



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

| | | |
|--|--|--|
| 1.Name of the Institution | | ADARSH COLLEGE OF ARTS AND COMMERCE |
| • Name of the Head of the institution | Dr. Vaidehi Daptardar | |
| • Designation | Principal | |
| • Does the institution function from its own campus? | Yes | |
| • Phone no./Alternate phone no. | 02512691819 | |
| • Mobile No: | 9820613685 | |
| • Registered e-mail | adarshcollege@rediffmail.com | |
| • Alternate e-mail | aqaradarsh@gmail.com | |
| • Address | Near Kulgaon Badlapur Municipal Council Office, At & Post Kulgaon, Badlapur (East), Dist. Thane | |
| • City/Town | Badlapur | |
| • State/UT | Maharashtra | |
| • Pin Code | 421503 | |
| 2.Institutional status | | |
| • Type of Institution | Co-education | |
| • Location | Semi-Urban | |

| | | | | | |
|--|---|------|-----------------------|---------------|-------------|
| • Financial Status | UGC 2f and 12(B) | | | | |
| • Name of the Affiliating University | University of Mumbai | | | | |
| • Name of the IQAC Coordinator | Mr. Mandar Thakur | | | | |
| • Phone No. | 02512691819 | | | | |
| • Alternate phone No. | 02512691897 | | | | |
| • Mobile | 9324363380 | | | | |
| • IQAC e-mail address | iqac.adarsh2018@gmail.com | | | | |
| • Alternate e-mail address | mandar1411@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | http://www.adarshcollege.avpskulgaon.net/AQAR_2019-2020.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://www.adarshcollege.avpskulgaon.net/Academic_Calendar_2020-21.pdf | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B | 2.78 | 2011 | 16/09/2011 | 15/09/2016 |
| Cycle 2 | B++ | 2.84 | 2017 | 30/10/2017 | 29/10/2022 |
| 6.Date of Establishment of IQAC | | | 02/11/2011 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| | | | | | |

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--|---|---------------------------|-----------------------------|-------------|
| Directorate of Higher Education | Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti Scheme | Government of Maharashtra | 2020-2021 (365) | 1,73,762/- |
| OBC, SEBC, VJNT & SBC Welfare Department | Post Matric Scholarship to OBC Students | Government of Maharashtra | 2020-2021 (365) | 6,50,942/- |
| OBC, SEBC, VJNT & SBC Welfare Department | Post Matric Scholarship to SBC Students | Government of Maharashtra | 2020-2021 (365) | 10,983/- |
| OBC, SEBC, VJNT & SBC Welfare Department | Post Matric Scholarship to VJNT Students | Government of Maharashtra | 2020-2021 (365) | 74,227/- |
| OBC, SEBC, VJNT & SBC Welfare Department | Tuition Fees and Examination Fees to OBC Students | Government of Maharashtra | 2020-2021 (365) | 2,24,074/- |
| OBC, SEBC, VJNT & SBC Welfare Department | Tuition Fees and Examination Fees to SBC Students | Government of Maharashtra | 2020-2021 (365) | 21,515/- |
| OBC, SEBC, VJNT & SBC Welfare Department | Tuition Fees and Examination Fees to VJNT Students | Government of Maharashtra | 2020-2021 (365) | 93,127/- |
| Social Justice and Special | Government of India Post-Matric | Government of India | 2020-2021 (365) | 11,28,939/- |

| | | | | |
|---|---|----------------------|-----------------|------------|
| Assistance Department | Scholarship | | | |
| Social Justice and Special Assistance Department | Post-Matric Tuition Fee and Examination Fee (Freeship) | Government of India | 2020-2021 (365) | 3,58,019/- |
| Tribal Development Department | Post Matric Scholarship Scheme (Government Of India) | Government of India | 2020-2021 (365) | 3,65,404/- |
| Tribal Development Department | Tuition Fee and Exam Fee for Tribal Students (Freeship) | Government of India | 2020-2021 (365) | 87,988/- |
| Department of Student Development, University of Mumbai | BC Book Bank | University of Mumbai | 2020-2021 (365) | 59,250/- |

| | | |
|--|---------------------------|--|
| 8. Whether composition of IQAC as per latest NAAC guidelines | Yes | |
| <ul style="list-style-type: none"> • Upload latest notification of formation of IQAC | View File | |
| 9.No. of IQAC meetings held during the year | 03 | |
| <ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |

| | |
|---|---|
| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
| • If yes, mention the amount | |
| 11. Significant contributions made by IQAC during the current year (maximum five bullets) | |
| Suggestions to institution regarding the online platforms for online teaching and learning. | |
| Quality enhancement of teachers by participation in online faculty development programmes, training programmes and active participation in webinars. | |
| Skill improvement programmes on use of online learning modes and use of online platforms for students as well as career guidance, environmental awareness and organization of special talks on ICT, MOOC's. | |
| Orientation of students to facilitate management of online examination. | |
| Active participation in organization of Online Webinars. | |
| 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | |
| Plan of Action | Achievements/Outcomes |
| To adapt online teaching and learning methods | The online modes of teaching and learning were adapted. Earlier there were use of ICT in the form of PPT, use of smart board and other techniques. During the Pandemic situation for teaching several platforms were tested such as Zoom, Webex, MS Teams, Google Meet. Zoom and Google Meet were used as suitable means for imparting education which were more suitable from the student point of view those living in the rural areas and suitable with their available bandwidth. Google Classroom was used for supply of learning material as well as for regular assignments. Google Forms were |

| | |
|--------------------------------------|--|
| | <p>used to conduct tests. Examination software was purchased to conduct semester examinations. The college has launched its own You Tube channel.</p> |
| <p>To enhance skills of students</p> | <p>Due to COVID 19 pandemic situation, it was necessary to depend on online learning for the students. Students were trained to make them familiar with online learning through lectures on Zoom and Google Meet platform. Use of Google Classroom for assignments and learning material was made available to the students and students were trained to take benefit of these. Online exams were conducted. Training was given to the students through brain storming sessions and conduction of Mock Tests. Online Quiz were organised to make students familiar with online evaluation system. Special online programme Five Day Student Development Program On 'Developing Skills in the Digital Era' conducted in the month of June 2020. Several webinars and online lectures were organised for students such as 'Easy Steps Towards ICT', 'Introduction to MOOC's SWAYAM Courses'. Career Guidance online lectures and webinars were conducted on 'Career in Financial Planning', 'Webinar on Banking Examinations' and 4 Day Student Development Program on 'Being Atmanirbhar'. For development of general awareness online lecture on literature, ethics and current affairs were</p> |

| | |
|--|--|
| | organised. |
| To upgrade teachers quality | Teachers' quality was upgraded to match with the challenges posed by online education. At the beginning teachers were trained to conduct online meeting and lectures. Teachers were encouraged to participate in webinars and Faculty Development Programmes. Teachers participated in webinars such as Development of E-content, MOOC's, use of online resources. The college provided training to the faculty members by organising a Certificate Course on 'Online Teaching and Learning' during 8th to 20th June 2020. Three Teachers successfully completed FDP conducted under PMMMNMTT in the auspices of Ministry of HRD, Government of India. Teachers were encouraged to participate in Refresher and Short Term Course. |
| Organisation of Webinars | Five Day Student Development Program On 'Developing Skills in the Digital Era' during 15th -19 June 2020. Webinar on 'Career in Financial Planning' on 22nd June 2020 A Online Special Talk on 'Chinese Aggression: Facts & Focus' on 6th July 2020 A Special Talk on 'Teachings of Bhagavadgeeta in Contemporary World' on 9th July 2020 Webinar on 'Banking Examinations' on 9th December 2020 |
| 13. Whether the AQAR was placed before statutory body? | Yes |
| <ul style="list-style-type: none"> Name of the statutory body | |

| | |
|---|--------------------|
| Name | Date of meeting(s) |
| College Development Committee | 25/07/2022 |
| 14. Whether institutional data submitted to AISHE | |
| Year | Date of Submission |
| 2020-2021 | 25/02/2022 |
| 15. Multidisciplinary / interdisciplinary | |
| 16. Academic bank of credits (ABC): | |
| 17. Skill development: | |
| 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) | |
| 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE): | |
| 20. Distance education/online education: | |

Extended Profile

1. Programme

1.1 326

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2. Student

2.1 1274

Number of students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.2

1350

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3

359

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

3.1

09

Number of full time teachers during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.2

15

Number of Sanctioned posts during the year

Extended Profile

1. Programme

| | |
|--|------------|
| 1.1 | 326 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2. Student

| | |
|------------------------------------|-------------|
| 2.1 | 1274 |
| Number of students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|--|-------------|
| 2.2 | 1350 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|------------|
| 2.3 | 359 |
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3. Academic

| | |
|--|-----------|
| 3.1 | 09 |
| Number of full time teachers during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|--|----|
| 3.2 | 15 |
| Number of Sanctioned posts during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|-----|
| 4.Institution | |
| 4.1 | 21 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 191 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 60 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The academic year 2020-21 was the situation of COVID pandemic. The college has well planned curricular delivery mechanism which is supporting for proper documentation. The college has adopted CBCS pattern as per guidelines of University of Mumbai since the academic year 2016-2017. The college prepared academic calendar as per circular issued by the University of Mumbai. Time tables are prepared and every teacher prepares teaching plan for every course, for each semester. Change in syllabus if any, is discussed and copy of every syllabus is made available in the library. The faculties used various techniques for quality teaching in online mode. College lectures were delivered through ZOOM meeting platform and sometimes on GOOGLE meet. The learning experiences were designed and developed as per requirements of syllabus. These learning experiences are linked with learning objectives of each course. Teachers are given freedom to implement new techniques and tools suitable for online teaching. Sufficient time was assigned for revision and practice for learner.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | http://adarshcollege.avpskulgaon.net/AQAR%202020-21/1.1.1.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepared Academic Calendar for 2020-2021 as per university circulars . All major activities and examinations are planned and we adhere to their conduction as scheduled in the Academic Calendar. The semester end exams are conducted as per schedule in academic calendar. The college publishes the academic calendar on institutional website. The academic calendar helps faculty members to complete the syllabus in stipulated time. It also helps teachers to plan their class test, assignments for continuous evaluation.

| File Description | Documents |
|--------------------------------------|---------------------------|
| Upload relevant supporting documents | View File |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

54

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Various cross cutting values are taught through curriculum such as

- Foundation course at FY/SY level at all classes inculcates human values of equality, humanity, respect for human rights, awareness for sustainable development, sensitivity for issues of vulnerable groups, national integration etc.
- Courses such as Basic Ethics and corporate governance, Indian ethos in management teach ethical values particularly in business. Moral philosophy teaches moral values, social psychology creates awareness about prejudices and discrimination, courses in political science teach the aspects of constitution, law, democracy. Course like History of Modern India teaches Indian freedom struggle and inspires patriotic feelings.
- Our institution tries to practically inculcate these cross cutting values through our various activities. The year 2020-21 was affected by pandemic situation, most of the activities were carried out in online mode. Following activities were conducted addressing various cross cutting issues. Teaching and non-teaching staff of our college conducted COVID survey of KBMC during 16/4/2020 to 15/7/2020. A special talk on teachings of Bhagwadgita was organized on 9/7/2021. National Integration oath was taken on 28/10/2020 and Constitutional day was celebrated online on 26/11/2020. Eight Covid women warriors were felicitated on International Women's day. Energy conservation awareness campaign was conducted.

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

198

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | C. Any 2 of the above | | | | | | | | |
|--|---|-----------|-------------------------------------|---------------------------|--|---|------------------------------------|---------------------------|--|
| <table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 524">URL for stakeholder feedback report</td> <td data-bbox="529 421 1436 524" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 524 529 743">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td> <td data-bbox="529 524 1436 743" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 743 529 846">Any additional information(Upload)</td> <td data-bbox="529 743 1436 846" style="text-align: center;">View File</td> </tr> </tbody> </table> | File Description | Documents | URL for stakeholder feedback report | View File | Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded | Any additional information(Upload) | View File | |
| File Description | Documents | | | | | | | | |
| URL for stakeholder feedback report | View File | | | | | | | | |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded | | | | | | | | |
| Any additional information(Upload) | View File | | | | | | | | |
| 1.4.2 - Feedback process of the Institution may be classified as follows | C. Feedback collected and analyzed | | | | | | | | |
| <table border="1"> <thead> <tr> <th data-bbox="86 981 529 1048">File Description</th> <th data-bbox="529 981 1436 1048">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1048 529 1151">Upload any additional information</td> <td data-bbox="529 1048 1436 1151" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1151 529 1384">URL for feedback report</td> <td data-bbox="529 1151 1436 1384" style="text-align: center;">http://adarshcollege.avpskulgaon.net/Student%20Satisfaction%20Survey%20about%20Teaching%20Learning%20Process%202020-21%20-%20Google%20Forms.pdf</td> </tr> </tbody> </table> | File Description | Documents | Upload any additional information | No File Uploaded | URL for feedback report | http://adarshcollege.avpskulgaon.net/Student%20Satisfaction%20Survey%20about%20Teaching%20Learning%20Process%202020-21%20-%20Google%20Forms.pdf | | | |
| File Description | Documents | | | | | | | | |
| Upload any additional information | No File Uploaded | | | | | | | | |
| URL for feedback report | http://adarshcollege.avpskulgaon.net/Student%20Satisfaction%20Survey%20about%20Teaching%20Learning%20Process%202020-21%20-%20Google%20Forms.pdf | | | | | | | | |
| TEACHING-LEARNING AND EVALUATION | | | | | | | | | |
| 2.1 - Student Enrollment and Profile | | | | | | | | | |
| 2.1.1 - Enrolment Number Number of students admitted during the year | | | | | | | | | |
| 2.1.1.1 - Number of sanctioned seats during the year | | | | | | | | | |
| 2700 | | | | | | | | | |
| <table border="1"> <thead> <tr> <th data-bbox="86 1742 529 1809">File Description</th> <th data-bbox="529 1742 1436 1809">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1809 529 1890">Any additional information</td> <td data-bbox="529 1809 1436 1890" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1890 529 1989">Institutional data in prescribed format</td> <td data-bbox="529 1890 1436 1989" style="text-align: center;">View File</td> </tr> </tbody> </table> | File Description | Documents | Any additional information | No File Uploaded | Institutional data in prescribed format | View File | | | |
| File Description | Documents | | | | | | | | |
| Any additional information | No File Uploaded | | | | | | | | |
| Institutional data in prescribed format | View File | | | | | | | | |
| 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, | | | | | | | | | |

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

812

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

For continuous evaluation of the students, we use following various ways

- 1) Immediate Revision- After completing subtopics /topics we take immediate revision for better memory, in which question-answers, Discussions are held.
- 2) Class tests- Teachers conduct class tests in their subjects periodically to test their understanding and progress.
- 3) Home-Assignments- Students are given various topics for home assignments, in which they have to do the reference work for better understanding of their topic.
- 4) We also encourage students to prepare power point presentation for their project work or Home assignment.
- 5) Extensive Revision Lectures- Before the Examination Teachers conduct revision, in which extensive revision of the syllabus is done which definitely helps them in better performance in exam.
- 6) Due to pandemic situation all classes' lectures were held ONLINE during the academic year 2020-21.
- 7) Online question papers delivery system is implemented as per guidelines of Mumbai University for 1st, 2nd3rd year as well as PG students.
- 8) Summative Evaluation is as per Mumbai University guidelines.

9) Skill based projects were given to UG & PG students for Internal Evaluation as per University of Mumbai guidelines.

10) Question banks are given to the students.

11) Online Examination was conducted for Semester I, II, III, IV, V & VI of UG and Semester I, II, III& IV of PG classes due to Covid 19 situation.

| File Description | Documents |
|-----------------------------------|------------------|
| Link for additional Information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1274 | 18 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

During covid pandemic situation all the knowledge sharing programs were online. It consisted of:

1. On line lecturing/teaching on zoom platform
2. Webinars for Teachers/students in the form of Faculty Development Programs and Students Development Programs/ workshops
3. During online lectures practical problems were also solved by using White Board as well as other e-resources.
4. Videos were prepared and displayed on students/teachers' groups for giving emotional and mental support during pandemic situation.

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Teachers use ICT enabled tools for effective teaching learning process.
- During the academic year 2020-21 i.e. from 7th August, 2020 to 30th April, 2021 all teachers took online lectures on zoom platform.
- Many teachers made use of Power Point Presentations, Google forms, Web links and videos were uploaded on YouTube.
- Library provides the online facility of INFLIBNET, N list, free online journals, books etc.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | https://nlist.inflibnet.ac.in/index.php |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

| 2.4.1 - Number of full time teachers against sanctioned posts during the year | |
|--|---------------------------|
| 9 | |
| File Description | Documents |
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |
| 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count) | |
| 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year | |
| 05 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |
| 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year) | |
| 2.4.3.1 - Total experience of full-time teachers | |
| 246 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |
| 2.5 - Evaluation Process and Reforms | |

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

On line assignments were given to learners and evaluation of assignments were done by teachers.

Assignments were in the form of Google Form, Google Quiz, PPT's, Questions etc.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

While conducting online internal examination if any complaint of network or technical issue was noticed, then it was immediately taken into consideration and rescheduling of such examination was done or Repeat Examinations were conducted.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcomes, Program Specific Outcomes and Course Outcomes of all programmes offered by the institution are stated and displayed on website of the institution. All the stakeholders can view the programme outcomes. The programme outcomes are discussed in the staff meetings. The teachers discuss the programme and course outcomes in the lectures at beginning of the syllabus. The course outcomes are mentioned in the syllabus of each subject. The respective syllabus is available on the website of University of Mumbai.

| File Description | Documents |
|--|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | http://adarshcollege.avpskulgaon.net/Programme_Outcomes%20(1).pdf |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

All the teachers have conducted their regular lectures to complete the syllabus of related courses and programs. Teaching plans are prepared. During the academic year 2020-21 all the lectures were held online due to covid pandemic situations. We have Academic Monitoring Committee to monitor the same. But due to covid situation it was passive.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

359

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | http://adarshcollege.avpskulgaon.net/AQAR%202020-21/2.6.3.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://adarshcollege.avpskulgaon.net/Student%20Satisfaction%20Survey%20about%20Teaching%20Learning%20Process%202020-21%20-%20Google%20Forms.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

| 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year | |
|--|---------------------------|
| 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year | |
| 05 | |
| File Description | Documents |
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |
| 3.2 - Research Publications and Awards | |
| 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year | |
| 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year | |
| 00 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |
| 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year | |
| 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year | |
| 00 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Academic year 2020-2021 was the COVID 19 affected year. The college started its extension activity through NSS and the students participated in activities in online and offline ways. Students participated in the activities as per guidelines issued by the University. NSS volunteers participated in online campaigns such as Road Safety Awareness during 22nd January to 27th January 2021, Health Awareness during 1st March to 10th March 2021, Water Conservation 22nd March to 27th March 2021, Electricity and Energy Conservation Awareness during 1st April to 15th April 2021, Clean and Green India during 3rd March to 30th March 2021 through online poster making, quiz. The NSS unit organized blood donation camp in collaboration with J.J. Mahanagar Blood Bank, Mumbai and Rotary Club of Badlapur Industrial Area on 20th January 2021. The NSS volunteers took efforts and 21 bottles were collected.

Impact: Learners developed sense of responsibility towards society and they became aware about environment protection. Learners civic sense was enhanced.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | View File |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

100

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | No File Uploaded |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Adarsh college believes that learning is to be taken in a good atmosphere with a well-built infrastructure. There are a total of 19 spacious and ventilated classrooms out of which 15 are 1000 sqft. Every room is having sufficient provision for air and lights. Almost all the classrooms have a small platform so that students can see the teachers properly and teachers can have proper control over the class. Almost all classrooms have a podium from which teachers can deliver their lectures. Classrooms have good size blackboards. There is one smart classroom having a good WIFI connection. The teachers can follow audio-visual methods for instruction, or they make use of PowerPoint presentations. There is one computer laboratory which has 23 computers. Students who have

opted for Computer systems and applications as optional subjects at TYBCOM have regular practical, they get hands-on training on computers. Besides that, a Computer laboratory is also available for all the other students. Most students visit the computer lab for making their projects, or for preparing their presentations also they use computers in a computer laboratory. Every department has a laptop.

2020-2021 was a Covid year and hence lectures were conducted online distantly by using free Zoom platform or Google meet. Exams and quizzes were also conducted online through google form.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college organizes various activities for encouraging students to enhance their skills and potential. Since 2008 college is organizing annual Intra collegiate and intercollegiate Cultural competitions viz 'Harmony' for students. The college has a good infrastructure. The college has a good well-furnished Air-conditioned auditorium of 3200 sqft, having a seating capacity of 300 persons. Flagship Program of Adarsh 'Matrudin' and various other cultural activities are conducted in Auditorium. College also provides a stage for the students to showcase their talent for singing, dancing, and acting. For accommodating a maximum number of students on the terrace a permanent stage has been set up. The college has its own sound system with necessary accessories. For the cultural activities, the college has purchased its own harmonium and tabla. The AVPS institution has a huge playground measuring around 4 acres which is commonly shared by all the sister institutions of Adarsh institution where athletics and outdoor games are conducted. For Kho-Kho, Volleyball and Kabaddi special ground are prepared near the canteen area of the college. A small gallery is also there from where students can enjoy the game. On the terrace, 3000 sq feet area is specially reserved for the regular activities of Table Tennis Academy. For boys and girls, there is a separate waiting room.

Since 2020-2021 was Covid -19 period and as per the norms and

guidelines issued from government no cultural and sports activities were conducted during this year.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

191

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library of Adarsh College is situated on the ground floor and it is partially automated since 2019 using ILMS software LEEGAN EDVU cloud based software, version 3.21.8.14.

- Name of ILMS software LEEGAN EDVU cloud based software
- Nature of automation (fully or partially):partially
- Version: 3.21.8.14
- Year of Automation: 2019

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1.4

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

8

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has 60 computers in good working conditions mainly in college office, computer laboratory, and language labs. Laptops are provided to all departments and to IQAC.

Office computers are connected with LAN facility. Initially Wifi facility was made available since 2015-16 with speed of 10 mbps and furtherincreased to 50 mbpsin 2020-21. Smart room is attached with WiFi.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

60

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

34.92

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Adarsh College provides various resources and follows various policies for the utilization and maintenance of all academic and support facilities. The Computer Lab has a facility of AC. It is used by students and teaching staff. It is also used for OSM evaluation for university examinations. The repairing and maintaining of the computers are undertaken by a technician who visits regularly. The computers and printers'/computer soft wares

are under AMC and password protected. The licensed soft wares and security system ensure authenticity to use. The checks are monitored vide CGC meeting reporting and necessary interference if any is required for improvement in the situation. For all work-related Computers including software maintenance office Automation, online admission and students database, Electronic, repairs, and maintenance

. If the students are having any complaints regarding classroom facilities, they discuss them with the class guardians. Class guardian reports the matter to the principal for further action. Electrical and plumbing work is undertaken by local experts. Specified vendors having agreements undertake the maintenance of Xerox machines and copiers.

The library is partially computerized using library software. The requirement and list of books are taken from the concerned departments; final approval is taken from the principal. The library staff looks after the maintenance of books and other equipment of the library. To ensure the return of books 'no due' is mandatory before getting the results.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

468

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

| File Description | Documents |
|---|---|
| Link to institutional website | http://adarshcollege.avpskulgaon.net/Seminar Reports/seminar_index.htm |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

| 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
|---|---------------------------|
| 194 | |
| 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 194 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |
| 5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees | A. All of the above |
| File Description | Documents |
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | View File |
| 5.2 - Student Progression | |
| 5.2.1 - Number of placement of outgoing students during the year | |
| 5.2.1.1 - Number of outgoing students placed during the year | |

00

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

54

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college forms Student Council as per the guidelines given by the Government of Maharashtra and University of Mumbai every academic year. However, the process of formation of the Student Council was changed by the Government of Maharashtra from nomination on the basis of academic performance to direct election during the year 2019-20. The changed process was however stayed by the Government of Maharashtra and hence formation of Student Council is still in abeyance. No student forum was formed during the year 2020-21 on account of Covid Pandemic.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No formal Alumni Association is functional.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

The vision of Adarsh College is to be socially oriented eminent educational institute nurturing talent and advancing knowledge in a vibrant learning environment having quest for quality

Mission

- To impart quality educational services as per changing needs of the time.
- To make education all inclusive for students in and around Badlapur for socially underprivileged classes
- To transmit students' potential into Man -Making by encouraging them to learn in competitive atmosphere.
- To aim at making good citizens of India having deep rooted Indian Culture.

All the stakeholders adhere the vision and mission while planning the activities. During the COVID pandemic period the institute was actively participated for benefit of the society. In the perspective plan needs of the stakeholders were taken into consideration in view of change in the situation. The governing bodies of the institution and the advisory bodies plan the activities accordingly. The teachers plays active role in decision making through College Development Committee, IQAC and plan according to needs of learners. Learner friendly modalities are applied in online teachings and e-resources are made available for the learners. It maintained competitive atmosphere. The Governing body of the institution provides large support to the activities.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://adarshcollege.avpskulgaon.net/vision_mission.htm |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college governing body encourages leadership initiatives decentralized and participative approach in college management through a structure of committees including statutory and non-statutory committees, in which faculty members are involved and assigned with various responsibilities.

For instance, the College Development Committee (CDC) is a statutory body in which four teacher representatives are deputed by the faculty members. IQAC coordinator also included in CDC. The College Development Committee meets at regular intervals and discusses different programmes, schemes to be implemented for the

benefit of the learners. College Development Committee is represented by various stakeholders like community, Management, teaching and non teaching staff, alumni and students. The CDC recommends programmes, seminars, courses to be organized in association with internal committee and external organizations, if needed.

Involvement of community representatives, faculty members, Management is appropriate evidence of the decentralization and participative management.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The action plan is deployed through formation of various committees. Plan of action is communicated to the executing officials through notices and from meeting of the committees.

In the Academic year 2020-21 due to Pandemic situation skill development programs were conducted online. To imbibe Indian values, the programmes such as 'Gurupournima', 'Matrudin' are organized every year. Online certificate on 'online teaching and learning' was conducted for all the teaching and learning staff.

Training was provided for effective use of Zoom and Google meet to conduct online lectures. International Women Day was celebrated by facilitating women covid warriors. Teachers were given online training on conduct of on-line examinations.

Teachers are encouraged to participate in seminars and workshops, FDP (Faculty Development Program. Classes were conducted through online mode via zoom and Google meet. Google class room was used for providing study material.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | http://adarshcollege.avpskulgaon.net/AQAR%202020-21/6.2.1.pdf |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions as per the rules and regulations. Guidelines given by UGC., Government of Maharashtra and university of Mumbai. Statutory bodies like College Development Committee (CDC), Internal Quality Assurance Cell (IQAC) meet at regular intervals to make and implement policy decision. The parent organisation monitors the functioning through College Governing Council and CDC. The administration is done by Non-teaching staff led by Office Superintendent. The selection of full-time staff was done as per the recognized system and selection Criteria. The staff is given promotion as per the Career Advancement Scheme defined by UGC. For Academic activities Statutory Committees like Examination Committee, Unfair Means Inquiry Committee are established. The SOP is observed for conduct of the examinations and deceleration of result thereafter.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the Institution webpage | http://adarshcollege.avpskulgaon.net/AQAR%202020-21/6.2.2.jpg |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user interfaces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is following all UGC and Government norms related to the welfare measures for teaching and non-teaching staff. All facilities, incentives, allowances are provided as per Government norms. All kinds of leaves such as duty, casual, medical, maternity, paternity, child care are allowed to teaching staff and earned leaves are allowed to non teaching staff in addition to earlier mentioned leaves. Provident Fund and DCPS schemes are given to aided teaching and non teaching staff as per Government norms. Unaided teaching and non-teaching staff also given benefit of provident fund in which management contributed proportionately every month. Benefit of Career Advancement Schemes are given to the aided teachers and time bound promotions at various stages of service to aided non teaching staff are given as per guidelines of Government.

Institution cooperates its staff in the process of loans facilities from bank or credit society. Aided Teaching and non-teaching staff of our institution are members of The Thane Zillha Vidyasevak Patpedhi which specially formed for welfare of educational fraternity.

Institution also provides financial support to Class IV employees in form of uniform dress, washing allowance and payment of advance if needed.

Teaching and non-teaching staff are appreciated and felicitated for achieving higher degree or award.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As far as the confidential report of the teaching staff is concerned, it includes the academic performance as well as participation in co-curricular and extra-curricular activities and contribution to research. Various aspects related to appraisal are

discussed in regular staff meetings. At the end of the academic year all teachers are required to submit report of their performance which in turn published in annual magazine. Each magazine contents a section on personal achievements of teaching and non-teaching staff. These appraisals are used for career advancement schemes.

Performance of the non-teaching staff is monitored by the Principal and thoroughly discussed in the meetings of non-teaching staff. The time bound promotions are given on the performance basis.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The statutory audit was conducted in the academic year 2020-21. The budget for the academic year is prepared by beginning. The auditor is appointed by the Governing body. The auditors did not raise any major objections. The audit standards are maintained and guidelines laid down by the auditors are followed by the institute. Nevertheless, instructions regarding receipts, bills, etc. issued by the auditors from time to time are followed. External audits like Joint Director of Higher Education, Senior Auditor of the Government of Maharashtra are conducted from time to time in accordance with their respective guidelines.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

0.05

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college runs aided and self-financed courses in the faculties of Arts and Commerce. For the aided sections the salary grants are received from the state government. The fee structure for both aided and self financed courses is specified by the University of Mumbai. The fee is allocated under heads like tuition fees, gymkhana, examination, library, magazine, group insurance etc. In the annual budget of the institution, provisions are made for expenses of library, gymkhana, University's share, and expenses for curricular and extra-curricular activities other than salary expenses. Funds are allocated as per the budget sanctioned by the College Development Committee and the fund is utilized for recurring and non-recurring expenses.

The grants are received from government and non government bodies to conduct seminars, workshops.

Library receives grant in form of BC Book Bank Scheme from University of Mumbai every year.

The institute also generate financial aid for its co-curricular and extra-curricular activities.

The Principal appoints Resource Mobilization Committee which looks after the optimal utilization of resources.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell is active body and think tank of Adarsh College which plans various activities for enhancing the quality of students and teachers. During the pandemic period of 2020-21 IQAC continued quality maintenance efforts.

- Upgradation of teachers quality-Teachers' quality was upgraded to match with the challenges posed by online education. At the beginning teachers were trained to conduct online meeting and lectures. Teachers were encouraged to participate in webinars and Faculty Development Programmes. Teachers participated in webinars such as Development of E-content, MOOC's, use of online resources. The college provided training to the faculty members by organising a Certificate Course on 'Online Teaching and Learning' during 8th to 20th June 2020. Three Teachers successfully completed FDP conducted under PMMNMTT in the auspices of Ministry of HRD, Government of India. Teachers were encouraged to participate in Refresher and Short Term Course.
- Organisation of Webinars/Seminars-Five Day Student Development Program On 'Developing Skills in the Digital Era' during 15th -19 June 2020. Webinar on 'Career in Financial Planning' on 22nd June 2020. A Online Special Talk on 'Chinese Aggression: Facts & Focus' on 6th July 2020. A Special Talk on 'Teachings of Bhagavadgeeta in Contemporary World' on 9th July 2020. Webinar on 'Banking Examinations' on 9th December 2020

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process structure and methodology of operation and learning outcomes at periodic intervals through meeting of teaching staff. Internal Quality Assurance Cell (IQAC) and College Development Committee (CDC) hold regular meetings and in these meetings quality improvement measures are discussed. Teaching-Learning methods, research development are discussed from the point of view of strategic plan. Student's performance in the examinations is discussed in IQAC and suggestions for improvement are given. The recommendations given by NAAC for quality enhancement during First and Second Cycle of accreditation are considered in the IQAC meetings. On the recommendation of peer team the upgradation of ICT is done in teaching learning process after first cycle. This upgradation proved beneficial in online teaching learning during pandemic situation of 2020-21. Teachers are familiar with various online tools for effective delivery mechanism. Power Point presentations are used for making lectures more interesting. E-contents are developed by teachers and posted on You Tube. Student feedback is obtained during lectures for further improvement. Bridge courses are conducted for FY classes and special guidance lectures are arranged for weaker students. On the recommendations of NAAC after First Cycle, a well-equipped auditorium with 300 plus seating capacity is built and a language lab is set up. The library is partially automated and e-journal, e-book facility is made available through INFLIBNET. On the recommendation of peer team of Second Cycle of NAAC, Solar Energy system is set up which lowered electricity charges. Seminars on Personality Development are organised.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

C. Any 2 of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

| File Description | Documents |
|--|--|
| Paste web link of Annual reports of Institution | http://www.adarshcollege.avpskulgaon.net/AOAR%202020-21/6.5.3 .pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

From the point of view of curricular aspect, the courses such as Foundation Course at FY and SY programmes, Philosophy, Psychology, History, Political Science, Marathi Literature includes the topics related to gender equity at Graduation and Post-Graduation level. While teaching these topics teachers take the efforts to create awareness about gender sensitization.

The institution has various committees to promote gender equity especially Women Development Cell, Internal Complaint Committee. During the academic year 2020-21, there was limited scope to conduct large activities. The institution had organised Matrudin-a flagship activity celebrating motherhood on 18th August 2020 in online mode. The Institution also celebrated International Women's Day on 8th March 2021. On this occasion 8 women who contributed to community service during COVID 19 pandemic were felicitated.

The institution takes special care of safety and security of girl students and women in campus. Safety measures such as CCTV, appointment of security guards are taken. There is separate common room for girls and provision of toilets on every floor is made. Special care is taken from the hygiene point of view as sanitary pads vending machine is installed in office.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | http://adarshcollege.avpskulgaon.net/AQAR%202020-21/7.1.1%20Gender%20Sensitization%20Policy.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | http://adarshcollege.avpskulgaon.net/AQAR%202020-21/7.1.1%20Specific%20Facilities%20for%20Women.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | No File Uploaded |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institution emphasises on health and hygiene. Everyday cleanliness is taken care of by sweeping the campus, and solid waste is collected and disposed of by taking due care of environment. On every floor attractive dustbins are placed. For daily waste management separate dustbins are provided for wet and dry waste.

Liquid waste management.

Nil

Bio medical waste management

Nil

E- Waste management

NIL

Waste recycling system—Institution takes small efforts for recycling waste paper. For various purposes one sided used printed papers are used.

Hazardous chemicals and radioactive waste management

Not Applicable. Since the institution is having only Arts and Commerce Faculty

| File Description | Documents |
|---|------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | Nil |
| Any other relevant information | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**

A. Any 4 or All of the above

5. landscaping with trees and plants

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | View File |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution aims at making education all inclusive for students in and around Badlapur for socially underprivileged classes. The institution strives in creating awareness about various scholarship schemes meant for underprivileged class students. Various activities like 'Matrudin', 'Gurupournima' are conducted for making students aware about our culture. The college organises 'National Integration Day' competition every year where participant students make representation of any Indian state and displays the culture of that state in classroom including traditional food, dance, information regarding flora and fauna. In the pandemic situation of year 2020-21 there were restrictions on the activities, yet virtual programmes were conducted like 'Matrudin', 'Gurupournima', 'Teachers Day'. A Special Talk on 'Teachings of Bhagavadgeeta in Contemporary World' was organised in virtual mode on 9th July 2020.

The activities of Women Development Cell aim at empowerment of girl students. As motivational thought WDC organised felicitation of eight women for their contribution to community service during pandemic on the occasion of International Women Day i.e. 8th March 2021.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes initiatives to sensitize its students and employees to constitutional obligations. In curriculum, the courses in political science, philosophy and foundation course democratic values, constitutional rights and duties are explained. The institution observes 'Constitutional Day' on 26th November, 'National Voters Day' on 25th January, 'Marathi Language Day' on 27th February every year. The institution celebrates the birthdays of great Indian leaders and freedom fighters such as 3rd January birth date of reformer Savitribai Phule, 12th January birth date of Swami Vivekananda as 'National Youth Day'. The staff members and students remain present in the campus on flag hoisting ceremonies on 15th August and 26th January.

In 2020-21 students participated in the activities through virtual mode.

On 31st October 2020, NSS volunteers participated in 'Rashtriya Ekta Diwas' a virtual programme and took integrity pledge.

NSS volunteers participated in various campaigns like Road Safety Awareness, Water Conservation, Electricity and Energy Conservation during 2020-21.

NSS unit organised webinar on 'Mission Compassion 2021' in collaboration with Vegan Outreach on 26th February 2021. This webinar inspired students to move towards plant based lifestyle.

| File Description | Documents |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for

D. Any 1 of the above

students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Due to pandemic situation during the academic year 2020-21, the commemorative days, festivals were celebrated in virtual mode. The institutestarted its independent YouTube channel with aim to reach maximum people.

- On 5th June 2020 a online Quiz Competition conducted on the occasion of World Environment Day to create awareness among the students.
- In the year 2019-20, the institution celebrated Silver Jubilee year of its foundation. Due to Covid pandemic the concluding ceremony was organized on virtual mode on YouTube on 2nd July 2020.
- Gurupournima - traditional cultural event which shows student and teacher affection was organised on 5th July 2020.
- Matrudin is an activity that increases learners respect towards the spirit of Motherhood. Due to pandemic situation the Matrudin programme (13th year) was organized in online mode You Tube on 18th August 2020.
- Online programme was organised on the theme 'College at Your Door' on the occasion of Teachers Day on 5th September 2020.
- Constitution Day was celebrated during beginning of every online lecture on 26.11.2020. Teachers read out the Preamble of the Indian Constitution along with students.
- Marathi Bhasha and Vangamaya Mandal (Marathi Literary

Association) had taken initiative to celebrate 'Marathi Language Day' on 27th February 2021.

- Eight women were felicitated for the community service during COVID 19 pandemic on the occasion of International Women's Day on 8th March 2021.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I - Title: Participation in COVID 19 Survey

Goal: To help Government to fight against pandemic and to serve the society

Context: Due to shortage of manpower, the Government asked teaching and non-teaching staff to conduct the survey of health of citizens during pandemic.

Practice: During April to July 2020, health information was collected from containment zone, each staff members conducted door to door survey including temperature and oxygen checkup.

Evidence of Success: During the survey we were able to counsel the people regarding lessening the fear of pandemic.

Problems: Some staff members detected positive of COVID after end of survey.

Best Practice II - Title: Matrudin

Goal: To express gratitude towards Motherhood

Context: To inculcate values of gratitude and respect, programme of Matrudin is celebrated in the College, each year.

Practice: The programme of Matrudin is celebrated every year on the last of the month of Shravan. Due to pandemic situation this was organized in virtual mode on 18th August 2020. A lecture was organized on this occasion. E-book containing prize winning essays was published.

Evidence of Success: For online activity got good response from students and society.

Problems: There are no problems in conducting this activity.

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | View File |
| Any other relevant information | No File Uploaded |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has preserved socially oriented approach and community service while fulfilling its vision and mission and trained the learners to achieve their goals with their duty towards society.

During the high tide of COVID 19 Pandemic, the teaching and non-teaching staff of the college participated in the house to house survey between April to July 2020 in the municipal council area. The survey included noting of temperature of each member of family.

Matrudin is a activity that increases learners respect towards the spirit of Motherhood. Due to pandemic situation the Matrudin programme was organised in online mode on 18th August 2020. A lecture was organised on this occasion. E-book containing prize winning essays was published.

The NSS Unit of the college organised blood donation camp in January 2021 at the premises and collected 21 bottles of blood.

The NSS volunteers were actively participated in awareness campaigns like Road Safety, Health, Water Conservation, Electricity and Energy Conservation.

The institution conducted Five Days Student Development Programme

in online mode. It also organised career guidance webinars and Skill Development Programmes. Lectures on ICT and MOOC's also arranged.

Eight women were felicitated for the community service on the occasion of International Women's Day.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

The planning is done in view of future situation for the academic year 2021-2022. Planning is done as follows:

- To develop value added courses imparting transferable and life skills in forthcoming year.
- To make availability of research funds
- To encourage the teachers to develop E-content for MOOC's platforms.
- To have more number of MoU's.
- To encourage teachers to take research activities, apply for Major and Minor Research Projects.
- To conduct Seminars on Azadi Ka Amrit Mahotsav and New Education Policy
- To organise workshops for women empowerment.
- To conduct Health Awareness Programmes and Vaccination drive.