prabhakar Sant **Yadnyavalkya Puraskar**-2012.
- ❖ **Acharyottam Puraskar**, General Education Society, Ambernath, 2012.
- **Dr. Sangeeta Pande** was awarded '**Bharat Jyoti**' by IITS Delhi.
- **Dr. Sandeep Bhele** was nominated '**National Teacher**' by Research Journal Patron.

➤ **Champion organizational change**

- ❖ Introduction of need based courses.
- ❖ Restructuring of Library to meet the rising demands of the students
- ❖ Organization of techno based activities & programs to orient students & staffs for embracing changes.
- ❖ Introduction of 'Cashless' office to the extent possible.

All the policy statements for change & action plans are formulated with due diligence and care by the Principal, to ensure championing organizational change.

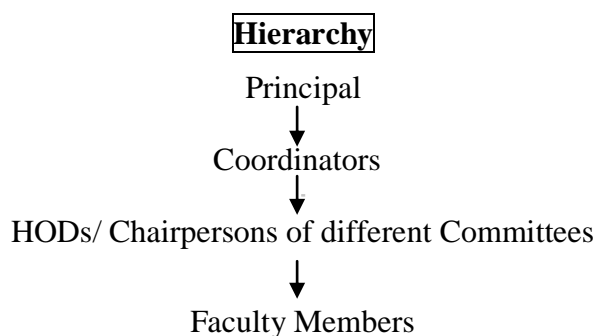
6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

Feedback on teaching plans, attendance and result /performance is taken regularly. Our College has a duly constituted Local Management Committee & College Governing Council, which enables the Management/ Head of the institution to get adequate information in order to review the activities of the College on regular basis. Staff members have to fill in the Academic Performance Indicators (API) forms annually according to UGC regulations. The Head of the College gives them constructive feedback regarding the same. Monthly staff and departmental /committee meetings are held to take stock of the activities undertaken by the various Committees.

Suggestions from the visitors are properly noted for subsequent action.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The top management is always supportive towards academics and academic work in the College. The faculty members are invited for meetings and discussions about various issues. This creates a healthy working atmosphere. The staff is given the authority and responsibility to complete the desired academic task in the best possible manner within the stipulated time. The Principal is very vigilant about discipline, commitment and devotion towards the work allotted to the staff. This blend of control with active participation of the staff is the distinguishing feature of our College which has allowed the head to get the spontaneous and unconditional support from the staff. This kind of leadership has generated a sense not only of belongingness but also of dedication among the staff members.



6.1.6 How does the college groom leadership at various levels?

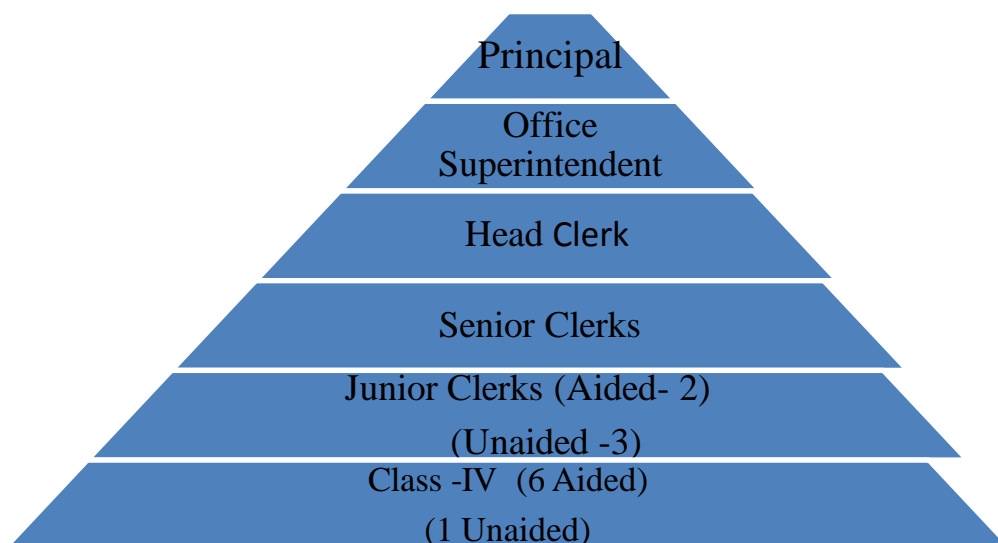
All the staff members are involved in all the activities in the College. The senior staff members are appointed as conveners of various committees and are given full autonomy in decision making. Various co-curricular and extra-curricular activities are conducted for personality development of the students, giving them opportunities to work as the Coordinators, Student Secretaries and Event Managers. They make efforts for successful organization of events. The constant support & guidance by Principal develop leadership qualities. In this way the College grooms leaders at higher levels of teaching, non-teaching and students. The senior teachers are given an opportunity to work as Incharge/Officiating Principal/ Chief Conductor in the absence of Principal.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

- ❖ The Management gives full freedom to the Principal, who is the academic head of the institution to function in order to fulfill the vision and mission of the institution.
- ❖ Academic responsibilities are fairly divided among all the staff members.
- ❖ The list of various academic and co-curricular activities is displayed at the beginning of the year on the staff notice-board. This ensures transparency in policy execution. The responsibilities are communicated to the faculty members through regular staff meetings.
- ❖ Various co-curricular and extra-curricular activities are conducted through student committees having a lecturer-in-charge.
- ❖ The Principal of the College holds regular meetings with the teaching and nonteaching staff. In these meetings, various issues are taken up for discussion before arriving at a final decision.
- ❖ The Heads of Departments monitor the functioning of the various departments.
- ❖ The participative decision-making ensures contribution of all the people

The office administration of the College is headed by the Office Superintendent under whom there are Head Clerk, Senior Clerks, Junior Clerks and support Staff. The Office Superintendent in consultation with the Principal coordinates the day-to-day

activities. For Self Financed Courses, there are coordinators for each section, U. G. and P. G. Thus, the decentralized system helps in improving the effectiveness & quality of institution's policies.



6.1.8 Does the college promote a culture of participative management? If yes indicate the levels of participative management.

The Management encourages involvement of staff members in various decisions affecting Teaching, Learning, and performance of Staff positively. There is a Local Managing Committee in the College. The representation of teaching and non teaching staff ensures fair participation in decision making.

The constitution of the Local Managing Committee is as follows:

Local Managing Committee (2012-2017)

1	Hon. Shri. Deepak Achyut Katdare	Chairman
2	Hon. Shri. Uday Suresh Kotwal	Member
3	Hon. Shri. Yashwant Vishnu Vaidya	Member
4	Hon. Shri. Nandkishor (Ram) Patkar	Member
5	Hon. Dr. (Mrs.) Shakuntala R. Churi	Member
6	Hon. Shri. Rajan Ghorpade	Member
7	Dr. (Mrs.) Vaidehi Daptardar	Principal & Ex-Officio Secretary
8	Dr. Sandip A. Bhele	Member (Teaching)
9	Ms. Vidyut S. Joshi	Member (Teaching)
10	Shri. Atmaram L. Bandal	Member (Teaching)
11	Mrs. Manasi M. Oak	Member (Non-Teaching)

Local Managing Committee is committed to ensure improvement and up gradation of existing curricular, co-curricular activities & facilities.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Our College is committed to impart Quality education to the youth enabling them to develop the right attitude, professional competence and inculcating the right ethical values. We have a formally stated Quality Policy.

‘We, at Adarsh College of Arts and Commerce, are committed to impart Quality Education to the youth, enabling them to develop right skills, professional competence with inculcation of ethical values’.

This shall be achieved by.....

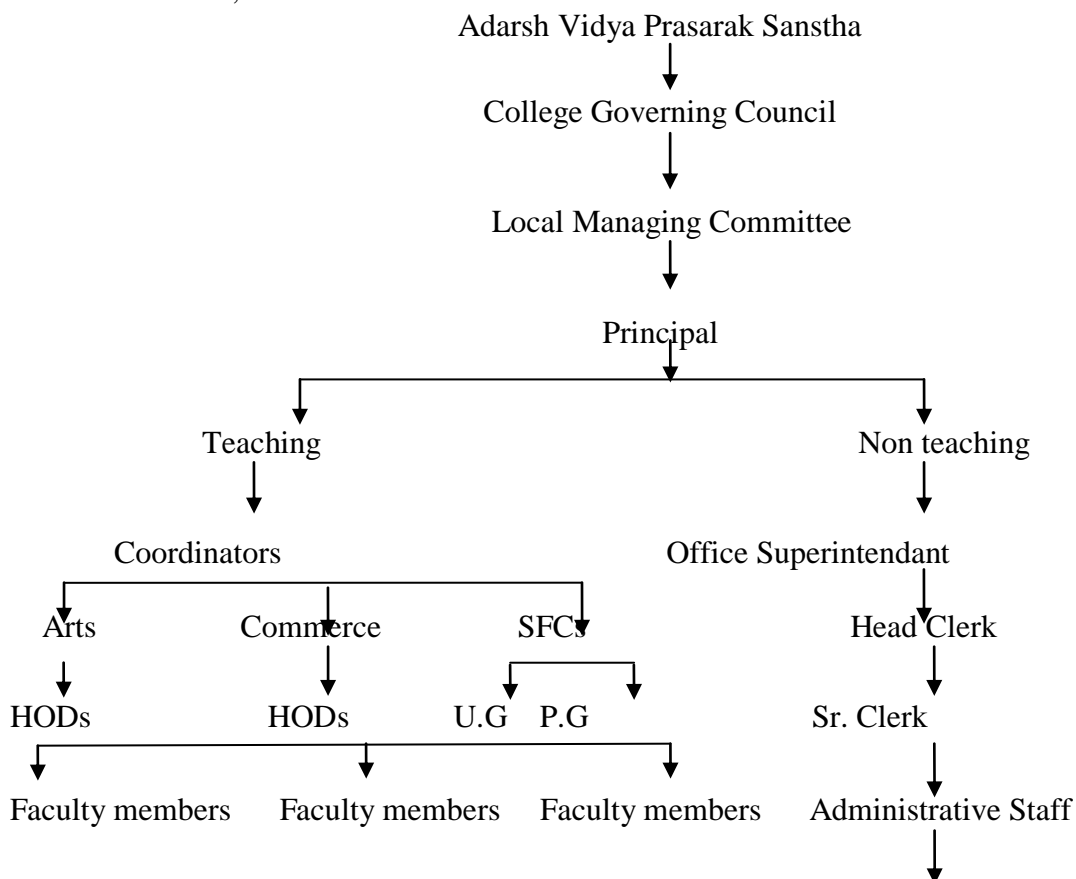
- ❖ Imparting quality education in a competitive spirit to all classes of students in the society in the discipline chosen by them.
- ❖ Providing opportunities enabling students explore their latent capacities for personality development.
- ❖ Preparing them for life by giving education ‘beyond class rooms’ through extension and associations’ activities and development of skills.
- ❖ Imbibing Indian Tradition, culture & value system in the minds of students.
- ❖ Promoting excellence through Educational Innovative Programs.
- ❖ Promoting discipline and punctuality, obedience and social commitment with patriotism.
- ❖ The College has very effective internal co-ordination and monitoring mechanism developed through networking of functionaries & Principal. On the basis of formulated policies and laid down objectives plans are made with a regular follow-up encouraging greater support and co-ordination.
- ❖ Departmental meetings with the Principal outline the division of workload, timetable and requirement of the departments.
- ❖ The non-teaching staff also works under the instructions of the Principal and Office Superintendent, thereby coordinating the entire administrative work.
- ❖ The Internal Quality Assurance Cell established on 2nd November 2011 (2011-12) on the basis of the guidelines set forth by NAAC, helps the Principal and Office Superintendent to coordinate and monitor the various activities qualitatively.
- ❖ Management directions, guidelines and the different Reports such as Departmental Reports, Performance Appraisal Reports, Self Appraisal Reports, College Annual Reports, directives from Government etc. become the base for analyzing and evaluating the overall performance of the institution. This also forms the basis for the future plan of action.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

- ❖ The perspective plan for the institution is developed by the Principal in consultation with members of the Management, Heads of various Departments and Office Superintendent.
- ❖ The IQAC meets twice during each academic year to prepare academic plans of developments. The current structure of courses and the needs of the society in terms of changing market scenario are analyzed. The College Governing Council and Local Managing Committee also play an important role.
- ❖ The professor-in charge of the Prospectus Committee prepares Academic Calendar. This calendar includes a list of the pre-planned lectures, programmes and activities to be conducted. It is prepared in consultation with teachers and administrators, and hence they are automatically involved in the planning process.
- ❖ The plans are revised in case required to ensure development of the College. To fulfill requirements, the existing infrastructure is upgraded and new infrastructure is developed.
- ❖ As a result in 2009 professional courses such as BMS and post graduate courses such as M Com in Business Management, M Com in Advanced Accounting & M.A in History, Marathi and Economics were started while B Com (A&F) and M.Com (Banking & Finance) were started in 2013 and B Sc (IT) and BMM in 2016.

6.2.3 Describe the internal organizational structure and decision making processes.

Internal organizational structure of the college is in the form of following hierarchy:
The Trust,



❖ **Adarsh Vidya Prasarak Sanstha as the top Management:**

Our College is managed by Adarsh Vidya Prasarak Sanstha, which has its governing body to take care of various educational institutions. However, the administration of Adarsh College is the responsibility of the Principal who is directly accountable to the parent body. The Management Council of AVPS controls and plans the finance and approves the schemes of development. Principal is involved in the implementation of the plans of the College. She ensures that regular day to day operations are properly conducted and future development is ensured through effective plans prepared on the basis of feedback from Coordinators, HODs, conveners, teaching and non-teaching staff.

❖ **Local Management Committee(LMC):**

The Local Management Committee is the Statutory Body, formed as per Section 85(1) of the Maharashtra Universities Act, 1994 amended in 2000. The powers and duties of LMC are stated in the same. The LMC comprises of elected representatives of teaching and non-teaching staff, Chairman, Secretary and a representative of Management and nominated experts from various fields. This Committee makes recommendations for the improvement and up gradation of existing academic and extracurricular activities.

❖ **Heads of Departments:**

The Heads of Departments ensure that the plans discussed and deliberated upon with the Principal, are implemented systematically.

❖ **Committees for co-curricular and extra-curricular activities:**

The committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans, for the co curricular activities that enhance overall development of students. The Chairmen of the committees facilitate effective implementation of the plans with the help of respective committee members.

❖ **Administrative Committees [Examinations, Unfair Means Inquiry, Scholarships, Purchase, Discipline, Gymkhana, Admissions, Attendance, Library, ICC, WDC, Student Aid Fund, Attendance Committee etc.] :**

For the smooth conduct of all administrative activities the college forms committees headed by senior faculty for effective functioning. Such committees are constituted considering even Non-teaching staff members. List of Committees for 2016-17 & previous years will be submitted in at the time Peer Team visit.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:-

➤ **Teaching & Learning:**

- ❖ Teachers are regularly sent to attend Refresher Courses, Orientation Programs etc. workshops, seminars and conferences etc. of their subjects to update their knowledge.

This knowledge ultimately percolates to the students and makes teaching learning more effective and qualitative.

- ❖ Modern teaching aids are made available by the Institution. Teachers are motivated to use these aids by providing necessary training and facilities.
- ❖ Students' feedback is analyzed for improvement in teaching method means and content.
- ❖ The library facilities are updated regularly. Regular feedback from stakeholders is incorporated in the strategies.

➤ **Research & Development:**

- ❖ Teachers are motivated to participate in seminar, conference and workshops. Facilities are provided for the presentation of research papers. Duty leave is sanctioned to them.
- ❖ The College has eight research volumes in the form of books at its credit viz.
 - * Changing Society & Changing Relationships. (2011)
 - * Ravindranath Tagore Image & Influences. (2014)
 - * Real Estate Development in India. (2014)
 - * Role of NGOs in Nation Building. (2015)
 - * Dr. Babasaheb Ambedkar Thoughts: a Contemporary Relevance. (2016)
 - * Role of Indian Press Maintaining legacy from Colonial Period to Contemporary Times. (2016)
 - * Silver Jubilee of Economic Reforms in India. (2016)
 - * Swami Vivekananda's Philosophy and Emerging India (2017)
- ❖ The college organizes national and international level seminars & workshops on contemporary issues.

➤ **Community engagement**

- ❖ The College is engaged in several community development activities.
- ❖ The College has adopted Kanhore village for Community Development Service. The activities for the village include making awareness about issues like 'Facing the menace of AIDS', 'Malaria', 'Hepatitis', 'Saving the Girl Child.' Teachers visit the adopted school Kranti Vidyalaya, Kanhore & guide the students on various topics.
- ❖ In order to provide training & education to the marginalized women, a three day workshop was conducted by college in Association with Maharashtra Institute for Labor Studies (MILS).
- ❖ Celebration of 'No Plastic & No Vehicles Day' for students as well as staff members has objectives of conservation of natural resources and controlling the environmental pollution thereby restoring the ecological balance.
- ❖ N.S.S. organizes various community and National Development Programs like N.S.S. Camps, Blood Donation Drives, Thalesemmia Check up and Plantation.

- ❖ Rallies & street plays are organized by our students to conduct a cleanliness drive and to make awareness about 'Avoid Railway crossing for safety' to develop a rapport with the local community and create social awareness.
- ❖ A workshop was organized on how to make paper bags/cloth bags to avoid the use of plastic with printed messages on it were distributed free of cost to the shopkeepers in the adopted area and nearby vicinities.
- ❖ Women Development Cell organized a campaign to spread the message of 'save the girl child'.
- ❖ Internal Complaints Committee is formed to sort out the grievances of College students, staff & the visitors if any.
- ❖ Various surveys were conducted to analyze the wells, present condition of water in Badlapur and electricity management techniques in the society by Research Development Cell.

➤ **Human Resource Management**

- ❖ for Aided Section :
- ❖ For the recruitment process, the University and Government directions are duly followed which include,
- ❖ Obtaining NOC and draft approval,
- ❖ Publication of advertisement,
- ❖ Conduction of interviews with the help of Government, University, subject experts and nominees.
- ❖ The cases of pension, provident fund are quickly settled as per procedure.
- ❖ Obtained applications for Career Advancement Scheme are processed duly for placement in the next level of Associate Professor.

➤ **For self financing Courses**

- ❖ The HR requirements are discussed in the CGC meetings and from the applications received; the calls are given to the eligible candidates for teaching and non teaching posts.
- ❖ Interviews are held and after demonstration lectures the candidates are recruited as teachers, if found suitable.
- ❖ Similarly for non teaching posts computer skills and subject knowledge is judged for selection
- ❖ The College has adopted a mandatory Self-Appraisal Method to evaluate the performance of the faculty in teaching, research and extension programs. At the end of the academic year, every teacher is given an Academic Performance Indicator (API) form as per UGC regulations. The form requires the teacher to give his/her self-evaluation.
- ❖ The Self evaluation cum appraisal enumerates the personal & professional development of the teacher. This helps in evaluation of the faculty by the higher authorities.

- ❖ The Principal appreciates during monthly staff meetings notable performance of any faculty member and then persuades the other faculty members to follow such best practices in the interest of the College and self-development. The evaluation of teaching faculty by the students and the peers has been adopted in our college which helps in process of evaluation and development.
- ❖ The IQAC has taken up a Quality Objective of providing two man day's Training on Research & Technology Skills.
- ❖ The staff academic forum annually organizes 'Knowledge Sharing Program, for healthy dialogue & exchange of interdisciplinary knowledge.

➤ **Industry interaction:**

There is regular interaction with various industries for following purposes:

- ❖ Arranging guest lectures from industry to share knowledge about industrial culture among students.
- ❖ Industrial visits are organized to enrich practical knowledge of industry for Banking & Insurance, B.M.S, Accounting & Finance. The list of such industries includes Laxmi Paper Mill (2012) & (2013), Coco-Cola Company (2014), Parle-G Company (2015) & Baramati Agro Tourism Center (2015), Hams Food Factory (2016) and B.Com students to Bombay Stock Exchange. Students are asked to prepare the report on the visit.
- ❖ The esteemed personalities from industries are invited to deliver speech in different Programs, Seminar & conferences.
- ❖ Sponsorships from different industrialist are welcome to organize the programs in the college like Matrudin (Pitambari Products Ltd), Focus (Kalyan Janata Sahkari Bank, Shobhavat Industry, Omkar Chemicals) etc.
- ❖ Campus interviews are organized by DNSB, ICICI Banks.
- ❖ Modern means such as social networking sites are used for communication.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

- ❖ The Principal as the ex-officio secretary of the CGC plans monthly meetings in consultation with the chairman of CGC.
- ❖ Review of college academic and administrative activities is submitted to the CGC and the same is also presented in the form of Minutes to the management council meetings every month. Besides this, the principal submits Yearly confidential reports of the staff appraisal to the management for necessary evaluation
- ❖ The students' feedback on various aspects like
 1. Improvement in College facilities and support systems
 2. Quality of Education, and educational resources.
- ❖ Regular interaction with parents is enabled through parents meets. The college also appreciates the efforts of parents in bringing up their wards by giving them award like PALAK MATA.
- ❖ The brief summaries of feedback received are discussed in the IQAC & Staff meetings for further action by the management.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The Management through the Principal involves the staff members in various activities related to the development of the college. Staff members with special achievements are felicitated in programs. While introducing any new idea to the teaching and non-teaching staff, the objectives behind the same are communicated. A monthly appraisal of achievements against objectives ensures that every individual employee makes constructive contribution, for the development of the College. Any serious issues are discussed for action plans on urgent /priority basis.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

S.No.	Resolution made by College Governing Council	Status of Implementation
1	Construction of Annex Building	Done
2	Up gradation of Examination Software as per new Credit System	Advanced software is installed
3	Renovation of Gymkhana and Examination Hall	Completed
4	Shifting of Principals Office & Administrative Office to the new building	Completed
5	Shifting of Library to Ground floor	Completed
6	Enhancing Reading Room Space	Completed
7	Utilization of Student Welfare Fund (2015-16 & 2016-17)	Committee is formulated to consider for financial assistance for students
8	Starting new academic streams	B.M.M. & B.Sc (I.T) from 2016-17
9	Updating Endowment Fund	The amount of Endowment Fund is increased by enhancing the endowment fund
10	State of Art Auditorium	Completed
11	NAAC Reaccreditation Process is to be started	LOI is to be sent & RAR is ready
11	Video Conferencing	Yet to be complied

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

The affiliating university i.e. University of Mumbai has the provision for according the autonomy status to its affiliated institutions. However, our institution has not initiated such process.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The Grievance Redressal Committee has mechanism / procedure to receive, analyze and handle complaints effectively for resolving them. So far two grievances have been received and settled suitably. Complaints also come through a suggestion box installed in college. Besides grievance cell the college has an Advisory Cell to deal with the problems of SC/ST Students. Besides, Women Development Cell, the formation of Internal Complaints Committee as per PoSH is also done.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Case No. 39/2013, Tribunal Matter is subjudice.

6.2.11 Does the institution have a mechanism for analyzing student feedback on institutional performance? If yes, what was the outcome and response of the institution to such an effort?

The Institution regularly receives 'Feedback on campus' from students on infrastructure & performance of faculties. Feedbacks are analyzed. Corrective measures are taken to improve the performance of the institution.

➤ **Outcome & response :**

- ❖ Enrichment of the Library in terms of computerization & modernization, improvement in the working of the General Office, renovation of Gymkhana, Toilets, and room have been done on the basis of such feedbacks.
- ❖ Remedial coaching, Intensive coaching and Extra practical for computer subjects are some of the examples of the outcome.

6.3 Faculty Empowerment Strategies:

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

- a. The teachers are trained to use modern teaching aids and they are also encouraged for interactive teaching in class rooms. Special training sessions were conducted for smart class.
- b. Faculty members are motivated to carry out research work leading to Ph D and / or submission of research projects.

- c. Teachers are encouraged to take part and present research papers in conferences/ Seminars etc. and to publish papers in reputed journals. They are given duty leaves.
- d. In case of change of syllabus, teachers are sent to attend workshops to make them aware about the pattern of syllabus & topics.
- e. Non teaching members are trained to use of computers and working on specialized softwares of examination, library and general office. Three workshops were held to train non teaching staff in the last five years to improve their competency
 - * E Technology for Office Efficiency. (2013)
 - * Maintaining Accounts & Finance for Office Efficiency. (2015)
 - * For support staff 'Know your Boss'. (2017)
- f. The teachers are motivated to conduct seminars/conference as coordinators.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- ❖ Faculty members are motivated to attend Orientation Program, Refresher Courses, summer and winter schools, etc.
- ❖ Faculties are encouraged to organize seminars, conferences, workshops etc. The college has so far organized 09 Workshops, 05 State Level and 10 National seminars in the last 5 years.
- ❖ Teachers are also encouraged to carry out extracurricular/ extension activities and to exhibit their skills and outside institution.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

There is two way system of performance appraisal. The performance of junior staff members are monitored & evaluated by head of the departments regularly in the departmental meetings. The achievements are discussed in the meetings of Head of the Departments with Principal. The administrative staff's office evaluation is done by superintendent in consultation with Principal. The confidential reports and Service Books of all the staff members are kept on record. Principal's confidential report is prepared by management.

The evaluation of the staff is properly communicated to the top management. The yearly self appraisal form is circulated among the teaching staff members at the end of the academic year and the records of the work done in various committees and academic achievements are also taken on record. The appraisal forms are finally approved by the Principal.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Management on the recommendation of the principal acts as follows:

- ❖ The reviews are communicated on one to one basis or through general review in the staff meeting.

- ❖ The outstanding performers are felicitated appropriately at various functions.
- ❖ The teachers with average performance are given opportunity to improve by providing motivation and additional support for necessary up gradation/or the below average are given warnings and punishments.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- ❖ Advance against salary is provided in emergency situations to Teaching and Non-Teaching staff members. Advance as financial help is given in medical emergencies. Medical facilities are made available by the college from the surrounding Hospitals & Medical Practitioner Dr. Shakuntala Churi, LMC member is on call for our college.
- ❖ College Employees are permitted to become members of a registered 'Thane Zilha Vidyasevak Co-operative Credit Society'; which offers loan up to Rs. 5 Lakhs to its members.
- ❖ Facilities like Medical and Leave Travel reimbursement are provided to employees.
- ❖ Staff Picnic, Satyanarayana Pooja are organized annually.

% staff availing benefit of Welfare Schemes

Sr. No	Particulars	2011-12	2012-13	2013-14	2014-15	2015-16
1	Salary advance	14.28%	-	-	-	50%
2	Loan from Co Credit soc	62.85%	60%	10%	7.14%-	-
3	Fee Concession	25%				

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- ❖ An independent working in a congenial atmosphere is provided to faculty members so that they can work and perform to their fullest capacity.
- ❖ All the requirements of the faculties are met on time.
- ❖ College is located in open surroundings Kulgaon Badlapur Municipal Council area. It has airy and spacious class-rooms equipped with modern teaching aids. It further provides a rich library, equipped laboratories, Gymkhana and hygienic subsidized canteen facility.
- ❖ Eminent faculties are recognized and appraised for their achievements.
- ❖ The institution is liberal and supportive for their academic development.

6.4 Financial Management and Resource Mobilization:

6.4.1 What is institutional mechanism to monitor effective and efficient use of available financial resources?

Following are the elaborated mechanisms to ensure effective and efficient use of financial resources.

- ❖ Principal in coordination with the staff members initiates the developmental plan.
- ❖ Annual budget is prepared and submitted to LMC before 31st March of every year.
- ❖ The discussion in detail is carried out in LMC. Suggestions are incorporated and action plan is prepared for improvement in financial situation.
- ❖ Final decisions are taken by the College Governing Council/Management Council.
- ❖ College Purchase Committee, LMC/CGC consists of the representatives of the Management and staff members who regularly meet for utilization of financial resources.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- ❖ Internal Audit is carried out by C. D. Phadke & Company. There is a proper mechanism of internal check and control on the financial transactions.
- ❖ External Audit is regularly conducted by the Statutory Auditor M/s D. R. Jobonputra & coy, Chartered Accountants, Kalyan (W).
- ❖ Last audit is conducted for financial year 2015-16. Audit Report is received.
- ❖ Objections & Compliances:

SN	Objections	Compliances
1	TDS was deducted at wrong rate for miscellaneous contract for repair and AMC works and also for outsourced Exam work	Corrected by the College
2	Cash handling at the college counter to be reduced	Arrangement for payment of fees by the students directly into college account is made through DNS Bank and KJS Bank
4	Delay in payment of TDS and unnecessary penalty for late payments	It has been regularized by deploying special duties who will ensure payments before due date
5	The TDS deducted by banks on interest on Fixed Deposits on higher rates	The Sanstha is in the process of getting 80 G

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and reserve fund/corpus available with institutions if any.

- ❖ The major source of institutional receipts is students' fees and government grants. The College maintains separate bank account for aided and unaided (salary) courses / divisions. There is no deficit in the routine functioning of the college.
- ❖ The copies of Audited Financial Statement for the last four years will be provided at the time of Peer Team visit.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

- ❖ The College has received the grant from UGC under XI & XII Plan as young college, General Development Grant and under Merged Scheme and Additional assistance etc of Rs. 3,60,000/- and Rs.7,12,000/-,23,00,000 respectively.
- ❖ The college received IQAC grant of Rs. 3,00,000/-.
- ❖ The additional funds as required for infrastructural development are provided by the parent body out of its own fund.
- ❖ The institution gets funds as rent for use of infrastructure for temporary use or as sponsorship.
- ❖ The funds are optimally utilized for expanding college building, improving infrastructural facilities.

6.5 Internal Quality Assurance System (IQAS):

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If yes, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

- ❖ Yes, the institution has established its Internal Quality Assurance Cell [IQAC] on 02.11.2011 through which it ensures quality and continuous improvement in academics of faculty and students.
- ❖ The recommendations for quality sustenance and enhancement made by IQAC are appropriately implemented by the college Management to ensure progress of the institution.

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

Following are some of the important decisions of IQAC which have been approved, implemented/ not-implemented:

Sr. no.	Decisions of IQAC	Approved	implemented/ or so
1	Shifting library to ground floor for better use	Yes	yes
2	Computerization of library	Yes	Yes
3	E zone in library	Yes	Yes
4	Construction of compound wall	Yes	Yes
5	Computerization of administrative office	Yes	Yes
6	Renovation of Principal & Administrative office	Yes	Yes
7	Improvement in Gymkhana facilities	Yes	Yes
8	Improvement in Canteen facilities	Yes	Yes
9	Provide additional projector & laptop	Yes	Yes
10	Capsule Lift	Yes	Pending

NAAC Reaccreditation Report

11	Green belt	Yes	In progress
12	Language laboratory	Yes	Pending
13	Auditorium	Yes	Yes
14	Encouragement to teachers to carry out research	Yes	Yes, Provisions in Budget are made
15	ICT to teaching Staff and its training	Yes	Yes

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Dr. S. V. Surnis, former Principal of Chetana College, Bandra is the external member of IQAC. He is a renowned, experienced, academician and NAAC peer committee member also. His valuable suggestions have contributed in many ways to improve quality of education and programs in college. Also Dr. Mrs. Shubhada Joshi Head, Department of Philosophy, University of Mumbai, is a co-opted member, who gave constructive suggestions for improvement in syllabus coverage.

d. How do students and alumni contribute to the effective functioning of the IQAC?

The Students' Council and Alumni Association regularly put their suggestions in the meetings with IQAC. Views of the students are also obtained through feedback forms. The relevant suggestions are considered by the IQAC.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC communicates its quality improvement decisions to the Principal, HODs / Senior most teachers and Office Superintendent after taking the views from all constituents of college including members of management, teachers & non teaching staff through meetings and minutes of meetings. Even the opinions of the alumni and visitors are noted and considered for improvement.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If yes, give details on its operationalization.

Yes, the decisions made by the IQAC are submitted to the principal, which are then operationalized through following institutional hierarchy: (as explained in point 6.2.3 also through the scheme of class guardian). The issues related to quality improvement are discussed and deliberated upon; action plans are finalized and ATRs are submitted.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If yes, give details enumerating its impact.

The institution provides necessary training for effective implementation of quality assurance procedures in the form of ICT training for linguistic skills and personality development. The teachers are given exposure through workshops / seminars. Computer training for non teaching staff makes them more efficient in handling day

to day work. Workshops and seminars are also organized for non teaching Class-III/IV employees.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If yes, how are the outcomes used to improve the institutional activities?

Yes, Academic audit is conducted periodically. The suggestions of the Peer Team are incorporated for development of Institution by introducing necessary reforms like revision /remedial lectures /effective communication course, library use etc.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The Principal keenly keeps checks for timely compliance of all requirements. IQAC works for maintaining and improving the quality in line with norms and guidelines laid down by external agencies such as Government of Maharashtra, University of Mumbai, NSS office etc. The Superintendent and his team carry out all the work as per guidelines given by the Principal.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The institutional hierarchy ensures monitoring the regularity, sincerity and punctuality of teachers and students.

- ❖ Regular campus rounds of Principal
- ❖ Departmental Meetings.
- ❖ Staff meetings with Principal.
- ❖ Alumni meetings with Principal and Teachers.
- ❖ Parents meetings
- Outcome:
 - ❖ It ensures that teachers make use of all sorts of teaching aids available in the college, while engaging lectures and practical.
 - ❖ Changes in the mechanism of delivery have been brought in.
 - ❖ Personal attentions to the problems of students vide Class Guardian's scheme, timely corrections /solutions to the problems related to quality of teaching & learning are sought.
 - ❖ Innovative approaches have helped students in developing practical approach. They are getting acquainted with latest trends & modern teaching methods where they get better understanding of the subject.
 - ❖ The progress of the students is monitored through evaluation system and through results. Corrective measures (remedial guest lectures /assignments/special guidance lectures) are taken for boosting confidence of students.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders? Any other relevant information regarding Governance Leadership and Management which the college would like to include.

Quality assurance policies, mechanisms & outcomes are communicated to internal & external stakeholders as mentioned below:

- ❖ Vision, Mission, Objectives, Quality policy statements are displayed at all the locations where the stakeholders interact with the college
- ❖ Discussion in LMC & CGC meetings takes place on lines of Vision/Mission & Quality Policy.
- ❖ Parents are communicated through the meetings.
- ❖ Communication with internal stakeholders like students and teachers is established through meetings of Principal, Departments & staff and also through the Student interface open dialogue.

Any other information regarding Governance, Leadership and Management which the college would like to include.

- ❖ Many of our trustees are associated with several educational and social institutions. Some are reputed Businessmen /entrepreneurs. This provides impetus for the overall development of the college.
- ❖ The experienced and knowledgeable management helps in maintaining the academic milieu of the college campus.
- ❖ The Principal frequently & freely interacts with students and parents to know their responses about the institution.

The cordial and close relations with community help in good networking and effective collaboration.

CRITERION-VII

INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes, at institutional level we are engaged in developing sensitivity towards environmental issues and encouraging students to keep campus eco-friendly, through various activities like surveys and rallies on cleanliness awareness of campus and Badlapur city.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

The management, principal and staff actively support and participate in conduct of various activities to make the campus eco-friendly. The college has introduced a program 'Green Campus Initiative' which is conceptualized with the prime motive of spreading the environmental awareness among the students, parents, teachers and the society at large. The institution is taking efforts to create sensitivity towards environmental issues by celebrating environmental week through various activities like celebration of no vehicle day, no plastic day and organized poster competition etc. We conducted a workshop on making paper bags, conducting poster. The NSS

volunteers attended the workshops on “Greenathon” at Manjunatha College & 'Gramonnati Karita Yuva Shakti' at Nagpur University.

➤ **Energy conservation**

- ❖ N.S.S volunteers conducted surveys on electricity consumption and conservation in and around Badlapur area.
- ❖ N.S.S volunteers created awareness about use of CFL technology for electricity saving.
- ❖ The Institution has conducted its Energy Audit and it plans to replace traditional lighting with solar panel based lamps in the campus.
- ❖ Office staff takes care of putting off the lights and fans in the college classrooms after end of lectures.

➤ **Water harvesting**

- ❖ Rain water harvesting system is developed in the old and extension building.
- ❖ Water harvesting is done by Pit method, all the water from the terrace is carried down through pipes.
- ❖ The area around the college campus is full of green trees; many plants have been planted as a measure towards water harvesting and soil conservation.

Check Dam construction: NSS volunteers constructed a water storage dam (Vanrai Bandhara) at adopted village during a residential camp.

➤ **Efforts for Carbon neutrality**

- ❖ The college takes lead in creating Awareness about carbon neutrality among students & residents of surrounding area by organizing “Poster Presentation Competition” and “street Play”.
- ❖ Minimum number of Air Conditioners are installed in the college, thus the emission of Chlorofluorocarbon is maintained at negligible levels.
- ❖ Projects on calculation of carbon footprint are undertaken by the students to create awareness of necessity of carbon neutrality.
- ❖ ‘No Vehicle Day’ is observed by the students and teachers every year as a part of environment conservation.
- ❖ ‘No Plastic Day’ is also observed.
- ❖ Discussion Forum organized competitions on themes relating to ‘Sustainability of Environment’.

➤ **Plantation**

The NSS volunteers regularly participate in tree plantation programs near and around the college campus as well as in the adopted village in collaboration with the KBMC and Forest Department to plant the trees. They also participated in similar programs organized by University of Mumbai.

➤ **Hazardous waste management**

We do not have a process that creates hazardous waste in any form.

- ❖ Waste is collected on each floor of the college building.
- ❖ One-side printed papers are collected and reused for office work.
- ❖ Students are made aware of hazards used by plastic wastes and they are taught to prepare and encouraged to use paper bags and cloth bags.
- ❖ Waste papers and old answer books are sold as scrap.

➤ **E-waste management**

The e-waste of college is stored at go-down and then sent for recycling or for buy back.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- The college has started self-financing career oriented courses such as :
 - ❖ B.A.F. (Bachelor of Accounting and Finance) 2014-15
 - ❖ B.Sc.IT (Information Technology) 2016-17
 - ❖ BMM (Bachelor of Mass Media) 2016-17 (permission to start from 2016-17)
- College has conducted Various National and state level Seminars/ Conferences on socio-economic contemporary issues.

ACADEMIC YEAR	NATIONAL	STATE
2011-12	2	2
2012-13	2	2
2013-14	2	-
2014-15	2	-
2015-16	2	-

- ❖ Workshops for revised syllabi were organized in coordination with Board of Studies of University of Mumbai in Accountancy , Economics (UG & PG)
- ❖ Workshop on ‘Reforms in Examination’ was organized.
- ❖ Research promotion is taken up as the prime initiative. Some of the faculty members have registered for Ph.D. Faculty is encouraged to undertake research projects. Some of the faculty members have completed minor research projects.
- ❖ The college organizes various curricular, co-curricular and extra-curricular activities to enhance the talent and skills of the students. The students participate in intercollegiate events in the field of sports, arts, academics etc. Many students have secured Prizes at these events. All these activities contribute immensely towards the personality development of the students.
- ❖ Lectures by eminent personalities, Essay Competitions, Debates, Elocution, and Poster Presentations are organized by the associations for improvement of presentation skills of the students.

- ❖ NSS activities inculcate the values like co-operation, team work, leadership qualities and social responsibilities. These activities sensitize the students towards social problems.
- ❖ Reference books and books related to personality development in a library exhibition at reading room once a year for students.
- ❖ Study tours/ Industrial visits organized of the students.
- ❖ WDC undertakes program on Women and Health issues.
- ❖ Staff Academic Forum organizes presentations on contemporary issues.
- ❖ NSS investment awareness camp, blood donations camp, thalassemia checkup camp.
- ❖ Business Fair for students was organized to create entrepreneurial awareness by IQAC.
- ❖ Publications of magazines and articles are done.
- ❖ Health and Happiness Workshop was organized with Art of Living by WDC.
- ❖ Matrudin is celebrated every year.
- ❖ Women Entrepreneurs were felicitated on International Women's Day on 8th March, 2016.
- ❖ Girl Students attended Yuvati Melava, organized by Rasthra Seva Samiti.
- ❖ PAN Card camp organized by UTI.
- ❖ The institution involves the students, alumni and parents in various activities. The feedback is taken regularly from students, alumni and parents. Implementations are effected as per the feedback obtained.
- ❖ Forum for Film Appreciation (FAA) and Rotary Club of Badlapur Industrial area organized program on 'Careers in Film and Animation'.
- ❖ Social Science Association organized a lecture on 'Goal Setting' by historian Mr. Sanjay Vazrekar.
- ❖ Angellia, English Association conducted quiz competition for students.
- ❖ Research Cell Conducted various surveys.
- ❖ Crash courses and remedial courses lectures were organized.
- ❖ Best student of the year (Male & female) Mr. and Miss.Adarsh Title
- ❖ Every year a Committee is formed consisting of senior teachers. It decides the criteria for the selection of the best student. The applications are invited from eligible students from all the streams in a prescribed form. The short listed students are called for a personal interview. The best student is selected by considering the overall performance of the student in the various activities such as academics, sports, cultural, N.S.S. and other social activities along with performance in the personal interview.
- ❖ Thalassemia detection drive
- ❖ Blood Donation Camp
- ❖ Personality Development Workshops

- ❖ Extension Library at village Kuderan in collaboration with Rotract Club of Adarsh College
- ❖ Organization of Intercollegiate Workshop on effective use of library resources
- ❖ Library provides Special Book Bank facility to single parent students
- ❖ Internal Complaint Committee organized a workshop on sensitizing students on prevention of sexual harassment and remedies
- ❖ Visits to orphanage and old age homes to sensitize the student
- ❖ Development of oxygen garden and/green belt is proposed
- ❖ Delight Show
- ❖ Guest lectures for final year (Third Year) students are organized.
- ❖ Save Sparrow Day.
- ❖ Jal Pratidnya (Water Pledge)
- ❖ Swachata Pratidnya (Cleanliness Drive Pledge)
- ❖ Sankalp Patra (Commitment Letter)
- ❖ Training of Library Science (Internship)
- ❖ Apan Sare Gauya (Concept of Unity on the occasion of Flag Hoisting)

➤ **Website**

The college regularly updates the website that covers the following details:

1. Academic calendar
2. Examination Time-table
3. Result of examination
4. Seminars and conferences
5. Special Events

7.3 Best Practices

7.3.1 **Elaborate on any two best practices as per the annexed format which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college?**

Best Practice 1

➤ **Title: Business Fun Fair (StartUps)**

❖ **Goal:** To create startup & entrepreneurial spirit among the students

- ❖ **Context:** Students are provided an opportunity to use and sharpen their business skills by collaborating with those of their friends & to Contribute Seed Capital for their Business Model.
- ❖ **Practice :** Students are allotted stalls at nominal rent and allowed to sell their products readymade or prepared by them. They are given passes to invite outsiders to visit stalls. They are given reasonable freedom in pricing and marketing.
- ❖ **Evidence of Success:** It is observed that the students collaborate with each other and contribute capital to earn reasonable profit from the venture. Number of student groups wanting to participate is increasing every year.
- ❖ **Problems :** Preparation of project plans and documentation is not done by the students as expected

Best Practice II

- **Title: Community Flag Hoisting**
- ❖ **Goal:** To create awareness about National Integrity and inculcating Communal Harmony among the students and community.
- ❖ **Context:** It is observed that majority of citizens do not attend Flag Hoisting as their national duty. Instead, it is treated as a holiday. To create awareness among members of the community, we encourage organization of Flag Hoisting on Independence Day and Republic Day in residential complexes and private institutions.
- ❖ **Practice :** On Independence Day and Republic Day flag hoisting ceremony is organized by residents at 10 different places of vicinity and the ceremony is co-ordinated by faculty members and NSS volunteers from hoisting to lowering of the national flag. We are conducting this activity of national importance for last 12 years.
- ❖ **Evidence of Success :** The residents at the respective places are actively involved in this program and they have accompanied in this venture for 12 years without fail.
- ❖ **Problems :** Sometimes it becomes difficult to plan in advance with comfortable margin but we make every attempt to successfully organize the same.

Best Practice III

- **Title: Matrudin**

- ❖ **Goal:** To create awareness about role of Mother and to express gratitude towards Motherhood.
- ❖ **Context:** The institution's objective is not only to impart education but also to inculcate basic human values. With this motive the institution celebrates 'Matrudin' in respect of importance of motherhood in life of every individual. This program is sponsored by Pitambari Ltd.
- ❖ **Practice :** The college felicitates a well-known woman working in the society based on the theme 'Vansudhara Mata Puraskar'. In addition to this the parent mothers of the students who take hard efforts in educating their wards in spite of adverse conditions, are awarded with 'Palak Mata Puraskar'. Program is conducted in two parts. In first part of the program theme based interschool and intercollegiate competitions are organized.
- ❖ **Evidence of Success :** The response is overwhelming from K.G. to P.G. students. Initially it was restricted to Badlapur, but now we organize this program at district level and it is now open for colleges and schools in Mumbai region.
- ❖ **Problems :** There is no problem as such. In fact it is well appreciated by the community and we got sponsorship from Pitambari Group.

PART- C -EVALUATIVE REPORT OF THE DEPARTMENTS

1. **Name of the department** : Accountancy
2. **Year of Establishment** : 1995
3. **Names of Programmes / Courses offered** : B.COM, M.COM.

PROGRAMMES	COURSES
F.Y.B.COM	Accounting and Financial Management - I
S.Y.B.COM	Accounting and Financial Management - II
T.Y.B.COM	Financial Accounting
	Management Accounting
	Cost Accounting & Auditing
	Direct & Indirect Taxes
M.COM (Part I)	Advanced Financial Accounting

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	Advanced Cost accounting
M.COM (Part II)	Advanced Financial Management
	Advanced Auditing
	Direct & Indirect Taxes

4. **Names of Interdisciplinary courses and the departments/units involved** :UG & PG Accountancy
5. **Annual/ semester/choice based credit system (programme wise)** : Semester Choice based Credit Grading System for all programmes.
6. **Participation of the department in the courses offered by other departments** :

BMS	Financial Accounting, Cost Accounting , Auditing, Taxation
BAF	Financial Accounting, Mgt. Accounting, Taxation, Cost Accounting
BBI	Financial Accounting, Management Accounting, Taxation

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : NIL
8. **Details of courses/programmes discontinued (if any) with reasons** : NIL
9. **Number of Teaching posts** :

Designation	Sanctioned	Filled
Professors	-	-
Associates Professors	-	-
Assistant Professors	02	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):**

Name	Qualification	Designation	Specialization	No. of Years of experience	No. of Ph. D. Students guided for the last 4 years
Mr.S.R.Pharate	M.Com (Hon) LLB,	Assistant Professor	Accountancy	19 years	Nil

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	G.D.C.&A, MBA (Fin.), SET in Commerce , CA (Inter)				
Mr.AnilTelinge	M.Com.	Assistant Professor	Accountancy	2 years	Nil

11. **List of senior visiting faculty:** Nil

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :**

Programme	Percentage
B.Com.(F.Y.B.Com.)	100%
M.Com. I	100%
M.Com. II	50%
Self Financing Courses	100%

13. **Student -Teacher Ratio (programme wise):**

- B.Com : 283:1
- M.Com : 56:1
- SFC : 34:1

14. **Number of academic support staff (technical) and administrative staff sanctioned and filled:** The academic support staff and administrative staff are sanctioned for the college as whole.

15. **Qualifications of teaching faculty with DSc / D.Litt / Ph.D / MPhil/PG.:**

Qualification	No. of Faculty
Ph.D.	-
M.Phil.	-
P.G.	02

16. **Number of faculty with ongoing projects from**

- **National** : NIL
- **International Funding agencies and grants received** :NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :

Name of the Faculty	Nature of Project	Funding Agency	Grant Received
Mr.Satish R. Pharate	Minor Research Project	U.G.C.	Rs.70,000/- *

* Finalized & submitted in the Academic Year 2014-15

18. Research Centre /facility recognized by the University : NIL

19. Publications:

Particulars	Mr.Satish Pharate	Mr.Anil Telinge
Publications/Books	01	-
Peer Reviewed Online Journals	02	-
Research Papers Presented in conferences		
International	09	01
National	10	02
State/others	-	-
Seminars Attended		
International	06	01
National	14	02
State/others	13	-

20. Areas of consultancy and income generated :

Name of the Faculty	Areas of Consultancy	Income Generated
Mr.Satish Pharate	Taxation & Tax Planning	Honorary

21. Faculty as members in :

- National committees : NIL
- International Committees : NIL
- Editorial Boards : NIL

22. Student projects :

- Percentage of students who have done in-house projects including inter Departmental/programme
- Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories/Industry/other agencies.

Courses	In-house Projects	Projects Outside Institution
T.Y.B.COM.	95%	2%
M.COM.	100%	1%

23. Awards/Recognitions received by faculty and students :

Name of the Faculty	Nature of Award	Instituted by
Mr.Satish Pharate	Award for ' Outstanding Research Paper ' at International Conference , Mumbai.	The University Department of Commerce, University of Mumbai.

24. List of eminent academicians and scientists/ visitors to the department :

- Dr.RajanVelukar, Ex-VC , University of Mumbai
- Dr. S. T. Gadade, Accountancy BOS Chairman, University of Mumbai
- CA. M.D. Bapat, Ex-Vice-Principal, Birla College, Kalyan
- CA. C.D. Phadke, Vice-Principal, Birla College, Kalyan
- CA. JayantApte, Accountancy BOS Member
- Shri. Praveen Herlekar, C&MD of Omkar Chemicals Ltd.
- Shri. Praveen Gupta, MD of Rampra Steels P. Ltd.
- CA. VinayakGovilkar , Eminent Economist.
- CA. PrafullaChhajed , Member of Central Council , ICAI.
- ShriMilindKulkarni , Real Estate Developer.
- ShriArunKanhare , Architect.

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National b) International

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Name of the Seminar/ Conference	State/National / International	Funding Agency
Growth of Real Estate; Pros. & Cons.	State	UGC
Changing Taxation Structure	State	UGC

26. Student profile programme/course wise: 2015-2016

Name of the Course/programme (refer question no.4)	Applications Received	Selected	Enrolled		Pass Percentage
			Male	Female	
F.Y.B.COM	335				
Sem-I		227	97	130	63.88
Sem-II		215	87	128	75.35
S.Y.B.COM	179				
Sem-III		179	57	122	96.65
Sem-IV		179	57	122	97.77
T.Y.B.COM	158				
1.FA –Sem-V		158	45	113	88.20
2.FA- Sem-VI		158	45	113	95.51
3.Cost A/c – Sem-V		158	45	113	90.68
4.Cost A/c – Sem-VI		158	45	113	96.15
5.Mgt A/c – Sem – V		158	45	113	94.41
6. Auditing –Sem -VI		158	45	113	91.02
7.Direct Tax – Sem-V		158	45	113	92.55
8.Indirect Tax – Sem-VI		158	45	113	98.72
M.COM	87				
1.Part-I – Sem I		62	35	27	24.69
2.Part-I – Sem II					
3.Part-II – Sem III	26	26	9	17	55.17
4.Part-II – Sem IV					

27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.Com	100%	-	-
S.Y.B.Com	100%	-	-
T.Y.B.Com	100%	-	-
M.Com.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?

Competitive Exams	Number of the Students
SLET	03

NET	01
-----	----

29. Student progression :

Students Progression	Against % enrolled
UG toPG	42.07%
PGt o M.Phil.	01
PG to Ph.D.	01
Ph.D.toPost-Doctoral	NIL
Employed	
• Campus selection	-
• Other than campus recruitment	As per Annexure
Entrepreneurship/Self-employment	As per Annexure

30. Details of Infrastructural facilities :

- Library: Yes, The College has central library which has enriched collections of text books, reference books and journals. In addition department also has a library consisted of 257 books which is maintained by the departmental staff.
- Internet facilities for Staff & Students: Yes, the department has its own Laptop and printing facilities for staff and students.
- Class rooms with ICT facility: Yes, smart class room is provided with e- board (smart board) with LCD projector. In addition the computer laboratory of the college is utilized for imparting the computer training as per syllabus in commerce.
- Laboratories: No, the college has no Accountancy laboratory but has a vision to start accountancy laboratory having collection of Annual Report , Balance Sheet of corporate, SMEs and sample ITR's of Assesses prepared by students.

31. Number of students receiving financial assistance from college, university, government or other agencies :

Class	Management	Govt. Agencies (Scholarship)
F.Y.B.Com	-	81 (various scholarships)
S.Y.B.Com	-	74 (various scholarships)

T.Y.B.Com	-	74 (various scholarships)
M.Com – I	-	28 (various scholarships)
M.Com- II	-	14 (various scholarships)

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

- Guest lecturers for 3rd Year Students by senior external faculties
- Lectures by Industry delegates
- Remedial lectures by In house faculties
- Scholar lectures by In house faculties
- Bridge Courses lectures by In house faculties

33. Teaching methods adopted to improve student learning :

- Power point presentation
- Class room teaching
- Industrial Visits/Study Tours
- Projects and Assignments
- Work Shop for Hands on Training
- Case Studies
- Debates / Discussion

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Participation as NSS Volunteers for various social activities

35. SWOC analysis of the department and Future plans :

➤ **STRENGTHS**

- To improve the results of students.
- To use Technology in teaching.
- To use latest examples and Case Studies .
- Teachers enrichment through effective delivery meet.

➤ **WEAKNESSES**

- Most of the students are first generation learners, hence communication is a weakness.

➤ OPPORTUNITIES

- Improve the Academic Quality of the students.
- Introduction of software accounting programme.
- Introduction of Certificate Course in Accounts.

➤ CHALLENGES

- To reduce the failure of students.

➤ FUTURE PLANS

- To strengthen departmental library
- To start Add-On course on Practical Accounts.
- To establish linkages with Industries, Professional Bodies etc.

EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the department : Commerce
2. Year of Establishment : 1995
3. Names of Programmes/Courses offered :

Programs		Courses
UG	F.Y.B.COM	COMMERCE 1
		MATHS AND STATISTICS
		ENVIRONMENTAL STUDIES
	S.Y.B.COM	COMMERCE 2
		COMPANY SECRETARIAL PRACTICE
		BUNESS LAW
T.Y.B.COM	MARKETING AND HRM	

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		EXPORT MARKETING
		COMPUTER SYSTEMS
PG	M.COM 1 % 2	BUSINESS MANAGEMENT
		RESEARCH METHODOLOGY
	MCOM 3 & 4	BUSINESS MANAGEMENT

4. Names of Interdisciplinary courses and the departments/units involved :

UG and PG Commerce

5. Annual/semester/choice based credit system (programmewise) :

Choice Based Credit Grading Semester System for all programs

6. Participation of the department in the courses offered by other departments :

BBI	Management Human Resource Management
BBI	Research Methodology

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : NIL

8. Details of courses /Programmes discontinued (if any) with reasons :NIL

9. Number of teaching posts :

Designation	Sanctioned	Filled
AssociateProfessors	01	01
Asst.Professors	02	02

10. Faculty profile with name, qualification, designation, specialization :

Name	Qualification	Designation	Specialization	No.ofYears of
Mandar Paranjape	M.COM,SET	Associate	Management	20YRS
Vidyut Joshi	M.Sc.	Assistant	Science	27 YRS

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Namrata Singh	M.COM	Assistant	Management	2 YRS
Satish Pharate	M.COM,SET	Assistant	Accountancy	

11. List of senior visiting faculty :

- Prof. Dr. Mrs. Kailash Anekar, Ambernath College
- Prof. Dr. Mrs. Jayashree Kulkarni, NKTT College
- Prof. Savita Punjabi, Bharat College
- Prof. Suresh Chadratre
- Dr. Raje

12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty :

Program	Percentage
B.COM (F.Y)	11%

13. Student-Teacher Ratio(programmewise) :

Programs	Student-Teacher Ratio
F.Y.B.COM	80:1
S.Y.B.COM	67:1
T.Y.B.COM	78.5:1
M.COM I & II	43.5:1
MCOM III & IV	26:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : STAFF SANCTIONED FOR THE COLLEGE AS A WHOLE.

15. Qualifications of teaching faculty with Ph.D. /MPhil /PG. :

Names	Qualifications
-------	----------------

MandarParanjape	PG
Vidyut Joshi	PG
Namrata Singh	PG
Satish Pharate	PG

16. Number of faculty with on going projects from a) National b) International funding agencies and grants received : NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : NIL

18. Research Centre/ facility recognized by the University : NIL

19. Publications :

Particulars	MandarParanjape	Vidyut Joshi	Namrata Singh
Impact Factor	02		
Peer Reviewed	02		
Paper Presentations	05	02	02
Participation	06	02	02
TOTAL	15	04	04

20. Areas of consultancy and income generated : NIL

21. Faculty as members in :

Names	Membership
MandarParanjape	Indian Commerce Association
Vidyut Joshi	-----
Namrata Singh	-----

22. Student projects :

- Percentages of students who have done in-house projects including inter departmental/ programme :**40% of students have done in-house projects.**
- Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies : **Not Applicable**

23. Awards/Recognitions received by faculty and students : NIL

24. List of eminent academicians and scientists/visitors to the department

- Shri. Praveen Herlekar, C& MD of Omkar Chemicals Ltd.
- Shri. Praveen Gupta, MD of Rampra Steels P. Ltd.
- Shri.Shailendra Devlankar, JD, Mumbai

25. Seminars/ Conferences/ Workshops organized & the source of funding

a) National b) International:

2011-12	01	UGC
2012-13	02	UGC
2013-14	01	Self

26. Student profile programme/ coursewise :

Name of the Course/programme	Applications Received	Selected	Enrolled		Pass Percentage
			Male	Female	
F.Y.B.COM Sem-I & II					
MATHS	240	228	98	130	28.88
COMMERCE	240	228	98	130	66.87
EVS	240	228	98	130	71.90
S.Y.B.COM Sem-III & IV					
COMMERCE 3	179	179	57	122	92.74
BUSINESS.LAW	179	179	57	122	93.01
CSP	179	179	57	122	84.31
T.Y.B.COM SEM V & VI					
MHRM	161	161	45	113	89.45
EXPORT MARK		129	---	--	84.11
COMPUTER		32	--	--	82.50
M.COM					
1.Part-I	69	69			

2.Part-II	26	26			
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27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.COM	100	NIL	NIL
S.Y.B.COM	100	NIL	NIL
T.Y.B.COM	100	NIL	NIL
M.COM I & II	100	NIL	NIL
MCOM 3 & 4	100	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :

EXAMINATIONS	NUMBER OF STUDENTS
NET	01
SLET	03
ICWAI	01
BMC	02
MSEB	02

29. Student progression :

Student progression	Against % enrolled
UG to PG	42.07%
PG to M.Phil.	01
PG to Ph.D.	01
Ph.D. to Post-Doctoral	NIL
Employed	
Campus Selection	Nil
##Other than campus recruitment	123
##Entrepreneurship/Self-employment	4

30. Details of Infrastructural facilities

- a) Library : **150 BOOKS**
- b) Internet facilities for Staff & Students : Common Facility

- c) Class rooms with ICT : Common Facility
d) Laboratories : Commerce & Accountancy Lab

31. Number of students receiving financial assistance from college, university, Government or other agencies:

Class	Management	Government scholarship
F.Y.B.COM	-----	81
S.Y.B.COM	----	74
T.Y.B.COM	-----	74
M.COM-1	-----	28
M.COM	----	14

32. Details on student enrichment programmes (special lectures/ workshops/ Seminar)with external experts :

- Guest lectures for 3rd Year Students by senior external faculties
- Lectures by Industry delegates
- Remedial lectures by In house faculties
- Scholar lectures by In house faculties
- Bridge Courses lectures by In house faculties
- Circulation of Documents
- Presentations by students
- Elocution competition

33. Teaching methods adopted to improve student learning :

- Power point presentations
- Class room teaching
- Industrial Visits/Study Tours

- Projects and Assignments
- Question Answer sessions

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities**
: Students work through NSS and other associations of the college

35. **SWOC analysis of the department and Future plans :**

➤ **STRENGTHS**

- Qualified and experienced faculty
- Use of technology in teaching.
- Linkages to contemporary issues.
- One member is pursuing Ph.D. & is about to complete.

➤ **WEAKNESSES**

- Most of the students are first learners hence it is challenge for us to improve their performance.
- Majority of students admitted to the course are from vernacular medium.

➤ **OPPORTUNITIES**

- Improving Academic Quality of the students.
- To upgrade students for e-commerce segment.
- To provide knowledge about services sector.

➤ **CHALLENGES**

- To improve passing percentage.
- To increase employability of the students

➤ **FUTURE PLANS**

- To strengthen departmental library
- To encourage students to obtain proficiency in communication.

EVALUATIVE REPORT OF THE DEPARTMENTS

1. **Name of the department** : **Economics**
2. **Year of Establishment** : 1995
3. **Names of Programmes / Courses offered** : B.COM, M.COM., M.A., Ph.D.

PROGRAMMES	COURSES
F.Y.B.COM	Business economics I
S.Y.B.COM	Business economics II
T.Y.B.COM	Business economics III
F.Y.B.A.	Micro Economics, Macro Economics
S.Y.B.A.	Indian Economy, Demography,
T.Y.B.A.	Advanced Economic Theory IV
	Growth and Development V
	Rural Economics and Corporations VI

	Research Methodology in Economics VII
	Evolution of Economic Ideas VIII
	Entrepreneurship and small Industries Management IX
M.COM (Part I)	Economics of Global Trade and Finance Research Methodology-I
M.COM(Part II)	Research Methodology-II
M.A. (Part I) (2016-2017)	Micro Economics
	Macro Economics
	Statistic Methods
	Development of Economics
M.A.(Part II) (Old)	Micro Economics
	Macro Economics
	Statistic Methods
	Public Economics
Ph.D. Centre	Business Economics

4. **Names of Interdisciplinary courses and the departments/units involved** : UG & PG Economics, SFCs, B.Sc. IT, Commerce.

5. **Annual/ semester/choice based credit system (programme wise)** :

Program	System
F.Y.BCOM	Choice Based Credit System
S.Y.BCOM	Credit Based Semester Grading System
T.Y.BCOM	Credit Based Semester Grading System
F.Y.B.A.	Choice Based Credit System
S.Y.B.A.	Choice Based Credit System
T.Y.B.A.	Choice Based Credit System
M.COM PART-I& II	Credit Based Semester Grading System
M.A.PART-I	Choice Based Credit System
M.A.PART-II	Credit Based Semester Grading System

6. Participation of the department in the courses offered by other departments :

BMS	Managerial Economics I, Managerial Economics II
BAF	Micro Economics, Macro Economics, Indian Economy
BBI	Micro Economics, Macro Economics, Central Banking
M.Com	Economics of Global Trade and Finance Research Methodology-I

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : NIL

8. Details of courses/programmes discontinued (if any) with reasons: NIL

9. Number of Teaching Posts:

Designation	Sanctioned	Filled
Professors	01	01
Associates Professors	-	-
Assistant Professors	01(1 Vacant)	01+02(Ad-hoc)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. / Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	No. of Years of experience	No. of Ph. D. Students guided for the last 4 years
Dr. Vaidehi S. Daptardar	M.A.,Ph.D., SET,PGDHE,PGDBM	Principal	UG-35 PG-25	3
Dr.Shamrao Kulkarni	M.A.,Ph.D.	Assistant Professor	UG-21 PG-09	Nil
Mrs.Raina R. Hinger	B.Sc.Maths., M.A.Economics, NET	Assistant Professor	UG-06	Nil

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Mrs.Kavita D. Rothe	M.A.Economics	Assistant Professor	UG-02 PG-02	Nil
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11. List of senior visiting faculty:

- B.G.Shetty.
- S.V.L.Anuradha.
- Manasi Gore.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

Programme	Percentage
B.Com.(F.Y.B.Com.)	100%
B.Com.(S.Y.B.Com.)	100%
B.Com.(T.Y.B.Com.)	100%
B.A.(S.Y.B.A.)	33%
B.A.(T.Y.B.A.)	50%
M.Com. Part I	50%
M.Com. Part II	50%
M.A.PART-I	100%
M.A.PART-II	100%
Self-Financing Courses	100%

13. Student -Teacher Ratio (programme wise) :

Program		Student Teacher Ratio
UG	F.Y.BCOM	31:1
	S.Y.BCOM	45:1
	T.Y.BCOM	40:1
	F.Y.B.A.	108:1
	S.Y.B.A.	32:1
	T.Y.B.A.	16:1
PG	M.COM PART-I	21:1
	M.COM PART-II	07:1
	M.A.PART-I	08:1

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	M.A.PART-II	22:1
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14. **Number of academic support staff (technical) and administrative staff; Sanctioned and filled :** The Staff is common for the college as a whole.

15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :**

Qualification	No. of Faculty
Ph.D.	02
M.Phil.	-
P.G.	04

16. **Number of faculty with ongoing projects from**

- **National** : NIL
- **International Funding agencies and grants received** : NIL

17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :**

Year	Nature of Project	Funding Agency	Grant Received
2010-2012	Minor Research Project.	U.G.C.	Rs.40,000/-
2014-2015	Minor Research Project.	University of Mumbai.	Rs.25000/-

18. **Research Centre /facility recognized by the University:** Yes, Centre for Research in Business Economics.

19. **Publications:** (2012-13 to 2015-16)

Particulars	Dr.Vaidehi Daptardar	Dr.Shamrao Kulkarni	Raina R. Hinger
Books	11	-	-
Peer Reviewed Online/ Journals	10	-	-
Research Papers Presented in Conference			

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a) International			
b) National	12	01	-
c) State	15	03	02
	12	-	-
Seminars Attended			
a) International			
b) National			
c) Others		02	
Articles	15		-
Convener	17		

Chapters in Books:

	Chapter		
Dr.Vaidehi Daptardar	Study Material MA -I & II	IDOL Mumbai University	2011-12
C	Relevance of Gandhian Philosophy for Environment Sustenance	NagindasKhandwala ISBN	2012-13

20. **Areas of consultancy and income generated:** Consultancy services of Dr. Vaidehi S. Daptardar.

- Academic Staff College as Resource Person.
- C.A. Evaluation.
- RBNQA-IMC evaluator/assessor & **Income generated from these activities is Rs.100000.**
- For refreshment Courses/Orientation Courses/Short term Courses
- As Resource Person at HRD's Academic Colleges of Babasaheb Ambedkar Marathwada University, Sant Gadge Baba Amravati University & University of Mumbai & **Income Generated from these activities isRs 1,40,000.**
- Under ISR initiatives consultancy is provided to women organizations, Schools and NGO's.

21. **Faculty as members in :**

- a) National committees –Life Membership.
- Marathi ArthashastraParishad.
 - Indian Commerce Association.

- Indian Agricultural Society.
 - IMC RBNQA Evaluation Committee.
- b) International Committees –NIL
- c) Editorial Boards – NIL.

22. Student projects:

- a) Percentage of students who have done in-house projects including inter Departmental/ programme:

Program	In-House Projects
UG	30%
M.Com Part-I & II	100%

- b) Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories/Industry/other agencies: **Nil**

23. Awards/Recognitions received by faculty and students :

Name of the Faculty	Nature of Award	Instituted by
Dr.Vaidehi S. Daptardar	‘ACHARYOTTAM’ Puraskar	The Education Society Ambernath (2011)
	For enormous contribution in the field of education	Rotary Club of Badlapur Industry Area (2011)
	Late Shrimati Ashatai Prabhakar Sant (First)	Yadnyavalkya Kalyan (2012)
	Late Shrimati Alaknanda Joshi state level Women Felicitation Puruskar	Solapur (2012)
	‘Dronacharya Puraskar’	Adarsh Pratisthan Thane (2013)
	A prize of Rs. 50,000/- as the Best Paper at National Conference on ‘Education-A	Bhartiya Shikshan Mandal Bangalore (2014)

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	National Mission'	
	Late DattatraySamant 'Life time Achievement Award'	Ghatkopar(2014)
	Maharashtra ShikshanRatnaPuraskar	UlhasPrabhat (2013)
	1.KasturiMahilaBhushan Award 2. AdarshShikshak Award 3.Jankavi P. Sawlaram Award	Pudhari (2015) Dnyanasadhana Trust Thane Municipal Corporation

24. List of eminent academicians and scientists/ visitors to the department :

- Dr. Jagannath Shamrao Patil : Dean Social Science Shivaji University, Kolhapur.
- Dr. Lalji Gadge : HoD Department of Economics Kanya Mahavidyalaya Miraj. BoS/ Member Shivaji University, Kolhapur.
- Dr.S.MPatil : Chairman BoS Economics University of Mumbai.
- Dr.AshokraoModak : Ex-MLA State legislative Council, Maharashtra.
- Dr.Venkateshwarulu : I/C Principal &HoD Economics Raheja College Mumbai.
- Dr.VishnuYadav : Principal Shankar Narayan College.Bhyindar.
- Dr.Neeraj Hatekar : Profesor&Director, Department of Economics.
- Dr.Shailendra Devlankar : Eminent Writer & Speaker.
- Mr.SachinPardhe : Dept. Poli, University of Mumbai.
- Mrs. S.S. Dhondye : Women Entrepreneur, S.S. Bags, Dombivli.
- Mr. P.S. Herlekar : M.D., Omkar Chemicals Ltd. Badlapur.
- Mr. U.R. Kelkar : M.D., Narmada Chemicals Pvt. Ltd. Badlapur
- Prof. M.M. Pendse : Ex. Director C.D. Deshmukh Institution.
- Mr.Pravin Gupta : M.D. of Rampra Steel Ind. Pvt. Ltd. Badlapur

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : 03 b) International : Nil c) State : 03

Sr.No.	Name of the Seminar/ Conference	Year	State/National / International	Funding Agency

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1	Role of the Small and Medium Enterprises in Economic Development in Post 2008 Recession Period	2012	State	UGC
2	Emerging India: Will Pauper or Prosper?	2012	National	UGC
3	Growth of Real Estate: Pros and Cons	2013	State	
4	Cooperative Movement: Relevance in Globalisation	2013	National	UGC
5	India China Relations: Looking Back	2014	State	UGC
6	Silver Jubilee of Economic Reforms in India 1996-2016: A Balance Sheet	2015	National	UGC
7	Workshop on Revised Syllabus of FYBA Economics-sem-I & Sem II	2016	University	Management
8	Workshop on Revised Syllabus of Economics MA Part II Sem-III-Sem-IV	2017	University	Management

26. Student profile programme/course wise: 2015-2016

Name of the Course/programme (refer question no.4)	Applications Received	Selected	Enrolled		Pass Percentage (%)
			Male	Female	
F.Y.B.COM	335				
Sem-I		227	97	130	31.14
Sem-II		215	87	128	61.50
S.Y.B.COM	179				
Sem-III		179	57	122	61.45
Sem-IV		179	57	122	93.26
T.Y.B.COM	158				
Sem-V		158	45	113	89.24
Sem-VI		158	45	113	94.93
F.Y.B.A.	191				
Sem-I		121	55	66	72.27
Sem-II		121	55	66	80.56
S.Y.B.A	66				
Sem-III		66	25	41	98.41
Sem-IV		66	25	41	96.83
T.Y.B.A	32				

Sem-V		32	13	19	45.45
Sem-VI		32	13	19	48.48
M.A.	28				
Part I		23	5	18	76.66
Part II		22	6	16	87.33
M.Com	72				
Part I		69	39	30	63.15
Part II (RM)		26	8	18	N/A

27. **Diversity of Students:** All the students are from the same state of Maharashtra and none is from outside state.

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

Competitive Exams	Number of the Students
Ph.D	01
SLET	01
NET	01
Bank PO	01
Advocates	04

29. **Student progression :**

Students Progression	Against % enrolled
UG to PG(Commerce)	42.07%
UG to PG(Arts)	13.51%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	
• Campus selection	-
• Other than campus recruitment	80%
Entrepreneurship/Self-employment	Arts 20%

30. Details of Infrastructural facilities :

- Library: The college has central library which has enriched collections of text books, more than 300 Reference books of economics, Magazines, journals. In addition department also has a library which is maintained by the departmental staff and students
- Internet facilities for Staff & Students: The department has its own computer and printing facilities for staff and students.
- Class rooms with ICT facility: Smart class room is provided with e-board (smart board) with LCD projector. In addition the computer laboratory of the college is utilized for imparting the computer training as per syllabus in commerce.
- Laboratories: No,

31. Number of students receiving financial assistance from college, university, government or other agencies :

Class	Management	Govt. Agencies (Scholarship)
F.Y.B.Com	-	81
S.Y.B.Com	-	74
T.Y.B.Com	-	74
M.Com – I	-	28
M.Com- II	-	24
F.Y.B.A.	-	120
S.Y.B.A.	-	86
T.Y.B.A.	-	72
M.A. Part 1	-	27

M.A. Part II	-	24
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32. Details on student enrichment programmes (special lectures / workshops /seminar) with external Experts :

- Guest lectures for 3rd Year Students by senior external faculties.
- Lectures by Industry delegates .
- Remedial lectures by In house faculties.
- Scholar lectures by In house faculties.
- Bridge Courses lectures by In house faculties.
- Assignments.
- Projects.

33. Teaching methods adopted to improve student learning

- Class room teaching.
- Power point presentation
- Database and Discussion.
- Projects and Assignments.
- Workshops for understanding Banking/Budgets.
- Business games.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Students participate as NSS Volunteers in various social activities
- Rotaract Club is actively associated with socially oriented Activities/Projects.

35. SWOC analysis of the department and Future plans :

➤ **STRENGTHS**

- Qualified Staff. Even Temporary staff is energetic to develop- the department.
- Professional teaching for enhancing the students to meet the challenges in the competitive world.
- Discussion & Brainstorming sessions within department, as well as with outside. Professionals, economists regarding the subject matter, current economic issues through Workshops and Seminars.
- Healthy environment for teachers.
- Adequate books in departmental library.
- Research Centre.

- IT Lab.
- Commerce Lab.
- **WEAKNESS**
 - Most of the students are weak in conceptual understanding due to vernacular medium.
 - There is a fear in the mind of the students about the subject.
- **OPPORTUNITIES**
 - Improving the Academic Quality of the students.
 - Initiating Competitive Exams.
 - Initiating Career oriented lectures.
- **CHALLENGES**
 - To reduce the dropout ratio of the students because of failure and discontinuation of studies.
 - Creating interest in the subject and retaining it.
- **FUTURE PLANS**
 - To start Economics throughout in English for Arts.
 - To improve Results in future.

EVALUATIVE REPORT OF THE DEPARTMENTS

1. **Name of the department** : **History**
2. **Year of Establishment** : 1995
3. **Names of Programmes / Courses offered** : B.A., M.A.

PROGRAMMES	COURSES
F.Y.B.A.	History of Modern India
S.Y.B.A.	Landmarks in World History History of Ancient India
T.Y.B.A.	History of Sultanate Period (1000-1526 A.D.) History of Modern India (1857-1964 A.D.) Archaeology and Historical Tourism History of Marathas-Royal Period (1630-1707 A.D.) History of Contemporary World (1945-2000) Elements of Research Methodology in Social Science
	History of Mughal Period (1526-1707 A.D.) History of Contemporary India (1964-2000)

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	Museology, Archival Science and Library Science History of Marathas-Peshwa Period (1707-1818) History of Asia Research Techniques in History: Trends, Processing and Presentation
M.A. (Part I)	Research Methods in History Social, Economic and Administrative History of Early India (up to 1000 CE) Social, Economic and Administrative History of Medieval India (1200 CE – 1700 CE) Social, Economic and Administrative History of Modern India (1757 CE – 1947 CE)
	Philosophy of History History of Contemporary India (1947 CE – 2000 CE) Milestones in World History (1757 CE – 1960 CE) History of Emancipatory Movements in the Modern World
M.A. (Part II)	Historical Method History of Historiography The History of U.S.A. (1860 to 1995) History of International Security & Organization (1950 to 2000)
	History of Contemporary India (1947 to 2000) Socio-Economic and Cultural History of India (1947 to 2000) History of Contemporary World (1939 to 1991) The Evolution of Human Rights in the 20th Century

4. **Names of Interdisciplinary courses and the departments/units involved:** NIL

5. **Annual/ semester/choice based credit system (programme wise):**

Program	System
F.Y.B.A.	Choice Based Credit System
S.Y.B.A.	Credit Based Semester Grading System
T.Y.B.A.	Credit Based Semester Grading System
M.A. (Part I)	Choice Based Credit System
M.A. (Part II)	Credit Based Semester Grading System

6. **Participation of the department in the courses offered by other departments :**
NIL

7. **Courses in collaboration with other universities, industries, foreign institutions, etc. :** NIL

8. **Details of courses/programmes discontinued (if any) with reasons :** NIL

9. Number of Teaching posts :

Designation	Sanctioned	Filled
Professors	-	-
Associates Professors	01	01
Assistant Professors	-	01 (Ad-Hoc)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. / Ph.D. / M. Phil. etc.) :

Name	Qualification	Designation	Specialization	No. of Years of experience	No. of Ph. D. Students guided for the last 4 years
Mr.Mandar Thakur	M.A., M.Phil, SET & NET	Associate Professor	History	21 Years	Nil
Mr.Anant Gharat	M.A.	Assistant Professor	History	04 years	Nil

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty :

Programme	Percentage
S.Y.B.A.	50%
T.Y.B.A.	40%
M. A.	25%

13. Student -Teacher Ratio (programme wise) :

Programme	Student -Teacher Ratio
F.Y.B.A.	125 : 01
S.Y.B.A.	40 : 01
T.Y.B.A.	24 : 01

M. A.	08 : 01
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14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled** : The Staff is common for the college as a whole.

15. **Qualifications of teaching faculty with DSc / D.Litt / Ph.D/ MPhil/PG.**

Qualification	No. of Faculty
Ph.D.	-
M.Phil.	01
P.G.	01

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received** : NIL

17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received** : NIL

18. **Research Centre /facility recognized by the University:** NIL

19. **Publications:**

Particulars	Mr.Mandar Thakur
Publications	---
Peer Reviewed Online Journals	01
Research Papers Presented in conferences	
a) International	03
b) National	09
c) State	-
Seminars Attended	
a) International	02
b) National	11
c) Others	10

20. **Areas of consultancy and income generated:** NIL

21. **Faculty as members in :**

- **National committees :**

Mr. Mandar Thakur has worked as member of Organizing Committee of 73rd Session of Indian History Congress held at University of Mumbai, Kalina Campus between 28th December and 30th December 2012.

- **International Committees :** NIL

- **Editorial Boards :** NIL

22. **Student projects:**

- Percentage of students who have done in-house projects including inter Departmental / programme:

Program	In-House Projects
M. A. Part II	100%

- **Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories/Industry/other agencies :** NIL

23. **Awards / Recognitions received by faculty and students:** NIL

24. **List of eminent academicians and scientists/ visitors to the department**

- Dr. Aroon Tikekar : Historian, Eminent Journalist and former Editor of Marathi daily *Loksatta*.
- Dr. Kishor Gaikwad : Professor, Department of History, University of Mumbai.
- Mr.Sadashiv Tetwilkar : Historian
- Mr.Prakash Bal : Eminent Journalist
- Mrs.Varsha Mule : Historical novelist

25. **Seminars/ Conferences/Workshops organized & the source of funding**
a) National b) International

Name of the Seminar/ Conference	State/National / International	Funding Agency

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‘Role of Indian Press: Maintaining Legacy from Colonial Period to Contemporary Times’	National	UGC
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26. Student profile programme/course wise:2015-2016

Name of the Course/programme (refer question no.4)	Applications Received	Selected	Enrolled		Pass Percentage
			M	F	
F.Y.B.A.	191	121	47	74	79.00%
S.Y.B.A.	88	88	38	50	90.80%
T.Y.B.A.	62	52	22	30	87.64%
M.A. (Part I)	38	32	16	16	85.74%
M.A. (Part II)	23	23	11	12	100%

27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.A.	100%	-	-
S.Y.B.A.	100%	-	-
T.Y.B.A.	100%	-	-
M.A. (Part I)	100%	-	-
M.A. (Part II)	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Competitive Exams	Number of the Students
SLET	03

NET	---
-----	-----

29. Student progression :

Students Progression	Against % enrolled
UG to PG	34%
PG to M.Phil.	---
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
Employed	
• Campus selection	Nil
• Other than campus recruitment	85% (Approx.)
Entrepreneurship/Self-employment	15% (Approx.)

30. Details of Infrastructural facilities :

a) Library:

- The college library is holding good collection of reference books, text books, maps, journals, CD's and e-resources for the benefit of faculty and students.
- Departmental library is developed from the collection of received complimentary book copies from publishers and personal collection of the faculty. It helps student to access more books other than books issued by the college library.

b) Internet facilities for Staff & Students:

- Internet facility is made available by the college for teachers and students.
- Laptop is provided to the department.

c) Class rooms with ICT facility:

- A class room is equipped with 'Smart Board' with multimedia and other visual effects, is shared with other departments.

d) Laboratories: NIL

31. Number of students receiving financial assistance from college, university, government or other agencies

Class	Management	Govt. Agencies (Scholarship)
F.Y.B.A.	-	120 students
S.Y.B.A.	-	86 students
T.Y.B.A.	-	72 students
M.A. (Part I)	-	27 students
M.A. (Part II)	-	24 students

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

- Guest speakers are invited to talk on various topics of current international issues.
- Guidance lectures for Third Year Students by inviting senior faculty from other colleges.
- Encouragement to students to participate in workshop and seminar organized by department. In October 2011, Dr. Kishor Gaikwad, Department of History, University of Mumbai conducted workshop on 'Introduction to Archaeology' for T.Y.B.A. and M.A. students.

33. Teaching methods adopted to improve student learning :

- Traditional teaching method.
- Group discussion, question-answer sessions.
- Use of maps.
- Use of ICT tools. Power point presentations.
- Book review writing (History books other than historical novels)
- Screening of documentaries and films in association with 'Forum for Film Appreciation'.
- Remedial lectures for slow learners and 'Scholar Batches' for advanced learners.
- Encouragement for writing articles for department's yearly handwritten magazine *Ashwamedh*.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Department students participate in co-curricular activities as NSS volunteers.

- Department students participate in society oriented activities initiated by Rotract Club of the college.

35. SWOC analysis of the department and Future plans

➤ STRENGTHS

- As students from Khopoli to Ambernath on Central Railway, opt for M.A. History, post graduate centre in subject of History proves beneficial.
- Good results in University level examinations.
- Good collection of subject reference books and journals in Marathi and English by the college library.
- Good collection of books in the department library.
- Publication of departmental handwritten magazine *Ashwamedh*.
- Teachers well acquainted with of ICT.

➤ WEAKNESSES

- Most of the students are from vernacular medium, who are reluctant to refer English books.

➤ OPPORTUNITIES

- Scope for improvement of Academic Quality of the students.
- Opportunity to start Inter Disciplinary Course in History.
- Establishing UGC sponsored Study Centre in Contemporary Studies.

➤ CHALLENGES

- Decreasing trends towards overall humanities and social sciences programs due to less job orientation are confined to limited admission.
- Most of the students coming from middle and lower middle class, the chances of drop out are more.

➤ FUTURE PLANS

- To strengthen departmental library
- To run career oriented beneficial courses in Choice Based Credit System.
- To start Introductory as well as Advanced Course in History for the benefit of the students for the preparations of competitive examinations.
- To apply for UGC Study Centre in Contemporary Studies.

EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the department : Department of Languages
(Marathi Special & English)
2. Year of Establishment : 1995
3. Names of Programmes/ Courses offered : B.A., M.A. for Marathi and
B.A (C.S.), B.Com (B.C)

PROGRAMMES	COURSES
F.Y.B.A.	Marathi Compulsory, Marathi Literature I
	Communication Skills in English
F.Y.B.Com.	Business Communication
S.Y.B.A.	Marathi- II, Marathi-III
	Business Communication
T.Y.B.A Marathi	IV: History Of Medieval Marathi Literature
	V: Indian And West. Theories of Literature
	VI: Literature & Society
	VII: Linguistics and Marathi Grammar

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	VIII: Modern Marathi Literature
	IX: Occupational Marathi
M.A.Part I Sem I & II	Theory of Literature -I,II
	Applied Critics-I,II
	History of Marathi Literature -I,II
	Linguistic Study of Marathi -I,II
M.A.Part II Sem. III & IV	Study of Medieval Period -III, IV
	Theory of Literature III, IV
	Applied Criticisms III, IV
	Dalit Literature III, IV

4. **Names of Interdisciplinary courses and the departments/units involved** : UG & PG Marathi & UG English.

5. **Annual/ semester/choice based credit system (programme wise)** :

Program	System
F.Y.B.A.	Choice Based Credit System
F.Y.B.COM	Choice Based Credit System
S.Y.B.A.	Credit Based Semester Grading System
T.Y.B.A.	Credit Based Semester Grading System
M.A. (Part I)	Choice Based Credit System
M.A. (Part II)	Credit Based Semester Grading System

6. **Participation of the department in the courses offered by other departments** :

Nil

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : NIL

8. **Details of courses/programmes discontinued (if any) with reasons** :NIL

9. **Number of Teaching posts** :

Designation	Sanctioned	Filled
Professors	-	-
Associates Professors	01	01
Assistant Professors	01 Marathi, 01 English	01 Marathi, 01 English

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of experience	No. of Ph. D. Students guided for the last 4
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					years
*Dr. Shraddha Soman	M.A., B.Ed, M.Phil, Ph.D	Associate Professor	Marathi	21 years	Nil
Dr. Sandip A Bhele	M.A.,(SET Exam) M.Phil., Ph.D.	Assistant Professor	Marathi	17 years	Nil
Dr. Pratibha Tembe	M.A., (SET) Ph.D., P.G.Diploma in Comparative Mythology, P.G.Diploma in Sankrit	CHB	Marathi	2 Months	Nil
Mrs. Nivedita Shete	M.A. (English) B.Ed(English)	C.H.B.	English	16 Years	Nil

* taken VRS from January – 2017.

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

Programme	Percentage
F.Y.B.A, S.Y.B.A, T.Y.B.A.	Nil
F.Y.B.COM & S.Y.B.A (B.C)	Nil
M.A. Part - I & II	100%

13. Student -Teacher Ratio (programme wise)

Class	Subject/s	No. of Teachers	No. of Students per Subject	Ratio
F.Y.B.A.	Marathi Comp.	2	191	94:1
F.Y.B.A.	Marathi Opt. I		120	60:1
S.Y.B.A.	Marathi Opt. II & III		78	39:1
T.Y.B.A.	Marathi Opt. IV to IX		32	16:1
F.Y.B.A.	Communication Skills in English	1	191	191:1
F.Y.B.COM.	Business Communication		230	230:1
S.Y.B.A.	Business Communication		40	40:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Qualification	No. of Faculty
Ph.D.	02
M.Phil.	01
PG	01

16. Number of faculty with ongoing projects from a) National b) International Funding agencies and grants received : NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :- Nil

18. Research Centre /facility recognized by the University : Nil

19. Publications:

Particulars	Dr.Shraddha Soman	Dr.SandipBhele	Dr.PratibhaTembhe
Publications/Books	03	--	--
Peer Reviewed Online Journals	06	01	--
Research Papers Presented in conferences			
a) International	06	06	02
b) National	07	06	03
c) State	01	02	01
Seminars Attended			
a) International	02	01	02
b) National	01	02	10
c) State/ Others	01	--	05

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

- a) National committees - NIL
- b) International Committees – NIL
- c) Editorial Boards- NIL

22. Student projects

- a) Percentage of students who have done in-house projects including inter Departmental/programme : M.A. Part-II (100%)

- b) Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories/Industry/other agencies : Nil

23. Awards/Recognitions received by faculty and students

Name of the Faculty	Nature of Award	Instituted by
Dr.Sandip Bhele	Award for Contribution in Teaching Field	An International Multilingual Monthly Referred Research Journal PATRON Nanded

24. List of eminent academicians and scientists/ visitors to the department:-

- Dr.PrakashParab,HOD of Marathi ,Vaze College Mumbai
- Dr.PradnyaKulkarni ,HOD of Marathi Wada

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National b) International

Name of the Seminar/ Conference	State/National / International	Funding Agency
Status of Indian Regional Languages in Higher Education Dt. 16th & 17th February 2017	National	UGC

26. Student profile programme/course wise: 2015-2016

Name of the Course/programme (refer question no.4)	Applications Received	Selected	Enrolled		Pass Percentage
			Male	Female	
F.Y.B.A.					
Marathi Compulsory	195	191	82	109	87.30%
Marathi I	125	120	46	74	84.54%
F.Y.B.A.					
Communication Skills in English	195	191	82	109	80.30%
F.Y.B.Com.					
Business Communication	251	230	98	132	79.74%
S.Y.B.A.					
Marathi II	78	78	17	61	96.15%
Marathi III	78	78	17	61	93.69%
S.Y.B.A.					
Business Communication	--	40	12	28	93.42%
T.Y.B.A. Sem V Oct 2015					
IV: History Of Medieval Marathi Literature	32	32	07	25	80.64%
V: ndianAnd West. Therioes of Literatur	32	32	07	25	58.06%
VI: Literature & Society	32	32	07	25	100%

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VII: Ligguistics and Marathi Grammer	32	32	07	25	70.96%
VIII: Modern Marathi Literature	32	32	07	25	96.77%
IX: Occupational Marathi	32	32	07	25	87.09%
T.Y.B.A. Sem VI May 2016	32	32	07	25	
IV: History Of Medieval Marathi Literature	32	32	07	25	92.85%
V: ndianAnd West. Therioes of Literatur	32	32	07	25	88.88%
VI: Literature & Society	32	32	07	25	100%
VII: Ligguistics and Marathi Grammer	32	32	07	25	77.77%
VIII: Modern Marathi Literatur	32	32	07	25	92.59%
IX: Occupational Marathi	32	32	07	25	96.17%
M.A. Sem I Oct 2015		05	02	03	100%
Theory of Literatur-I		05	02	03	100%
Applied CriticsI		05	02	03	100%
History of Marathi Literatur I		05	02	03	100%
Liguistic Study of Marathi I		05	02	03	100%
M.A. Sem II May 2015		09	02	07	100%
Theory of Literatur-II		09	02	07	100%
Applied CriticsII		09	02	07	100%
History of Marathi Literatur II		09	02	07	100%
Liguistic Study of Marathi II		09	02	07	100%
M.A. Sem III Oct. 2015		11	08	03	100%
Study of medievel Period		11	08	03	100%
Therory of Literature		11	08	03	100%
Applied Criticisms		11	08	03	100%
Dalit Literature		11	08	03	100%
M.A. Sem IV May. 2016		07	02	05	100%
Study of medievel Period		07	02	05	100%
Therory of Literature		07	02	05	100%
Applied Criticisms		07	02	05	100%
Dalit Literature		07	02	05	100%

27. Diversity of Students

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Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.A.	100%	-	-
S.Y.B.A.	100%	-	-
T.Y.B.A.	100%	-	-
M.A.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

Competitive Exams	Number of the Students
SLET	01
NET	01

29. Student progression

Students Progression	Against % enrolled
UG to PG	30.0%
PG to M.Phil.	02
PG to Ph.D.	02
Ph.D. to Post-Doctoral	NIL
Employed	
-Campus selection	-
-Other than campus recruitment	
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) **Library:** Yes, The college has central library which has enrich collections of text books, reference books and journals. In addition department also has a library which is maintained by the departmental staff and students.
- b) **Internet facilities for Staff & Students:** Yes, the department has its own computer and printing facilities for staff and students.
- c) **Class rooms with ICT facility:** Yes, smart class room is provided with e-board (smart board) with LCD projector. In addition the computer laboratory of the college is utilized for various purpose.
- d) **Laboratories:** No, the college has no Marathi laboratory.

31. Number of students receiving financial assistance from College, University, government or other agencies

Class	Management	Govt. Agencies (Scholarship)
F.Y.B.A.	-	
S.Y.B.A.	-	
T.Y.B.A.	-	
M.A. – I	-	

M.A.- II	-	
F.Y.B.Com.	--	--

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

➤ **Marathi**

- a) Guest lectures for 3rd Year Students by senior external faculties
- b) Remedial lectures by In house faculties
- c) Scholar lectures by In house faculties
- d) Bridge Courses lectures by In house faculties

➤ **English**

- a) Remedial lectures by In house faculties

33. Teaching methods adopted to improve student learning by Marathi and English Departments.

- Power point presentation
- Group discussion
- Class room teaching
- Projects and Assignments etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Participation as NSS Volunteers for various social activities.

35. SWOC analysis of the department and Future plans

➤ **STRENGTHS: Marathi**

- Trying to improve the results of students.
- We use Technology in teaching.
- We use latest examples and case studies while delivering lectures.
- We update our self for teaching.

➤ **WEAKNESSES:**

- Most of the students are first learners hence it is challenge for us to improve their performance.

➤ **OPPORTUNITIES:**

- Improving the Academic Quality of the students.
- Starting Computer Certificate Course in Marathi Language

➤ **CHALLENGES:**

- To reduce the dropout ratio of the students because of failure and discontinuation of studies

➤ **FUTURE PLANS:-**

- To strengthen departmental library.
- Start Certificate Course related to marathi languages

➤ **STRENGTHS English:**

- Trying to improve the results of students.
- We use Technology in teaching.
- We use latest examples and case studies while delivering lectures.

- We update our self for teaching.
- **WEAKNESSES:**
 - As most of the students are from vernacular medium, it is difficult for them to communicate in English.
 - Most of the students are weak in topics like formal correspondence and writing skills.
- **OPPORTUNITIES:**
 - Improving the Academic Quality of the students.
 - Improving communication skills in English of students.
- **CHALLENGES:**
 - To reduce the dropout ratio of the students because of failure and discontinuation of studies
 - Creating interest in the subjects by reducing the fear of medium of instruction.
- **FUTURE PLANS:-**
 - To strengthen the departmental library.
 - To conduct a special course in formal correspondence
 - To conduct a special course in order to develop the communication skills in English.

EVALUATIVE REPORT OF THE DEPARTMENTS

1. **Name of the department** : Humanities
2. **Year of Establishment** : 1995
3. **Names of Programmes / Courses offered** : B.COM, B.A.

PROGRAMMES	COURSES
F.Y.B.COM	Foundation Course -I
S.Y.B.COM	Foundation Course-II
F.Y.B.A	Foundation Course-I
	Philosophy I - Moral Philosophy
	Psychology I-Fundamentals of Psychology
	Political Science I- Introduction of Political Science

S.Y.B.A	Foundation Course-II
	Philosophy II-Socio-Political Philosophy
	Philosophy III- Indian and Western Philosophy
	Psychology II- Advanced Social Psychology
	Psychology III- Advanced Developmental Psychology
	Political Science II –Indian Political System
	Political Science- III- Public Administration

4. **Names of Interdisciplinary courses and the departments/units involved:**

UG & SFC

5. **Annual/ semester/choice based credit system (programme wise) :** Semester Choice based Credit Grading System for all programmes

6. **Participation of the department in the courses offered by other departments :**

BMS	Organisational Behaviour
BAF	Value Education
BBI	Business Ethics

7. **Courses in collaboration with other universities, industries, foreign institutions, etc. :** NIL

8. **Details of courses/programmes discontinued (if any) with reasons :** NIL

9. **Number of Teaching posts :**

Designation	Sanctioned	Filled
Professors	-	-
Associates Professors	01	01
Assistant Professors	01 +01(Part time)	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. / Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of experience	No. of Ph. D. Students guided for the last 4 years

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Dr. Sangeeta Pande	M.A. Ph.D SET	Associate Professor	Philosophy and Ethics	26 Years	Nil
Mrs.Daksha Halkare	M.A, B.Ed, NET	Assistant Professor	Psychology	20 Years	Nil
Mr.Atmaram Bandal	M.A	Assistant Professor	Political Science	18 Years	Nil

11. **List of senior visiting faculty:** Nil

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :** N.A

13. **Student -Teacher Ratio (programme wise) :**B.A.

Sr. No.	Subject	F.Y.B.A,	S.Y.B.A	F.Y.B.Com	S.Y.B.Com
1.	Philosophy	54:1	33:1	-----	-----
2.	Psychology	70:1	41:1	-----	-----
3.	Political Science	114:1	67:1	-----	-----
4.	F.C.	60:1	126:1	231:1	134 :1

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled :** NIL

15. **Qualifications of teaching faculty with DSc/ D.Litt / Ph.D/ MPhil/PG. :**

Qualification	No. of Faculty
Ph.D.	01
M.Phil.	-
P.G.	02

16. **Number of faculty with on-going projects from a) National b) International funding agencies and grants received :** NIL

17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :**

Name of the Faculty	Nature of Project	Funding Agency	Grant Received
Ms.D.H.Halkare	Minor Research Project	U.G.C.	RS. 10,000/

18. **Research Centre /facility recognized by the University:** NIL

19. **Publications in Last Four Years:**

Particulars	Dr. Sangeeta Pande	Ms.D. H. Halkare.	Mr. A. L. Bandal
Publications	12	04	01
Peer Reviewed Online Journals	Nil	Nil	Nil.
Research Papers Presented in conferences			
a) International	03	01	---
b) National	07	02	04
c) State	05	01	---
Seminars Attended			
a) International	03	01	----
b) National	05	02	02
c) State	03	01	01

20. **Areas of consultancy and income generated:**

Dr. SangeetaPande is a Art of Living teacher and volunteer who conducts Health and Happiness workshops and Happiness Courses for the people where Pranayam and Meditation techniques are taught to people and help them to live a stress free life.

21. **Faculty as members in :**

- a) National committees - NIL
- b) International Committees – NIL
- c) Editorial Boards - NIL

Dr. SangeetaPande is a Vice Chairman of Maharashtra TattvadnyanParishad.

22. **Student projects :**

- a) **Percentage of students who have done in-house projects including inter Departmental /programme :** As a part of Curriculum 95% Students of F.Y.B.Com/B.A. have done Projects on various social issues in F.C. -I
- b) **Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories/Industry/other agencies:** Nil

23. **Awards / Recognitions received by faculty and students :**

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Name of the Faculty	Nature of Award	Instituted by
Dr. SangeetaPande.	1. Bharat Jyoti Award for meritorious services, outstanding performance & remarkable role in society at New Delhi-National level 2. 'Best paper award' in the IMRF World Research Congress Sri Lanka2016. International level.	1. International Friendship Society, New Delhi 2. International Multidisciplinary Research Foundation, Sri Lanka Chapter

24. List of eminent academicians and scientists/ visitors to the department :

- Ms KanchanaMahadevan : H.O.D. Dept. of philosophy,Univ. of Mumbai
- Mr. S.E. Bhelke-- Former : H.O.D Dept of Philosophy, University of Pune
- Ms. Uma Shankar : Principal&H.O.D.Dept of Philosophy , S.I.E.S College, Sion
- Ms.UjjwalaKarande : Dept. of Psychology. Pendharkar College
- Mr.ArunKarmarkar : Writer & Journalist.
- Mr.DurgeshParulekar : Writer & journalist
- Mr.PrakashParanjape : Social Activist
- Mr.Prashantkelkar : H.O.D. Dept. of pol sci. C.H.M. college.
- Mr.VinayakPathrudkar : Editor, Lokmat.
- Ms KirtiBarad : Dept. of Psychology. Pragati College.
- Dr.N.M.Joshi : Writer.
- Dr.Hemant Desai : Famous Personality from Journalisim.
- GirishDabake : Writer.
- Dr.P.Jogadand : Former Director of BUCD

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National b) International

Name of the Seminar/	State/National /	Funding
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Conference	International	Agency
1.Y. B. Chavan, A Great Indian Visionary- Nov 2012	State	UGC
2.Emerging India & the Vision of Swami. Vivekananda Jan.2013.	National	UGC
3. Relevance of Dr. BabasahebAmbedkar's thoughts: A Contemporary Relevance' -April- 2016(Social Sciences)	National	UGC

26. Student profile programme/course wise: 2015-2016

Name of the Course/programme (refer question no.4)	Applications Received	Selected	Enrolled		Pass Percentag e
			M	F	
F.Y.B.A.(Foundation Course)	242	191	82	109	82.64%
F.Y.B.A. (Philosophy)	55	43	07	36	78.76
F.Y.B.A. (Psychology)	95	70	20	50	60.84
F.Y.B.A. (Poli. Sc)	110	100	44	56	74.26
F.Y.B.Com (Foundation Course)	335	230	98	132	58.60
S.Y.B.A.(Foundation Course)	127	127	49	78	94.26
S.Y.B.A. (Philosophy)	26	26	05	21	96.15%
S.Y.B.A. (Psychology)	47	47	11	36	92.46

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S.Y.B.A. (Poli. Sc)	65	65	25	40	89.02
S.Y.B.Com (Foundation Course)	180	180	74	106	94.67

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.A. Psychology	100%	-	-
Political Sci.	100%	-	-
Philosophy.	100%	-	-
F.Y.B.A. F.C.	100%	-	-
F.Y.B.Com. F.C.1	100%	-	-
S.Y.B.Com. F.C.2	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? NIL

29. Student progression:

Students Progression	Against % enrolled
UGtoPG	13 students
PGtoM.Phil.	---
PGtoPh.D.	----
Ph.D.toPost-Doctoral	-----
Employed •Campusselection •Other than campus recruitment	-----
Entrepreneurship/Self-employment	-----

30. Details of Infrastructural facilities :

- **Library:** Yes, The College has central library which has collections of text books, reference books and journals. In addition department also has a library which is maintained by the departmental staff and students.
- **Internet Facilities for Staff and Students:** Internet Facility is available in the college.
- **Class rooms with ICT facility :** Yes, some of the class rooms are provided with e-board (smart board) with LCD projectors. The computer laboratory is used by the students and Faculties.
- **Laboratories:** The College has Computer laboratory

31. Number of students receiving financial assistance from college, university, government or other agencies:

Class	Govt. Agencies (Scholarship)
F.Y.B.Com	81
S.Y.B.Com	74
F.Y.B.A.	120
S.Y.B.A.	86.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

- Special Lectures on Bhagwadgita, Stress Management ,Human Rights.
- Lectures and competitions based on one specific book jointly in Collaboration with Swami Vivekananda Kendra, Kanyakumari, Badlapur Branch.
- Workshop on Teaching and Learning
- Remedial lectures
- A Special Program on Voting Awareness was conducted
- Celebration of Constitution Day

33. Teaching methods adopted to improve student learning :

- Power point presentation
- Class room teaching
- Study Tours
- Projects and Assignments
- Practice Test
- Revision

- Brain storming Sessions
- Group Discussion

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Extension Activities – N.S.S.
- Participation in conducting Surveys.
- Guidance lectures at Krantividyalaya, at Kanhor.
- Special lectures for Womens Organization (Mahila Mandal).
- Personality Development Program for Mauli Kala Mancha.
- Sessions for 'Relieving Stress through Meditation'

35. SWOC analysis of the department and Future plans

➤ STRENGTHS

- Personal attention is provided to students.
- We use Technology & Social Media.
- We update our self for teaching.
- Helping students to become responsible citizens.
- Personal counselling is given to students as & when needed

➤ WEAKNESSES

- Most of the students are first learners hence it is challenge for us to improve their performance.
- More focus on research is needed.
- Students are shy & take time to open-up.

➤ OPPORTUNITIES

- Improving the Academic Quality of the students.
- Application of knowledge of Psychology /Philosophy
- Many opportunity are in political field like safology, political advisor.
- lot of scope for the development of the student.

➤ CHALLENGES

- Attracting students to traditional courses.

➤ FUTURE PLANS

- To strengthen departmental library
- To start short term courses on personality development, stress management/Life Coaching./Yoga Course.

- To create awareness about political issues in society

EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the department : Self-financing department
2. Year of Establishment :2004
3. Names of Programmes/Courses offered :

Name of Programme/ Course	Name of Subjects
B.COM (Banking and Insurance)	All Subjects are Compulsory
B.COM (Accounting and Finance)	All Subjects are Compulsory
Bachelor of Management studies	All Subjects are Compulsory
M.A	All Subjects are Compulsory
MCOM (Management, Accountancy, Banking & Finance)	All Subjects are Compulsory

4. Names of Interdisciplinary courses and the departments/units involved: Arts, Commerce, History, Economics and Accountancy.

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5. Annual/semester/choice based credit system (programme wise) :Credit Based Semester Grading System.

6. Participation of the department in the courses offered by other departments:

FYBCOM	Environmental Studies, Accounting and Financial management,
SYBCOM	-
TYBCOM	-

7. Courses in collaboration with other universities, industries, foreign institutions, etc.:N.A

8. Details of courses/programmes discontinued (if any) with reasons:N.A

9. Number of teaching posts

Designation	Sanctioned	Filled
Professors	01	01
Associate Professors	-	-
Asst. Professors	11 Full Time & 04 Visiting	11

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Student Guided for the Last 4
1.	Dr. (Mrs) VaidehiDaptardar	MA, PhD(Economics), SET, PGDHE, PGDBM	Professor	Economics and Finance	35	01 (07 in process)
2.	Ms.Namrata Singh	MCom(Accountancy)	Asst.Professor	Accounting	03	NA
3.	Mr.AbhayNeoge	PGDM(Banking & Finance), IRDA exam	Asst.Professor	Banking and Finance	05	NA
4.	Ms.Shweta Joshi	MCom(Accountancy), NET, GDCA	Asst.professor	Accounting and taxation	01	NA
5.	Ms.PrachiYadav	MMS (HR)	Asst.Professor	HR	04	NA

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6.	Mrs.RainaHinger	BSc, MA (Economics), NET	Asst.Professor	Economics and Maths	05	NA
7.	Mrs.SuvarnaPatil	MCom(Accountancy), MBA(Finance) BTL	Asst.Professor	Accounting	07	NA
8.	Mrs. Vijayshila Tambe	M.A (English Literature), MH-SET	Asst.Professor	English Literature	04	NA
9.	Ms.Mitali Sawant	MCom(Management), MH-SET	Asst.Professor	Management	02	NA
10	Mr. Anil Teling	MCom(Accountancy), D.ED	Asst.Professor	Accountancy	04	NA
11	Ms. Bhagyashree Rode	MMS (Finance)	Asst.Professor	HR	02	NA
12	Mr. Vijay Changan	MCA	Asst.Professor	IT	02	NA

11. List of senior visiting faculty :

Year	Name of the faculty
2016-17	Mr. S. V. Daptardar Mr. B. C. Shetty
2015-16	Mr. S. V. Daptardar Mr. B. C. Shetty Mrs.ManasiGhokhale Mrs LeenaKasalkar

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

Course	Regular faculties	Visiting Faculties
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BBI/BMS/BAF	98%	2%
MCOM	-	100%

13. Student-Teacher Ratio (programme wise) :

Course	2013-14	2014-15	2015-16	2016-17
BBI	25	21	12	14
BMS	16	15	15	21
BAF	--	12	20	19
Average Ratio	39	43	45	34

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

Staff	No .of Staff
Lab Asst.	1
Sr. Clerk	1
Jr. Clerk	2
Support Staff	2

15. Qualifications of teaching faculty with :

Degree	No. of Staff
PhD (Economics)	01
M.com (Accountancy)	04
M.com (Management)	01
MBA /MMS (Finance)	02
MMS (HR)	01
MA(Economics)	02
MA (English Literature)	01
MCA	01
PGDM	02

PGDHE	01
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16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NA

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : NA

18. Research Centre : 'Centre for Research in Business Economics'

19. Publications:

SR. NO.	Name of faculty	PAPERS	ISBN/ISSN No.
1.	Dr. Vaidehi Daptardar	Details as mentioned in Economics Department	
2.	Mrs. Raina Hinger	1. Silver Jubilee of Economic Reforms	ISBN- 978-81-931060-37
3.	Mr. Anil .Teling	1. Status of Indian Regional Languages In Higher Education (National Level) 2. Entrepreneurship Development Innovative Ideas (International Level) (Pragati College Dombivli) 3. Teaching Beyond Classroom (National Level)	

NAAC Reaccreditation Report

4.	Mr.AbhayNeoge	<ol style="list-style-type: none"> 1. Status Of Indian Regional Language In Higher Education Problems Faced By Regional Languages In Higher Education 2. Bridging The Gap Between Classroom And Corporates Problems Faced By Insurance Agents And Career In Insurance (International Level) 3. Silver Jubilee Of Economic Reforms Recent Trends In Insurance Sector In Last Decade(National Level) 4. Emerging Trends In It And E-Learning (Role Of Social Media In Social Changes Of Society) (State Level) 	ISBN- 978-81-931060-37
5.	Ms.Namrata Singh	<ol style="list-style-type: none"> 1. Silver Jubilee Of Economic Reforms (Challenges In Higher Education) 2. Bridging The Gap Between Classroom And Corporates Teaching Learning In Rural Area 3. Teaching Beyond Classroom (National Level) 	ISBN- 978-81-931060-37
6.	Ms.Bhagyashree Rode	<ol style="list-style-type: none"> 1. Silver Jubilee Of Economic Reforms (Challenges In Higher Education) 	ISBN- 978-81-931060-37
7.	Ms.MitaliSawant	<ol style="list-style-type: none"> 1. International Seminar On Social Inequalities And Economic Development(Gender Disparity As A Barrier To Economic Growth) 	ISBN – 978-81-931023-2-9
8.	Mrs.PrachiYadav	<ol style="list-style-type: none"> 1. Bridging The Gap Between Classroom And Corporates Teaching Learning on Soft Skills 2. Silver Jubilee Of Economic Reforms (Women Entrepreneurship and Economic Reforms) 	ISBN- 978-81-931060-37

NAAC Reaccreditation Report

9.	Ms.Shweta Joshi	1.International Seminar On Social Inequalities And Economic Development (Health And Education For All)	ISBN – 978-81-931023-2-9
10	Mr. Vijay Changan	1. Censorship on Internet	ISSN : 2278-1323

- **Number of papers published in peer reviewed journals (national/international) by faculty and students :02**
- **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.): NA**

20. Areas of consultancy and income generated :

Name of Faculty	Nature of Business	Income Generated
Asst. Prof Shweta Joshi	SPF SOLUTIONS (Accountant & tax consultant)	Rs. 180,000/-
Asst. Prof. AbhayNeoge	TOTAL SOLUTIONS (Investment Consultancy)	Rs. 160,000/-

21. Faculty as members in a)National committees b)International Committees c)Editorial Boards : Nil

22. Student projects :

- a) Percentage of students who have done in-house projects including interdepartmental/programmes – **TYBMS 100%**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies – **Internship SYBMS 100%**

23. Awards/Recognitions received by faculty and students:

- Faculty Asst. Prof. Namrata Singh - Awarded for Active Participation in Symposium 'Build the Future' – Saket College
- Student NinadPawar, SYBBI - Awarded Gold Medal for Power Lifting at National Level.

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- Students won many awards in Inter collegiate events of Gandharva (Joshi Bedekar) and Rupantar (Swayam Siddhi)
- Winners List of Intra College Harmony

Sr.no.	Name of the students	Activity
1	RushikeshChandratre	Pen Down Your Ideas
2	KomalTamhane	Mehendi
3	ManaliGhonge	Egg Shell Painting
4	TejashriPhadke	Egg Shell Painting
5	RajatKhade	Egg Shell Painting
6	PriyankaPatil	Traditional Rangoli
7	DhanashreeRokhe	Solo Fussion dance
8	PriyankaUbale	Solo Fussion dance
9	PoojaGoregaonkar& group	Group Dance
10	TejasKashte	Tie King

24. List of eminent academicians and scientists/visitors to the department :

Academicians and Scientists/Visitors	Date of Visit	Event
Dr. Kanchana Mahadevan	14.03.2017	Resource Person for Teaching Learning
Dr. Shyam Joshi	14.03.2017	Paper Presentation
Ms.RashmiGokhale	13.02.2017	Special Lecture on 'Career in Tours & Travels'
Prof. Narayan Borse	28.02.2017	Workshop on Effective Use of Library
Mrs.Mandakini Patil	12.01.2017	Special Lecture - Laws relating to Women's Right

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Mr. Manoj Tiwari	20.12.2016	Career in Defence
Mrs.VrundaGangavar	19.12.2016	Career literacy
Mr. Johnson George	19.10.2016	Special Lecture on HRM
Mr.Rajiv Diwan	01.10.2016	Special Lecture on 'Personality development and Time Management'
Mr. Vijay Sonawane	30.09.2016	Special lecture on Empathy
Dr R.J. Gujrathi	23.09.2016	Workshop- enhancement of personal skills
Dr. Ajit Patil	23.09.2016	Workshop- enhancement of personal skills
Mr.MakrandRege	23.09.2016	Workshop- enhancement of personal skills
Mrs.Aarti Joshi	14.07.2016	Seminar on Tours & Travels
Mrs.ShrilekhaBhaatkar	14.07.2016	Seminar on Fashion Designing
Mrs.PurvaOjhe	14.07.2016	Seminar on Nursing
C.A Mr.Uday Karve	02.09.2015	Workshop on enhancement of personal skills
Dr. Prof. M.M. Pendse	02.09.2015	Workshop on enhancement of personal skills
Mr.UlhasDewal	02.09.2015	Workshop on enhancement of personal skills

25. Seminars/Conferences/Workshops organized & the source of funding

- National –Seminar on Digital Marketing planned in April 2017 (Source of Funding College Management)
- Workshop :
- 2016-17 - One day workshop on 'Career Opportunities &Personality Development'
- 2016 -17 – Workshop on POSH (Prevention on Sexual Harassment)
- 2016-17 – Orientation for TY students on Communication Skills
- 2015-16 - One day workshop on 'Career Development through enhancement of personal skills'

26. Student profile programme/coursewise:

Name of the Course/programme	Applications	Enrolled
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(refer question no. 4)	received	Selected	M	F	Pass percentage
<u>2012-13</u>					
BBI	48	28	15	13	68.08
BMS	33	33	15	18	52.08
<u>2013-14</u>					
BBI	56	46	22	34	78.26
BMS	25	22	13	09	68.18
<u>2014-15</u>					
BBI	73	60	22	38	75.00
BMS	44	44	21	23	47.72
<u>2015-16</u>					
BBI	56	56	12	44	64.28
BMS	33	33	20	13	63.63

27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.COM (Banking and Insurance)	99 %	1%	NA
B.COM (Accounting & Finance)	100%	NA	NA
Bachelor of Management Studies	100%	NA	NA

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :Nil

29. Student progression :

Student progression	Against % enrolled 2015-16
UG to PG	11.49 %
PG to M. Phil.	-
PG to Ph.D.	-
Ph. D. to Post-Doctoral	-

Employed • Campus selection • Other than campus recruitment	- 80.04%
Entrepreneurship/Self-employment	4.76%

30. Details of Infrastructural facilities :

- a) **Library:** The departmental library has 350 books related to the subjects of self-financing courses & Common library has 6654 books.
- b) **Internet facilities for Staff & Students:** The Students and the faculties get internet facilities when demanded.
- c) **Class rooms with ICT facility-** Smart classrooms, AV Room & Computer lab are available to the students when required.
- d) **Laboratories –**
 - The Computer Laboratory is available to the students as and when required.
 - Projects of the Sem V and Sem VI of students are prepared in the laboratory.
 - Presentations by the Staff and Students on PowerPoint are made in Computer Lab.

31. Number of students receiving financial assistance from college, university, Government or other agencies :

Sr. No			Number of Students	
			2014-15	2015-16
1	Government	SC	75	100
		ST	27	36
		NT	12	04
		SBC	02	04

		OBC	71	30
2	Private			
		Freeship	09	NA
		Abhyankar	02	02

32. Details on student enrichment programmes (special lectures/ workshops/ Seminar) with external experts :

- Special lectures – Narayan Borse, MandakiniPatil
- Seminar on Animation-MAC Institution
- Lectures on computer literacy

33. Teaching methods adopted to improve student learning :

- Smart room
- Power point presentation
- Role play- Business Games
- Simulation
- Management games
- AV Sessions/ Short films
- Debate
- Group Discussions
- Case- Study
- Industrial Visit
- Business Fair
- Field Work
- Extra Lectures
-

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Conducted lectures at KrantiVidyalya (our adopted school)
- Arranged visit to orphanage for social sensitization & welfare

35. SWOC analysis of the department and Future plans

➤ **STRENGTHS**

- Professional teaching for enhancing the students to meet the challenges in the

competitive world.

- Healthy environment for teachers
- Adequate books in departmental library
- Research Centre
- Industrial visit and Study tour as special exposure
- Separate departmental room with technical assistance
- Separate IT Lab
- Commerce Lab

➤ **WEAKNESS**

- Majority of Students is from vernacular background, hence has phobia of effective communication in English.
- Despite strong follow-up with various organizations, the response is found to be poor for the Campus interview.

➤ **OPPORTUNITIES**

- To introduce new program of BFM.
- To collaborate with industries for placement.

➤ **CHALLENGES**

- Development of effective communication skills.
- Inculcate professional mindset.

EVALUATIVE REPORT OF THE DEPARTMENTS

1. **Name of the department** : B.Sc.(Information Technology)
2. **Year of Establishment** : 2016
3. **Names of Programmes/Courses offered** :

Programme	Courses
B.Sc.I.T. Semester-I	Imperative Programming
	Digital Electronics
	Operating Systems

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	Discrete Mathematics
	Communication Skills
Semester-II	Object Oriented Programming
	Microprocessor Architecture
	Web Programming
	Numerical and Statistical Methods
	Green Computing

4. **Names of Interdisciplinary courses and the departments/units involved :** BScIT
5. **Annual/semester/choice based credit system (programmewise) :** Credit based Semester Grading System.
6. **Participation of the department in the courses offered by other departments :**
Bachelor of Commerce in Accounting and Finance, Bachelor of Commerce in Banking and Insurance, Master of Commerce
7. **Courses in collaboration with other universities, industries, foreign institutions, etc. :** NA
8. **Details of courses/programmes discontinued (if any) with reasons :** NA
9. **Number of Teaching posts:**

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	1	1

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)**

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D. Students guided for the

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1	Masters In Computer Applications	Asst.Professor	Computer	2	NA
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11. List of senior visiting faculty:

- Dr. Vaidehi S. Daptardar
- Miss. Vidyut Joshi
- Mrs.VijaysheelaTambe

12. Percentage of lectures delivered and practical classes handled (programmewise)

By temporary faculty : 60%

13. Student-TeacherRatio(programmewise) :1:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Common for the college.

15. QualificationsofteachingfacultywithDSc/D.Litt/Ph.D/MPhil/PG.

Qualification	No. of faculty
M.A.,Ph.D.,SET,PGDHE,PGDBM	01
MSc.(Maths)	01
PG	01

16. Number of faculty with on going projects from a)National b)International funding agencies and grants received :NA

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.andtotal grantsreceived : NA

18. Research Centre/ facility recognized by the University :NA

19. Publications:

Particulars	Mr.VijayChangan
Research Paper International	Topic: Censorship on Internet
	Journal: IJARCET
	ISSN No: 2278-1323 Vol.04 Issue.06

	June-2015
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20. **Areas of consultancy and income generated** : NA

21. **Faculty as members in** : NA

22. **Student projects** :

a) Percentage of students who have done in-house projects including inter departmental /programme : **100%**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories /Industry / other agencies

23. **Awards/Recognitions received by faculty and students** : NA

24. **List of eminent academicians and scientists/visitors to the department** : NA

25. **Seminars/Conferences/Workshops organized & the source of funding**

a) National b) International : NA

26. **Student profile programme/coursewise:**

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			M	F	
F. Y. BSc. I.T.	01	01	-	01	100%

27. **Diversity of Students** :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BSc. I.T.	100%	-	-

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.** : NA

29. **Student progression** :

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	

Employed	
<ul style="list-style-type: none"> •Campusselection •Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities:

- a) **Library:** The library contains 207 books on computer related subjects.
- b) **Internet facilities for Staff & Students:** In IT Laboratory, 23 Desktops have internet facility for the students as well as faculty.
- c) **Class rooms with ICT facility :** Smart classrooms, AV Room & Computer lab are available to the students when required.
- d) **Laboratories :** 1 IT Laboratory.
 - The Computer Laboratory is available to the students as and when required.
 - Projects of the Sem V and Sem VI of students are prepared in the laboratory.
 - Presentations by the Staff and Students on PowerPoint are made in Computer Lab.

31. Number of students receiving financial assistance from college, university, government or other agencies : NA

32. Details on student enrichment programmes (special lectures/ workshops/ seminar)with external experts :

- Special Lecture/Guidance by Dr. Vaidehi Daptardar (Principal)
- Remedial Lecture
- Seminar on Animation by MAC Institution

33. Teaching methods adopted to improve student learning:

- Power Point Presentation
- Smart Room

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Conducted survey on Know your Carbon Footprint

35. SWOC analysis of the department and Future plans

➤ **Strengths**

- As there is only one admission for FYBScIT course then also we started.
- Adequate books in departmental library.
- Separate IT Laboratory.
- Healthy environment for teachers.

➤ **Weakness**

- Admission was late so the course started late.
- **Opportunities**
 - The course is in highly demand.
- **Challenges**
 - To get more admission.
 - Stabilize the course.
- **Future Plan**
 - Setup of Electronics Laboratory.

POST -ACCREDITATION INITIATIVES

Adarsh College of Arts & Commerce strives to achieve academic excellence by fostering values, sharing social responsibilities and building global competencies among youth in dynamic environment. The first Assessment and Accreditation by NAAC in July-2011 paved the way for novel ambit of quality maintenance and enhancement initiatives. A record of Post Accreditation Initiatives undertaken by the College, in the light of Peer Team recommendations is presented below:

1. Curriculum

The college in an affiliated system of University of Mumbai, is committed to accept the changes given by the Board of Studies in subjects at various levels in various faculties. Two staff members represented college on Academic Council and Board of Studies for the period 2010-11 to 2014-15. The contribution of faculty as member of Board of Studies, as a member of Syllabus Committee, chairman, paper-setter & moderators of Examination Committee or as faculty Resource person witnessed rise in the last 5 years. To acquaint students and teachers with the changes in syllabus, two workshops were held in collaboration with respective Board of Studies and the faculty was deputed to attend the workshops organized by other institutions. The feedback on the same is reported to the University.

Introduction of New Academic programs like M.Com. (Banking and Finance), Bachelor of Accounting and Finance (2013), B.Sc. I.T., Bachelor of Mass Media (2016) meets the requirements of adopting to changing business and economic scenario and for employability skills and needs. The University approved Research Center in Business Economics reaped its return in terms of the First Ph.D. produced from the campus.. However, the efforts to start T.Y.B.A. Psychology or Political Science or Philosophy failed to gather support from the students. Yet, we will now be initiating the process of starting TYBA Political Science from 2018-19. At present , the college conducts total 15 Programmes at Under Graduate and Post Graduate Level including a Center for Research in Business Economics.

The College organized 10 National Seminars, 4 State Level Seminar for Students, Teachers and 3 Workshops for Non-Teaching Faculties aimed at empowerment of teachers, enrichment of students knowledge and capacity building for non teaching. The progress of the students in Cultural and Sports activities and the list of Prize Winners demonstrate the empowerment strategy.

2. Teaching and Learning Process - Towards transformation:

From a traditional 'Chalk and Talk', we have upgraded the Teaching and Learning mechanism by introducing techno based tools. Teachers' training and students' hands on experience make them friendly with innovative techniques. The changing fabric of Industry and advances in technology require added skills set from the Potential employees. By adding the component of 'Practical' aspects to the syllabus and

components, through internship and hands on training, with emphasis on 'Beyond Classroom' approach; the traditional methods of delivery mechanism have been made more effective.

The whole gamut of processes right from admission to result is technologically transparent, time saving, efficient and error free. The admission process is partially online, simple and stakeholder friendly. By asking the students to deposit fees directly into the college account, the drive towards 'Cashless Economy' was started well before the national policy was implemented in 2016. Keeping the mission of Adarsh College constantly in mind, the college serves to the diverse profile of the students, specially the socially and economically disadvantaged sections. The fee reimbursement scheme, open merit for the promising top rankers and Late Sunandatai Abhayankar Scholarship for Girl achievers are the special incentives instituted in addition to the existing one.

The College pioneered 'Matrudin' in the Higher Education system of University of Mumbai, by imbibing values in the 'changing society with changing mindset'. Updation of knowledge through Seminars, Conferences together with the teacher training for smart classroom converted the mindset that they need to be 'Smart' teachers. The teaching learning ambience is continuously changed and enhanced to meet the incremental and qualitative requirements for growth of the students. The energy and creativity of the young minds are enkindled through interactive /debate platforms like Discussion Forum, 'Manthan' and Elocution Competition of Forum of Free Enterprises or Kanyakumari Kendra's 'open discussion' and 'workshop for personality development' or by giving exposure through 'Rotractors' social binding programs. Innovative teaching methods like Exhibitions, Business Games, Mock Interviews, Power Point Presentations and training in foreign languages such as German or Effective communication in English, enhanced language proficiency and global competency of students. The skill development awareness opened new vistas in the capacity building of students.

The University introduced major reforms in Examination system 2011. Therefore, a workshop on Examination Reforms was organized in July12 to impart knowledge about Introduction of 60:40 pattern of Examination for T.Y. Classes and Credit Based Grading Semester System of evaluation for the first year students. Second reforms came in August 2014 when it was decided not to have additional exam which was a

great jolt to the student performance. The third major reform came in June 2016 when University decided to have CBGS and the centralized exam paper system in the university. The college has been able to digest all the changes without major upheavals. Transparency and security are the two features of our evaluation system and the automation /online result declaration has made it efficient and effective one. The college is a Centre for Central Assessment Program of the University for B.Com, BMS & BBI.

The number of faculty with Ph.D. and in pipeline will make the 60% for the college staff members. The historic success of first Ph.D from the center for Research in college has been a milestone to begin a new tradition of creating Ph.Ds. Three candidates are in the pipeline while 4 are in queue to finish Ph.D. Some of the research scholars are the UGC fellows.

3. Research, Consultancy & Extension :

The proactive research policy of the college promotes individual & institutional research. Initiatives of the Research and Development Cell have been quite noteworthy. Surveys conducted by it are socially oriented & inter disciplinary in nature. The social problems like controlling energy/electricity use, study of tobacco consumption, use of technology by youth, Cooperative Housing Society's Management etc. are all throwing lights on the current issues in the society. The sensitization of students towards social issues is the value addition of such activities. The Budget allocations are on rise every year. 6 publications in the form of books and 10 in-house student originated publications annually, along with more than 100 research papers being presented and published in International, National, State level seminar are a testimony of 'Imbided Research Culture' in Adarsh.

The 12 B status of the college enabled it to complete 3 Minor Research projects of UGC and 2 of the University of Mumbai. The Knowledge and expertise of teachers result into consultancy, however, broadminded approach of management allowed income to be retained by them as an incentive.

4. Holistic education :

Right education with right culture and right ambience with right infrastructure are essential for the holistic development of the students. Believing this, the management

has expanded the area of operation for instructions, enhanced library space, equipped indoor sports and playground along with spacious well furnished Administrative Office and New Cabin of Principal in the extension building in the post accreditation period. G +2 Extension building with 22 toilet/ washroom blocks on each floor for Girls and Boys and one State of Art Auditorium are the positive changes in revamping the life on the campus. The Commerce & Accountancy Lab, separate Examination Block and special rooms for various administrative committees are augmented features of infrastructure. The photographic skills of the students and management of Facility Centre along with 'Earn & Learn scheme ' have created employment opportunities for the students.

5. Transformation through students support system:

A focused mind with emotional and spiritual satisfaction is the key to excellence. A very conducive climate is developed in the campus where full moral & monetary support with prize incentives is given for developing the student potential. Organization of events under various Associations help building the 'event management capacity' by exposing them to leadership challenges. Special care to satisfy the differently able student with practical and emotional helps make them enjoy a meaningful life. Regular parents meet enhance the stakeholder relationship.

6. Entrepreneurship and Skill Development

Entrepreneurship is ingrained through Business fair, a start up initiative where in hands on experience of managing business is given to the students. Visits of eminent academicians and renowned personalities showcasing their achievements through programs organized in the college & industrial visits inspire the students to take up new challenges. Small workshops and personality development programs help developing skills to empower the students.

7. Visionary Governance, Leadership and Management :-

The enthusiasm & zeal with which the top level Management and Leadership work to realize the vision, mission and goals (VMG) of the college is well translated into results in terms of the changed ambience, atmosphere and the remarkable success of organization. Adarsh College of Arts & Commerce has made a tremendous progress

not only in terms of horizontal & vertical expansion of its programs, but also in qualitative terms to reach newer heights. The concern & care for its faculty and its welfare, collaborative efforts with other institutes and wide exposure in terms of research and development amply exemplifies the management support and the keen interest in the activities of the institutions.

The Internal Quality Assurance System was strengthened by instituting IQAC in November 2011. The functional efficiency of educational institution depends upon implementation of academic activities. Therefore, there is a need for constant evaluate constantly the implementation of activities and till the gap if any. Conduct of Examination Audit, Academic Audit, Administrative Financial Audit, Energy Audit & Green Audit ensured a check on all the activities in the campus.

Meeting the requirements of Human Resource and making sufficient financial provisions to enable carrying out the changes are the two key features of Governance of Adarsh. Budgetary provisions for co curricular activities, for library and e-resources, infrastructure, ICT and maintenance are incrementally enhanced.

8. Innovative Practices

Higher Education can be sustainable only with sustainable living styles and hence care and concern for environment issues has been one of the values in Adarsh. Environmental Projects, Lush Green Campus, Save Sparrow Project, Best out of waste project, No Vehicle or No Plastic Day, Rain Water Harvesting, Solar System are environment initiatives which will go a long way a making our footprints in reducing carbon emissions. A number of projects in environment also speak for the awareness created by the college for active participation of students in the same. Community flag hosting, National Integration Day and Matrudin are the flagship programs of Adarsh displaying patriotism and culture in its tradition and value system; distinguishing itself from the other educational institute. The thalassamia checking of the students ensures sustainable human development of future generation.

A Journey of satisfaction towards Excellence

Since its first accreditation, the College has marched itself ahead on the journey towards excellence in the educational mosaic of University of Mumbai. Given the socio economic and geographical profile of the Semi Urban town, the challenge of the

change around & turnaround has been met well by the College as reflected in the Campus life. There is a definite improvement in terms of quality education, educational facilities, exposure, expertise, entrepreneurship & event management etc. The Top ranking for a Blind Student among 10 Universities of Maharashtra, the 2nd Position in Marathi at T.Y.B.A. in the University of Mumbai, the Crowning Glory 'Mumbaichi Sukanya', 6 National Players, Boxers, Chess Winners and successful activities to compete, debate, discuss and exposure through extracurricular activities are the footprints on the path of journey towards excellence. However, there is no way to complacency. The spirit of institution will never rest till we reach our goal of growing beyond horizons to reach out the unreachables. The confidence posed by the Government, Departments of Higher Education, University Authorities and active involvement of all the stakeholders will make us fulfill the dream/reach our goal.

Mr. Mandar Paranjape
Coordinator

Dr. Vaidehi Daptardar
Principal