SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

ADARSH VIDYA PRASARAK SANSTHA'S ADARSH COLLEGE OF ARTS AND COMMERCE

NEAR KBMC OFFICE, KULGAON-BADLAPUR (EAST), DIST. THANE
421503

www.adarshcollege.avpskulgaon.net

SSR SUBMITTED DATE: 28-03-2024

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

March 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Adarsh Vidya Prasarak Sanstha (AVPS), our parent body was established in the year 1961 with a vision to cater to the educational needs of Kulgaon-Badlapur region. It started functioning with Pre-Primary, Primary, Secondary school and later on established Jr. College. As a part of the extension process AVPS took initiative to establish Adarsh College of Arts & Commerce in 1995 with the objective of facilitating quality Higher Education to the students in and around Badlapur.

The College is situated in Lush Green Adarsh Campus of 13 acres of land, having the largest playground in Thane District for the students. It imparts education in Arts & Commerce Programmes since 1995 and has expanded horizontally by starting Self Financing (professional) Courses (SFCs) viz. B. Com in B&I (2004), BMS (2009), B. Com in A&F (2014), B.Sc. IT and BMM (2015). The vertical expansion in terms of Post Graduate courses in 2009, for M.A., M.Com. And the Centre for Research for pursuing Ph.D. (2011) in the subject of Business Economics; has extended the scope of our activities. Science Programme (B.Sc. General) was started in academic year 2022-23. The College is permanently affiliated to University of Mumbai and University Grants Commission (UGC) under 2f & 12B. The College completed First Cycle of NAAC Accreditation in 2011 with B Grade and CGPA 2.78 and the Second Cycle with B++ Grade with CGPA 2.84 in September, 2017. The College has secured Quality Certification of IMC- RBNQA (2019) and ISO 9001:2015 (2020 and 2023). Six students of Centre for Research in Business Economics were awarded Ph.D degree till 2022. In the year 2018 our student has secured Chancellor's Gold Medal in M.A. History. We take pride that some of our students represented University of Mumbai, Maharashtra State and India in Inter-University level, National level and international level Sports tournaments.

Vision

The Vision of Adarsh College is to be socially oriented eminent educational institute nurturing talent and advancing knowledge in a vibrant learning environment having quest for quality.

Mission

- To impart quality educational services as per changing needs of the time.
- To make education all-inclusive for students in and around Badlapur i.e. by admitting socially under privileged classes.
- To transmit student's potential capacities into man-making, by encouraging them to learn in a competitive learning atmosphere.
- To aim at transforming the students into good citizens of India having deep rooted Indian culture.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Supportive management and administration.
- Qualified and experienced faculty.
- Students of weaker sections are admitted as per reservation policy.
- Maximum students are benefited by scholarship schemes of government.
- Functional NSS, DLLE and Green Club with remarkable contribution to the society.
- Good relationship with community and other stakeholders.
- Facility to pay fees in instalments.
- Endowment prizes to students from stakeholders.

Institutional Weakness

- Lack of autonomy in curriculum designing.
- Delay from Government for Grant-in-Aid recruitment.
- Few minor and major research projects.
- No copyrights and patents.
- No funding from philanthropies or individuals.

Institutional Opportunity

- Getting NAAC re-accreditation with good grade.
- Fetching research grants from government and non-government agencies.
- Seeking financial support from alumni for the development of the college.
- Doing MoUs with industries and Colleges of good repute.
- Introducing new certificate courses and programmes.

Institutional Challenge

- Average quality of admitted students.
- Less inclination of students towards conventional courses like B.A.
- Tie-ups with national and international educational Colleges.
- Funded research projects with collaboration of government and private organizations.
- Improvement in students' placements, progression to higher education and competitive examinations.
- Students are less participative in activities in post Covid era.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

College is multi-faculty college with undergraduate and Post Graduate Programmes. Apart from this Value-Added Programs are also conducted to enhance skill set of the students. The curriculum is designed by the BoS in every subject of affiliated University and institute duly follows the same. Most of faculty members

participate in evaluation and assessment procedure of university. All programs have Choice-Based Credit and Elective Course system. Few courses have provision for experiential learning through industrial/ field visits, study tours. The feedback related to curriculum and overall ambience of the college is collected from the students, alumni, parents, teachers, and employers. Feedback is analysed, suggestions are noted and actions are initiated as per the suggestions received.

Teaching-learning and Evaluation

A highly transparent admission system is followed under guidelines issued by University of Mumbai. Reserved Category Admissions are done as per the University and Govt. of Maharashtra rules and regulations. Teachers use ICT facilities, E-resources to make teaching learning process more student centric. The college appoints teachers as per the UGC, University of Mumbai and Government of Maharashtra norms and the rules and regulations prescribed are applicable for the appointments. 05 teachers have been awarded Ph.D. degree and 10 teachers are qualified with NET/SET Examination. Various outcomes were defined and attainment levels are also calculated. Final year pass percentage is improving day by day from inception of the College.

Research, Innovations and Extension

The College has less funding from government and non-government agencies to the teachers or departments. The faculty members are engaged in research work leading to publication of the papers in Journals, Conference, and books in the last five years. The college is conducting socially oriented extension activities through NSS Cell, DLLE and Green Club. The college has functional MOUs and Linkages with NGOs, Industries and Educational Institutes.

Infrastructure and Learning Resources

The college has all the facilities for smooth conduction of teaching learning process as stipulated by affiliating university. The college has an adequate infrastructure with well-equipped classrooms, laboratories, a library, a seminar hall and an auditorium as per the requirement of the affiliating university. The college has a facility for indoor and outdoor games. The library is automated with the software and has adequate collection of books. Computers are available with internet facility. The internet connectivity is provided through LAN/ WIFI. Maintenance of academic and physical facilities carried out as per standard operating procedure defined by the College.

Student Support and Progression

Considerable number of students belong to socially and economically backward classes, mainly SC, ST, OBC get benefitted by scholarships schemes provided by state and central Government. Capability enhancement programs like Training of life skills, Soft Skills, Languages etc. has been given to the students. Students were also given guidance for competitive exam and career opportunities. Various College level committees like Anti Ragging Committee, Women Development Cell, Internal Complaint Committee, Grievance Redressal Committee are also into existence for solving grievances of students and staff. Passed out students from college are working mostly in private sector, government sector, banks, police etc. Every year students opt for higher education and opt for preparation of competitive examinations. Annual Sport and Cultural days are organized

every year where student participate and showcase the extra-curricular talent possessed by them. Alumni association of the College is not registered yet. College conducts alumni meets once a year to maintain connection with Alumni.

Governance, Leadership and Management

The institution has developed a democratic and well-organized management system. The Adarsh Vidya Prasarak Sanstha is apex body. A separate College Governing Council is nominated by apex body to monitor day to day functioning of the institution. The management believes in dialogue and discussion as the best process for effective management. Faculty members are allowed to attend seminar, workshop, conference, FDPs etc. organized by college and other colleges. Faculty members are given financial support to attend the same. Faculty welfare measures, appraisal mechanism, audit mechanism, fund mobilization processes are in place as per standard operating procedures of UGC, University of Mumbai and Government of Maharashtra norms. The IQAC is playing a major role in streamlining the management and effectively improve the overall quality of education at college.

Institutional Values and Best Practices

The College is quite sensitive about the safety of girl students and has made adequate arrangements to ensure their safety. Programmes related to gender equity and social responsibilities are regularly organized in the college. Celebration of national festivals is a common feature of the College. Birth and death anniversaries of personalities of national importance are also celebrated/observed. We have solid, liquid waste management system in place. Renewable energy source i.e., Solar and LED bulbs are used in the college. Rain water harvesting is also done. Green practices such as tree plantation, plastic free campus, restricted entry of vehicles, cleanliness drives etc. are conducted for promotion of environmental consciousness and sustainability.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Adarsh Vidya Prasarak Sanstha's Adarsh College of Arts and Commerce
Address	Near KBMC Office, Kulgaon-Badlapur (East), Dist. Thane
City	Badlapur
State	Maharashtra
Pin	421503
Website	www.adarshcollege.avpskulgaon.net

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Sangeeta Pande	0251-2691819	8080160330	-	adarshcollege@rediffmail.com
IQAC / CIQA coordinator	Mandar Thakur	-	9930620980	-	iqac.adarsh2018@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	University of Mumbai	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-09-2009	View Document
12B of UGC	01-04-2010	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Near KBMC Office, Kulgaon-Badlapur (East), Dist. Thane	Semi-urban	13	4230

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce,Banking and Insurance	36	HSC	English	60	28
UG	BCom,Commerce,Accounting and Finance	36	HSC	English	60	49
UG	BMS,Commerce,	36	HSC	English	60	37
UG	BCom,Commerce,	36	HSC	English	240	226
UG	BSc,Science,Information Technology	36	HSC	English	60	10
UG	BSc,Science,	36	HSC	English	120	5
UG	BA,Arts,Mass Media	36	HSC	English	60	2
UG	BA,Arts,	36	HSC	Marathi	240	128
PG	MCom,Commerce,Accountancy	24	Graduation	English	60	10
PG	MCom,Commerce,Banking and Finance	24	Graduation	English	60	12
PG	MCom,Commerce,Business Management	24	Graduation	English	60	2
PG	MA,Arts,Economics	24	Graduation	Marathi	60	5
PG	MA,Arts,Marathi	24	Graduation	Marathi	60	7

| PG | MA,Arts,History | 24 | Graduation | Marathi | 60 | 8 |
| Doctoral (Ph.D) | PhD or DPhil ,Commerce, Business Economics | 36 | Post Graduation | English | 1 | 1 |

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				5				3			
Recruited	0	0	0	0	3	2	0	5	2	1	0	3
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				17			
Recruited	0	0	0	0	0	0	0	0	8	9	0	17
Yet to Recruit	0				0				0			

	Non-Teaching Staff			
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				15
Recruited	9	6	0	15
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	3	0	0	0	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	10	10	0	20
UG	0	0	0	0	0	0	0	0	0	0

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Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	180	0	0	0	180
	Female	305	0	0	0	305
	Others	0	0	0	0	0
PG	Male	15	0	0	0	15
	Female	29	0	0	0	29
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	1	0	0	0	1
	Female	0	0	0	0	0
	Others	0	0	0	0	0

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Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		0	0	0	0

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Multidisciplinary/ interdisciplinary subjects are present in the syllabus of affiliating university. The college has conducted Value Added Programs to make students aware of the latest happenings in the industry and society.
2. Academic bank of credits (ABC):	Recently University of Mumbai has asked for creating login IDs of the students for ABC.
3. Skill development:	The college focuses on the skill development of the students, and many capability enhancement programs are conducted for the same.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using	For the integration of Indian Knowledge System various days are celebrated and cultural events are

online course):	organised. Various Value Added Courses and Seminars are conducted for integration of Indian Knowledge system.
5. Focus on Outcome based education (OBE):	The college has defined various outcomes and formulated a mechanism for calculating attainment of various outcomes.
6. Distance education/online education:	The college has defined various outcomes and formulated a mechanism for calculating attainment of various outcomes. During the pandemic teaching-learning process is carried out in online mode only but college is yet to take steps regarding distance/ online education.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Electoral Literacy Club (ELC) has been informally set up in the College
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Innovative programmes and initiatives undertaken are Voter Awareness Campaigns, Linking Aadhar Card with Voting Card, awareness about Voter Helpline App.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Voter and Voter Helpline App. Awareness campaigns are conducted. Competitions on the occasion of National Voters Day are organized. Constitution Day is celebrated by organizing lectures or various events.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to	Voter registration camp has been organised for enrolment of new voters.

institutionalize mechanisms to register eligible students as voters.	

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1507	1518	1278	1285	1498

File Description	Document
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 22

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
22	22	22	22	22

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
44.94	11.75	10.89	27.45	17.42

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

•	Adarsh College of Arts and Commerce is affiliated to the University of Mumbai and hence follows the curriculum prescribed by University of Mumbai.

•	Before commencement of each academic year, the university gives the pathway regarding date of commencement of each semester, end of semester and accordingly tentative schedule of examination is prepared by the college. The academic calendar of the College, based on the university guidelines is then prepared and circulated amongst concerned through website and prospectus.

•	A meeting is then conducted by the Principal with Faculty Members to discuss the Academic Calendar, Teaching Work Load Distribution and Time Table.

•	The Time Table Co-coordinator follows the given Academic Calendar and Teaching Work Load Distribution, prepares the timetable.

•	The students are informed about the Time Table through notice-boards and WhatsApp Groups.

•	Every faculty prepares the Teaching Plan and Course File to deliver lectures as per the syllabus.

•	If the faculty members wish to teach his/ her course with the help of ICT facilities, then these facilities like LCD Projectors, Laptop/ Computers, Internet etc. are made available to the teachers.

•	In order to widen the students' horizons and to improve their perspectives on various subjects, industrial visits and study tours are organized.

•	Method of continuous internal evaluation/ assessment of the student is adopted by the College as per guidelines of University of Mumbai.

•	The theory examinations are conducted by the college on behalf of affiliating university for First- and Second-Year Classes of all Programmes.

•	Final Year and Post Graduate Examinations are conducted by the university in which college acts as an Examination Centre.

•	After the declaration of university results, result analysis is done and documented.

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 23

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 73.41

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1507	1378	997	418	902

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Adarsh College of Arts and Commerce plans for the overall & holistic development of the students in the areas of gender, environment, sustainability, human values, and professional ethics despite limitation imposed to design and develop the curriculum since college is affiliated to University of Mumbai.

Curricular, Co-Curricular and Extra-curricular activities are regularly conducted to address these cross cuttings issue.

1. Gender Equality

Students are sensitized to basic dimensions of the biological, sociological, psychological, and legal aspects of gender. This is ensured by equal participation of each gender in various Curricular, Co-Curricular and Extra-curricular activities. A separate Women Development Cell and Internal Complaint Committee is also constituted to address the issues related to the female gender.

2. Environment and Sustainability

To create the awareness about environmental challenges amongst students and imparting fundamental knowledge about the environment, the subjects 'Environmental Studies', 'Foundation Course' are introduced in curriculum by University of Mumbai. College organises various programs related to environment and sustainability like Tree Plantation, Swatch Bharat Abhiyan, Water Conservation, Awareness program to avoid use of plastic etc. Green Club is established under directives of Government of Maharashtra to conserve natural resources and water.

3. Professional Ethics

For effective communication skills, leadership qualities, ethical attitude, importance of teamwork and to meet the requirements of industry, the subjects like Business Ethics and Corporate Governance, Moral Philosophy, Human Values are part of syllabus. These subjects inculcate values and develop ethical competence among the students.

4. Anti-Ragging Committee

To maintain healthy and friendly environment among the students, an Anti-ragging Committee is constituted. It handles the issues pertaining to ragging as per the guidelines of UGC and the University of Mumbai.

5. Women Development Cell and Internal Complaint Committee

WDC of the college celebrates International Women's Day annually. The guidance lectures are organized on the topics like Laws and Prohibition of Sexual Harassment at Workplace, Role of a Citizens in Empowering Women etc.

To prohibit sexual harassment Internal Complaint Committee is constituted. It handles the issues pertaining to sexual harassment as per the guidelines of UGC and the University of Mumbai.

6. Human values & Social Responsibilities

For social awareness and for social cause, our college regularly conducts the activities such as Blood donation Camp, Road safety programs, Disaster management, Health check-up, etc. College also conducts Seminar/Workshop on Human Values and Social Responsibilities. Various awareness programmes are conducted through Extension activities.

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 100

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 1507

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 55.69

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
575	668	496	489	612

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1020	1020	1020	1020	1020

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 71.76

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
380	422	307	317	404

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
510	510	510	510	510

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 68.5

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Student Centric Methods:-

1. Experimental learning:

• The students learn social responsibility by taking part in NSS, DLLE and Green Club activities conducted throughout year.

• While participating in learning activities like regular library activities, laboratories exercise, workshops/seminars, assignments/ project work, study tours, field/industrial visits etc. students gain hands on experience to relate theory knowledge with practical.

• The college invites various experts from other colleges as well as industry to share their experiences with the students.

2. Participative learning:

• Discussions: Wide varieties of topics are discussed in order to make the students to think broad and come up with their opinions and suggestions.

• Debates: Debates are conducted in the various courses where students are required to come with different opinions, thought processes to develop sense of time management, teamwork and critical thinking.

• Presentations and Seminars: The faculty encourages the students to give presentations and participate in seminars.

3. Problem Solving Methodologies:

• Problem solving ability of the students are developed by giving them class test, practice tests, homework, assignments, and projects as part of internal evaluation.

For enhancing learning experiences using ICT tools faculty members use following techniques/ tools-

• **Power Point Presentations:** Faculty members use a power point presentation including the video lectures as per requirement during the classes.

• **Training Program:** The college organizes training program for overall development of students.

• **Seminars and Guest Lectures:** Various seminars and guest lectures are conducted in which the eminent people from industry or other Colleges are invited to deliver talk on recent topics.

• **Use of Applications and Tools:** Faculty members use various applications like WhatsApp, Telegram, YouTube and Instagram to create students' groups for the circulation of information. In recent years Google Tools like Google Classrooms, Google Forms are also used to collect feedback from the students. Google forms are used for practice test.

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 78.57

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
28	28	28	28	28

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 63.64

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	14	14	14	14

File Description	Document
Institution data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

•   Continuous Internal Evaluation system for evaluating the academic performance of the students is done by referring guidelines given by University of Mumbai. Out of the 100 Marks per course, the College level assessment marks are awarded out of 20/25 and end semester examination is conducted for 80/75 as per marking scheme prescribed by University of Mumbai.

•   For determining the College level 20/25 marks assessment, continuous internal evaluation varies from course to course. Some course gives emphasis on assignment and viva-voce and some on test along with short project work activities etc.

Grievance redressal system:

Internal:

•   The grievances regarding internal assessment are resolved immediately by the concerned subject teachers and Principal.

External:

• The Examination Committee, in accordance with the guidelines of the University of Mumbai follows mechanism in dealing with the examination related grievances in a transparent and time-bound manner. Examination related grievances are mainly dealt with the college administrative office.

• If any student comes with any grievance it is dealt with by Administrative Office and Controller of Examination office of the University as per standard norms and procedures.

• The students are provided with standard system of verification of marks / photocopy of answer book / revaluation of answer book for examination conducted by the college after payment of prescribed fees as per norms of University.

• The students are allowed to appear for re-examination at college level examinations on medical grounds on completion of stipulated procedure.

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

• Vision and Mission statements are displayed on the college website and various places like entrance of the College, Corridor, Principal Cabin, Trustee Cabin, Library and Seminar Hall, IQAC Office etc.

• Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) have been defined by college. PEOs, POs and PSOs are disseminated on college website, at the entrance of the College, Corridor, Principal Cabin, and Course Files of Teachers.

• The course outcomes are written by the respective faculty member. All the faculty members were maintaining COs in their course files. COs are discussed by faculty members in the classrooms during introductory lecture of respective Subject /Course.

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The attainment of various outcomes like COs, POs, PSOs and PEOs is carried out in four stages namely: Planning, Implementation, Evaluation and Action Taken.

1. Planning:

• Various outcomes are defined and a correlation is established between outcomes and tools used.

• A mapping matrix is prepared in this regard for every CO, PO and PSO in the program including the elective subjects.

2. Implementation:

• An individual faculty member use different direct tools like Class Tests, University Exam, Assignments, Seminars, Projects etc., for the evaluation of Course outcomes (COs).

• Principal evaluates POs and PSOs by using evaluation of COs and Indirect Tools like Surveys/ feedback from Alumni, Employer, Parents, Teachers and Students etc. PEOs are also evaluated by using Indirect Tools only.

3. Evaluation:

• Attainment of all outcomes are calculated and compared with expected level of attainment decided by subject teacher for COs and Principal for POs, PSOs and PEOs.

4. Action Taken:

• If attainment was up to the expectation, then appreciation is extended to the concerned faculty member and in case of deviation from the expected attainment of outcome necessary corrective actions are initiated to improve the outcome as per expectations.

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 83.77

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
269	393	351	423	329

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
449	418	400	444	396

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 21.55

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
3	0.55	15	3	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Adarsh College of Arts and Commerce has been trying to create conducive ambiance, infrastructure, resources, confidence for enhancement of the capability of students and teachers in research and innovations.

The College Plans and implements several activities like:

- To encourage faculty members and students to publish research papers.
- To encourage faculty members and students to participate in workshops, seminars, and conferences.
- To encourage the faculty members and students to pursue higher studies.

- To encourage faculty members to undertake major/minor research projects.
- Financial assistance and duty leave is given to the faculty members for attending workshops, seminars, conferences, refresher, and orientation course.
- Motivates and deputes faculty for pursuing higher education.
- Encourages the faculty to become members of professional bodies and to participate in the activities organized by them.
- Promotes and motivates the faculty to use the ICT tools in their teaching-learning process.

For effective teaching-learning and research, the college has well equipped classrooms with ICT facilities. The academic calendar is prepared at the beginning of every academic year for effective planning of annual activities. Accordingly, teaching plans are prepared and followed carefully by the faculty. The Extension Activity Cell conducted various activities in innovative ways, like Tree Plantation, Swatch Bharat Abhiyan, Blood Donation camp, etc. in order to create and transfer the ideas for socio-cultural upliftment and encourage them for practical application of the knowledge of the students to enable them to become responsible citizens.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 45

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
27	5	5	5	3

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 2.09

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	11	1	13	4

File Description	Document
Institutional data in the prescribed format	[View Document]

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.59

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	0	3	0

File Description	Document
Institutional data in the prescribed format	[View Document]

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Apart from functioning successfully as a centre for higher education and learning, Adarsh College of Arts and Commerce is also fulfilling the duties of a unit of community development in the neighbouring areas. The NSS, DLLE and Green Club of college participates in community development programme through conduction of various activities at nearby area of the college.

The college tries to create awareness, social responsibility and Environmental consciousness through talks, group discussions, street plays, rallies, poster making, Quiz, debates, speeches, seminars, slogan making, awareness drives, survey programmes, workshops and mental health counselling.

List of the extension activities performed by the college under, college- neighbourhood-community network includes Swachata Abhiyan, Corona Vaccination Drive, Blood Donation Camp, AIDS Day, Yoga Day, food and clothes distribution for disaster affected families etc. Students come in closer contact with the society, community, and environment.

Interaction with such a diversified social group of people helps students to gain more self-confidence and develop critical thinking skills. These programmes create environmental consciousness, sense of social responsibility, sense and awareness about one's own health and hygiene. These programmes not only help the students in their holistic development but also infuse in them leadership quality, sense of equality, feeling of oneness and cooperation and the idea of giving back to society.

In short, the aim and objectives of the college is to serve the society, either as a source of formal education for the students or as informal mode of education for the society.

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Sr. No	Name of the Government & Non-government body from which award/recognition is received	Name of Activity	Year of Activity
1.	SIR J.J. MAHANAGAR RAKTPEDHI MANAGED BY S.B.T.C.,(Govt. of Maharashtra)	Blood Donation camp.	2022-23
2.	Kalina Military camp. Nehru Rd, P & T colony , Vakola , santacruz (E)	Celebration of 'Rakshasa Bandhan' with soldiers	2022-23
3.	Maharashtra State Aids Control Board (Thane	Aids awareness Program (Role Play Competition	2022-23

		District)	1st Rank)	
4.	Kulgoan Badlpur Municipal Council (KBMC)	Linking Voter Card to Adhar Card	2022-23	
5.	Maharashtra State Aids Control Board (Thane District)	Participation in Posters making , Face making & Reels Making Competition .	2022-23	
6.	Kulgoan Badlpur Municipal Council (KBMC)	Participation in Polio Drive	2022-23	
7.	Kulgoan Badlpur Municipal Council (KBMC)	Voters awareness Drive	2022-23	
8.	Ramdas Sevashram kalyan Swami Gaushala	Tree plantation & water Conservation campaign	2022-23	
9.	Ramdas Sevashram kalyan Swami Gaushala	Medical Check up Camp (Animal Health Check up)	2022-23	
10.	Group Grampanchayat Chargaon, Village Lavhali	Swatchata Abhiyan	2022-23	
11.	State Disaster Management Authority Thane District	Participation in NDMA & SDMA (12 Days Residential Camp)	2022-23	
12.	Maharashtra Government Civil defense Course	Participation in Civil Defense Course	2022-23	
13.	Thane District Adventure Sport Association	Participation in Adventure Trekking Camp	2022-23	
14.	Maharashtra Police – (Badlapur East Police Station Thane)	Students Courageous Contribution in Crisis management	2022-23	
15.	Kulgoan Badlpur Municipal Council (KBMC)	Covid -19 Vaccination	2021-22	
16.	Kulgoan Badlpur Municipal Council (KBMC)	Celebration of National voters Day (Essay Competition)	2021-22	
17.	SIR J.J. MAHANAGAR RAKTPEDHI MANAGED BY S.B.T.C.,(Govt. of Maharashtra)	Blood Donation camp.	2021-22	
18.	SIR J.J. MAHANAGAR RAKTPEDHI	Blood Donation camp.	2020-21	

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	MANAGED BY S.B.T.C.,(Govt. of Maharashtra)		
19.	SIR J.J. MAHANAGAR RAKTPEDHI MANAGED BY S.B.T.C.,(Govt. of Maharashtra)	Blood Donation camp.	2019-20
20.	SIR J.J. MAHANAGAR RAKTPEDHI MANAGED BY S.B.T.C.,(Govt. of Maharashtra)	Blood Donation camp.	2018-19
21.	Kulgoan Badlpur Municipal Council (KBMC)	Participation in Polio Drive	2018-19

3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years***.**

Response: 97

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
40	9	11	15	22

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years***.**

Response: 27

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Adarsh College of Arts and Commerce is situated in beautiful landscape and have well equipped laboratories, spacious classrooms, and good infrastructure facilities.

Teaching-Learning Facilities:

1. Classrooms

All the classrooms in the institute are furnished, capacious and well ventilated. All the classrooms are equipped with Desks, bench, Platform, Fans, Tube lights, White Board, LCD Projector and LAN/Wi-Fi connectivity thus creating the conducive environment for teaching-learning.

2. Laboratories

Laboratory facilities are as per the university norms satisfying the requirements of furniture, carpet area, lighting, and ventilation. These well-equipped laboratories provide adequate experimental set-ups for carrying out experiments as per the University syllabus.

The college has exclusive Language Laboratory and Computer Laboratory.

3. Computing Equipment

The institute has 66 Computers and Laptops with licensed/ free software installed in it. Enough supporting equipment like scanners and printers are also available. Internet facility of bandwidth 50 Mbps is also into existence.

4. Seminar Hall and Auditorium

College has well equipped seminar halls with adequate seating capacity, with facilities like LCD projectors, whiteboards, raised platforms and public-address system with internet facility to make it suitable for the big gatherings.

5. Central Library

The central library is enriched with books of various current as well as syllabi-based books, journals, and e-journals of all disciplines of arts, commerce, and management. English, Hindi, and Marathi newspapers are made available in the central library. There is a separate section for the e-library for assessing E-Resources and Competitive Examinations.

Other Facilities:

1. Faculty Rooms

Individual/shared faculty rooms are equipped with the required furniture along with LAN connection.

2. Washroom and Drinking Water Facility

Adequate Gents and Ladies washrooms are available on every floor along with water purification and cooler facility.

3. Sports and Games

The institute has a spacious grounds for outdoor games and well equipped indoor-sports room with facilities to pay carrom, chess etc.

4. Cultural

The seminar hall and auditorium is provided with adequate facilities to conduct various cultural activities. When required open auditorium is created for conduction of cultural event. We are also having instruments like the Harmonium and Tabla for regular practice. Additionally, there is a provision for a Drama Section.

5. Gymkhana

A gymkhana is available for the use of students.

7. Girls Common Room

A girls' common room serves as a secure and supportive space for female students.

8. Boys Common Room

A boys' common room in our campus provides a designated environment for male students to connect, collaborate, and relax.

Add on Facilities:

Canteen facility, First Aid Box, Power Backups, Doctor on Call, Fire Extinguishers and CCTVs are also available in the campus.

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 26.33

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
9.37	2.42	1.94	4.84	11.04

File Description	Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library of Adarsh College is situated on the ground floor. It has approximately 30000+ books out of which approximately 3500+ books have been purchased during last 5 years. This consists of textbooks, reference books, journals and magazines. It has also subscribed to various newspapers, journals, magazines and e-journals. The library uses a dual system of accession (digital as well as manual) to provide easy accessibility of books to the students and staff; and for systematic record-keeping of issues and returns. The library has a bar-code accession system. The library has adjoining two separate reading rooms for boys and girls which have a seating capacity of approximately 160 students. The requirement and list of books are taken from the concerned departments with prior approval of the principal. The library staff looks after the maintenance of books and other equipment of the library. The library is available for students from 8.30 am to 4.30 pm from Monday to Saturday.

Integrated Library Management System (ILMS):

The library has been partially automated since 2019 using ILMS software LEEGAN EDVU web-based software, version 3.21.8.14.

The software is featured with the following 6 modules to facilitate all the essential functions of the library in a computerized environment.

a.   Acquisition

b.   Catalogue

c.   Circulation

d.   OPAC

e.   Reports

Subscription to e-resources:

1.e-journals: N-LIST Subscription.

2.e-ShodhSindhu: Institute Level Membership

3.Shodhganga Membership: Faculty Level Membership

4.e-books: Free e-books Available

5.Remote access to e-resource: e-library tab created on institutional website.

Amount spent on purchase of books, journals:

In last 5 years approximately 10 Lacs are spent on purchase of books, journals and other allied library activities.

Per day usage of library:

Daily more than 70+ students and 10+ faculty members use the library.

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Adarsh College of Arts and Commerce provides computing facility with required configuration for computer system and laptops. These are distributed among the various departments for academic and administrative work.

The institute has 66 Computers with high-speed internet of 50 Mbps to cater to the need of academics as well as allied processes. In the administrative office, internet speed is updated to 100 Mbps recently.

Key Features:

•	Separate Computer Laboratory, to facilitate internet access for all the students, staff and faculty members. This facility enables users to access meaningful information available online.

•	Exclusive Language Laboratory having sufficient computers with software which enable the students to learn life skills by improving pronunciations with proper accent which in turn helps them in overall personality development.

•	E- Governance system by use of ERPs is implemented in Administration office, Exam Section for providing efficient service to the students, staff and faculty members.

•	LCD Projectors, Printers, Scanners, CCTV, Wi-Fi, LAN and Internet facility etc. are also available for effective teaching learning process.

•	Digital section in Central Library with high-speed internet connection helps the students and faculty to browse videos, e-journals, e-magazines, e-newspapers etc.

•	Institute has open-source software which are easily available and also purchased many software to pertain academic requirement.

•	Institute hires expert team as and when required from outside to maintain and update the IT facilities in the Institute which includes maintenance of Computers, LCD Projectors, Printer, Scanner and other peripherals.

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 22.83

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 66

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 27.91

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
5.69	5.74	2.14	13.29	4.52

File Description	Document
Institutional data in the prescribed format	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 60.58

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1071	899	763	764	796

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 100

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career**

counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1507	1518	1278	1285	1498

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 62.95

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
182	234	245	256	194

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
269	393	351	423	329

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File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 19.27

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
37	23	20	25	21

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 48

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
10	0	0	17	21

File Description	Document
Institutional data in the prescribed format	[View Document](#)

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5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 61.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
113	44	10	84	55

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The College do not have registered Alumni Association but the process of registration is on-going.

To strengthen the alumni network alumni meetings were organised by bringing all graduates together to share their experiences, offer support, and provide guidance to students. Alumni are connected to each other and teachers in various parts of world through social media sites.

Every year, the College hosts the alumni meet. The event attracts 20-25 alumni on an average. During the meeting, alumni share their memories as student, experience as alumni, bond with teachers, attachment and express their ideas for improving the College's overall success.

Alumni effectively contribute by visiting to the department to provide guidance through guest lectures, seminar, and workshops. Now a days, they guide students using online portals also. Students interested

in higher education contact alumni and get guidance from alumni who have completed higher education or pursuing higher education. Teachers act as mediators between alumni and students. Students communicate with Alumni via phone, email, and social media.

Alumni provide input through feedback forms on the college's infrastructure and other academic processes, as well as suggest gaps in the curriculum based on current industry demands.

In short, our alumni instil confidence in the students by relating their own journey, extending their support for extensive career and social responsibilities.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Governance and Leadership of the college:

Vision

The Vision of Adarsh College is to be socially oriented eminent educational institute nurturing talent and advancing knowledge in a vibrant learning environment having quest for quality.

Mission

- To impart quality educational services as per changing needs of the time.
- To make education all-inclusive for students in and around Badlapur i.e. by admitting socially under privileged classes.
- To transmit student's potential capacities into man-making, by encouraging them to learn in a competitive learning atmosphere.
- To aim at transforming the students into good citizens of India having deep rooted Indian culture.

The vision and mission of the College have been developed with the active participation of all faculty and guidance from experts of various fields. The College aims at becoming renowned College of student's choice with courses aligned with recent development and need of society. The College follows ethical practices and encourages Indian culture and value system. The College is also committed for youth development and woman empowerment.

The top management including Management Committee, Principal, and Faculty are involved in design and implementation of quality policy and plans.

The resolutions related to policies and plans, made during meetings of Management Committee are communicated to the Principal. These are discussed in regular meetings of Principal and Faculty and action plans are prepared. Action plan for department based on Academic Calendar, Vision Mission of the College and the departments, Co-curricular and Extra-curricular activities is prepared by faculty and committee in-charges in consultation with Principal. The difficulty if any in execution is conveyed to higher authorities to fulfil the needs.

Various committees at College level are formed in each academic year. The faculties constitute the member of these committees and are authorized to take appropriate decisions according to the role of committee in academics.

Interaction with stakeholders viz. alumni, parents, employers, take place and their suggestions, feedback are taken for continuous improvement in teaching and learning process.

Decentralization and Participative Management:

The management provides academic leadership to the faculty in various ways. Principal and head of departments are authorized to carry out the staff selection process and shortlisted candidates are recommended to the management for new appointments.

The Principal and the Faculty Members can propose the laboratory requirements and recommend the purchasing of equipment to College Governing Council for final approval.

Principal and Head of the Department, Program Coordinator is empowered to allocate specific subjects to appropriate faculty memebrs for the betterment of students and to get quality results. Apart from the academic workload the Head of the Department can also assign few administrative duties to the individual faculty based on the ability and the leadership qualities of the individual faculty memebrs. Head of Departments can frame strategies for maintaining discipline & attendance, conducting events like seminars/workshops, guest lectures, Field visits and training programs.

Every faculty is given complete freedom to decide the suitable teaching methodology of his/her choice by understanding the time frame and evaluation mechanism. Faculty is given freedom to carry out higher

education including post-graduation and doctorate. They can recommend books to library.

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The College operates at four different levels such as Student, Faculty, Principal and Management. The College provides various forums for all of them to develop and deploy the same at department, College, and Management level by assigning them various responsibilities. The Principal as a leader understands the strength of the faculty and assesses involvement of faculty while executing specific tasks. The Principal is empowered to allocate specific faculty to handle dedicated events in best possible way.

Administrative Setup:

Adarsh Vidya Prasarak Sanstha is the apex governing body of the College headed by the President. College Development Committee formed as per Maharashtra University Act 2016 is responsible for policy making and budget approval. The institutional decisions are made by the Principal in the consultation with Management. Coordinators and various committee/cell in-charges are directed by Principal. The College has constituted committees as per the norms and additional committees for internal coordination and monitoring of the activities.

Appointment and Service Rules:

Recruitment procedure and policies are governed by per UGC, Government of Maharashtra, University of Mumbai and regulatory authorities.

Principal and Management Collectively carry out staff selection process as per the norms and shortlisted candidates are recommended to the management for final selection subject to approval of University of Mumbai.

Promotion and service policies are followed as per UGC, Government of Maharashtra, University of Mumbai and regulatory authorities.

Grievance Redressal mechanism for faculty, staff and students is as given below:

Grievance Redressal Committee is formed at the College level to address the grievances/complaints received from students and staff members. A separate Women Development Cell, Internal Complaint Cell and Anti-Ragging cell are also constituted to address any specific complaints.

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Institute implements following welfare measure for faculty and non-teaching staff.

Faculty:

• Motivates and deputes faculty for pursuing higher education.

• Encouragement for the faculty for attending workshops, conferences, seminars, short term courses and faculty development program.

• Encourages the faculty to become members of professional bodies and to participate in the activities organized by them along with financial support.

• Encourages the faculty to receive research grants for their projects and provides support.

• Promotes and motivates the faculty to use the ICT tools in their teaching-learning process.

• Encourages the faculty for publication of research papers in reputed Journals/conferences along with financial support.

• Facility for advance in salary on need basis.

Staff:

• Institute organizes training programs as per the need for skill development of non-teaching staff.

• They are encouraged to participate in the organization of technical events.

The other welfare provisions made for both faculty and staff as described as below:

1. Provident Fund

2. Fees concession and priority in admissions to the wards of faculty and staff.

3. Leaves (Casual, Earned, Medical, Vacation) as per university norms.

4. Maternity/ Paternity leaves for female/ male faculty and staff.

5. Medical Facility/ First Aid.

Performance Appraisal System for teaching and non-teaching staff:

The college has a Performance Based Appraisal System (PBAS) for the teaching staff as per UGC regulations, 2010 and four amendments thereof. Currently, the college follows the guidelines of UGC regulations, 2018. These Regulations may be called the University Grants Commission (Minimum Qualifications for appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in higher Education) Regulations, 2018.

Teaching staff:

API & confidential reports are collected at the end of the academic year. The performance- Based Appraisal System (PBAS) (API) is divided into three categories.

CATEGORY- I: Teaching, Learning, and Evaluation related activities

CATEGORY- II: Co-Curricular, Extension and Professional Development Related Activities

CATEGORY -III: Research And Development

Non-Teaching staff:

The Institute office maintains the CR (Confidential Report) file in which the Confidential Report of the performance of the non-teaching staff prepared by the Principal is maintained.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 80.91

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
19	20	17	18	15

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 92.43

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
34	35	32	33	37

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	15	15	15

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Adarsh Vidya Prasarak Sanstha i.e apex body has appointed Auditors for Statutory Audit and Internal Audit is also conducted periodically. All the Accounting is maintained in Licence copy of Tally Prime on daily basis and hard book of Cash book is also maintained. Same is monitored by authorities.

Strategies for mobilization and optimal utilization of resources:

Ours is a college where we receive salary grant for UG programme B.A. and B. Com. The Fee Regulating Authority has formed certain norms and regulations beyond which the Institute cannot charge anything as specified as per University rules from time to time. The major part of fees collected is utilized towards payment of salary of Unaided Section and other mandatory expenses.

The process for mobilization policy is given below:

- Institute detailed budget :- Every year college budget is prepared in the month of February/

March.

- Institutional receipts :- (Tuition and Other Fees) are collected through Challans only at Bank and the same is utilized for institute's salary of Unaided Section and non-salary expenditure. This complete process is monitored by Office Superintendent and Principal.
- As per the requirements of different departments, laboratories, library, student support and infrastructure facilities, an in-charge can directly write to Principal for any purchase/ alteration/ new facility creation etc.

Mechanism of Internal and External Financial Audit:

The budget estimates and audited statements are prepared every year. The internal and external audits are carried out to ensure effective and efficient use of finascal resources. There is a proper allocation and utilization of the annual budget.

Institution Internal Audit:

Internal financial audit is the continuous process and Office Superintendent mainly handle it. Internal audit is carried out annually by external agency.

Institution External Audit:

Every year a group of external auditors comprising a team of chartered accountants perform the auditing of the institute's financial records and book as per guidelines of the income tax department. For external audit Management has appointed chartered accountant M/s C.D. Phadke and Company who takes care about external audit at the end of every financial year.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Sr. No.	Recommendations of Cycle-II	Compliances
1	To start new courses on performing arts areas.	Value Added Courses have been started on performing arts areas.
2	Introduction of new courses on tours and travel management.	Expert lectures under career counselling have been organised on tours and travel management.
3	Recruitment of permanent faculty.	Government has not given permission for recruitment of permanent faculty. Process of obtaining NOC has been done by the college.
4	Provision for seed money for motivation of faculty research.	Financial support has been given to faculty members for attending seminar, workshop and conferences as well as publications.
5	Corpus fund to be created.	Fixed deposits with specific purpose have been made.
6	Separate library building with complete automation is needed.	Library has been renovated and software has been purchased.
7	Prepare your perspective plan for next 10 years.	Perspective Plan for next 10 years prepared.
8	Girls hostel have to be established.	Almost all girl students are day scholars so management has kept this suggestion on hold.
9	Communicative and personality development centre to be developed.	Value Added Courses have been conducted on communication skills and personality development.
10	Establishment of non-conventional energy system/ solar system.	Solar system has been installed in the campus.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Promotion of gender equity:

Being a progressive college, we believe in providing equal opportunity to all the employees including students in matters related to gender sensitivity with facilities such as safety, security, counselling and common room for the students. Gender Audit is regularly conducted.

Security and Safety:

• Institute is very much serious about security and safety. High security is provided by security team to all staff members and students in institute campus. Outsiders are not allowed in college premises until and unless they maintain their entry in security register.

• CCTV cameras are installed at every nook and corner of campus which ensure safety of students, staff and facilities provided in institute.

• Institute is also having floor wise fire extinguishers at appropriate places.

• Anti-Ragging Committee, Internal Complaint Committee and Women Development Cell is formed to resolve student problems.

• Cultural events/festivals like Traditional Day, Navratri Festival, and Fresher Party etc. are conducted, which also create an awareness and make the students to understand the gender equality.

• Sanitary napkin vending machine as well destroyer is provided to maintain the hygiene of all.

• For Women staff there is separate provision for rest rooms.

Counselling:

• Faculties are appointed as mentors to the group of students who take care of growth and safety of their students.

Common Rooms:

• Girls' and Boys' common room are available.

Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals:

Some of the National and international commemorative days celebrated at the campus:-

1. Independence Day

2. Republic Day

3. International Women's Day

4. Teachers Day (Dr. Sarvapalli Radhakrushnan Birth Anniversary)

5. Library Day (Dr. S. R. Ranganathan Birth Anniversary)

6. Vachan Prerana Divas

7. International Yoga Day

8. World AIDS Day

9. National Youth Day (12 January)

10. Constitution Day

11. National Voters Day

Some of the Birth/ Death Anniversaries organised at the college:-

1. Mahatma Gandhi Jayanti

2. Dr. B. R. Ambedkar Jayanti

3. Chatrapati Shivaji Jayanti

4. Savitribai Phule Birth Anniversary

Events:

1. Annual Sports Day

2. Annual Cultural Day

3. NSS, DLLE and Green Club Activities

Festivals:

Holiday is given to celebrate-

1. Diwali

2. Navratri

3. Christmas

4. Makarsankanti

5. Eid

6. Ganesh Festival

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The Institute provides education to all students irrespective of their culture, region communal socio economy and gender. The Institute has faculty and staff members from different culture, region, and community. The Institute provides same platform to all students, irrespective of their culture, region, and community. All students participate together in all activities of the institute like Sport, Cultural and Extension activities.

The Institute organizes various activities in the campus for inculcating values for being responsible citizens as reflected in the Constitution of India. Some of the events celebrated every year are as follows:

- The Institute celebrates Independence Day on 15th August and Republic Day on 26th January every year. On this occasion, a program comprising of speeches on national importance, patriotic songs and dances are organized with full patriotic enthusiasm.
- Various types of Pledge taking activities organised includes Constitutional Day and National Voter Day etc.
- The Institute organizes Swachh Bharat Campaign for the awareness about Swachhata in the neighbourhood on occasion Gandhi Jayanti.
- Programs imbibing Human Values and Professional Ethics are also organized regularly in the Institute under extension activity cell.
- Road Safety Awareness Programs were conducted every year in the Road Safety Week, where students take out rally to educate society about importance of helmet.
- For every election holiday was given for the students and staff to caste the vote, as well awareness of voting is also spread in neighbourhood.
- On Birth Anniversary of Swami Vivekananda, Youth Day is also celebrated.
- College celebrates Marathi Bhasha Day on 27th February every year.
- Every year except Covid pandemic period college organized competition on national integration.

In this competition all the classes are given to represent one Indian state where they exhibit the socio-eco-cultural aspects of the respective state.

- Shiv Jayanti (Birth Anniversary of Chhatrapati Shivaji Maharaj on 19th February) and Shiv Swarajya Din (Coronation Day of Chhatrapati Shivaji Maharaj on 6th June) is celebrated every year.

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-I

Title of the Practice:- Building a Sustainable, Clean, and green Campus

Objectives of the Practice

- To create environmentally sustainable campus.

- To encourage eco-friendly behaviour among the learners.

- To create non-plastic zone (single use plastic).

- To generate awareness about waste management and conserve water, energy, and cleanliness

The Context

The college has large campus with biological diversity and to address cross cutting issues related to environment and sustainability it is the necessity to have efforts to conserve soil and water for maintenance of supportive environment for plant species. The efforts were initiated to remove harmful

material from campus which was affecting natural resources. A mutual plan of action was designed to conserve energy and water resources on sustainable line on five principles viz. Refuse, Reduce, Reuse, Recycle and Regenerate.

The Practice

Energy Conservation-

• College has Solar Panels where electricity is generated and used. Excess electricity is given to greed also.

• Replacing CFLs with LEDs was implemented.

Water Conservation-

• Rain Water Harvesting System is in place.

Waste Management-

• Solid waste is collected and handed over to KBMC vehicle on daily basis.

• For liquid waste college has Eco-San Project where urinary water is converted and reused for plantation.

• At the time of Ganesh Festival Nirmalya (Religious Waste in the form of flowers, garlands etc.) is collected by students and compost manure is prepared.

Green Initiatives-

• Plantation drives are held annually to enhance the amount of green space on campus as well as outside campus in nearby community.

• Botanical Garden is well maintained by the college with variety of plants species. Students has taken initiative for generation of QR code for detailed information of the plant.

• Green-club strives to campaign about ill effects of single-use plastic and importance of waste segregation in the college and educates stakeholders about it.

• Regular energy audits and green audits are done to evaluate energy consumption and implementation of green initiatives in the college.

Evidence of Success-

• College has become self-sustained on electricity aspect.

• Urinary water is recycled and used for plants and green coverage of college has been increased which became favourite destination for variety of birds.

• College got appreciated by government and non-government agencies for conduction of activities related to green initiatives.

Problems Encountered-

• To maintain solar power in the rainy season.

• Due to heavy rainfall in our region water can not be conserved beyond the capacity of rainwater harvesting system.

Best Practice-II

Title of the Practice :- Inculcation of Universal values through various programmes

Objectives of the Practice

The following are the main goals in an effort to encourage improvement in all areas of life especially Universal Values in addition to academics across all disciplines on campus:

• To inculcate among students' moral values and imbibing culture

• To imbibe patriotic values/ To practice national integration and social harmony

• To develop a sense of social responsibility through extension activities

• To Abide to constitutional Values and develop civic responsibility

The context

In today's technological driven society, there is deterioration of values. For inculcating right kind of values and respecting our culture Adarsh College organizes various programs/ activities which play a pivotal role in achieving the quality and attributes of the graduates passing At Adarsh College.

Practice

• Moral Values and imbibing Culture - Matrudin is celebrated on Shravan Amavasya every year in our college to honour the motherhood and for offering gratitude to all mothers. On this occasion, 'Vasundhara Mata Puruskar' is awarded to a women who has devoted her life towards a social cause. 'Palak Mata Puruskar' awarded to single mothers who have raised their children amidst various hardships of life.

• Patriotic Values and practise of national integration and social harmony- India is a unique country having regional, cultural and linguistic diversity. Maintaining unity in Diversity is a big challenge. For promoting social and regional harmony, it is very important for the students to know about cultural diversity. With this intention, we organise the National Integration Day Competition every year. Every class represents one of the states and displays the various socio-economic cultural aspects of that state. Various competitions, cultural programs were celebrated in association with Azadi-ka-Amrut-Mahotsav 2022-23 in the college for one-week. Independence day and Republic day is celebrated with full enthusiasm and patriotic fervour. Every program, workshop or seminar of the college is concluded with the national song.

• Social Values and contributing towards development of society- In the digitalised society, many of students are living in the virtual world and have lost the importance of social values. We are organizing various extension activities like street plays, health awareness, personal hygiene, self-defence, blood donation, helping the disaster affected people by collection of grocery, clothes, money etc., distribution of Diwali snacks and organizing lantern making workshop to tribal areas; to create a sense of social responsibility in them.

• Constitutional Values and developing Civic responsibility- Abiding by the constitution and respecting its ideals and institution is one of the fundamental duties of Indian citizens. Various programs like celebration of National Voters' day and Constitution Day, Road safety awareness,

Evidence of success: -

• Overall improvement of the student behavioural change in term of positive interaction of the student with mother, friends, family & society. Number of students attending 'Matrudin' has increased in last few years

• The number of students participation in National Integration Day has increased, and now are ready to collect more and more information from other states.

• The number of Students participation in community services is increased.

• Many Government and Non-Government Agencies has recognised the college through Appreciation Letters.

• Active participation in Voluntary oath taking Ceremony on 'National Voters Day' is increased

Problems Encountered and Resources Required

• In getting the competent judges having thorough knowledge of culture of all states

• Most of the students commute from villages, therefore could not utilize these opportunities due to lack of time and resources.

• Bringing out the change in the attitude of students

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The college was established to cater to the needs of the students, particularly from socially and economically backward sections of Badlapur and surrounding area, which largely consists of rural and semi-urban areas. The students used to go to the distant colleges or remained unadmitted particularly due to rural background. To encourage involvement of the student in higher education, the government has introduced several scholarships and financial aid programs.

The college provides wide publicity to the Government initiatives involving student scholarships, which helps us to attract the students from reserved category in large numbers. Admission of the reserve category students exhibits that the college has consistently played an active role in involving disadvantaged students in higher education.

Scholarship record clearly states that the number of reserved category students admitted in the last 5

years is above 50 % compared to general category students. The statistics implies that the college has maintained its distinctness in attracting students from the disadvantaged sections of the society.

The ability of the college to provide access to individual government scholarships has made it possible to make higher education all-inclusive for this city and areas around the same.

We are pleased to claim distinctiveness in the number of the admissions taken by the girl students in the college. The number of girls admitted by the college has always remained higher than that of boys. The initiatives taken by the college in the form of gender sensitivity, safety and security measures have created confidence in the minds of the parents of the girl students. For instance, the number of female students admitted in the Academic Year 2023-24 is 880 whereas the number of boys admitted is 414. This shows that the college has been able to work on its mission of inclusiveness in this regard.

Further, the college has been able to attract the students from the neighbouring district i.e. Raigad district as the number of the students admitted to the college in the present academic year from Karjat district is 223 out of 1294 students. The percentage of the students admitted from another district stands at 17.23% for the Academic year 2023-24. This is a factor that makes the college distinct because although there are 2 colleges in the area from the neighbouring district, the college has been able to attract the students from the said district.

The college claims the distinctiveness in providing higher education in the vernacular language in arts faculty. The students particularly from semi-urban and rural backgrounds face problems in getting education in English, the college runs a Bachelor of Arts program to cater to the needs of the students who are largely first-generation learners.

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5. CONCLUSION

Additional Information :

College has a dream of creating a benchmark in imparting education for the empowerment of students. The College aims to produce responsible citizens through extensive training and continuous all-round developmental activities. We, at Adarsh College of Arts and Commerce are committed to imbibe true national spirit and ethical values and generate/reflect the same in young generation to become responsible citizens of India. We also aim to enhance the employability skills of the students to become self-dependent.

The College involves all stakeholders by organizing parents, alumni, and employer meetings. Stakeholders are invited on various committees either to contribute in Academic or Non-Academic issues to keep students upgraded with latest happenings in respective fields. Faculty and staff also have representation on various committees where they contribute in decision making. In the nut shell, the College is working for betterment of society by involving all the stakeholders.

Concluding Remarks :

We, most cordially invite the very august NAAC Peer Team, to visit Adarsh College of Arts and Commerce to evaluate and asses the College for the accreditation purpose and process.